

CITEP Meeting Minutes
September 19, 2014
1:30 PM
Wardlaw 274-O

Welcome and Introductions

Members Present: Laura Aboyan, Lauren Brown, Nate Carnes, Chris Christle, Rob Dedmon, Lara Ducate, Peter Duffy, Tommy Hodges, Courtney Hoover, Allison Jacques, Zach Kelehear, Herman Knopf, Beth Looney, Christine Lotter, Lynda Nilges-Charles, Kristy Sokol, Wendy Valerio, David Virtue, Cookie Winburn

Dr. Kelehear called the meeting to order at 1:30 p.m. He asked everyone to provide a brief introduction to the group.

Approval of Minutes

Ms. Aboyan will send the minutes from the April 2014 meeting to the committee. At that time, she will ask for any needed corrections and the April 2014 minutes will be approved electronically.

Review of CITEP Mission (David Virtue)

Dr. Virtue shared the CITEP mission statement with the group. The mission can be found on the College of Education's NCATE website here:

http://www.ed.sc.edu/faculty_pdf_files/PEU%20Governance%20Structure%20and%20Diagrams.pdf

PEU Updates (Lynda Nilges-Charles)

- **Office of Clinical Experiences (Cookie Winburn)**

Well over 300 students are in the field this fall, including a cohort of Palmetto College students. A second group of Palmetto College students will be placed October.

Ms. Winburn also provided updates regarding ADEPT. At this time, the evaluation format and process is the same as it has been. On October 15th, the SC Department of Education is holding a workshop to discuss potential changes to ADEPT. Ms. Winburn will share any changes with the committee at the November meeting.

Ms. Winburn is also working on changes to the ADEPT training structure with Dean Watson. Depending on whether or not the SCDE chooses to implement a value-added model, USC may need to investigate the use of a collaborative teaching model to replace the current student teaching model. However, no changes to USC's model will be made until the new system is announced at the October 15th meeting. Dr. Christle mentioned that the Palmetto State Teachers Association indicated that teacher reflection is being pushed for the 20% of the model labeled as "district choice." Ms. Winburn's understanding is that teachers will set their own goals. Dr. Jacques added that any changes may be modified after the SCDE has a new Superintendent and administration. There will likely be two phases to implementation: 1) The policies put in place by the current administration, and 2) New policies and goals set by the new administration.

Ms. Winburn announced that on October 3rd at the Seawell's Conference Center, SCASCD will be hosting a guest speaker and all candidates for state superintendent. This program is open to both in-service and pre-service teachers for \$25.

Dr. Carnes asked how ADEPT impacts SPA reporting, as many SPAs require that ADEPT be program specific. Dr. Lotter asked what the teacher observation instrument will be. Ms. Winburn said its still pending, but it will likely have a 5th domain, which shouldn't impact pre-service teachers. She indicated that we will know for sure after the October meeting.

- **Licensure (Lauren Brown)**
- **Student Services (Rob Dedmon)**

Mr. Dedmon shared the recent changes in the Office of Student Services with the committee. Emmie May is retiring at the end of September. Courtney Hoover has been hired to work with online graduate programs and with MAT and MT students. Kristy Sokol has been here since July, and is working with undergraduate programs outside the College of Education. Lauren Brown has taken on all licensure responsibilities.

Update on 2013-2014 CITEP Goals (Lynda Nilges-Charles)

- **ADEPT Training (Cookie Winburn)**

Ms. Winburn said that two Coaching Teacher trainings have been held, and that they have received good feedback. Dr. Christle said she is waiting on the formal survey analysis, but based on the anecdotal evidence, she would like to require all of her new coaching teachers to attend a training session. She would like to have it offered once a year, preferably in August.

Dr. Lotter asked if an additional session could be held in December because secondary programs don't necessarily know who their coaches are for the year prior to the fall semester. Dr. Nilges-Charles asked how many coaching teachers had attended the training. Ms. Winburn said that there were about 25 at their last session. Dr. Nilges-Charles suggested that if there was a way to pay for substitutes in the school so teachers could attend, it might increase attendance. Ms. Winburn said that she will look into the logistics of doing so. If that were the case, there would need to be multiple trainings, so that there were no more than 50 people at any session. Sessions could be organized by districts, and possibly opened up to university supervisors as well.

- **SPA Reports (Laura Aboyan)**

All reports were submitted on September 15th. Results should be announced in 4-5 months. Dr. Nilges-Charles asked about only having one administration of data. Dr. Jacques said that we have to have the recognition from SPA, so we'll have to continue to submit data. Dr. Nilges-Charles asked for an update on the status of the electronic assessment system. Dr. Jacques said that we are waiting on a potential grant to come through so that we can work through the funding issues.

- **Updated syllabi to reflect Common Core State Standards**

Dr. Kelehear said that CCSS is no longer the driving force in the state. The new emphasis will be on career and college readiness. Standards are currently being developed to address these areas. Dr. Jacques said the SCDE is now using the term the "New State

Standards.” It is expected that the New State Standards will be released for ELA and Math in March 2015.

Updates from the SC Department of Education (David Virtue)

- **GPA Requirement (Rob Dedmon)**

The SCDE is now requiring a 2.75 GPA for admission to undergraduate teacher education programs. This requirement is being phased in over two years. Students admitted to USC in 2014-15 need a 2.6 to be admitted to the professional program. Students admitted to USC from Fall 2015 forward will need a 2.75 to be admitted to the professional program. Dr. Lotter asked how this impacts MT students. Mr. Dedmon said graduate programs must have admission standards similar to other graduate programs at USC. He is currently working on bulletin updates to reflect these changes.

There are similar issues for transfer student admissions to the degree program. Mr. Dedmon suggests that degree admission requirements for transfer students be set to a 2.5. Transfer students will still be required to have a 2.75 for professional program admission. State policy says that 5% of the total students admitted to the professional program may be admitted through a petitioning process if their GPA is between 2.5 and 2.75. Dr. Knopf asked how this might change as Palmetto College grows. How will we determine who the 5% will be, will there be a deadline, etc. He also asked if some of those 5% need to be allotted to non-COE programs. Dr. Duffy wanted to know how this will impact access and diversity across programs.

- **Praxis II Exam Changes (Rob Dedmon)**

Mr. Dedmon provided a handout with a listing of new exams and passing scores. Ms. Brown asked committee members to direct students to the “prepare” page on the ETS website for study guides and other preparation materials. Dr. Hodges asked if we are able to influence which tests are adopted by the SCDE. He is concerned about the emphasis on content rather than pedagogy. Dr. Jacques said she would provide additional information as needed. Dr. Christle asked about availability of testing and sites. Dr. Jacques said she would work with Mr. Dedmon to speak to ETS client relations about test availability. Dr. Knopf suggested that we rent space in the College of Education to ETS so our students can take the exams here.

- **ADEPT Training (Cookie Winburn)**

- **Read to Succeed (David Virtue)**

Dr. Virtue discussed the impacts of the Read to Succeed legislation on in-service and pre-service teachers. It appears that there will be requirements across all areas, not just early childhood, elementary, middle level, and secondary. Pre-service guidelines will be issued on October 1st. Dr. Virtue will update the committee in November about how these guidelines will impact other content areas. Curriculum changes need to be in place by the 2016-17 academic year. Changes will need to be approved by faculty senate by December 2015. Program areas will need to make recommendations for changes by fall 2015. Any proposed changes will need to be approved by CHE by end of spring 2015. Dr. Kelehear will work with the committee administrative team to submit a timeline and information about how this impacts non-COE programs for Read to Succeed changes. The team will contact the SCDE for clarification. Dr. Knopf asked how this will impact

the speech pathology program, and whether or not their program is aware of the impending changes.

New Business (David Virtue and Lynda Nilges-Charles)

- **Goals for the 2014-15 academic year**
 - Timeline for ADEPT implementation
 - Read to Succeed Implementation Plan
 - Continuation of Coaching Teacher Training

- **Professional Collaborations (Pecha Kucha) (Peter Duffy)**

Dr. Duffy shared a method of presentation with the group, designed to provide a brief way to share information and provide a vehicle to discuss your passions. The presentation is timed, featuring 20 slides at 20 seconds each, and made up mostly of images. Dr. Duffy discussed how little we know about our colleagues in the PEU, and proposed that one or two people present their own Pecha Kucha at each CITEP meeting. Peter talked about how little we know about each other. Drs. Nilges-Charles and Virtue will present at the November meeting.

Dr. Virtue adjourned the meeting at 3:08 p.m.

CITEP Meeting Schedule for 2014-15

- November 14, 2014, 1:30 p.m., Wardlaw 274-O
- February 20, 2015, 1:30 p.m., Wardlaw 274-O
- April 24, 2015, 1:30 p.m., Wardlaw 274-O