

KATHY J. LANGSTON, PhD

EDUCATION

Ph.D. in English with a specialization in Composition and Rhetoric

University of Rhode Island, Kingston RI (2010)

Dissertation

Major Professor: Dr Robert Schwegler

Title: *Examining Local Histories in Composition Studies, 1890-1940: A Study of Two Rhode Island Universities*

This study yields a broader understanding of the “development of rhetorical instruction in the American college” (Gold 15) by focusing on the composition programs at two little studied universities. This dissertation addresses the descriptions of composition courses as these appear in the course catalogs of two different kinds of institutions for which detailed information is available: a private research university (Brown University) and a land-grant institution (University of Rhode Island). Through a content analysis of the course catalog descriptions from 1890 through 1940, this study finds that both Brown University and URI embraced the current traditional rhetoric of the late nineteenth- and early twentieth-centuries but in differing ways. Brown, counter to the historical accounts of composition scholars, formed a composition program that maintained elements from its earlier classical curriculum while adopting many elements from current traditional rhetoric which focused on writing alone. URI, however, produced a composition program that focused on writing through literature in a typical current traditional method.

M.A. in English with a specialization in Technical and Professional Communication

East Carolina University, Greenville NC

M.Div. with a specialization in Languages

Southeastern Seminary, Wake Forest NC

B.A. in English (cum laude)

University of Georgia, Athens GA

RESEARCH AND TEACHING INTERESTS

Business writing	Professional writing	Ethics in professional communication
Cross-cultural communication	Hybrid/Online teaching	Rhetoric
Culture/diversity pedagogy	Hybrid/Online course creation	Adult learners
Experiential learning	Flipped Classes	Post-Traumatic Stress Injury

PUBLICATIONS AND GRANTS

"Communicating Across Cultures," *Journal of Business Communication*, (June 2018)

From Despair to Hope: A 40-Day Devotional, co-author, book, Lampion Press (2017)

A Journey to Hope: Healing the Traumatized Spirit, co-author, book, Lampion Press (2016)

Wolf-Kuiper Grant for Research, recipient, 2016.

TEACHING EXPERIENCE

Teaching Environments

- Formats: Traditional, hybrid, online, flipped
- Learner Management Systems: Blackboard, Moodle, Canvas, Desire2Learn
- Students: Traditional, adult learners

- Course length: 9-week, 12-week, 16-week term time periods

Professional/Business/Scientific/Technical Communication Courses

University of South Carolina, Management Dept., Asst. Clinical Professor	2012-Present
USC Palmetto College, English Department: Adjunct	2012-2013
University of Rhode Island, Writing and Rhetoric Program: Adjunct	2003-2004

English Courses: Freshman Composition and Research

USC Palmetto College, English Department: Adjunct	2012-2015
Midlands Technical College, English Department: Instructor	2009-2013
Thomas Edison State College, English Department: Mentor	2008-Present
Campbell University, English Department: Lecturer / Lead English Faculty	2004-2009
University of Rhode Island, Writing and Rhetoric Program: Adjunct	2003-2004
Salve Regina University, English Department	2002-2003

Religion/Ethics Courses

Campbell University, Religion Department	2007-2009, 2000-2002, 1988-1991
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University Writing Center

Salve Regina University: Director	2002-2003
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CONFERENCES and SEMINARS

- "Ethics, Diversity, and in the Classroom," *Association for Business Communication 83rd International Conference*, (2018)
- "Healing and Hope for the Traumatized Spirit," co-presenter, *Military Trauma: Suicide Prevention and PTSD*, SC Assn of Licensed Professional Counselors Clinical Conference 2018, "Healing and Hope for the Traumatized Spirit," (2018).
- "Understanding Me, Understanding You," *ABC 82nd International Conference* in Dun Leary Ireland, (2017).
- "Post-Traumatic Stress Disorder: Effects on Military Members and Families," co-presenter, *Southern Baptist Convention International Mission Board Pacific Conference for Military Chaplains*, Republic of Korea (2017).
- "Social Media Pedagogy: Teaching Best Practices and Risk Avoidance," *ABC 81st Annual International Conference*, (October 2016).
- "Post Traumatic Stress Disorder: Effects on Military Members and Families," co-presenter, *SBC International Mission Board European and Pacific Conferences for Military Chaplains*, Germany, (October 2016);
- "Internationalizing the Curriculum," *Free Market System: Teaching and Research*, Lync-Sync.com, (2016).
- "Twelve Easy Hacks for Student Writing," *Oktoberbest: USC Center for Teaching Excellence*, (2015).
- "Team Building in the Workplace," Motor Racing Outreach Conference, (2014).
- "I Dun Got Educated," *Conference on College Composition and Communication*, (2005).

PROFESSIONAL ACTIVITIES

- Member, Association for Business Communication (ABC) Marketing and Membership Committee (2017-present).
- Member, ABC Professional Communication Certificate Committee (2017-2018).
- Member, ABC Social Media Outreach Committee (2018-present)

Reviewer for Academic Conference, Association for Business Communication International Conference (2015-present).

Reviewer for Academic Journal, *Business and Communication Quarterly* (2015-present).

Board of Directors, HopeThruFaith Foundation (2017-present).

Research and Grant Writer, College of Pastoral Services and Psychotherapy, (October 2015 – Dec 2016); Military Chaplains Assoc, (June 2015 - Present).

Board of Directors, College of Pastoral Supervision and Psychotherapy (Palmetto), (October 2015 – Dec 2017).

English Placement Test Consultant, Thomas Edison State University, (January 2015 – Dec 2016).

SACS Communication Assessor, USC Darla Moore School of Business, (February 2014 - March 2018).

COMMITTEES

Chair, CBC Faculty Teaching Observations, University of South Carolina, 2018-2019.

Member, Wolf-Kuiper Grant Writing Committee, University of South Carolina, 2016.

TRAINING AND TECHNOLOGY SKILLS

Training:

Certificate: "Fostering Proactive Learning Environments," USC Center for Teaching Excellence. (2019-present)

Certificate: "Social Media Management," Georgetown University. (12 weeks, 2016).

Certificate: "Online Teaching: Getting Started Teaching Online at USC," USC Center for Teaching Excellence. (8 weeks, 2015).

"Carolina Intercultural Training," USC Intercultural Department. (2015).

"For Your Course, Your Students, and Yourself: Establishing Credibility," McGraw-Hill Publisher. (2015).

"Friend Me, Follow Me, Lead Me, and Pin Me," McGraw-Hill Publisher. (2015).

"Responding to an Active Shooter," USC Campus Police. (2015).

"Flipped Learning: Basics," USC Center for Teaching Excellence. (2015).

"Unleashing Your Inner Spielberg," USC Center for Teaching Excellence. (2015).

"How to Build an Award Winning IB Class," McGraw Hill. (2014).

Technology Skills:

- PowerPoint, Prezi, Powtoon, and other presentation programs
- Social Media Platforms
- Microsoft Office Suite