## Elementary Education - Bachelor of Arts Degree Program - (2022-2023) College of Education, University of South Carolina, (803) 777-6732, www.sc.edu/education

This program is designed for undergraduate students at the University of South Carolina who are interested in a career as an elementary school teacher in grades 2 through 6 . Students who successfully complete all degree and certification requirements and have a positive recommendation from the faculty will be recommended for teacher certification in Elementary Education.

Admission to the Professional Program - Each student must be admitted to the Professional Program before progressing to the junior spring block of courses (EDEL 441, EDEL 440 or 450 or 460, and EDRD 430). For admission a student must:

- Successfully complete all three sections (reading, writing, and mathematics) of the Praxis Core Academic Skills for Educators. The "Study Companion" is available at http://www.ets.org/praxis. Deadline for passing all three sections of the Praxis Core is November $1^{\text {st }}$ of the semester prior to entry into the junior spring block (EDEL $440 / 450 / 460$, 441, and EDRD 430). Note: Students may exempt all or parts of the Praxis Core exam with qualifying ACT or SAT scores. See your advisor for more information.
- Achieve a passing score on the EEDA (Education \& Economic Development Act) assessment in Chalk and Wire.
- Achieve an Overall GPA of 2.75
- Achieve a GPA of 3.0 in Education courses and field experiences.
- Earn a grade of C or better in ENGL 101, ENGL 102, MATH 221, EDTE 201, EDFI 300, EDPY 401, EDEL 305, EDEL 306, EDRM 423, two out of the three required science courses, and three out of the four required social studies/history courses.
- Meet other requirements as specified by the program area (see your advisor).

For admission into the Internship I semester (EDEL 471, EDEL 440, 450, 460, and EDRD 431) a student must:

- Be admitted to the Professional Program
- Complete with a grade of C or higher EDEL 441, EDRD 430, MATH 222, and one course from EDEL 440, 450, or 460.
- Achieve a continuing Overall GPA of 2.75 or higher
- Achieve a GPA of 3.0 or higher in all education course work with no grade lower than C.
- Achieve a grade of C or higher in all major course work as specified by the program area.
- Successfully complete criminal background check as required by the S.C. Department of Education by program deadline.

In addition to the above, for admission into Internship II (EDEL 490 \& 491) a GPA of 3.0 or higher in EDEL 471, 440, 450, 460 and EDRD 431 is required.

## Progression requirements for the B.A. program

A student who fails to make satisfactory progress (as defined in the Department of Instruction and Teacher Education section of the UofSC Undergraduate Studies Bulletin) may be placed on academic probation or be removed from the college. In addition, all students in the college are subject to the regulations on probation, suspension, and readmission in the $U o f S C$ Undergraduate Studies Bulletin entitled "Academic Standards Policies."

Students will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.

Students must achieve a grade of C or better in all Education courses (those with department codes EDEL, EDTE, EDFI, EDPY, EDRM, EDEX, and EDRD). A grade of C or better must also be achieved in the following: ENGL101, ENGL 102, MATH 221, MATH 222, ENGL 431 or ISCI 325, PEDU 575, ARTE 520 or 530 or MUED 555. Likewise, a grade of C or better is required in 2 out of the 3 required science courses and 3 out of the 4 required social studies/history courses. Regardless of individual course grades, an overall GPA of 2.75 and a 3.0 GPA in all education courses must be achieved.

Elementary Education, B.A. (2022-2023) - Degree Requirements (Total hours: minimum 120)

1. Carolina Core Plus Elementary General Education (34-46 hours)

| CMW | EFFECTIVE, ENGAGED, AND PERSUASIVE COMMUNICATION: WRITING (6 hours) | Complete 6 hours (two courses) as follows: Grade of C or better required <br> - ENGL 101 (3) <br> - ENGL 102 (3) |
| :---: | :---: | :---: |
| ARP | ANALYTICAL REASONING \& PROBLEM SOLVING (6 hours) |  |
| SCI | $\begin{aligned} & \text { SCIENTIFIC LITERACY (10 } \\ & \text { hours) } \end{aligned}$ | Complete 10 hours in science as follows (one course must include lab): <br> Life Sciences <br> 3-4 hours from the following: <br> - BIOL 110 - General Biology <br> - BIOL 120 - Human Biology and BIOL 120L <br> Physical Sciences <br> 3-4 hours from the following: <br> - ASTR 101 - Introduction to Astronomy <br> - CHEM 101 - Fundamental Chemistry I <br> - CHEM 105 - Chemistry and Modern Society I <br> - CHEM 107 - Forensic Chemistry <br> - PHYS 101 - The Physics of How Things Work I and PHYS 101L <br> - PHYS 201 - General Physics I and PHYS 201L <br> Earth Sciences <br> 3-4 hours from the following: <br> - ENVR 101 - Introduction to the Environment and ENVR 101L <br> - ENVR 200 - Natural History of South Carolina <br> - GEOG 104 - Introduction to Physical Geography <br> - GEOG 201 - Landform Geography <br> - GEOG 202 - Weather and Climate <br> - GEOL 101 - Introduction to the Earth <br> - GEOL 103 - Environment of the Earth <br> - GEOL 201 - Observing the Earth <br> - MSCI 210 - Oceans and Society and MSCI 210L <br> - MSCI 215 - Coastal Environments of the Southeastern U.S and MSCI 215L |
| GFL | GLOBAL CITIZENSHIP AND MULTICULTURAL UNDERSTANIND: COMMUNICATE EFFECTIVELY IN MORE THAN ONE LANGUAGE (0-6 hours) | Complete the Carolina Core approved courses in Foreign Language (GFL) or by achieving a score of 2 or better on a USC foreign language placement test. If qualifying score not met, must complete courses as required by the Carolina Core. |
| GHS | GLOBAL CITIZENSHIP AND MULTICULURAL UNDERSTANDING: HISTORICAL THINKING (3 hours) | Complete 3 hours (one course) from: <br> - HIST 111 - United States History to $1865^{*}$ <br> - HIST 112 - United States History since 1865 |
| GSS | GLOBAL CITIZENSHIP AND MULTICULTURAL <br> UNDERSTANDING: SOCIAL SCIENCES (3 hours) | Complete 3 hours (one course) from: <br> - POLI 101 - Introduction to Global Politics <br> - POLI 201 - American National Government* <br> - GEOG 103 - Introduction to Geography <br> - GEOG 221 - Geography of South Carolina |


| AIU | AESTHETIC AND |  | Complete 3 hours (one course) from: |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | INTERPRETIVE | $\bullet$ | AFAM 202 | $\bullet$ | DANC 101 | $\bullet$ | FREN 290 | $\bullet$ | MUSC 310 |  |
|  | UNDERSTANDING (3hours) | $\bullet$ | ARTE 101 | $\bullet$ | ENGL 200 | $\bullet$ | GERM 270 | $\bullet$ | RELG 270 |  |
|  |  |  | $\bullet$ | ARTE 260 | $\bullet$ | ENGL 270 | $\bullet$ | GERM 290 | $\bullet$ | RUSS 280 |
|  |  | $\bullet$ | ARTH 105-106 | $\bullet$ | ENGL 280 | $\bullet$ | MART 110, 201 | $\bullet$ | SOST 101 |  |
|  |  | $\bullet$ | ARTS 103-104 | $\bullet$ | ENGL 282-288 | $\bullet$ | MART 210 | $\bullet$ | SPAN 220 |  |
|  |  | $\bullet$ | ARTS 210 | $\bullet$ | FAMS 110 | $\bullet$ | MUSC 110 | $\bullet$ | THEA 170 |  |
|  |  |  | $\bullet$ | CLAS 220 | $\bullet$ | FAMS 180 | $\bullet$ | MUSC 113-115 | $\bullet$ | THEA 181 |
|  |  |  | $\bullet$ | CPLT 150, 270 | $\bullet$ | FAMS 240 | $\bullet$ | MUSC 140 | $\bullet$ | THEA 200 |

## STAND-ALONE OR OVERLAY ELIGIBLE COURSES (3-9 hours)

Up to two of the three requirements below may be met in overlay courses. For up to two instances, a Carolina Core course meeting another core requirement may also meet one of these requirements, provided the course is approved to meet both. One requirement below must be met with a 3-hour stand-alone course (not meeting another Carolina Core requirement). Note: A course approved and taken to meet two of the

*Students must meet the Founding Documents Requirement (see advisor for more information). Courses marked with an * meet this requirement.
2. Electives ( $0-3$ Hours) The number of elective hours required depends upon the number of hours used to fulfill other degree requirements. If necessary, elective credit must be taken to meet the minimum number of hours for the degree. Minimum of 120 hours is needed to meet degree requirements.
3. Specialized Content Preparation ( $\mathbf{2 1}$ Hours) - Must be in addition to courses taken to meet Carolina Core requirements

- One course (3 Hours) from: GEOG 121 - Globalization and World Regions, GEOG 210 - Peoples, Places, and Environments, GEOG 561 - Contemporary Issues in Geography Education
- One course (3 Hours) from: ECON 221 - Principles of Microeconomics, ECON 222 - Principles of Macroeconomics, ECON 224 - Intro to Economics


## Grade of C or better required in the follow:

- MATH 221 - Basic Concepts of Elementary Mathematics I (3)
- MATH 222 - Basic Concepts of Elementary Mathematics II (3)
- ISCI 325 or ENGL 431A or ENGL 431B - Children's Literature (3)
- PEDU 575 - Physical Education for the Classroom Teacher (3)
- One course (3 Hours) from: ARTE 520-Art for Elem. Schools, ARTE 530 - Art of Children, MUED 555 - Integrating Music into the Elem. Classroom


## 4. Education ( 62 Hours) Grade of C or better required

## Education Core ( $\mathbf{1 4}$ Hours)

- EDTE 201-Issues \& Trends in Teaching \& Learning (3)
- EDFI 300 - Schools In Communities (3)
- EDPY 401 - Learners and the Diversity of Learning (3)


## Elementary Core and Clinical Experience ( 27 Hours)

- EDEL 305 - Nature and Management of Elementary Classrooms (3)
- EDEL 306 - Culturally Sustaining Pedagogy for Elem Classroom (3)
- EDEL 440 - Elementary Mathematics Instruction (3)
- EDEL 450 - Elementary Science Instruction (3)

Practicum and Internship Experiences ( 21 Hours)

- EDEL 441 - Introductory Elementary Internship (3)
- EDEL 471 - Internship in Environments, Planning, and Motivation for Teaching and Learning (6)
- EDRM 423 - Introduction to Classroom Assessment (2)
- EDEX 523 - Introduction to Exceptional Children (3)
- EDEL 460 - Elementary Social Studies Instruction (3)
- EDEL 491 - Seminar on Teaching (3)
- EDRD 430 - Elementary Literacy Instruction I (6)
- EDRD 431 - Reading Assessment (3)
- EDEL 490 - Internship in Elementary Education (12)
(2022-2023) Program Checklist for Elementary Education BA Degree

| Freshman Fall (15 semester hours) | Freshman Spring (15-16 semester hours) |
| :---: | :---: |
| Grade Course Notes <br> - CMW (ENGL 101)  <br> $\square$ ARP (Analytical) $\square$ <br> - AIU (Aesthetics) $\square$ <br> - Elective  <br>  GHS (HIST 111 or 112) $\square$ | Grade Course Notes <br> - CMW (ENGL 102)  <br> - ARP (Analytical)  <br> -   <br> - GSS (POLI 201 or 101 or GEOG 103 or 221)  <br> - SCI (BIOL 110 or 120/120L)  <br> - EDTE 201  |
| Sophomore Fall (15-16 semester hours) | Sophomore Spring (15-16 semester hours) |
| GEOG 121, 210, or 561 $\qquad$ <br> SCI (Earth Science From List) $\qquad$ <br> MATH 221 ${ }^{\#}$ $\qquad$ <br> EDFI 300 $\qquad$ <br> EDPY 401 $\qquad$ |  |
| Junior Fall (14 semester hours) -take an additional course (at least 1 credit hour) if needed for scholarship | Junior Spring (15 semester hours) |
| EDEL 305 <br> EDRM 423 <br> ARTE 520 or 530 or MUED 555 $\qquad$ <br> EDEX 523 $\qquad$ <br> ISCI 325/ENGL 431 A or B $\qquad$ | EDEL 440/450/460*EDEL 441*EDRD 430* <br> $-\quad$ PEDU 575 <br> No More than 15 Hours Allowed This Semester |
| Senior Fall (15 semester hours) | Senior Spring (15 semester hours) |
| $\qquad$ EDEL 440/450/460* $\qquad$ <br> EDEL 440/450/460* $\qquad$ <br> EDRD 431* $\qquad$ <br> EDEL 471* $\qquad$ <br> No Additional Courses Allowed This Semester | $\qquad$ EDEL 491* <br> EDEL 490* $\qquad$ <br> No Additional Courses Allowed This Semester |

Foreign Language Req. met $\qquad$ Lab Science Req. Met $\qquad$ Founding Docs Req. met $\qquad$

Stand-Alone or Overlay Section from Carolina Core, All 3 requirements must be met.
(One must be Stand-Alone...any additional Stand-Alone Course(s) can meet elective requirement)

| CMS (Speech) |  | Grade | (Stand-Alone or Overlay) |
| :--- | :--- | :--- | :--- |
| INF (Info Lit.) | $\square$ | Grade | (Stand-Alone or Overlay) |
| VSR (Values/Ethics) |  | Grade | (Stand-Alone or Overlay) |

[^0]Note: courses in bold must be taken in the semester in which they are listed. Senior Fall and Spring courses may operate outside the regular UofSC Calendar and include internship experiences with significant blocks of time spent in classrooms working under the direction of master coaching teachers with university supervision. Only bold face courses listed in the Senior Fall and Spring may be taken; no additional courses may be added.


[^0]:    * must meet all professional program and internship admissions requirements by set deadlines prior to participation in these classes
    \# Prereq: qualification through placement or a grade of C or better in MATH 111 or 115

