

## CURRICULUM VITAE

Kenn Apel  
Distinguished Professor  
Department of Communication Science and Disorders  
University of South Carolina  
1705 College St.  
Columbia, SC, 29208  
850-284-2778  
kennapel@sc.edu

### Academic Degrees

PhD	University of Memphis	1986	Speech/Language Pathology
MA	San Diego State University	1983	Speech/Language Pathology
BA	San Diego State University	1981	Speech/Language Pathology

### Professional Experience

2020-present	University of South Carolina Department of Communication Sciences and Disorders	Distinguished Professor Emeritus
2012-2020	University of South Carolina Department of Communication Sciences and Disorders	Professor and Chair
2010-2012	The Florida State University School of Communication Science and Disorders	Professor and Director
2005-2010	The Florida State University School of Communication Science and Disorders	Professor
2001-2005	Wichita State University Department of Communication Sciences and Disorders	Professor and Chair
1997-2001	Western Washington University Department of Communication Sciences and Disorders	Professor
1992-1997	Western Washington University Department of Communication Sciences and Disorders	Associate Professor
1989-1992	Western Washington University Department of Communication Sciences and Disorders	Assistant Professor
1986-1989	Whittier College Department of Communication Disorders	Assistant Professor

### Publications: Peer Reviewed Articles

- Apel, K.** & Henbest, V.S. (2020). Morphological awareness skills of second and third grade students with and without speech sounds disorders. *Language, Speech, and Hearing Services in Schools*, 51, 603-616. [https://doi.org/10.1044/2019\\_LSHSS-19-00045](https://doi.org/10.1044/2019_LSHSS-19-00045)
- Henbest, V.S., Fitton, L., Werfel, K.L., & **Apel, K.** (2020). The relation between linguistic awareness skills and spelling in adults: A comparison among scoring procedures. *Journal of Speech, Language, and Hearing Research*, 1-14. [https://doi.org/10.1044/2020\\_JSLHR-19-00120](https://doi.org/10.1044/2020_JSLHR-19-00120)
- Apel, K.**, Henbest, V.S., & Masterson, J.J. (2019). Orthographic knowledge: Clarifications, challenges, and future directions. *Reading and Writing*, 32(4), 873-889. doi.org/10.1007/s11145-018-9895-9
- Henbest, V. S., **Apel, K.**, & Mitchell, A. (2019). Speech-language pathologist-guided morphological awareness instruction in the general education classroom. *Perspectives of the ASHA Special Interest Groups*, 1-10.

- Henbest, V. S. & **Apel, K.** (2018). Orthographic fast-mapping across time in 5- and 6-year-old children. *Journal of Speech, Language, and Hearing Research*, [Advance online publication], 1-13. doi: 10.1044/2018\_JSLHR-L-17-0379.
- Hennessy, N., & **Apel, K.** (2017). Morphological awareness: How the pieces add up. *Perspectives on Language and Literacy*, 43, 7-9.
- Apel, K.** (2017). Morphological awareness development and assessment: What do we know? *Perspectives on Language and Literacy*, 43, 11-16.
- Henbest, V.S., & **Apel, K.** (2017). Effective word reading instruction: What does the evidence tell us? *Communication Disorders Quarterly*, 39, 303-311.
- Apel, K.**, & Henbest, V.S. (2016). Affix meaning knowledge in first through third grade students. *Language, Speech, and Hearing Services in Schools*, 47, 148-156. doi:10.1044/2016\_LSHSS-15-0050
- Apel, K.**, & Masterson, J.J. (2015). Comparing the spelling and reading abilities of students with cochlear implants and students with typical hearing. *Journal of Deaf Studies and Deaf Education*, 20, 125-135. doi: 10.1093/deafed/env002
- Brimo, D., **Apel, K.**, & Fountain, T. (2015). Examining the contributions of syntactic awareness and syntactic knowledge to reading comprehension. *Journal of Research in Reading*, 40, 1, 57-74. DOI:10.1111/1467-9817.12050
- Hall-Mills, S., & **Apel, K.** (2015). Linguistic feature development across grades and genre in elementary writing. *Language, Speech, and Hearing Services in Schools*, 46, 242-255.
- McLeod, A., N. & **Apel, K.** (2015). Morphological awareness intervention: Study of a child with a history of speech and language impairment. *Communication Disorders Quarterly*, 36 (4), 208-218. doi: 10.1177/1525740114560371
- Wilson-Fowler, E.B., & **Apel, K.** (2015). Influence of morphological awareness on college students' literacy skills: A path analytic approach. *Journal of Literacy Research*, 47, 405-432. doi: 10.1177/1086296X15619730
- Apel, K.** (2014). A comprehensive definition of morphological awareness: Implications for assessment. *Topics in Language Disorders*, 34, 197-209. doi: 10.1097/TLD.0000000000000019
- Apel, K.** (2014). Clinical scientists improving clinical practices: In thoughts and actions. *Language, Speech, and Hearing Services in Schools*, 45, 104-109. DOI: 10.1044/2014\_LSHSS-14-0003.
- Apel, K.**, & Diehm, E. (2014). Morphological awareness intervention with kindergarteners and first and second grade students from low SES homes: A small efficacy study. *Journal of Learning Disabilities*, 47, 65-75. DOI: 10.1177/0022219413509964
- Apel, K.**, & Werfel, K. (2014). Using morphological awareness instruction to improve written language skills. *Language, Speech, and Hearing Services in Schools*, 45, 251-260. doi:10.1044/2014\_LSHSS-14-0039
- Connor, C.M., Phillips, B.M., Kaschak, M., **Apel, K.**, Kim, Y-S., Al Otaiba, S., Crowe, E.C., Thomas-Tate, S., Johnson, L.C., & Lonigan, C.J. (2014). Comprehension tools for teachers: Reading for understanding from pre-kindergarten through fourth grade. *Educational Psychology Review*, 26, 379-401. DOI 10.1007/s10648-014-9267-1
- Horton, R., & **Apel, K.** (2014). Examining the use of spoken dialect indices with African-American children in the southern United States. *American Journal of Speech-Language Pathology*, 23, 448-460. doi:10.1044/2014\_AJSLP-13-0028

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- Apel, K.,** Brimo, D., Wilson-Fowler, E.B., Vortius, C., & Radach, R. (2013). Children develop initial orthographic knowledge during storybook reading. *Scientific Studies of Reading, 17*, 286-302. DOI: 1080/10888438.2012.692742
- Apel, K.,** Diehm, E., & Apel, L. (2013). Using multiple measures of morphological awareness to assess its relation to reading. *Topics in Language Disorders, 33*, 42-56. Doi: 10.1097/TLD.Ob013e318280f57b
- Burkard, R.F., **Apel, K.,** Jette, D.U., Lewis, N.P., Moore., R.E., Page, J.L., & Nunez, L.M. (2013). Final report: Ad hoc committee on interprofessional development. <http://www.asha.org/Report-Ad-Hoc-Committee-on-Interprofessional-Education.pdf>
- Hall-Mills, S., & **Apel, K.** (2013). Narrative and expository writing of adolescents with language-learning disabilities: A pilot study. *Communication Disorders Quarterly, 34*, 135-143. Doi: 10.1177/1525740112465001
- Kim, Y-S., **Apel, K.,** & AlOtaiba, S. (2013). The relation of linguistic awareness and vocabulary to word reading and spelling for first grade students participating in Response to Intervention. *Language, Speech, and Hearing Services in Schools, 44*, 337-347. DOI: 10.1044/0161-1461(2013/12-0013)
- Masterson, J.J., & **Apel, K.** (2013). Monitoring progress in spelling improvement. *Perspectives on Language Learning and Education, 20*, 144-152. DOI: 10.1044/lle20.4.144
- Apel, K.,** Thomas-Tate, S., Wilson-Fowler, E.B., & Brimo, D. (2012). Acquisition of initial mental graphemic representations by children at risk for literacy development. *Applied Psycholinguistics, 33*, 2, 365-391.
- Apel, K.,** Wilson-Fowler, E.B., Brimo, D., & Perrin, N.A. (2012). Metalinguistic contributions to reading and spelling in second and third grade students. *Reading and Writing, 25*, 1283-1305.
- Apel, K.** (2011). Science is an attitude: A response to Kamhi. *Language, Speech, and Hearing Services in Schools, 42*, 65-68.
- Apel, K.** (2011). What is orthographic knowledge? *Language, Speech, and Hearing Services in Schools, 42*, 592-603.
- Apel, K. & Apel, L.** (2011). Identifying intra-individual differences in students' written language abilities. *Topics in Language Disorders, 31*, 54-72.
- Apel, K., & Lawrence, J.** (2011). Contributions of morphological awareness skills to word-level reading and spelling in first-grade children with and without speech sound disorder. *Journal of Speech, Language, and Hearing Research, 54*, 1312-1327.
- Hall-Mills, S., & **Apel, K.** (2011). Differential effects of letter name spelling and text representation on early reading ability. *Contemporary Issues in Communication Science and Disorders, 38*, 97-108. DOI: 1092-5171/11/3802-0097
- Wolter, J.A, Self, T., & **Apel, K.** (2011). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment: A longitudinal study. *Journal of Learning Disabilities, 44*, 543-555.
- Apel, K.** (2010). Kindergarten children's initial spoken and written word learning in a storybook context. *Scientific Studies in Reading, 14*, 5, 440-463.

- Masterson, J.J., & **Apel, K.** (2010). The Spelling Sensitivity Score: Noting developmental changes in spelling knowledge. *Assessment for Effective Intervention*, 36(1), 35-45.
- Masterson, J., & **Apel, K.** (2010). Linking characteristics discovered in spelling assessment to intervention goals and methods. *Learning Disabilities Quarterly*, 33, 3, 185-198.
- Puranik, C., & **Apel, K.** (2010). Effect of assessment task and letter writing ability on preschool children's spelling performance. *Assessment for Effective Intervention*, 36(1), 45-56.
- Wolter, J.A., & **Apel, K.** (2010). Initial acquisition of mental graphemic representations in children with language impairment. *Journal of Speech-Language-Hearing Research*. 53, 179-195.
- Apel, K.** (2009). The acquisition of mental orthographic representations for reading and spelling development. *Communication Disorders Quarterly*, 31, 1, 42-52.
- Apel, K.**, & Thomas-Tate, S. (2009). Morphological awareness skills of fourth grade African American students. *Language, Speech, and Hearing Services in Schools*, 40, 312-324.
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- Hart, P., Scherz, J., **Apel, K.**, & Hodson, B. (2007). Analysis of spelling error patterns of individuals with complex communication needs and physical impairments. *Augmentative and Alternative Communication*, 23, 1, 16-29.
- Hall-Mills, S., & **Apel, K.** (2007). A hybrid approach for teaching and practicing evidence-based practice. *Perspectives on Language Learning and Education*, 14, 1, 20-22.
- Kohler, C.T., Bahr, R.H., Silliman, E.R., Bryant, J.B., **Apel, K.**, & Wilkinson, L.C. (2007). African American English dialect and performance on nonword spelling and phonemic awareness tasks. *American Journal of Speech- Language Pathology*, 16, 157-168.
- Apel, K.**, & Scudder, R.R. (2006). Assessing learning: Classroom assessment techniques. *Perspectives on Issues in Higher Education*, 9, 1, 2-5.
- Apel, K.**, Wolter, J.A., & Masterson, J.J. (2006). Effects of phonotactic and orthotactic probabilities during fast-mapping on five year-olds' learning to spell. *Developmental Neuropsychology*, 29, 1, 21-42.
- Berninger, V.W., Abbott, R.D., Jones, J., Wolf, B.J., Gould, L., Anderson-Youngstrom, M., Shimada, S., & **Apel, K.** (2006). Early development of language by hand: Composing-, reading-, and speaking-connections, three letter writing modes, and fast mapping in spelling. *Developmental Neuropsychology*, 29, 1, 61-92.
- Masterson, J.J., & **Apel, K.** (2006). Effect of modality on spelling words varying in linguistic demands. *Developmental Neuropsychology*, 29, 1, 261-277.
- Wolter, J.A., DiLollo, A., & **Apel, K.** (2006). A narrative therapy approach to counseling: A model for working with adolescents and adults with language-literacy deficits. *Language, Speech, and Hearing Services in the Schools*, 37, 168-177.
- Apel, K.** & Scudder, R.R. (2005). Integrating evidence-based practice instruction into the curriculum. *Perspectives, Special Interest Division 10, ASHA*, October 2005.
- Apel, K.**, & Wolter, J.A. (2004). ASHA and evidence-based practice. *Perspectives on School-Based Issues*, 5, 4, 3.

- Apel, K.,** & Wolter, J.A. (2004). The school-based speech-language pathologist's piece of the EBP pie. *Perspectives on School-Based Issues*, 5, 4, 21.
- Apel, K.** (2004). Word study and the speech-language pathologist. *Perspectives on Language Learning and Education*, 11(3), 13-17.
- Kelman, M. & **Apel, K.** (2004). The effects of a multiple linguistic, prescriptive approach to spelling instruction: A case study. *Communication Disorders Quarterly*, 25, 2, 56-66.
- Brea-Spahn, M., Masterson, J.J., **Apel, K.**, & Goldstein, B. (2003). El deletreo en inglés y en español: desarrollo, evaluación e intervención (Spelling in English and Spanish: Development, assessment, and intervention). *Revista Chilena de Fonoaudiología*, 4(2), 17-30.
- Wasowicz, J., **Apel, K.** & Masterson, J. J. (2003). Spelling assessment: Applying research in school-based practice. *Perspectives on School-Based Issues*, 4(1), 3-7.
- Coufal, K., & **Apel, K.** (2002). Constructing authentic learning experiences via synchronous technologies. *The Innovative Professor in Communication Sciences and Disorder*, 1, 1-5.
- Apel, K.**, & Masterson, J. J. (2001). Theory-guided spelling assessment and intervention: A case study. *Language, Speech, and Hearing Services in the Schools*, 32, 182-195.
- Apel, K.**, Masterson, J. J., Lombardino, L. J., Ahmed, S. T., Moats, L. C., Pollock, K., Templeton, S., & Bear, D. R. (2000). Opinion pieces: What is the role of the speech-language pathologist in assessing and facilitating spelling skills? *Topics in Language Disorders*, 20, (3), 83-98.
- Masterson, J. J., & **Apel, K.** (2000). Spelling assessment: Charting a path to optimal intervention. *Topics in Language Disorders*, 20, (3), 50-65.
- Apel, K.** (1999). An introduction to assessment and intervention with older students with language-learning impairments: Bridges from research to clinical practice. *Language, Speech, and Hearing Services in the Schools*, 30, 228-230.
- Apel, K.**, & Swank, L. (1999). Second chances: Improving decoding skills in older students. *Language, Speech, and Hearing Services in the Schools*, 30, 231-242.
- Apel, K.** (1999). Moving ahead. *Language, Speech, and Hearing Services in the Schools*, 30, 293-294.
- Apel, K.** (1999). Checks and balances: Keeping science in our profession. *Language, Speech, and Hearing Services in the Schools*, 30, 98-107.
- Newhoff, M., & **Apel, K.** (1989). Environmental communication programming with aphasic persons. *Seminars in Speech and Language Disorders*, 10, 4, 315-328.
- Kamhi, A. G., Catts, H. W., Mauer, D., **Apel, K.**, & Gentry, B. F. (1988). Phonological and nonlinguistic processing abilities in language and reading-impaired children. *Journal of Speech and Hearing Disorders*, 53, 319-326.
- Nelson, L. K., Kamhi, A. G., & **Apel, K.** (1987). Cognitive strengths and weaknesses in language-impaired children: One more look. *Journal of Speech and Hearing Disorders*, 52, 36-43.

### **Publications: Edited/Invited Books and Book Chapters**

- Johnson, A., Prelock, P., & **Apel, K.** (2016). IPE 101: Introduction to interprofessional education and practice for speech-language pathology. In A. Johnson (Ed), *Interprofessional Education and Interprofessional Practice in Communication Sciences and Disorders: An Introduction and Case-Based Examples of*

- Implementation in Education and Health Care Settings*. Rockville, Maryland: American Speech-Language-Hearing Association.
- Masterson, J. J., & **Apel, K.** (2013). Spelling assessment frameworks (pp. 584-601). In A. Stone, E.R. Silliman, B. Ehren, & G. Wallach, (Eds.), *Handbook of Language and Literacy: Development and Disorders*, 2<sup>nd</sup> Edition. New York: Guilford Press.
- Apel, K.**, Wolter, J.A., & Masterson, J.J. (2012). Mental graphemic representations. In N.M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2185-2186). New York: Springer.
- Apel, K.**, & Masterson, J. J. (2012). *Beyond baby talk: From speaking to spelling: A guide to language and literacy development for parents and caregivers*. New York, NY: Three Rivers Press.
- Apel, K.**, Masterson, J.J., & Brimo, D. (2012). Spelling assessment and intervention: A multiple linguistic approach to improving literacy outcomes. In A.G. Kamhi & H.W. Catts (Eds). *Language and reading disabilities (3<sup>rd</sup> ed.)*. (pp. 226 - 243). Boston, MA: Pearson.
- Apel, K.**, Masterson, J.J., & Wilson-Fowler, E.B. (2011). Developing word-level literacy skills in children with and without typical communication skills. In S. Ellis, E. McCartney, & J. Bourne (Eds.), *Insight and impact: Applied linguistics and the primary school*. (pp. 229-241). London, UK: Cambridge University Press.
- Kamhi, A.G., Masterson, J.J., & **Apel, K.** (2007). *Clinical decision making in developmental language disorders*. Baltimore, MD: Brookes Publishing.
- Masterson, J.J., & **Apel, K.** (2007). Spelling and word-level reading: A multilingualistic approach. In A.G. Kamhi, J.J. Masterson, & K. Apel (Eds.), *Clinical decision making in developmental language disorders*. (pp. 249-266). Baltimore, MD: Brookes Publishing.
- Apel, K.**, Masterson, J.J., & Hart, P. (2004). Integration of language components in spelling: Instruction that maximizes students' learning. In Silliman, E.R. & Wilkinson, L.C. (Eds.), *Language and Literacy Learning in Schools*. (pp. 292-315). New York: Guilford Press.
- Stone, A., Silliman, E.R., Ehren, B., & **Apel, K.** (Eds.). (2004). *Handbook of Language and Literacy: Development and Disorders*. New York: Guilford Press.
- Apel, K.**, Masterson, J. J., & Niessen, N.L. (2004). Spelling assessment frameworks. In A. Stone, E.R. Silliman, B. Ehren, & K. Apel, (Eds.), *Handbook of Language and Literacy: Development and Disorders*. (pp. 644-660). New York: Guilford Press.
- Apel, K.** & Masterson, J.J. (2002). The University Student with Language/Literacy Deficits: Issues and Actions. *Proceedings of the Council of Academic Programs in Communicative Disorders and Sciences, USA*, 23, 231-238.
- Masterson, J. J., **Apel, K.**, & Wood, L. A. (2002). Technology and literacy: Decisions for the new millennium. In K. G. Butler & E. R. Silliman (Eds.), *Speaking, listening, reading, and writing in children with language learning disabilities*. (pp. 273-293). Mahwah, NJ: Lawrence Erlbaum Associates.
- Apel, K.** (2001). Prologue: Developing evidenced-based practices and research collaborations in school settings. *Language, Speech, and Hearing Services in the Schools*, 32, 149-152.
- Apel, K.** (2001). Epilogue: Developing evidenced-based practices and research collaborations in school settings. *Language, Speech, and Hearing Services in the Schools*, 32, 196-197.
- Apel, K.**, & Masterson, J. J. (2001). *Beyond baby talk: From sounds to sentences, A parent's complete guide to language development*. Roseville, CA: Prima Publishing.
- Apel, K.**, & Masterson, J. J. (2000). The ABC's of spelling: Development, assessment, and intervention: Prologue. *Topics in Language Disorders*, 20, (3), vi-viii.

- Apel, K.,** & Masterson, J. J. (1996). Child language-learning disorders. In T. A. Crowe (Ed.), *Applications of counseling in speech-language pathology and audiology*. Baltimore: Williams & Wilkins.
- Masterson, J. J., & **Apel, K.** (1996). Phonological disorders. In T. A. Crowe (Ed.), *Applications of counseling in speech-language pathology and audiology*. Baltimore: Williams & Wilkins.
- Newhoff, M., & **Apel, K.** (1996). Impairments in pragmatics. In L. L. La Pointe (Ed.), *Aphasia and related neurogenic language disorders* (2<sup>nd</sup> ed.). New York: Thieme Medical Publishers. (1<sup>st</sup> ed. published in 1990).
- Nelson, L. K., Kamhi, A. G., & **Apel, K.** (1986). Cognitive style differences between language-impaired and MA-matched children. *Proceedings from the Seventh Wisconsin Symposium on Research in Child Language Disorders*. Madison, WI: University of Wisconsin.

### **Publications: Edited Articles**

- Apel, K.** (2017). Morphological awareness: One piece of the pie. *IDA Fact Sheet*, International Association of Dyslexia.
- Sutton, J. P., McKay, S. J., **Apel, K. A.**, Ashworth, K. M., Boggs, A. H., Fries, K. M., Jeffries, C. H., Johnson, G. L., Marshall, K. J., McCuen, L. K., O'Connor, D. M., Pae, H. A., Richter, S. R., Stecker, P. M., Stuart, J. L., Woods, J. Y., & West, T. N. (2016). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and Related Services Professionals of South Carolina: Final report for Year 14, 2016–2017* (Technical report No. 17-01). Columbia, SC: South Carolina Department of Education, Office of Special Education Services.
- Sutton, J. P., Wieler, A. J., **Apel, K.**, Ashworth, K. M., Bausmith, S. C., Boggs, A. H., Flynn, S. D., Jeffries, C. H., Johnson, G. L., Mackiewicz, S. M., Marshall, K. J., McCuen, L. K., O'Connor, D. M., Pae, H. A., Stuart, J. L., Wagner, J. Y., & West, T. N. (2015). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and Related Services Professionals of South Carolina, final report for Year 12, 2014–2015* (Technical report No. 15-01). Columbia, SC: South Carolina Department of Education, Office of Special Education Services.
- Sutton, J., Wieler, A., **Apel, K.**, Bausmith, S., Boggs, A., Flynn, S., Jeffries, C., Johnson, G., Marshall, K., McCuen, L., O'Connor, D., Pae, H., Skinner, M., Stecker, P., Stuart, J., Wagner, J., & West, T. (2014). *CREATE: Centers for the Re-Education and Advancement of Teachers in Special Education and Related Services Personnel of South Carolina, Annual report for Year 11, 2013–2014* (Technical report No. 14-01). Columbia, SC: South Carolina Department of Education, Office of Special Education Services and Office of Educator Evaluation and Effectiveness.
- Chabon, S. & **Apel, K.** (2012). From the President: ASHA & CAPCSD: Viewing Our Glass as Three-Fourths Full. *The ASHA Leader*.
- Apel, K.** (2006). Integrating clinical and research viewpoints into graduate education. *ASHA Leader*, 11, 5, 8-9.
- Apel, K.**, & Singer, B. D. (2005). Written language assessment and intervention: A fast track or slow going? *ASHA Leader*, 10, 13, 18-19.
- Apel, K.** (2004). Developing a global perspective. *The ASHA Leader*, 9, 16, 22-23.
- Apel, K.**, & Self, T. (2003). Evidence-based practice: The marriage of research and clinical service. *The ASHA Leader*, 8, 16, 6-7.

- Wasowicz, J., Masterson, J.J., & **Apel, K.** (2003). *Spelling Evaluation for Language and Literacy* (Monograph No. 1). Evanston, IL: Learning By Design, Inc.
- Apel, K.**, Brown, S, Calvert, L., Paul, P., & Throneburg, R.N. (2002). Successful collaborations: Research in the field. *The ASHA Leader*, 7, 4, 6-7.
- Apel, K.** (2002). Serving students with spoken and written language challenges: It's in the cards. *The ASHA leader*, 7, 1, 6-7.
- Apel, K.** & Masterson, J.M. (2002). The university student with language/literacy deficits: Issues and actions. *Proceedings of the Annual Conference of the Council of Academic Programs in Communication Sciences and Disorders*. USA, 23, 231-238
- Apel, K.** (1999). Incorporating counseling into our intervention with students with language learning impairments: The road less traveled? *Newsletter for ASHA Special Interest Division 1: Language Learning and Education*, Fall, 4-7.
- Apel, K.** (1994). When there's "something else odd": Targeting narrative and pragmatic deficits. *The Clinical Connection*, 7, 21-23.
- Apel, K.** (1994). Action group: Severity ratings/ eligibility. *Newsletter for ASHA Special Interest Division 1: Language-Learning Development and Disorders*, Spring, 1-3.

#### **Publications: Essays** (written as Editor-in-Chief of LSHSS)

- Apel, K.** (2009). Do we do literacy? *Language, Speech, and Hearing Services in Schools*, 40, 227-228.
- Apel, K.** (2009). A taxing situation. *Language, Speech, and Hearing Services in Schools*, 40, 107.
- Apel, K.** (2009). Can clinicians be scientists? *Language, Speech, and Hearing Services in Schools*, 40, 3.
- Apel, K.** (2008). The publication process: An Olympic feat. *Language, Speech, and Hearing Services in Schools*, 39, 439.
- Apel, K.** (2008). 'L' is for....?. *Language, Speech, and Hearing Services in Schools*, 39, 287.
- Apel, K.** (2008). On continuing education. *Language, Speech, and Hearing Services in Schools*, 39, 143.
- Apel, K.** (2008). A new year's resolution. *Language, Speech, and Hearing Services in Schools*, 39, 2.
- Apel, K.** (2007). The magic of impact. *Language, Speech, and Hearing Services in Schools*, 38, 295.
- Apel, K.** (2007). On mentoring. *Language, Speech, and Hearing Services in Schools*, 38, 171.
- Apel, K.** (2007). Walt Disney world, clinical practice, and scholarly journals. *Language, Speech, and Hearing Services in Schools*, 38, 91.

#### **Publications: Web Pages**

- Wasowicz, J., & **Apel, K.** (2004). *Performance-based word study instruction: Using spelling assessment & spelling instruction to improve written language skills*. On-line tutorial for the National Center for Speech-Language Pathology in Schools - Project of National Significance, <http://www.uc.edu/ncslps>
- Apel, K.**, & Wasowicz, J. (2003). *Prescriptive spelling assessment: Creating a road map for language-literacy instruction*. On-line tutorial for the National Center for Speech-Language Pathology in Schools - Project of National Significance, <http://www.uc.edu/ncslps>

#### **Publications: Products**

- Wasowicz, J., **Apel, K.**, Masterson, J.J., & Whitney, A. (2012). *SPELL-Links to Reading and Writing* (2<sup>nd</sup> edition). Evanston, IL: Learning By Design, Inc.
- Masterson, J. J., **Apel, K.** & Wasowicz, J. (2009). *SPELL-2g Spelling Performance Evaluation for Language and Literacy® - Second Edition with Grouping Tool workstation* [Computer software]. Evanston, IL: Learning By Design, Inc.
- Masterson, J.J., **Apel, K.** & Wasowicz, J. (2006) *SPELL-2: Spelling Performance Evaluation for Language & Literacy*. Evanston, IL: Learning By Design, Inc.
- Wasowicz, J., **Apel, K.**, Masterson, J.J., & Whitney, A. (2004) *SPELL-Links to Reading and Writing*. Evanston, IL: Learning By Design, Inc.
- Apel, K.**, & Shulman, B.B. (2002). *Caseload eligibility and dismissal criteria in school settings* (audiocassette and manual). Rockville, MD: American Speech-Language-Hearing Association.
- Masterson, J.J., **Apel, K.** & Wasowicz, J. (2002) *SPELL: Spelling Performance Evaluation for Language & Literacy*. Evanston, IL: Learning By Design, Inc.
- Apel, K.**, & Masterson, J. J. (1998). *Assessment and treatment of narrative skills: What's the story?* (video and manual). Rockville, MD: American Speech-Language-Hearing Association.

### **Presentations: International/National - Peer Reviewed**

- Henbest, V.S., **Apel, K.**, & Mitchell, A. (2019, November). *SLP-Guided Morphological Awareness Classroom Instruction*. Poster presentation at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Masterson, J, & **Apel, K.** (2019, November). *Spelling Out Spelling Assessment & Intervention*. Seminar presentation at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Paul, R, & **Apel, K.** (2019, November). *Implementing IPE and IPP in Your Program; Yes, It Is Possible*. Seminar presentation at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Apel, K.**, Petscher, Y., & Henbest, V.S. (2019, July). *Morphological Awareness Test for Reading and Spelling (MATRS): Initial Findings*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Toronto, CAN.
- Henbest, V.S., Petscher, Y, & **Apel, K.** (2019, July). *The Contribution of a Tri-Factor Model of Morphological Awareness to Elementary-age Students' Word-Level Reading, Spelling, and Vocabulary Knowledge*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Toronto, CAN.
- Apel, K.**, Vander Woude, J., & Jarmulowicz, L. (2019, April). *Searching for Mr. and/or Ms. Money Bags*. Seminar presented at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, San Diego, CA
- Apel, K.**, Varnedoe, D., Murphree-Holden, C.A. (2019, April). *Difficult Conversations with Students (And Faculty): We Could Write A Movie Script*. Seminar presented at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, San Diego, CA.
- Apel, K.**, Ehren, B., Nelson, N., Singer, B., Wallach, G, & Whitmire, K. (2018, November). *Walk in the footsteps of revolutionaries with the Diva+One players: Change school literacy practices*. Panel presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.

- Apel, K.**, Henbest, V.S., & Maranville, J. (2018, November). *Lexical and sublexical orthographic knowledge across the elementary grades*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Black, J., **Apel, K.**, Catts, H., Kamhi, A.G., & Moore, B. (2018, November). *Utility of neuroimaging research for children and adolescents with specific learning disorder: Implications for practice and policy*. Panel presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Henbest, V.S., & **Apel, K.** (2018, November). *The relation of linguistic awareness skills to reading and spelling in school-age children with autism*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.**, Henbest, V.S., & Reed, P. (2017, July). *The development of orthographic knowledge: Exploring results*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Halifax, Nova Scotia, CAN.
- Apel, K.**, Henbest, V., Rice, J., Bunting, L., Harris, C., & Falkiewicz, E. (2016, November). *The development of orthographic knowledge and its relation to reading and spelling*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Apel, K.**, Henbest, V., Rice, J., & Werfel, K. (2016, November). *The contributions of linguistic awareness skills to reading and spelling in young adults*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Apel, K.**, & Henbest, V.S. (2015, November). *Orthographic fast-mapping across time in five- and six-year-olds*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- Apel, K.**, & Henbest, V.S. (2015, November). *Morphological awareness: Word study activities to improve literacy skills*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- Henbest, V.S., & **Apel, K.** (2015, November). *Influence of parental print-referencing during repeated reading of familiar texts on orthographic knowledge development*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Denver, CO.
- Masterson, J.J., & **Apel, K.** (2015, July). *Facilitating data analysis and inter-lab collaboration with CSSS*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Big Island of Hawaii.
- Apel, K.**, Storb, L., Blagg, S., & Muir, E. (2014, November). *Orthographic Statistical learning and MGR acquisition in kindergarten children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Macrae, T., Brimo, D., & **Apel, K.** (2014, November). *Stimulus characteristics of five popular tests of articulation/phonology*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Apel, K.**, & Masterson, J.J. (2014, July). *The use of the Spelling Sensitivity Score to examine the spelling of students with cochlear implants*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Santa Fe, NM.
- Apel, K.**, Moore, R., McNeilly, L., Fagan, E., & Nunez, L. (2014, April). *Health Care Reform, ASHA's Health Care Summit, & Interprofessional Education*. Seminar presented at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL.

- Apel, K.,** Muir, E., Scala, A., Blagg, S., & Storb, L. (2013, November). *Spelling skills of students with cochlear implants: A comparison using the spelling sensitivity score*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago.
- Horton-Ikard, R., **Apel, K.,** & Diehm, E. (2013, November). *Examining the use of spoken dialect indices for African-American children in the Southern United States*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago.
- Johnson, L., Thomas-Tate, S., & **Apel, K.** (2013, November). *The impact of dialect use, executive functioning, and metalinguistic awareness on dialect awareness*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago.
- Prelock, P. A., & **Apel, K.** (2013, April). *Making the case for interprofessional education*. Seminar presented at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, Phoenix, AZ.
- Apel, K.** Brimo, D., Apel, L., & Diehm, E. (2012, November). *A morphological awareness intervention with primary grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association Atlanta.
- Apel, K.** Diehm, E., Apel, L., & Brimo, D. (2012, November). *New morphological awareness assessment measures: Associations with reading abilities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta.
- Horton-Ikard, R., **Apel, K.,** & Brimo, D. (2012, November). *Narratives, mazes, and non-mainstream dialect in children's language production*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta.
- Masterson, J.J., & **Apel, K.** (2012, November). *Multilinguistic model of spelling and reading: A decade later*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta.
- Apel, K.,** Kim, Y-S, AlOtaiba, S., & Brimo, D. (2012, July). *The influence of linguistic awareness skills on early literacy abilities of at-risk students*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, Montreal, CAN.
- Brimo, D., & **Apel, K.,** (2011, November). *The effects of syntactic awareness on reading comprehension*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego.
- Apel, K.** (2011, November). *Atom and Eave: Creating better spellers*. Short course at the annual convention of the American Speech-Language-Hearing Association, San Diego.
- Apel, K.,** Al Otaiba, S., Kim, Y-S, & Brimo, D. (2011, November). *Linguistic awareness skills and early literacy abilities of a-risk students*. Technical report presented at the annual convention of the American Speech-Language-Hearing Association, San Diego.
- Apel, K.,** & Brimo, D. (2011, November). *Construction of orthographic and morphological awareness tasks*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego.
- Hall-Mills, S. & **Apel, K.,** (2011, November). *Writing prompt reliability: Eliciting the intended genre*. Paper presented at the annual convention of the American Speech-Language-Hearing Association San Diego.

- Wilson-Fowler, E.B., & **Apel, K.** (2011, November). *Morphological awareness: Creation of a reliable and valid measure*. Technical report presented at the annual convention of the American Speech-Language-Hearing Association, San Diego.
- Apel, K.**, Horton-Ikard, R., Brimo, D., & Wilson-Fowler, E.B. (2011, July). *Productive oral language is not associated with early literacy skill*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, FL.
- Brimo, D., **Apel, K.**, & Petscher, Y. (2011, July). *Syntactic awareness: Constructing meaningful tasks*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, FL.
- Core, C., Puranik, C., **Apel, K.**, & Estabrook, E. (2011, July). *Vowel representation in the spelling of preschool children*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, FL.
- Horton-Ikard, R., **Apel, K.**, Brimo, D., & Wilson-Fowler, E.B. (2011, July). *Examining the relationship between kindergarteners' home literacy experiences and oral narrative language abilities*. Paper presented at the annual conference of the Society for Scientific Studies of Reading, St. Petersburg, FL.
- Apel, K.**, Brimo, D., & Wilson-Fowler, E.B. (2010, November). *Linguistic contributions to reading and spelling in primary grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Apel, K.**, & Smith, A. (2010, November). *The ins and outs of the journal peer review process*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Fallon, K., Katz, L., **Apel, K.**, & Wilson-Fowler, E.B. (2010, November). *The forgotten: Adolescents & young adults with written language disorders*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Katz, L., **Apel, K.**, & Cunningham, R. (2010, November). *Perspectives from disability services' personnel on college students with LD*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wilson-Fowler, E.B., **Apel, K.**, Brimo, D., Vortius, C., & Radach, R. (2010, November). *Eye gaze during initial MGR acquisition: A follow-up investigation*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J.A., Self, T., & **Apel, K.** (2010, July). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment. With K. Nation, T.Hogan, A. Vaessen, & N. Cone. in symposium entitled *The development of orthographic-phonologic relations in children with varying word reading abilities, spoken language skills, or both*. Society for Scientific Studies of Reading Annual Convention, Berlin, Germany.
- Brimo, D., & **Apel, K.** (2010, July). *Effects of syntactic awareness on reading comprehension in adolescents*. Poster Presented at the American Speech Language and Hearing Association Schools Conference, Las Vegas, NV.
- Apel, K.**, & Lawrence, J. (2010, April). *Contributions of morphological awareness to word-level reading and spelling in first-grade children with and without sound system disorder*. Paper presented at the International Child Phonology Conference, Memphis, TN.

- Apel, K.**, Wallach, G., Ehren, B.J., & Singer, B.D. (2009, November). *Jazzing up literacy intervention: Using evidence to shape clinical practice*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, Wilson-Fowler, E.B., Brimo, D., & Puranik, C. (2009, November). *Vowel development in children's writing: A cross-grade and genre comparison*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, Wilson-Fowler, E.B., Brimo, D., Vorstius, C., & Radach, R. (2009, November). *A preliminary investigation of eye gaze during initial MGR acquisition*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Marty, A., Schneider, N., **Apel, K.**, Harpring, J., Ziolkowski, R., & Goldstein, H. (2009, November). *Phonics intervention and assessment for children at risk*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Masterson, J.J., **Apel, K.**, Watson, A., & Reichert, M. (2009, November). *The Spelling Sensitivity Score: Representing increases in accuracy and complexity*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Newhoff, M., **Apel, K.**, Justice, L., McGregor, K., Pratt, S., Schlauch, R., & Smith, A. (2009, November). *Publishing your research: Steps to a successful submission*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Wilson-Fowler, E.B., **Apel, K.**, & Brimo, D. (2009, November). *Morphological awareness and its relation to literacy skills in college students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, Wilson-Fowler, E.B., & Brimo, B. (2009, June). *Orthographic and spoken fast-mapping abilities and their relation to literacy skills*. Paper presented at the Society for the Scientific Study of Reading, Boston, MA.
- Brimo, D., Wilson-Fowler, E.B., & **Apel, K.** (2009, June). *Linguistic contributions to reading and spelling in second, third, and fourth grade students*. Paper presented at the Society for the Scientific Study of Reading, Boston, MA.
- Wilson-Fowler, E.B., **Apel, K.**, Masterson, J.J., & Goldstein, H. (2009, June). *The use of the spelling sensitivity scoring procedure with at-risk kindergarten children*. Paper presented at the Society for the Scientific Study of Reading, Boston, MA.
- Brimo, D., **Apel, K.**, & Wilson-Fowler, E.B. (2009, June). *Linguistic factors contributing to reading and spelling ability in elementary school-age children*. Paper presented at the Society for Research in Child Language, Madison, WI.
- Apel, K.**, Wilson-Fowler, E., Goldstein, H., & Masterson, J.J. (2008, November). *Measuring developmental changes in spelling skills: determining the appropriate analysis*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL
- Apel, K.**, Wilson-Fowler, E., & Thomas-Tate, S. (2008, November). *Effect of African American English on the development of mental orthographic representations*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.

- Wolter, J.A., Self, T., & **Apel, K.** (2008, November). *Orthographic fast-mapping and fourth grade literacy achievement: A longitudinal study*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K.**, Hall-Mills, S., Conlin, C., & Thomas-Tate, S. (2008, July). *Written word-form learning: Orthographic fast-mapping abilities of at-risk children*. Paper presented at the XI International Congress for the Study of Child Language, Edinburgh, Scotland.
- Apel, K.**, Wilson-Fowler, E.B., Conlin, C., Masterson, J.J., & Goldstein, H. (2008, July). *Assessing developmental changes in spelling in at-risk kindergarten and first grade children*. Paper presented at the XI International Congress for the Study of Child Language, Edinburgh, Scotland.
- Wilson-Fowler, E.B., **Apel, K.**, Masterson, J.J., & Goldstein, H. (2008, June). *Marking developmental change in spelling and its relation to reading ability*. Paper presented at the Society for Research in Child Language, Madison, WI.
- Apel, K.**, Arndt, E.J., & Puranik, C. S. (2008, July). *Vowel development in children's writings: A preliminary investigation*. Paper presented at the Society for the Scientific Study of Reading, Asheville, NC.
- Apel, K.**, Conlin, C., Thomas-Tate, S., & Brimo, D. (2007, November). *Fast-Mapping Orthographic, Phonological, & Semantic Information of Novel Written Words*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.**, Hall-Mills, S., Thomas-Tate, S., & Conlin, C. (2007, November). *Orthographic Fast-Mapping in Low SES Children: Examining Word Position Effects*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Kamhi, A.G., **Apel, K.**, & Masterson, J.J. (2007, November). *SLI/LD/Dyslexia/APD/ADHD: Treatment Priorities for the Student Who Has It All*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Singer, B., Wallach, G.P., **Apel, K.**, & Ehren, B.J. (2007, November). *Ten Steps to Curriculum-Based Intervention: Welcome to Grade Five*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.**, Thomas-Tate, S., Hall-Mills, S., & Conlin, C. (2007, June). *Fast-Mapping of Written Word Forms by "At-Risk" Kindergarten Children*. Paper presented at the Society for Research in Child Language, Madison, WI.
- Apel, K.**, Thomas-Tate, S., Conlin, C., & Wolter, J.A. (2007, March). *Fast-mapping of written word forms: Examining word position effects*. Paper presented at the Florida Reading Research Conference, Tampa, FL.
- Thomas-Tate, S., **Apel, K.**, Lawrence, J., Miskowski, M., & Paul, T. (2007, March). *Morphological awareness skills in African-American 4th grade students from a high poverty school*. Paper presented at the Florida Reading Research Conference, Tampa, FL.
- Apel, K.**, Goldstein, B., & Westby, C. (2006, November). *Research In The Workplace: How Practitioners Can Become Researchers*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Apel, K.**, Petersen, D.B., Hall-Mills, S., Dick, L.M., & Gehron, L.A. (2006, November). *Letter Name Influences on Early Reading Development*. Paper presented

- at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Apel, K.**, Thomas-Tate, S., Miskowski, M., & Ehren, J. (2006, November). *Effects of Morphological Awareness on African American Students' Literacy Skills*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Ehren, B.J., Wallach, G.P., **Apel, K.**, Singer, B., & Whitmire, K. (2006, November). *Turning Up The Heat: Creating Positive Interactions In Schools*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Franklin-Guy, S., Scudder, R., & **Apel, K.** (2006, November). *Environmental Print & Spelling Ability: A Case for Evidence-Based Practice*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Scott, L., Adler, R., **Apel, K.**, Brundage, S., & Steckol, K.F. (2006, November). *New Faculty Boot Camp: Ramping Up and Revitalizing Your Skills*. Short course presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Thomas-Tate, S., **Apel, K.**, & Miskowski, M. (2006, November). *African American's Student's Use of Morphology in Spoken and Written Narratives*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- Apel, K.**, Weathersby, E., Edwards, E., Bennett-Kastor, T., & Wolter, J.A. (2005, November). *A Pilot Project for Improving College Students' Word Study Skills*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Champley, J., Scherz, J., **Apel, K.**, DiLollo, A., Strattman, K., Ellsworth, R., & Rogers, M. (2005, November). *Reading Materials & Strategies Used by Typical Older Adults*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Singer, B.D., **Apel, K.**, Ehren, B.J., Wallach, G.P., & Whitmire, K. (2005, November). *The Assessment to Intervention Pipeline: Gettin' Stoked for Literacy*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Wolter, J.A., **Apel, K.**, Ellsworth, R., Hodson, B.W., Strattman, K., & DiLollo, A. (2005, November). *Orthographic Fast-Mapping in Children With & Without Typical Language Abilities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Scott, C., Huenergardt, K., & **Apel, K.** (2004, November). *High School Students' Orthographic Fast-Mapping Abilities: A Follow-Up*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Scudder, R., **Apel, K.**, & Franklin-Guy, S. (2004, November). *Global Interactions for Future Scientists in Communication Science and Disorders*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J., DiLollo, A., & **Apel, K.** (2004, November). *Narrative Counseling With An Adult With Language-Literacy Deficits*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.

- Wolter, J., & **Apel, K.** (2004, November). *A Morphologically-Based Literacy Intervention With Second Grade Students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Ehren, B., **Apel, K.**, Singer, B., Wallach, G., & Whitmire, K. (2004, November). *Let Freedom Ring: Promoting Independence for Students With LLD*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Masterson, J., Invernizzi, M., & **Apel, K.**, (2004, November). *Cross-Disciplinary Views of Spelling: Applications for Assessment and Intervention*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Singer, B., **Apel, K.**, Masterson, J., & Friemoth-Lee, R. (2004, November). *Grand Rounds for LLD: What Would YOU Do?* Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Lubinsky, J., **Apel, K.**, & Scudder, R. R. (2003). *Science in Everyday Clinical Practice*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K.**, Wolter, J., Apel, G., & Patyk, S. (2003, November). *Orthographic Frequency & Ambiguity Effects on Fast-Mapping of Novel Spellings*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K.**, Wolter, J., & Masterson, J. J. (2003, November). *Probability Effects on Preschoolers' Fast-Mapping of Orthographic Information*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Champley, J., Cardwell, J., & **Apel, K.** (2003, November). *Aphasia Literacy Intervention: Lessons from School Years*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Hart, P., Scherz, J. A., **Apel, K.**, & Hodson, B. W. (2003, November). *Spelling & AAC: Analysis of Error Patterns*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Kelman, M., Wolter, J., & **Apel, K.** (2003, November). *A Theory-Guided Multiple Linguistic Approach to Spelling Instruction*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Niessen, N., Scudder, R. R., Strattman, K., **Apel, K.**, Ellsworth, R., & Hodson, B. W. (2003, November). *Intercorrelations Among Emergent Literacy Skills*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K.** (2002, June). *The Influence of a Multiple Linguistic Factors Approach on Spelling Development*. Paper presented at the 2002 International Child Phonology Conference, Wichita, KS.
- Apel, K.**, Ehren, B.J., Singer, B.D., Wallach, G.P., & Whitmire, K.A. (2002, November). *The winner is? Oscar caliber intervention for school-age students with LLD*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Apel, K.**, Champley, J., Cripps, J., Hart, P., Hodson, B.W., Mehta, Z., Ray, B., Scherz, J.A., Scudder, R.R., Self, T., Strattman, K., & Whiting, E. (2002, November). *Formative assessment in the university classroom: The CATs meow*. Seminar

- presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Scott, C., **Apel, K.**, Busacco, D., Gillam, R., Hooper, C., Karnell, M., & Kinkle, D. (2002, November). *Academic town meeting: Innovations in CSD classrooms and clinics*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Self, T., & **Apel, K.** (2002, November). *Evidence-based practice: Backing up clinical services with research*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Singer, B.D., **Apel, K.**, Bashir, A.S., & Masterson, J.J. (2002, November). *SLP role in spelling and writing to promote literacy*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Trautman, L.S., **Apel, K.**, Self, T., & Scudder, R.R. (2002, November). *Accommodating students with mental illness: Faculty roles and responsibilities*. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Apel, K.** & Masterson, J.J. (2002, November). *The College Student with Language/Literacy Deficits: Issues and Actions*. A presentation at the Council of Academic Programs in Communication Sciences and Disorders, Palm Springs, CA.
- Bahr, R. H., Silliman, E.R., Capen, A.P., **Apel, K.**, & Ford, C. (2001, November). *AAVE dialect density and learning to spell: Part III*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Beggs, A. Scholfield, E., Masterson, J.J., & **Apel, K.** (2001, November). *Differences in spelling accuracy between handwritten and keyboard response modalities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Dorje, A., Lee, K., & **Apel, K.** (2001, November). *The effects of a multiple linguistic factors spelling instruction program*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.** Brown, S., Calvert, L., Fauchaux, S., Goldstein, B., Hodson, B.W., Oetting, J.B., Throneberg, R., & Washington, P.S. (2001, November). *Successful collaborations: research in the field*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Mathers-Schmidt, B. A., & **Apel, K.** (2000, November). *Predicting student performance based on learning attitudes and motivation*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Wood, L. A., Matheny, T., & **Apel, K.** (2000, November). *The development of a computer-based emergent literacy protocol*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Coufal, K. L., & **Apel, K.** (2000, November). *Extending the classroom with technology: Vygotsky meets the Net Generation*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Davis, L. H., Masterson, J. J., & **Apel, K.** (2000, November). *The relationship between spelling and reading: Implications for assessment and intervention*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.

- Mendel, L. L., Masterson, J. J. & **Apel, K.** (2000, November). *Polishing your counseling techniques in communication disorders*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Moats, L. C., **Apel, K.**, Masterson, J. J., & Gillon, G. (2000, November). *Spelling development, assessment, and intervention: Spelling it out for SLPs*. An extended seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Apel, K.**, Coufal, K., & Masterson, J. J. (2000, April). *The use of computer-mediated communication among university classrooms*. Paper presented at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, San Diego, CA.
- Apel, K.**, & Engebo, K. (1999, November). *Improving decoding skills in a middle school student: Quickly moving forward*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Apel, K.**, Maki, E., & Wilson-Fowler, E. (1999, November). *Literacy and literacy-related skills of university students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Apel, K.**, & Nelson, N. W. (1999, November). *Use of computer-mediated communication between university classrooms*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Kleinman, S. N., Wallach, G. P., **Apel, K.**, Ehren, B. J., Paratore, J. R., Singer, B. D., & Westby, C. E. (1999, November). *What's cooking in language learning disabilities?: Recipes for successful practice*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Apel, K.**, Saram, A., & Guerra de la Torre, M. (1998, November). *Monolingual and bilingual (Spanish) children's performance on selected metalinguistic tasks*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Apel, K.**, Wiegert, J., & Ray, D. (1998, November). *Emergent literacy skills in young children: Development and correlations to reading*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Apel, K.**, & Masterson, J. J. (1998, November). *Clinical case studies in language: Grand rounds off the web*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Apel, K.**, & Pospisil, A. (1997, November). *Narrative skills of individuals with right- and left-hemisphere damage*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.**, & van Bruggen, M. (1997, November). *High school students with language-learning disabilities: The lost generation*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Bloom, L., Lahey, M., Masterson, J. J., & **Apel, K.** (1997, November). *The Bloom and Lahey legacy: Never content to use only form*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.**, & Good, J. (1996, November). *Emergent literacy skills of Native American children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.

- Mathers-Schmidt, B., & **Apel, K.** (1996, November). *Detecting trade-offs in fluency and language*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Apel, K.**, Gerry, D., & Marin, A. (1995, November). *Maze behaviors in narratives of normally-developing school-age children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Apel, K.**, & Dale, H. (1994, November). *Oral and written narrative skills of third grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, Hurn, C., Deem, J., & Rainey, A. (1994, November). *Speech-language pathologists' agreement of language deficits*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, & Rutter, L. (1994, November). *Written language skills in school-age children: A developmental study*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, & Marazzi, S. (1994, November). *Effects of otitis media on lexical learning*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, & Chessmar, S. R. (1994, November). *Enhancing classroom pragmatic skills: There's no business like puppet show business*. Mini-seminar presented at the annual convention of American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, Hodson, B., Shulman, B., & Gordon-Brannan, M. (1994, November). *Severity ratings and eligibility criteria: A (confused?) state of the union*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Apel, K.**, DeWitt, L., Haerdi, J., Mihelich, S., Wessler, C., & Kennedy, K. (1993, November). *Figurative language and metalinguistic skills of right-hemisphere damaged patients*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
- Apel, K.**, Haferbecker, A., & Perrin, N. (1993, November). *Pre-literacy skills of normal and phonologically-impaired children: A follow up*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
- Apel, K.**, & Mihelich, S. (1993, November). *A preliminary investigation of adults' metalinguistic abilities*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
- Apel, K.**, & Vandervelde, S. (1993, November). *Facilitated communication: One validation study*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
- Apel, K.**, & Tekel, K. L. (1993, November). *Here's a new word!: Reading strategies of parents of young children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.
- Apel, K.**, Masterson, J., Mathers-Schmidt, B., & Bakker, K. (1993, November). *Clinically-ground rounds: Getting to the meat of the matter*. A short course presented at the annual convention of the American Speech-Language-Hearing Association, Anaheim, CA.

- Apel, K.,** Shields, M., & Perrin, N. A. (1992, November). *Emergent literacy skills in normal and phonetically impaired children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Apel, K.,** Van Dyke, P. M., & Fedorak, A. (1992, November). *Right-hemisphere-damaged patients' production and comprehension of figurative terms*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Hodson, B., **Apel, K.,** & Gordon-Brannan, M. (1992, November). *Severity ratings and eligibility criteria: Preschool and elementary*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, TX.
- Apel, K.,** & Hartmann, D. (1991, November). *Language-impaired children's narrative skills in scripted and non-scripted conditions*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Apel, K.,** Hinkle, K., & Deem, J. (1991, November). *Communicative interaction in long-term care: Perceptions vs. performance*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Apel, K.,** James, K., & Ratner, P. (1991, November). *Fast-mapping novel verbs: "Don't I know this?"* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Deem, J. F., & **Apel, K.** (1990, November). *Communication in long-term care: Who talks to the elderly?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, WA.
- Apel, K.,** & Deem, J. F. (1989, November). *Generating narratives in scripted and non-scripted conditions*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Apel, K.,** Deem, J. F., & Phelps, T. A. (1989, November). *Immediate and delayed narrative recall in scripted and non-scripted stories*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Apel, K.,** Phelps, T. A., Silsbee, M. C., & Benavides, C. (1989, November). *Normal and language-impaired children's fast-mapping skills: What's the word?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, St. Louis, MO.
- Apel, K.,** Duchan, J. F., Higginbotham, D. J., & Hill, D. A. (1989, November). *Influences of schema theory on assessment: One theory, many implications*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.** (1989, June). *Learning new events: Script acquisition by normal and language-impaired children*. Paper presented at the Wisconsin Symposium on research in Child Language Disorders, Madison, WI.
- Apel, K.,** & Kamhi, A. G. (1988, November). *Selective attentional skills of normal and language-impaired children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Apel, K.,** & Kamhi, A. G. (1987, November). *Fast-mapping skills of language-impaired children: A muke is a muke*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, LA.

- Apel, K., & Kamhi, A. G.** (1986, May). *Learning words quickly: Implications for theories of lexical acquisition*. Paper presented at the Ninth Biennial Conference of Human Development, Nashville, TN.
- Catts, H. W., Kamhi, A. G., **Apel, K.**, Gentry, B., & Mauer, D. (1986, November). *Phonological processing deficits in language and reading impaired children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Detroit, MI.
- Apel, K.**, Kamhi, A. G., & Dollaghan, C. (1985, November). *Fast-mapping skills of young children: Name that word*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Washington, D.C.
- Nelson, L., **Apel, K.**, & Kamhi, A. G. (1984, November). *Discover the answer: Problem-solving skills of language-impaired children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, CA.
- Apel, K.**, Newhoff, M., & Launer, P. B. (1983, November). *So what's new?: The presuppositional skills of young deaf children*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Cincinnati, OH.
- Newhoff, M., & **Apel, K.** (1983, November). *Pragmatics and aphasia: Yesterday, today, and tomorrow*. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Cincinnati, OH.
- Apel, K.**, Browning, J., & Newhoff, M. (1982, November). *Contingent queries in Broca's aphasia*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Toronto, Canada.

### **Presentations: International/National - Invited**

- Apel, K.** (2019, October). *Contributions of Morphological Awareness to Spelling*. Dyslexia Foundation, Harvard, Boston, MA.
- Apel, K.** & Waller, J. (2019, October). *Preparing for Interviews*. Council of Academic Programs in Communication Sciences and Disorders, online presentation.
- Apel, K.** (2019, October). *It's All About Word Study; A Multi-Linguistic Approach to Literacy Instruction*. 23<sup>rd</sup> Annual DuBard Symposium, University of Southern Mississippi, Hattiesburg, MS.
- Apel, K.** (2018, April). *Orthographic Knowledge: Clarifications and Questions*. Colloquium Series, Cognitive Science Department, Johns Hopkins University, Baltimore, MD.
- Apel, K.** (2018, April). *It's All About Word Study; A Multi-Linguistic Approach to Literacy Instruction*. Sol Adler Memorial Conference, University of Tennessee, Knoxville, TN.
- Apel, K.** (2018, February). *It's All About Word Study; A Multi-Linguistic Approach to Literacy Instruction*. 30th Annual University of Louisiana-Monroe Speech-Language Pathology Spring Conference, Monroe, LA.
- Masterson, J.J., & **Apel, K.** (2017, July). *Supporting Word-Level Reading and Spelling Skills For All Learners*. Cooper Lecture Series, University of Alabama, Tuscaloosa, AL.
- Apel, K.** (2017, March). *Morphemes Matter: Integrating Morphological Awareness Into Your Literacy Assessment and Instruction*. Language, Literacy, & Learning Conference 2017, Perth, Australia.

- Apel, K.** (2017, March). *Orthography: The Forgotten Component of Language*. Language, Literacy, & Learning Conference 2017, Perth, Australia.
- Apel, K.** (2016, October). *Morphological awareness development and assessment: What do we know?* International Dyslexia Annual Reading, Literacy, & Learning Conference, Orlando, FL.
- Apel, K.** (2015, April). *Word study and the SLP: Using the five-block approach to improving literacy skills (Parts 1 and 2)*. Indiana Speech-Language-Hearing Association, Indianapolis, IN.
- Apel, K.** (2015, March). *Morphological awareness treatment with kindergarteners and primary grade students*. Invited presentation to the 25<sup>th</sup> anniversary of the Herbert J. and E. Jane Oyer Annual Lecture on Communication Disorders and Human Development, Michigan State University, East Lansing, MI.
- Puranik, C., & **Apel, K.** (2015, March). *Clinical case studies*. Invited presentation to the 25<sup>th</sup> anniversary of the Herbert J. and E. Jane Oyer Annual Lecture on Communication Disorders and Human Development, Michigan State University, East Lansing, MI.
- Apel, K.** (2014, September). *The five building blocks of literacy: Wings to Fly*. Invited keynote session at the Little GEMS International SPARKLE Conference, Dubai, UAE.
- Apel, K.** (2014, September). *The five building blocks of literacy: How to Grow the Wings*. Invited session at the Little GEMS International SPARKLE Conference, Dubai, UAE.
- Apel, K.**, & Masterson, J.J. (2014, July). *Using metalinguistic skills to support word-level reading and spelling*. Invited session at the annual meeting of the ASHA Schools Conference, Pittsburgh, PA.
- Apel, K.**, Prelock, P.A., & Johnson, A. (2014, November). *Interprofessional education*. Invited session at the annual American Speech-Language-Hearing Association Schools Conference, Orlando, FL.
- Wallach, G.P., Whitmire, K., Singer, B.D., **Apel, K.**, & Malani, M. (2014, November). *SLPs' roles as "Guzintas": A seminar honoring Barb Ehren's work, Part 1*. Invited session at the annual American Speech-Language-Hearing Association Schools Conference, Orlando, FL.
- Whitmire, K., Singer, B.D., Wallach, G.P., Stark, J., & **Apel, K.** (2014, November). *SLPs' roles as "Guzintas": A seminar honoring Barb Ehren's work, Part 2*. Invited session at the annual American Speech-Language-Hearing Association Schools Conference, Orlando, FL.
- Masterson, J.J., & **Apel, K.** (2014, July). *Using schema knowledge to support reading comprehension and writing*. Invited session at the annual meeting of the ASHA Schools Conference, Pittsburgh, PA.
- Apel, K.**, & Roush, J. (2014, April). *Program Directors' Problem-Solving and Information Exchange*. Invited session at the annual conference of the Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL.
- Brandt, B., **Apel, K.**, Moore, R., & Scherer, N. (2013, November). *Interprofessional education (IPE): Moving toward a collaborative era through preprofessional education and lifelong learning*. Workshop presented at the annual American Speech-Language-Hearing Association Schools Conference, Chicago.

- Apel, K.** (2013, January). *Improve students' spelling abilities: Put your knowledge of language to work*. Webinar for the American Speech-Language-Hearing Association, Rockville, MD.
- Apel, K.** (2012, October). *Spellbound and letter perfect: Strategies for effective spelling instruction and intervention*. Presentation at the annual conference of the British Columbia Association of Speech Language Pathology and Audiology. Vancouver, CAN.
- Apel, K.** (2012, October). *Narrative assessment and intervention: The whole story*. Presentation at the annual conference of the British Columbia Association of Speech Language Pathology and Audiology. Vancouver, CAN.
- Apel, K.** (2012, March). *Word study: Using a five-block approach to improving literacy skills*. Presentation at the annual New Jersey Speech-Language-Hearing Association and the New Jersey branch of the International Dyslexia Association. Newark, NJ.
- Apel, K.** (2011, November). *Atom and Eave: Creating better spellers*. Presentation at the annual International Dyslexia Association. Conference, Chicago.
- Apel, K.** (2011, November). *Atom and Eave: Creating better spellers*. Short course at the annual American Speech-Language-Hearing Association Schools Conference, San Diego.
- Apel, K., & Masterson, J.** (2010, July). *Using meta-skills to foster early literacy: Intervention*. Seminar presented at the annual American Speech-Language-Hearing Association Schools Conference, Las Vegas.
- Masterson, J., & Apel, K.** (2010, July). *Using meta-skills to foster early literacy: Assessment*. Seminar presented at the annual American Speech-Language-Hearing Association Schools Conference, July, Las Vegas.
- Masterson, J., & Apel, K.** (2010, July). *What happens in Vegas should not stay in Vegas*. Closing plenary address presented to the annual American Speech-Language-Hearing Association Schools Conference, July, Las Vegas.
- Apel, K.** (2010, April). *Word study and the SLP: A multi-linguistic approach to literacy instruction*. An invited session to the RiteCare Conference, New Orleans, LA.
- Apel, K.** (2009, October). *Assessing spelling as part of a literacy evaluation*. An invited presentation to the Oklahoma Speech, Language, Hearing Association, Tulsa, OK.
- Apel, K.** (2009, October). *Spelling instruction to improve literacy outcomes*. An invited presentation to the Oklahoma Speech, Language, Hearing Association, Tulsa, OK.
- Apel, K.** (2009, April). *Spelling: The other 'S' word*. An invited presentation to the Social Sciences Lecture Series, Oklahoma State University's College of Arts and Sciences, Stillwater, OK.
- Apel, K.** (2009, March). *Using spelling instruction to improve literacy outcomes*. An invited presentation to the College of Education Prestige Lecture Series, University of Canterbury, Christchurch, NZ.
- Apel, K.** (2008, October). *Curriculum-related treatment strategies for reading, writing, and narrative discourse skills for secondary school students*. An invited presentation to the Speech and Hearing Services Section of the Education Bureau, Hong Kong.
- Apel, K.** (2008, October). *Working with adolescents: Challenges and successes for improving language and literacy skills for secondary school students*. An invited presentation to the Speech and Hearing Services Section of the Education Bureau, Hong Kong.

- Apel, K.** (2007, October). *Language and literacy: The reading, writing and spelling connection*. An invited presentation to the Fall, 2007 meeting of Overseas Association of Communication Sciences (OSACS), Heidelberg, Germany.
- Apel, K., & Masterson, J.J.** (2007, August). *Using Spelling Instruction to Improve Literacy Outcomes*. An invited presentation to the 2007 Leading Best Practice in Language and Literacy, Monterey, CA.
- Masterson, J.J., & Apel, K.** (2007, August). *Assessing Spelling in Authentic Contexts*. An invited presentation to the 2007 Leading Best Practice in Language and Literacy, Monterey, CA.
- Apel, K.** (2007, March). *Developing mental representations of written words: The role of orthographic learning in reading and spelling development*. An invited presentation to the Katharine G. Butler Symposium on Child Language: Innovations in Research & Practice, Houston, TX.
- Apel, K.** (2006, April). *Language and Literacy: The Reading, Writing, and Spelling Connection*. An invited presentation to the English Montreal School Board, Montreal, Canada.
- Wolter, J.A., & Apel, K.** (2006, February). *Probability effects on the orthographic fast-mapping of kindergarten children with and without language impairments*. Paper presented at the Thinking Publications Online Language Conference 2006, Eau Claire, WI.
- Singer, B., & Apel, K.** (2005, July). *Written Language Assessment and Intervention: A Case Study*. An invited presentation to the American Speech-Language-Hearing Association's Annual Conference for Speech-Language Pathologists in Schools: Schools 2005, Indianapolis, IN.
- Ehren, B.J., Singer, B., & Apel, K.** (2005, July). *Heading for the Winner's Circle in Indianapolis*. An invited presentation to the American Speech-Language-Hearing Association's Annual Conference for Speech-Language Pathologists in Schools: Schools 2005, Indianapolis, IN.
- Scudder, R., Apel, K., Franklin-Guy, S., & Masterson, J.J.** (2004, November). *Learning Around the Globe: The Use of Videoconferencing Devices within the Classroom*. An invited presentation to the third annual Global Learning Conference, Wichita, KS.
- Apel, K.** *Language and literacy: The reading, writing, and spelling connection*. An invited presentation to the Surrey School District Conference, May, 2003, Surry, B.C.
- Apel, K.** (2003, July). *Spelling Assessment and Intervention: Simple as ABC?* An invited presentation to the American Speech-Language-Hearing Association's Annual Conference for Speech-Language Pathologists in Schools: Schools 2003, Anaheim, CA.
- Apel, K.** (2003). *Linking Spoken Language and Literacy Skills: Ideas for Academic Success*. An invited presentation to the Whitehorse, Yukon school district, Whitehorse, Yukon.
- Apel, K. & Masterson, J.J.** (2002). *Incorporation of linguistic properties and components for spelling*. An invited presentation at Rutgers, The State University of New Jersey, NJ, April 19, 2002.
- Apel, K., & Shulman, B.B.** (2000). *Caseload eligibility and dismissal criteria in school settings*. Invited speaker, ASHA teleconference, Rockville, MD.
- Apel, K.** (2000). *Phonemic awareness and literacy development: Laying a strong foundation*. Invited speaker, Delta School District, Delta, B.C., Canada.

- Apel, K., & Masterson, J. J.** (1998). *Assessment and treatment of narrative skills: What's the story?* Invited speaker, ASHA videoconference, Pittsburgh, PA.
- Apel, K.** (1998). *Language and literacy: Linking science to practice.* Invited speaker, BCASLPA, White Rock, B.C., Canada.
- Apel, K.** (1990). *Fostering language development in the primary classroom: Can we talk?* Invited workshop for the Mission School District, Mission, B.C., Canada.

### **Presentations: Regional - Invited**

- Apel, K.** (2016, June). *Reading and Writing in the Content Areas: Module 1.* An invited presentation as part of the Read to Succeed initiative sponsored by the University of South Carolina Department of Communication Sciences and Disorders, Columbia, SC.
- Apel, K.** (2016). *A Multi-linguistic Approach to Improving Literacy Skills.* An invited presentation to the Association of Baltimore Community Speech Language Pathologists, Baltimore, MD.
- Apel, K.** (2014, March). *It's All about Word Study: A Multi-linguistic Approach to Literacy Instruction.* An invited presentation to the annual conference of the Los Angeles County Division of Special Education - SLP Programs, Los Angeles, CA.
- Apel, K.** (2014, January). *Morphological awareness treatment (MAT): Increasing young children's morphological awareness skills to improve word-level literacy abilities.* An invited presentation to the Connecting Research on Language and Literacy to Practice Conference, sponsored by the Regional Educational Laboratory Southeast at Florida State University, Ft. Lauderdale, FL.
- Apel, K.** (2013, February). *Initial acquisition of mental graphemic representations.* An invited presentation as a Distinguished Lecturer at the Georgia State University Language and Literacy Initiative, Atlanta, GA.
- Apel, K.** (2012, October). *Using meta-skills to foster literacy skills: Assessment and intervention.* Presentation at the annual conference of the Department of Speech-Language-Hearing Sciences at Lehman College of the City University of New York. Bronx, NY.
- Apel, K.** (2012, June). *Spellbound and Letter Perfect: Strategies for Effective Spelling Instruction and Intervention.* An invited keynote presentation to the annual CSSE Summer Institute, University of Georgia College of Education. Athens, GA.
- Apel, K.** (2012, June). *Spelling Analysis and Intervention Follow-Up: Practice Makes Perfekt...er...Perfect.* An invited presentation to the annual CSSE Summer Institute, University of Georgia College of Education. Athens, GA.
- Apel, K.** (2012, May). *It's All about Word Study: A Multi-linguistic Approach to Literacy Instruction.* An invited presentation to the annual conference of the Speech Pathology department at Calvin College. Grand Rapids, MI.
- Apel, K.** (2012, March). *It's All about Word Study: A Multi-linguistic Approach to Literacy Instruction.* An invited presentation to the annual conference of the Communication Sciences & Disorders department at Southeastern Louisiana University. Hammond, LA.
- Apel, K.** (2012, February). *Acquisition of Initial Mental Graphemic Representations.* An invited presentation to the Doctoral Student Colloquium at the Department of Communication Sciences and Disorders, University of South Florida. Tampa, FL.

- Apel, K.** (2012, February). *Word Study and the Literacy Interventionist: A Multi-linguistic Approach to Literacy Instruction..* An invited presentation to the Scottish Rite Center of Lubbock, TX. Lubbock, TX.
- Apel, K.** (2010, December). *Word study in practice.* An invited presentation to the Department of Communication Science and Disorders, University of North Carolina Greensboro, Greensboro, NC.
- Apel, K.** (2010, December). *Research on orthographic learning lab.* An invited presentation to the Department of Communication Science and Disorders, University of North Carolina Greensboro, Greensboro, NC.
- Apel, K.** (2010, June). *It's all about word study: A multi-linguistic approach to literacy instruction.* An invited presentation at Vanderbilt University Medical Center, Nashville, TN.
- Apel, K.** (2006, February). *Word Study and the SLP: A Multiple Linguistic Approach to Literacy Instruction.* An invited presentation to the Gulf Coast Speech and Language Association Conference, Gulfport, MS.
- Apel, K.** (2006, February). *Word study: Lessons for successful literacy development.* An invited presentation to the Clermont County ESC, Hamilton County ESC, Hamilton County MRDD, Warren County ESC, and SWOSERRC, Cincinnati, OH.
- Apel, K.** (2004, June). *Building Blocks for Language and Early Literacy Development.* An invited presentation to the annual conference of the KITS Summer Institute, Lawrence, KS.
- Apel, K.** *Spellbound and Letter Perfect: Strategies for Spelling Assessment and Intervention.* An invited presentation to the 17<sup>th</sup> annual Language Learning Disabilities Institute: Emerson College, 2000, Boston, MA.
- Apel, K.** (2003). *Building Blocks for Literacy Development: Spoken and Written Language Skills.* An invited presentation at Courage to Risk, Colorado Springs, CO.
- Apel, K.** (2003). *Evaluating the Building Blocks for Literacy Development.* An invited presentation at Courage to Risk, Colorado Springs, CO.
- Apel, K.** (2003). *Facilitating the Development of the Building Blocks for Literacy Development.* An invited presentation at Courage to Risk, Colorado Springs, CO.
- Apel, K.** (2002). *Narrative Assessment and Intervention in School-age Children: The Whole Story.* A presentation to the Emerson College Symposium on Language Learning Disabilities, Boston, MA.
- Apel, K.** (2000). *Assessment and intervention of reading (decoding) skills in older students: Backing practice with theory.* Invited presentation, 30<sup>th</sup> Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Apel, K., & Masterson, J. J.** (2000). *Facilitating spelling skills in older students: Linking research to practice.* Invited presentation, 30<sup>th</sup> Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Apel, K., & Masterson, J. J.** (2000). *Narrative development, assessment, and intervention: What's the story?* Invited presentation, 30<sup>th</sup> Annual Mid-South Conference on Communicative Disorders, Memphis, TN.
- Apel, K.** (1985). *Pragmatics and you: Bridging the gap between theory and practice.* An invited short course at the Mid-South Conference on Communicative Disorders, Memphis, TN.

### **Presentations: State - Peer Reviewed**

- Wolter, J., **Apel, K.**, Apel, G., & Patyk, S. (2003, October). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Poster session at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.
- Ehren, B., Singer, B., Whitmire, K., Wallach, G., & **Apel, K.** (2003, October). *Take the bull by the horns*. Presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.
- Apel, K.**, & Wolter, J. (2002, October). *Narrative assessment and intervention: The whole story*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.
- Apel, K.**, & Wolter, J. (2002, October). *Counseling in communicative disorders: A road less traveled*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.
- Apel, K.** (2002). *The ABC's of spelling*. Mini-seminar presented at the 39th Annual Kansas Reading Association Conference, Wichita, KS.
- Apel, K.** (2002). *Beyond baby talk: Language development and its ties to literacy*. Mini-seminar presented at the 39th Annual Kansas Reading Association Conference, Wichita, KS.
- Engebo, K., & **Apel, K.** (1999). *Improving decoding skills in a middle school student: Second chances*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Maki, E., Wilson-Fowler, E., & **Apel, K.** (1999). *Factors influencing the literacy skills of university students*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.** (1999). *Assessment of reading and spelling skills: Linking research to practice*. Mini-seminar presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.** (1999). *Facilitating reading and spelling skills: Backing practice with theory*. Mini-seminar presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.**, & Strukoff, L. (1997). *High school students with language-learning disabilities: Serving an underserved population*. Mini-seminar presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.**, Saram, A., & Guerra de la Torre, M. (1997). *A comparison of monolingual and bilingual (Spanish) children's performance on metalinguistic tasks*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.**, Wiegert, J., & Ray, D. (1997). *Emergent literacy skills in kindergarten and first grade children: Development and correlations to reading*. Paper presented at the annual convention of the Washington Speech-Language-Hearing Association, Olympia, WA.
- Apel, K.** (1995). *What I have learned about narrative assessment and intervention*. Mini-seminar presented at the Twenty-Fifth Annual Mid-South Conference on Communication Disorders, Memphis, TN.
- Apel, K.** (1991). *Facilitating narrative development in the closet and the classroom: What's the story?* Mini-seminar presented at the annual convention of the Washington/Oregon Speech-Language-Hearing Association, Portland, OR.

- Apel, K., & Browning, J. (1987).** *Choosing your words carefully: Planning a first lexicon.* Mini-seminar presented at the annual convention of the California Speech-Language-Hearing Association, San Diego, CA.
- Apel, K. (1986).** *Current trends in phonology: Putting theory into practice.* Mini-seminar presented at the Conference of the Tennessee Speech-Language-Hearing Association, Knoxville, TN.
- Apel, K. (1984).** *The whys, the whens (and especially) the hows of pragmatics.* Mini-course presented at the conference of the Tennessee Speech-Language-Hearing Association, Nashville, TN.

### **Presentations: State - Invited**

- Apel, K. (2016, October).** *It's all about word study: A multi-linguistic approach to literacy instruction.* Presentation at the Purdue University Annual NSSHLA Crossroads Conference on Communicative Disorders, West Lafayette, IN.
- Apel, K. (2015, February).** *Narrative assessment and intervention: The whole story.* Presentation at the annual convention of the South Carolina Speech-Language-Hearing Association, Myrtle Beach, SC.
- Apel, K. (2015, February).** *Morphological awareness intervention: Ideas from the research literature.* Presentation at the annual convention of the South Carolina Speech-Language-Hearing Association, Myrtle Beach, SC.
- Apel, K. (2013, February).** *Using metalinguistic skills to foster early literacy skills (Parts 1 and 2).* Invited presentations to the annual convention of the South Carolina Speech-Language-Hearing Association, Columbia, SC.
- Apel, K. (2012, March).** *Word Study: Using a Five-Block Approach to Improving Literacy Skills.* An invited presentation to the NJSHA/NJIDA 20th Conference on Language and Literacy, New Jersey.
- Apel, K. (2008, March).** *Assessing spelling as part of a literacy evaluation and Using spelling instruction to improve literacy outcomes.* Two invited presentations at the Mid-South Conference on Communicative Disorders, Memphis, TN.
- Apel, K. (2008, March).** *A multiple linguistic approach to literacy instruction.* An invited presentation to the annual conference of the Department of Speech-Language-Hearing Sciences, Lehman College, New York, NY.
- Apel, K. (2008, January).** *Spelling: It's what's good for you!* An invited keynote address to the 5th Annual Metro Speech-Language Symposium Pre-Conference, Denver, CO
- Apel, K. (2007, November).** *Word Study: Improving Students' Literacy Skills.* An invited presentation to the Arizona Speech-Language-Hearing Association, Phoenix, AZ.
- Apel, K. (2007, October).** *Impacting Reading and Literacy through Spelling.* An invited presentation to the SPALS, Lafayette, LA.
- Apel, K.** *Word study: Using the five-block approach to improving literacy skills.*
- a. An invited presentation to the Boston University 29th Annual Conference (March, 2008)
  - b. An invited presentation to the annual conference of the Texas Speech, Language, Hearing Association, Houston, TX (March, 2007).
  - c. An invited presentation to the Michigan Speech-Language-Hearing Association, Kalamazoo, MI. (March, 2006).
  - d. An invited presentation to the Flint Michigan School District, Flint, MI. (March, 2006).
  - e. An invited presentation to the NEOSERRC, Niles, OH. (May, 2006)

- f. An invited presentation to the Oregon/Washington Speech-Language-Hearing Associations, Vancouver, WA (October, 2006)
  - g. An invited presentation to the Crossroads Conference on Communicative Disorders, West Lafayette, IN (October, 2006)
- Apel, K.** (2006, March). *Word study and the SLP: A multiple linguistic approach to literacy instruction*. An invited presentation to the G. Paul Moore Symposium, Gainesville, FL.
- Apel, K.** (2006, February). *Spelling and word study assessment instruction and intervention: A five block approach to excellence in school-based practice*. An invited presentation to the Camden County Schools' Professional Enhancement Conference, Kingsland, GA.
- Apel, K.** (2005, November). *Spelling instruction: It's not about the Friday test*. An invited presentation to the Exceptional Children Division's 55th Conference on Exceptional Children, Greensboro, NC.
- Apel, K. & Masterson, J.J.** (2005, October). *Integrating Evidence-Based Practice into the School Setting: Checks and Balances*. An invited presentation at the Belay Learning Conference, Olympia, WA.
- Apel, K. & Masterson, J.J.** (2005, October). *Narratives, Schema Knowledge, and Reading Comprehension: Getting to the Meaning of the Matter*. An invited presentation at the Belay Learning Conference, Olympia, WA.
- Apel, K.** (2005, July). *Evidence-based practice: Checks and balances*. An invited presentation to the Iowa Speech-Language-Hearing Association Convention, Des Moines, IA.
- Apel, K.** (2005, January). *Impacting Reading and Literacy through Spelling*. An invited presentation to the Wichita Area Reading Council, Wichita, KS.
- Apel, K.** *Word study: Lessons for successful decoding and spelling*. An invited presentation to the:
- a. Annual convention of the Louisiana Speech-Language-Hearing Association, June, 2005, New Orleans, LA.
  - b. Annual convention of the Maine Speech-Language-Hearing Association, March, 2005, Rockland, ME.
  - c. El Rancho Unified School District, September, 2004, Pico Rivera, CA.
  - d. South Kansas Allied Health Program, September, 2004, Wichita, KS.
  - e. Annual convention of the Georgia Speech-Language-Hearing Association, March, 2004, Atlanta, GA.
  - f. Annual convention of the California Speech-Language-Hearing Association, March, 2004, Long Beach, CA.
- Apel, K.** *Language and literacy: The reading, writing, and spelling connection*. An invited presentation to the Belay Learning Conferences, February, 2003 (Topeka, KS); February, 2004 (Portland, OR); March, 2004 (Phoenix, AZ); April, 2004 (San Diego, CA).
- Apel, K.** *Facilitating decoding, reading fluency, and spelling: Using research and theory as a guide*. An invited presentation to the:
- a. Alaska Speech, Language, Hearing Association, 2004, Anchorage, AK.
  - b. Scottish Rite Bodies of Topeka, September, 2003, Topeka, KS.
  - c. Harriet L. Needleman Lecture Series: Children's Hospital Boston, 2003, Boston, MA.

- Apel, K.** *Spellbound and Letter Perfect: Strategies for Spelling Assessment and Intervention.* An invited presentation to the 33rd Annual Colloquium in Speech-Language Pathology: University of the Pacific, 2003, Stockton, CA
- Apel, K.** (2003). *Knowledge and Skills Needed to Improve Writing and Spelling.* An invited presentation to the Broward County (FL) School District, Ft. Lauderdale, FL.
- Apel, K.** (2003). *The ABC's of Spelling Development, Assessment, and Intervention: The Speech-Language Pathologist and Word Study.* An invited presentation to the New Jersey Speech-Language-Hearing Association, Atlantic City, NJ.
- Apel, K.** *Spelling It Out for SLPs: Spelling Development, Assessment and Intervention.* A presentation to:
- a. the 74<sup>th</sup> annual California Speech-Language-Hearing Association, 2002, Los Angeles, CA.
  - b. the annual Washington Speech-Language-Hearing Association convention, 2001, Wenatchee, WA.
- Wallach, G.P., **Apel, K.**, Ehren, B.J., Moore-Brown, B., & Singer, B.D. (2002). *What's Cookin' in Language Learning Disabilities: Recipes for Successful Practice.* A presentation to the 74<sup>th</sup> annual California Speech-Language-Hearing Association, Los Angeles, CA.
- Apel, K.** (2002). *The ABC's of spelling.* Mini-seminar presented at the 39th Annual Kansas Reading Association Conference, Wichita, KS.
- Apel, K.** (2002). *Beyond baby talk: Language development and its ties to literacy.* Mini-seminar presented at the 39th Annual Kansas Reading Association Conference, Wichita, KS.
- Apel, K.** (2001). *Counseling in communicative disorders: A Road less traveled?* An invited presentation at the annual Washington Speech-Language-Hearing Association convention, Wenatchee, WA.
- Apel, K.** (2001). *Facilitating literacy development: Using research and theory as a guide.* Invited presentation, Central Kitsap School District, Kitsap, WA.
- Apel, K.** (2001). *Literacy development, assessment, and intervention: Improving the skills of students with language-learning disabilities.* Invited presentation, Federal Way School District, Federal Way, WA.
- Apel, K.**, & Masterson, J. J. (2001). *Counseling techniques in communication disorders.* Invited presentation, Missouri Speech-Language-Hearing Association, Springfield, MO.
- Apel, K.**, & Masterson, J. J. (2001). *Narratives: What's the story?* Invited presentation, Missouri Speech-Language-Hearing Association, Springfield, MO.
- Apel, K.** (2001). *Hells spells!: Talking about spelling development, assessment, and intervention.* Invited presentation, University of Texas at Austin, Austin, TX.
- Apel, K.** (2000). *Literacy development, assessment, and intervention: Research and theory guiding practice.* Invited presentation, Idaho NSSLHA/Idaho State University Department of Speech Pathology and Audiology/Idaho Speech and Hearing Association, Pocatello, ID.
- Apel, K.** (2000). *Adolescent language assessment and intervention.* Invited presentation, 7<sup>th</sup> Annual Spring Conference of the National Student Speech-Language-Hearing Association: Minot State University, Minot, ND.
- Apel, K.** (2000). *Facilitating reading (decoding) and spelling skills in the older student.* Invited speaker, 2000 Alaska Statewide Special Education Conference Partnerships in Learning: Gateway to the Future, Anchorage, AK.

- Apel, K.** (2000). *The role of phonemic awareness in early literacy development*. Invited speaker, 2000 Alaska Statewide Special Education Conference Partnerships in Learning: Gateway to the Future, Anchorage, AK.
- Apel, K.** (2000). *Using active listening with students with language-learning impairments: A road less traveled?* Invited speaker, 2000 Alaska Statewide Special Education Conference Partnerships in Learning: Gateway to the Future, Anchorage, AK.
- Apel, K.** (2000). *Facilitating narrative development: Getting to the meat of the story*. Invited speaker, 2000 Alaska Statewide Special Education Conference Partnerships in Learning: Gateway to the Future, Anchorage, AK.
- Apel, K.** (2000). *Classroom-based intervention: What needs to be accomplished, what needs to be known*. Invited speaker, Speech-Language Pathology Department, Shoreline School District, Shoreline, WA.
- Apel, K.** (1999). *Literacy skills and the older student: The role of the speech-language pathologist*. Invited speaker, Communication Disorders Department, Seattle School District, Seattle, WA.
- Apel, K.** (1999). *Facilitating literacy skills in older students: Linking science to practice*. Invited speaker, Speech-Language-Hearing Association of Virginia, Williamsburg, VA.
- Apel, K.** *Getting to the point of the story: Narrative assessment and intervention in school-age children*. Invited speaker to the:
- St. Louis Special School District, 1999, St. Louis, MO.
  - Central Kitsap School District, 1998, Kitsap, WA.
- Apel, K.** (1997). *Normal speech and language acquisition through age 5: A review and implications for assessment and intervention*. Invited speaker, Montana Speech and Language Association, Great Falls, MT.
- Apel, K.** (1997). *Assessment and treatment of narrative skills in school-age children: What's the story?* Invited speaker, Montana Speech and Language Association, Great Falls, MT.
- Apel, K.** (1997). *Metalinguistic skills in school-age children: Building blocks for literacy*. Invited speaker, Montana Speech and Language Association, Great Falls, MT.
- Apel, K.** (1997). *Language building blocks: Solid foundation for reading and writing success in the early elementary school years*. Invited speaker, Snohomish School District, Snohomish, WA.
- Apel, K.** (1996). *Narrative and metalinguistic skills in school-age children: Helping students make it in the world*. Invited speaker for 2-day workshop, Speech/Language & Learning Services: Group Health Cooperative, Seattle, WA.
- Apel, K.** (1996). *Emergent literacy and early language*. Invited speaker, Washington Speech-Language-Hearing Association Regional Meeting, Mount Vernon, WA.
- Apel, K.** (1996). *Narrative assessment: What's the story?* Invited feature speaker, Missouri Speech-Language-Hearing Association State Convention, Lake of the Ozarks, MO.
- Apel, K.** (1996). *Narrative intervention: What's the story? Part II*. Invited feature speaker, Missouri Speech-Language-Hearing Association State Convention, Lake of the Ozarks, MO.
- Apel, K.** *Narrative development, assessment, and intervention*. Invited workshop for the Tacoma School District, 1992, Tacoma, WA.

- Apel, K.** (1992). *Issues in language assessment in the school*. Invited workshop for the Everett School District, Everett, WA.
- Apel, K.** (1991). *Collaborative work in speech-language pathology*. Invited workshop for the Bellingham School District, Bellingham, WA.
- Apel, K.** (1990). *Language development isn't over at five: Assessment and intervention of metalinguistic skills*. Invited workshop for Washington Speech and Hearing Association – Region 9, Bellingham, WA.
- Apel, K.** (1988). *Narrative analysis and intervention*. Workshop presented to the Orange Unified School District – Division of Speech/ Language Pathology, Orange, CA.
- Apel, K.** (1987). *Metalinguistics and metacognition: Implications for intervention*. Two-day workshop presented to the Whittier Area Cooperative Special Education Program – Division of Speech-Language Pathology.

### **Contracts and Grants Awarded**

- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2019. \$198,186 across one year.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2018. \$121,430 across one year.
- Principle Investigator: *Project MATRS (Morphological Awareness Test for Reading and Spelling)*, U.S. Department of Education, IES; Funded 2017-2020, \$1,385,473.00 across three years.
- Co-Principal Investigator (S. Decker, PI): *Interdisciplinary Collaboration for Improving Dyslexia Identification and Reading Outcomes in South Carolina Schools: Development and validation of the Carolina Automated Reading Assessment*, University of South Carolina ASPIRE Program, Office of the Vice President for Research, Funded \$99,987, May, 2017.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2017. \$103,606 across one year.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2016. \$66,587 across one year.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2015. \$56,087 across one year.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2014. \$145,047 across one year.
- Principal Investigator: *The acquisition of affix awareness in first through third grade students*, University of South Carolina ASPIRE Program, Office of the Vice President for Research, Funded \$14,952, May, 2014.
- Principal Investigator: *Sensitivity to orthographic statistical regularities in children with and without language impairment*, University of South Carolina Social Sciences Grant Program, Funded \$19,773, March, 2014.
- Principal Investigator: *Project CREATE*, South Carolina Department of Education/US Department of Education, Funded August, 2013. \$121,965 across one year.
- Co-Investigator: *Florida State University research and development center for pre-k to 5th grade student comprehension: Examining effective intervention targets, longitudinal intensity, and scaling factors*, U.S. Department of Education, IES; Funded (2010; Christopher Lonigan & Carol Connor, PIs) \$20,000,000.00 across five years.

- Principal Investigator: *The influence of eye gaze on the acquisition of initial mental orthographic representations*, Florida State University Council on Research and Creativity Planning Grant, Funded \$12,000, January, 2009.
- Co-Investigator: *Project ILIAD: Independent lexical instruction and development effects of curriculum-based vocabulary instruction for children with and at-risk for language and reading disabilities*, U.S. Department of Education, IES; Funded (2006; Howard Goldstein, PI) \$1,006,692.00 across three years.
- Co-Principal Investigator: *Preparation of leadership personnel: Promoting functional language and literacy outcomes for culturally and linguistically diverse children with disabilities in high poverty communities*, U.S. Department of Education, OSEP; Funded (2006; Juliann Woods, PI) \$800,000 across four years.
- Project Director: *Pilot project: partial distance doctoral program for minority students*, Funded \$32,000, Wichita State University, 2004-2005.
- Project Co-Director: *Global interactions for future scientists in CDS*, Wichita State University Information Technology Grant, Funded \$18,000, 2003-2004. (Rosalind Scudder, Co-Director).
- Principal Investigator. *Effects of phonotactic and orthotactic probabilities on orthographic fast-mapping*, Wichita State University Research/Creative Projects Award, Funded \$4,469, January, 2003.
- Principal Investigator. *Effects of a multiple linguistic factors spelling instruction program*, Western Washington University Bureau of Faculty Research Grant-In-Aid Funding, Funded \$1,500, 1999.
- Principal Investigator. *Literacy and literacy-related skills of university students*, Western Washington University Bureau of Faculty Research Grant-In-Aid Funding, Funded \$1,500, 1998.
- Principal Investigator. *Emergent literacy skills in kindergarten and first grade children*, Western Washington University Bureau of Faculty Research Grant-In-Aid Funding, Funded \$1,000, 1996.
- Principal Investigator. *Emergent literacy skills of Native American children*, St. Luke's Foundation, Bellingham, WA, Funded \$1,000, 1995.
- Principal Investigator. *Effects of otitis media on lexical learning*, Western Washington University Bureau of Faculty Research Grant-In-Aid Funding, Funded \$1,000, 1993.
- Principal Investigator. *Pre-literacy skills of normal and phonologically-impaired children*, American Speech-Language-Hearing Association, Funded \$1,000, 1993.
- Principal Investigator. *Emergent literacy skills in normal and phonetically impaired children*, Western Washington University Bureau of Faculty Research Grant-In-Aid Funding, Funded \$3,500, 1991.

### **Dissertations Supervised**

- LaKeisha Johnson (completed 2012). *The impact of dialect use, executive functioning, and metalinguistic awareness on dialect awareness*. Florida State University.
- Danielle Brimo (completed 2011). *Examining the contributions of syntactic awareness and knowledge to reading comprehension*. Florida State University.
- Shannon S. Hall-Mills (completed 2010). *Linguistic feature development in elementary writing: Analysis of microstructure and macrostructure features in a narrative and an expository genre*. Florida State University.
- Elizabeth B. Wilson-Fowler (completed 2010). *Influence of morphological awareness on college students' literacy skills: a path analytic approach*. Florida State University.

Jessika M. Lawrence (completed 2008). *Differences in morphological awareness between children with phonological impairment and children with typical development*. Florida State University.

Wolter, Julie A. (completed 2005). *The effects of phonotactic and orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities*. Wichita State University.

### **Dissertation Committees**

Nicola Emily Bell (2018/2019). *Literacy Development in Children with Cochlear Implants*. University of Queensland, Australia.

Benjamin Bailey (completed 2017). *Effects of ABRACADABRA Literacy Instruction on Children with Autism Spectrum Disorder*. University of Sydney, Australia.

Michael T. Flaherty (completed 2013). *Students with specific spelling disability: A collective case study identifying the experiential and behavioral causes for the discrepancy*. Cardinal Stritch University.

Lindsey R. Leacox (completed 2011). *Young English learners' cognate sensitivity on picture-word recognition and production*. Florida State University

Lilbourne I. Mills, III (completed 2011). *The effects of acquired hearing loss on spouses' perceived marital adjustment*. Florida State University

Jessica Hill (completed 2009). *Executive functions in children with ADHD: Assessment strategies based on precise oculomotor measurement*. Florida State University

Jill Champley (completed 2004). A preliminary analysis of reading materials and strategies used by older adults. Wichita State University.

Pam Hart (completed 2003). *Analysis of spelling error patterns of individuals with complex communication needs and physical impairments*. Wichita State University.

### **Editorial Review**

Guest Associate Editor, *Language, Speech, and Hearing Services in the Schools* (2011, 2012, 2015)

Editor-in-Chief, *Language, Speech, and Hearing Services in the Schools* (2007-2009)

Guest Associate Editor, *Language, Speech, and Hearing Services in the Schools* (2006)

Guest Associate Editor, *American Journal of Speech-Language Pathology* (2005)

Editorial Review Board, *Journal of Medical Speech-Language Pathology* (2005-present)

Guest Associate Editor, *Journal of Speech, Language, and Hearing Research* (2004-2005)

Editorial Review Board, *Journal of Speech, Language, and Hearing Research* (2002-present)

Editorial Review Board, *Communication Disorders Quarterly* (2001-present)

Guest Editor, *Language, Speech, and Hearing Services in the School* (2001)

Series Editor, *Challenges in Language and Literacy*, Guilford Press Editorial Review Board (2000-2004)

Guest Co-Editor, *Topics in Language Disorders* (2000)

Associate Editor, *Language, Speech, and Hearing Services in the Schools* (1998-2000)

Editorial Review Board, *Language Speech Hearing Services in the Schools* (1997-1998; 2001-present)

Editorial Review Board, *Topics in Language Disorders* (1993-present)

Editorial Review Board, *American Journal of Speech-Language Pathology* (1993-present)

**Offices, Committees, Consultantships**

- Member, Professional Development Committee, Council of Academic Programs in Communication Sciences and Disorders (2019)
- Member, Interprofessional Education Collaborative (IPEC) Program Assessment Advisory Panel for Interprofessional Education and Interprofessional Collaborative Practice, (2018)
- Member, ASHA Convention Program Review Subcommittee: Literacy Assessment and Intervention (2018)
- Member, Regional Educational Laboratory Program (REL) Southeast Governing Board, Institute of Education Sciences. (2017-2020).
- Co-Chair, Financial Advisory Committee, Council of Academic Programs in Communication Sciences and Disorders CSDCAS Committee (2016)
- Chair, Professional Code of Conduct Policy subcommittee, Council of Academic Programs in Communication Sciences and Disorders CSDCAS Committee (2016)
- Member, Council of Academic Programs in Communication Sciences and Disorders CSDCAS Committee (2015-2017)
- Member, Council of Academic Programs in Communication Sciences and Disorders Audit Committee (2015-2016)
- Site Visitor, Council on Academic Accreditation, (2015-2019)
- Member, Arnold School of Public Health Self-Study Steering Committee (2015-2017)
- Member, South Carolina Read to Success Advisory Group (2015 - 2016)
- Member, ASHA Convention Program Review Subcommittee: Interprofessional Education (2015)
- Chair, CAPCSD Committee on Interprofessional Education (2014 – present)
- Member, Society for the Scientific Study of Reading 2015 Conference Review Committee (2014)
- Member, Standing Panel of the Office of Special Education Programs grant review program (2014- present)
- CAPCSD representative, Global Forum on Innovation in Health Professional Education, Institute of Medicine of the National Academies (November 2011 - present)
- Past-President, Council of Academic Programs in Communication Sciences and Disorders (July 2013 – June, 2014)
- Member, ASHA Convention Program Review Subcommittee: Interprofessional Education (2014)
- Member, ASHA Ad Hoc Committee on Interprofessional Education (2013)
- President, Council of Academic Programs in Communication Sciences and Disorders (July 2012 – June, 2013)
- Member, ASHA Convention Program Review Subcommittee: Language and Learning in School-Age Children and Adolescents (2012)
- President-Elect, Council of Academic Programs in Communication Sciences and Disorders (July 2011 – June, 2012)
- CAPCSD representative, ASHA Academic Affairs Board (July 2011 – June, 2012)
- Member, ASHA Convention Program Review Subcommittee: Language and Learning in School-Age Children and Adolescents (2011)
- Member, ASHA Convention Program Review Subcommittee: Language and Learning in School-Age Children and Adolescents (2010)
- Member, ASHA Convention Program Review Subcommittee: Language and Learning in School-Age Children and Adolescents (2009)

Member, Council of Editors, American Speech-Language-Hearing Association (2007-2010)

Member, Publications Board, American Speech-Language-Hearing Association (2007-2010)

Chair, Revision of the American Speech-Language-Hearing Association Scope of Practice for Speech-Language Pathologists (2006-2007)

Vice President for Professional Development, Council of Academic Programs in Communication Sciences and Disorders (2006)

Chair, Program Committee for the Council of Academic Programs in Communication Sciences and Disorders Annual Conference (2006-2007)

Assistant Chair, Program Committee for the Council of Academic Programs in Communication Sciences and Disorders Annual Conference (2005-2006)

Member, ASHA Convention Program Review Subcommittee: Discipline Wide Research & Clinical Issues (2006)

Associate Coordinator, ASHA Special Interest Division 10 Steering Committee (2005-2007)

Treasurer, Council of Academic Programs in Communication Sciences and Disorders Annual Conference (2004-2005)

Chair, ASHA Convention Program Review Subcommittee: Education and Training (2005)

Member, ASHA Special Interest Division 10 Steering Committee (2004-present)

Member, ASHA Joint Coordinating Committee on Evidence Based Practice (2004)

Member, Evidence-Based Practice Guidelines for Child Language Disorders Working Group (2004-present)

Member, United States-Israel Binational Science Foundation Research Grant Program Review Panel (2004)

Co-Chair, American Speech-Language-Hearing Association convention (2004)

Co-Chair, Kansas Speech-Language-Hearing Association convention (2003)

Member, ASHA Scientific and Professional Education Board (2003-2004)

Chair, ASHA Convention Program Review Subcommittee: Discipline Wide Issues (2003)

Member, Bamford-Lahey Children's Foundation Grant Review Panel (2003-present)

Member, American Speech-Language-Hearing Foundation New Investigator Awards Grant Review Panel (2002-present)

Member, Program Committee, First Annual Katharine G. Butler Symposium on Child Language: Innovations in Research and Practice (2002)

Member, Research and Technology Coordinating Committee for the ASHA Vice President for Research and Technology (2001-2003)

Chair, ASHA Convention Program Review Subcommittee: School-age Language in Children and Adolescents (2001)

Member, ASHA Convention Program Review Subcommittee: School-age Language (2000)

Consultant, Learning By Design, Evanston, IL. (2000-present)

Area Coordinator, ASHA Convention Program Review Committee (1999)

Consultant, Cognitive Concepts, Inc., Evanston, IL.(1999-2000)

Continuing Education Administrator, ASHA: Special Interest Division 1 (1998)

Member, ASHA Special Interest Division 1 Steering Committee (1997-2002)

Consultant, Psychological Corporation (1995-1996)

Member, ASHA Convention Program Review Subcommittee: Language Assessment (1995)

Member, Special Interest Division 1, Action Group: Severity Ratings and Eligibility Requirements for Pre-school and School-age Children (1993)

Member, ASHA Convention Program Review Subcommittee: Language and Learning Disorders (1990)

Member, ASHA Convention Program Review Subcommittee: Language and Learning Disorders (1988)

### **Honors and Awards**

Honors of the Association, South Carolina Speech-Language-Hearing Association (2020)

Honors of the Association, American Speech-Language-Hearing Association (2015)

Honors of the Council, Council of Academic Programs in Comm. Sciences & Disorders (2015)

Media Champion, American Speech-Language Hearing Association (2013)

Elected as voting member of the Society of the Scientific Study of Reading (2013)

Distinguished Lecturer, Georgia State University, Language and Literacy Initiative (2012)

Editor's Award, Contemporary Issues in Communication Science and Disorders (2011)

Visiting Erskine Fellowship, University of Canterbury, Christchurch, New Zealand (2009)

Editor's Award, Communication Disorders Quarterly (2004)

Fellow, Center for Research and Evaluation Services, Wichita State University (2002-2005)

ACE Award, American Speech Language Hearing Association (2002, 2005)

Fellow, American Speech Language Hearing Association (2001)

Outstanding Alumni, School of Audiology and Speech Pathology, University of Memphis (2000)

### **Professional Certification**

American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (1984-Present).

Updated: 12/24/2020