**As we endeavor to follow the Association of Standardized Patient Educator’s Standards of Best Practices, please be aware of the following protocols when working with Standardized Patients (SPs):**

**□ SPs are not “actors!”** Acting is about entertainment, the SP role is for education. Please refer to the SP as “patient,” caregiver, etc.

**□ Each SP undergoes rigorous training** in

* how to portray each case
* how to construct effective feedback
* Completing assessment tools, checklists

 **□ Please provide SPs with 2-4 minutes** **between encounter & feedback** to reflect & mentally prepare for feedback.

**□ SPs will remain in character** during the entire simulation experience including providing feedback “in character” as the patient, caregiver, etc*. Please refrain from clapping, commenting on their acting, or asking questions about their “real life.”*

**□ SPs invest great effort & emotion in “being” the patient** **& hope learners will invest in “being” their nurse.** *Note: Due to the nature of some scenarios, an SP may elicit some lingering emotions during their feedback session with students.*

**□ SPs are assigned to a case approximately 4 weeks before the sim and trained approximately 2 weeks before the sim.** *For this reason, there will be no last minute changes to the script or scenario, unless minor & only after discussing it with the SP Coordinator, Simulation Educator, or CSL Director.*

**□ Facilitators: Debriefing time should focus on learner actions, feelings, and their thoughts *as the healthcare provider* in the simulation encounter.** *This is not the time to discuss the SP’s portrayal or critique the SP portraying the case.*

***Thank you for allowing our SPs to help bring an extra level of realism to your simulation experience!***