Portfolio Rubric   Student Name:_____

SLIS End-of-Program Portfolio Requirement   Advisor Name:_____

	Exemplary	Proficient	Unsatisfactory
Overall Navigation	3 points	2 points	1 points
	All of the portfolio navigation links work and all external links connect to the appropriate website. Artifacts are easily accessible.	Some of portfolio navigation links work and some external links connect to the appropriate website. Artifacts are fairly accessible.	There are significant problems with the portfolio navigation links. Artifacts are inaccessible.

Information and its Organization - Students will be able to perform effectively in the library and information professions by demonstrating competency in information and its organization. *Learning Outcomes* - By the conclusion of the master's degree program, students should be able to: - explain major concepts, theories, issues and trends in knowledge representation and information organization   - explain the relationship between information organization and information retrieval   - explain information-seeking behavior in theoretical and practical terms   - demonstrate proficient professional skills in information searching   - explain and demonstrate the techniques of bibliographic organization and control   - explain the principles and techniques of physical and digital preservation of materials

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Provision of Information Services - Students will be able to perform effectively in the library and information professions by demonstrating competency in the provision of information services.

Learning Outcomes - By the conclusion of the master's degree program, students should be able to:
- design a variety of information services to meet the needs of diverse users, including onsite, remote, and underserved users
- identify, evaluate, manage, and use information resources and sources effectively
- apply critical-thinking, information-seeking, and problem-solving skills to analyze users' inquiries and match them with appropriate and accessible resources
- provide users with professional consultation during the information service encounter
- apply up-to-date technology strategically to improve services and enhance access to information resources
- adapt and apply learning theories and principles in the design and delivery of best practices to promote information literacy

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Leadership and Management - Students will be able to perform effectively in the library and information professions by demonstrating competency in leadership and management.

Learning Outcomes - By the conclusion of the master's degree program, students should be able to:
- identify and define goals; develop measureable and single-outcome objectives for each goal and define effective strategies for achieving objectives as part of the strategic planning process
- design and conduct community analysis, needs assessment, and/or outcome evaluation
- develop appropriate content for funding proposals
- explain supervisory styles and organizational/management structures
- explain strategies for successful financial management, public relations, and marketing
- explain and design effective strategies for community and institutional advocacy
- promote the role of information services in facilitating diversity and global awareness
- analyze ethical issues and develop strategies to address them

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Research - Students will be able to perform effectively in the library and information science professions by demonstrating competency in research activities.
Learning Outcomes - By the conclusion of the master's degree program, students should be able to:
- identify and explain a research question
- locate, evaluate, analyze, and synthesize research findings
- identify appropriate research methods, collect, and analyze data to address issues faced by libraries or other information agencies
- employ evidence-based practices to solve information problems
- design, conduct, and report research that contributes to the body of professional knowledge and/or theoretical constructs

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Technology - Students will be able to perform effectively in the library and information science professions by demonstrating competency in the application of technology.
Learning Outcomes - By the conclusion of the master's degree program, students should be able to:
- demonstrate effective use of current technologies
- explain the impact and potential of current and emerging information technologies for management and delivery of services
- organize and provide digital resources and services
- evaluate and select appropriate technology for specific information services or applications
- analyze issues, concepts, and challenges related to the impact of technology on information ethics and policy

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Professional Development and Lifelong Learning - Students will be able to perform effectively in the library and information professions by demonstrating knowledge of strategies for professional development and lifelong learning.

Learning Outcomes - By the conclusion of the master's degree program, students should be able to:

- formulate short- and long-term plans for professional development based on an awareness of the needs and realistic demands of the chosen work setting(s), personal competencies, and the profession
- explain the role of the library and information professional in the community, culture, and society
- develop a personal philosophy of professional behavior and ethics
- demonstrate professional communication skills necessary for interaction, collaboration, and instruction
- construct a career plan based on personal and professional goals
- engage with a professional network of colleagues via professional associations and communities of learning and practice

	Exemplary	Proficient	Unsatisfactory
Selection	3 points	2 points	1 points
	The work sample clearly relates to the competency area.	The work sample is somewhat related to the competency area.	The work sample does not relate to the competency area.
Reflective Essay	6-5 points	4-3 points	2-0 points
	The reflection provides specific examples of how the work sample demonstrates the competency. At least two learning outcomes are specifically addressed.	The reflection provides examples of how the work sample demonstrates the competency. One learning outcome is addressed.	The reflection does not explain how the work sample demonstrates the competency. No learning outcomes are addressed.

Signature of Faculty Advisor: _____

Date of Portfolio Evaluation: _____   Score: _____

Exemplary – 57-50 points
Proficient – 49-38 points
Unsatisfactory - >37 points

Overall Comments: