

Curriculum Vita
SUSAN CAROL BON

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CAREER STATEMENT

I am a student-centered professor and faculty leader with a caring nature, rich tapestry of educational experiences, and values-based disposition. As an educator and scholar, I seek to promote a learning community that is premised on the essential values of human dignity, justice, excellence, and integrity. These are the fundamental beliefs that underscore my desire to engage in high-quality research, employ evidence-based instructional strategies, and enhance the lives of students and colleagues through unfailing leadership and service. I am committed to expanding access to education in order to promote a holistic quality of life for students, faculty, staff, and the broader community.

ACADEMIC BACKGROUND

1996 Ph.D. Educational Policy & Leadership, The Ohio State University
1994 M.A. Educational Policy & Leadership, The Ohio State University
1992 J.D. Juris Doctorate, Moritz College of Law, The Ohio State University
1989 B.A. Political Science (Cum laude), University of Toledo

HIGHER EDUCATION EXECUTIVE LEADERSHIP

**Associate Dean for Research and Faculty Affairs, Interim (July 1, 2021 – July 1, 2023).
College of Education, University of South Carolina, Columbia, South Carolina.** I promoted faculty success through the pursuit of excellence in research, teaching, and service. Created and improved policies, programs, and opportunities for research and faculty career development. Led the college by adopting initiatives supporting and promoting research, extramural funding, grant seeking, and proposal preparation activities. Facilitated opportunities for research collaboration, built networks across campus on behalf of faculty, fostered capacity for successful funding initiatives and grant seeking efforts, and supervised pre-award and post-award grants and contracts team. Led mid-career faculty success programs and provided individualized mentoring and career development opportunities for faculty in tenure track and professional track roles.

Established a research culture in the college

- Grew grant funding from \$12 million to \$20 million [serving as Interim Assoc. Dean]
- Created a listserv to share RFPs and grant competitions aligned with faculty and staff research interests
- Revised and aligned policies, budgets, and efforts to provide targeted incentives and supports for research grant-seeking initiatives
- Shared and celebrated new grant awards, promoted faculty and staff research awards, and led efforts to increase research grant funding from external agencies

Invested in infrastructure to support research and grant success

- Redesigned the Office of Research and the Office of Grants and Contracts to promote seamless service and support of grant and contract seeking initiatives
- Hired and supervised six team members in the Office of Grants and Contracts
- Launched a capacity-building initiative, the research grant mentorship program, to leverage grant successes of college faculty and support individual grant-seeking
- Established professional development program supporting early and mid-career tenure-track and professional-track faculty
- Created a grant workshop series for faculty, staff, and students to support proposal writing, budget development, and team building
- Instituted monitoring system for grant budgets to ensure spend down of funds

Engaged and developed campus partnerships

- Identified campus partnerships to generate interdisciplinary and collaborative grant-seeking endeavors
- Engaged campus partners in the University Development Office to seek foundation and corporate funding opportunities for faculty and staff research activities

Mentored and provided onboarding support for new faculty and doctoral student

- Led audit of previously submitted, but unfunded grants to re-engage and support grant-seeking goals
- Launched and continue to co-lead a doctoral student learning series, PhD Professional Development (PD), to build community and future capacity for doctoral students
- Led critical redesign of faculty onboarding initiatives in response to survey feedback to improve retention and promote positive engagement in the college and university

Faculty Civility Advocate (January 1, 2019 – August 15, 2023). Office of the Provost, University of South Carolina, Columbia, South Carolina. Adjudicated and resolved complaints against faculty members who allegedly violated the workplace incivility, bullying, and unprofessional conduct policy [ACAF 1.80]. Provided training across campus and supported efforts to promote a civil, respectful environment in which individual differences are valued, community members are encouraged to adhere to the University of South Carolina's mission, and faculty values as expressed in the Carolinian Creed are fostered.

Fostered and developed campus awareness about civility

- Worked with Academic Deans across campus to foster positive work cultures and productive academic communities

- Developed and hosted workshops across the University of South Carolina [USC] System promoting professional conduct and civility in the workplace
- Provided compliance training consistent with the USC civility policy mandates

Enhanced institutional reputation and model policy promoting workplace civility

- Highlighted the University of South Carolina Faculty Civility Policy on an international scale as keynote speaker
- Continue to support civility and workplace psychological safety on a national level through legislative development, testimony, and ongoing collaboration

Promoted faculty and staff well-being through civility policy enforcement and revisions

- Served as co-leader of multiple campus taskforce groups with faculty and staff members to address civility and bullying concerns across campus
- Engaged routinely in mentoring of department chairs and deans as they determined appropriate and policy consistent responses to allegations of unprofessional faculty conduct
- Provided confidential, formal and informal consultations with faculty, staff, and administrators regarding civility concerns and general challenges navigating difficult and sensitive issues across the university campus

Presidential Faculty Fellow (October 1, 2019 – June 30, 2021). Office of the President, University of South Carolina, Columbia, South Carolina.

As a member of the President’s Cabinet, I built and supported relationships, internally and externally, with faculty, staff, students, donors, alumni, community members, board of trustees’ members, and legislators. Additional responsibilities included a broad range of senior executive duties, such as researching, analyzing, and organizing confidential and strategic information, preparing communications, and maintaining relationships with internal and external constituents. I served as a liaison responsible for promoting collaborative communication between the President and key stakeholders, such as members of the Board of Trustees, public and private local and state officials, faculty, staff, and students. Other duties included strategic planning related to budgeting, institutional goal-setting, and values and diversity initiatives. I provided oversight of issues and concerns addressed to the President, particularly those of a sensitive or confidential nature, such as tenure and promotion, annual performance reviews, senior cabinet evaluations, financial matters, legal issues, and high-profile student incidents.

Enhanced institutional partnerships with external stakeholders and community leaders

- Provided targeted support to community leaders, such as providing requested information and data to high-profile business/industries in the state around degree programs and student internship interests
- Engaged in extensive communication and shared my direct knowledge about institutional alignment with community goals around diversity and inclusive practices on our campus
- Promoted trust and relationship building through responsive and genuine engagement with external leaders, such as the Mayor and city council members who were vested in the university’s success and often required timely responses when pressing issues arose

- Served on taskforce initiatives with business and industry leaders that successfully led to new partnerships, funding sources, and revenue for the institution
- Enhanced and expanded alumni outreach through targeted programming and recognition of diverse interests and achievements of former students
- Collaborated with external business and research partners such as HBCUs, National Laboratories, and military affiliates to partner on grants, degree completion initiatives, and student internship opportunities

Advised President on delicate issues regarding senior staff, faculty affairs, academic affairs, institutional policies, and campus initiatives

- Set benchmark standards and targets to guide and support senior team member development and achievement of expectations, included performance review meetings and writing annual performance review letters
- Led meetings with campus partners to align diverse divisions around shared goals
- Supported and served on the institutional committee focused on establishing campus values and ethical practice expectations, shared my personal code of ethics as an example to spark discussion and support buy-in for the initiative
- Served as a core member of the President’s cabinet responsible for daily check-ins to confirm necessary preparations, such as creating talking points for key meetings

Fostered stability, transparent communication, and engagement with campus stakeholders

- Served as an essential team member in President’s Office supporting our campus response to the COVID19 global pandemic
- Served on university leadership team that created and aligned funding to achieve the Strategic Plan vision, mission, and goals for the university
- Prepped the President for weekly Town Halls with diverse campus communities – faculty, students and parents, staff
- Scheduled and facilitated meetings, briefings and listening sessions with campus stakeholders, e.g. faculty, staff, graduate and undergraduate students

Engaged in fundraising, development, and advancement activities

- Met regularly with donors, potential partners from industry, federal agencies, military officials, and alumni to identify mutual interests in research and related projects
- Facilitated relationship building by raising awareness, listening to the dreams and interests of potential donors, and being open to dialogue about unique goals
- Engaged extensively with stakeholders from a wide array of community organizations, such as local church leaders, small business, and neighborhood community groups with a targeted focus on ensuring deep understanding, fostering connections, and showing genuine interest in community perspectives

Higher Education and Student Affairs Program Coordinator (2017–2019). College of Education, University of South Carolina, Columbia, South Carolina. Led the higher education program team and established a positive, efficient, and responsive program culture. Oversaw the development of new courses, student recruitment and admissions for masters and

doctoral programs. Created course schedules and redesigned student advising procedures. Led the program assessment efforts by gathering data from students through surveys and focus groups.

Student success initiatives

- Incorporated student feedback loops, such as focus groups and periodic check-ins to gather meaningful input, promote quality programs, and encourage student success
- Revised and aligned curriculum with professional dispositions and core competencies to foster students' academic and future job successes upon program completion
- Created a three year course sequence to provide course scheduling stability and encourage student-centered approach to planning academic programming

Adopted a team-based and shared governance approach for faculty

- Created efficient course scheduling system aligned with faculty expertise and students' programming needs.
- Introduced budgetary efficiency in course offerings informed by data analysis of past course schedules, enrollment trends, and faculty expertise, and teaching preferences
- Collaborated with faculty to redesign our doctoral program into a unified cohort model focused on core knowledge for student growth that also leveraged faculty expertise
- Aligned department with college mission focused on research excellence, program improvement, and diversity initiatives.
- Revised annual performance review evaluation process in collaboration with faculty to align annual evaluations with the tenure and promotion guidelines

FACULTY APPOINTMENTS

Areas of Research, Teaching, and Service

Disability rights (IDEA, ADA, Rehabilitation Act) and education law and policy across the P-20 continuum, special education and ethical leadership, workplace civility, and the foundational role of free speech and public debate for civic engagement.

Professor, (2016–present). College of Education and College of Law [Affiliate Faculty], University of South Carolina, Columbia, South Carolina. Teaching education law, higher education law, disability in higher education, and policy courses; and I have an affiliate appointment in the College of Law. I advise undergraduate honors thesis, masters, and doctoral students, actively pursue a scholarly research agenda, and provide significant service to the university community and my professional fields of study in law, special education law, ethical leadership, civic engagement, and human resource policies.

Associate Professor (2014–2016), Educational Leadership and Policies, College of Education. University of South Carolina, Columbia, South Carolina.

Associate Professor. (2005–2014). Education Leadership, College of Education and Human Development, Graduate School of Education, George Mason University, Fairfax, Virginia. Responsibilities included teaching graduate courses in Education Leadership, Special Education, and the Ph.D. in Education programs. I taught and designed graduate and undergraduate level

courses including Education Law, Special Education Law, Research, and Leadership. I helped design academic programs for a special education leadership master's program.

Associate Professor. (2000–2005). Education Leadership and Educational Administration, College of Education, Ashland University, Ashland, Ohio. Responsibilities included teaching graduate courses and supervising students in the Education Leadership Doctoral Studies Program and in the Educational Administration Master's Program.

Program Coordinator. (2003–2005). Ashland University, Ashland, Ohio. Responsibilities included coordinating all program activities for the educational administration program team, authoring the NCATE program approval report, which was submitted to and approved by the Ohio Department of Education/Educational Leadership Constituent Council; and serving as co-chair of the University-wide Human Subjects Review Board (HSRB).

Assistant Professor. (1997–2000). Educational Administration, College of Education, Pennsylvania State University, State College, PA. Responsibilities included teaching graduate courses in the Educational Administration Program, developing courses, supervising doctoral dissertations, and pursuing a research agenda.

RESEARCH AND SCHOLARLY ACTIVITIES

PEER-REFEREED PUBLICATIONS

* *Represents current or recent graduate student coauthors*

Liu, J., Hood, S. & Bon, S. C. [under review]. Developing and Validating an Ethical Sensitivity Scale in Academic Activities (ESS). *Journal of Academic Ethics*

Liu, J., Bon, S. C., Fan, X., Hardee, S., & Ding, R. [under review] A Comparative Mixed-Methods Study of In-service Teachers' Ethical Judgment about Student Assessment Practices. *Psychology in the Schools*

Bon, S. C. & *Bronaugh, D. A. [under review]. Understanding the intersection between parental rights in special education and the constitutionally protected parental rights doctrine. *Journal of Special Education Preparation*

*Griffith, A. & Bon, S. C. (2019). Involuntary medical withdrawal: A proposal for ethical and legally sound mental health policies in higher education. *Journal of School Public Relations*, 37(1), 418-443.

Bon, S. C. (2018). Promise or Peril: Reframing Parental Rights in Special Education Through School Choice Reform Initiatives. *Belmont Law Review Journal*, 5, 129-150.

Tran, H., & Bon, S. C. (2016). Examining Principal Quality Through Multiple Stakeholders' Perspectives. *Journal of School Public Relations*, 37(1), 55-78.

- Bon, S. C., Decker, J., & Wilson, N. (2016). Special education voucher programs, reflective judgment, and future legislative recommendations. *Peabody Journal of Education*, 91(4), 503-521. doi: 10.1080/0161956X.2016.1207444
- Geisel, R. T., Bon, S. C., & *Buckman, D. (2015). Employee settlement agreements: Effective employment practice or public relations nightmare. *Journal of School Public Relations*, 36(2), 194-217.
- Tran, H., & Bon, S. C. (2015). Assessing Multiple Stakeholders' Perceptions of an Effective Principal Evaluation System. *Education Leadership Review*, 16(2), 1-18.
- Bon, S. C., & Osborne, A. G. (2014). Does the failure to conduct an FBA or develop a BIP result in a denial of a FAPE under the IDEA? *Education Law Reporter*, 307, 581-588
- Bon, S. C., & Zirkel, P. (2014). The time-out and seclusion continuum: A systematic analysis of the case law. *Journal of Special Education Leadership*, 27, 35-45.
- Bon, S. C., & Zirkel, P. (2014). Time-out and seclusion litigation: A liability nightmare? *Toledo Law Review Journal*, 45(3), 505-525.
- Bon, S. C., Bathon, J., & Balzano, A. (2014). Social media use—and misuse—by teachers: Looking to the courts for human resource policy guidance. *Journal of School Public Relations*, 34, 193-217.
- Bon, S. C. (2012). Examining the crossroads of law, ethics, and education leadership. *Journal of School Leadership*, 22, 285-308.
- Bon, S. C., & *Bigbee, A. (2011). Special education leadership: Integrating professional and personal codes of ethics to serve the best interest of the child. *Journal of School Leadership*, 21(3), 324-359.
- Baker, P. H., & Bon, S. C. (2010). Principals, special education and hiring. *Academic Exchange Quarterly*, 14(3).
- Bon, S. C. (2009). Confronting the special education inclusion debate: A proposal to adopt new state-wide LRE guidelines. *West's Education Law Reporter*, 249(1), 1-18.
- Bon, S. C. (2009). Exploring the impact of applicants' religion and gender on principals' screening decisions. *International Journal of Education Policy and Leadership*, 4(1), 1-21.
- Bon, S. C., *Faircloth, S., & LeTendre, G. K. (2006). The school violence dilemma: Protecting the rights of students with disabilities while maintaining teachers' sense of safety in schools. *Journal of Disability Policy Studies*, 17(3), 148-157.
- Bon, S. C., Gerrick, W. G., *Sullivan, D., & *Shea, C. (2006). Ethical leadership: A case study framework. *Academic Exchange Quarterly*, 10(2), n.p.

Fraas, J.W., Bon, S. C., & *Pugh, C. (2005). Factors related to teacher implementation of computer technology in middle & junior high school instruction. *Journal of Research in Education* 15(1), 5-23.

*Burkhart, C. S., & Reis (Bon), S. C. (2002). Elementary school teacher's perceptions of rewards and recognition. *The Ohio ASCD Journal*, 5(2), 11-14.

*Wess, L., & Bon, S. C. (2002). Tenure and Teachers – Perceptions of selected school leaders. *Pennsylvania Educational Leadership*, 21(2), 41-47.

Reis (Bon), S. C., & *Faircloth, S. (2001). Violence policies: Educators speak out about their sense of security in the classroom. *National FORUM of Applied Educational Research Journal*, 15(1), 37-49.

Reis (Bon), S. C., & *Faircloth, S. (2001). Educators Speak out on school violence policies and their sense of security in the classroom. *National FORUM of Educational Administration and Supervision Journal*, 19(1), 93-105.

Reis (Bon), S. C., Young, I. P., & Jury, J. C. (1999). Female administrators: A crack in the glass ceiling. *Journal of Personnel Evaluation in Education*, 13(1), 71-82.

Reis (Bon), S. C., & Hartman, W. T. (1997). Education funding in Pennsylvania: A legal challenge and a fiscal response. *Pennsylvania Educational Leadership*, 17(1), 11-21.

Young, I. P., Jury, J. C., & Reis (Bon), S. C. (1997). Holmes versus traditional teacher candidates: Labor market receptivity, *The Journal of School Leadership*, 7(4), 330-344.

Books, Book Chapters, Blogs, and Encyclopedia Entries

* *Represents current or recent graduate student coauthors*

Osborne, A. G., & Bon, S. C. (2023). Students with Disabilities. In J.C. Russo & J. Sun (Eds.), *Yearbook of Education Law*. Education Law Association.

*Easler, S. E., & Bon, S. C. (2022). Legal risk abroad: Examining trends in extraterritoriality and the application of federal law. In M. Apaydin et al. (Eds.), *The Internationalization of Higher Education: Concepts, cases, and challenges*.

Osborne, A. G., & Bon, S. C. (2022). Students with Disabilities. In J.C. Russo & J. Sun (Eds.), *Yearbook of Education Law*. Education Law Association.

Bon, S. C., & Osborne, A. G. (2021). Students with Disabilities. In J.C. Russo (Ed.), *Yearbook of Education Law*. Education Law Association.

Osborne, A. G., & Bon, S. C. (2020). Students with Disabilities. In J.C. Russo (Ed.), *Yearbook of Education Law*. Education Law Association.

- Bon, S. C., Nguyen, D., Rippner, J., & Fossey, R. (Eds.) (2019). *Contemporary Issues in Higher Education Law*. Education Law Association.
- Bon, S. C., & Rippner, J. (2019). Introduction to the American Legal System. In S.C. Bon et al. (Eds.), *Contemporary Issues in Higher Education Law*. Education Law Association.
- Bon, S. C., & Bubert, J. (2019). Federal Disability Laws. In S.C. Bon et al. (Eds.), *Contemporary Issues in Higher Education Law*. Education Law Association.
- Osborne, A. G., & Bon, S. C. (2019). Students with Disabilities. In J.C. Russo (Ed.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C. (2018). The moral and legal dimensions of decision making. In L. Bass et al. (Eds.), *Developing Ethical Principles for School Leadership: PSEL Standard Two*. Routledge.
- Bon, S. C., & Osborne, A.G. (2018). Students with Disabilities. In J.C. Russo & E.A. Shaver. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C. (2017). Procedural Safeguards: Resolving Family-School Disputes. In E. A. Shaver & J. R. Decker (Eds.) *A Guide to Special Education Law*. (pp. 183-191). Education Law Association.
- Osborne, A. G. & Bon, S. C. (2017). Current Issues in Special Education. In E. A. Shaver & J. R. Decker (Eds.) *A Guide to Special Education Law* (pp. 193-227). Education Law Association.
- Osborne, A.G., & Bon, S. C. (2017). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C., & Osborne, A. G. (2016). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Osborne, A. G., & Bon, S. C. (2015). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C. (2015). Why should educational leaders be concerned with special education? In D. Griffiths & J. P. Portelli (Eds.) *Key Questions for Educational Leaders* (pp. 275-280). Word and Deed Publishing.
- Bon, S. C., & Snyder, N. D. (2015). Hope for homeless youth: The McKinney-Vento Act and the promise of educational access and success. In A.H. Normore, P. Erhensal, P. First, & M. Torres (Eds.) *Legal frontiers in education: Complex issues for leaders, policymakers and policy implementers* (pp. 181-200). Emerald Group Publishing Limited.
- Bon, S. C., & J. C. Sun (Eds.) (2015). *Law & Educational Inequality: Removing Barriers to Educational Opportunities*. Charlotte, NC: Information Age Publishing.

- Bon, S. C., & Snyder, N. D. (2015). IDEA Transition: Individualizing educational opportunities for students with disabilities. In S. C. Bon, & J. C. Sun (Eds.), *Law & Educational Inequality: Removing Barriers to Educational Opportunities* (pp. 77-93). Information Age Publishing.
- Bon, S. C., & Osborne, A. G. (2014). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Osborne, A. G., & Bon, S. C. (2013). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C., & Osborne, A. G. (2012). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Education Law Association.
- Bon, S. C. (2012). Child Abuse and Neglect: Must Teachers Report Any and All Suspicion of Child Abuse and Neglect? In J. C. Russo & A. G. Osborne (Eds.), *Debating Issues in American Education*. Sage.
- Osborne, A. G., & Bon, S. C. (2011). Students with Disabilities. In J.C. Russo et al. (Eds.), *Yearbook of Education Law*. Dayton, OH: Education Law Association.
- Bon, S. C. (2008). Bilingual Education. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 72-74). Sage.
- Bon, S. C. (2008). English as a Second Language. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 294-296). Sage.
- Bon, S. C. (2008). Regulation. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp. 669-670). Sage.
- Bon, S. C. (2008). Lau v. Nichols. In J.C. Russo et al. (Eds.), *Encyclopedia of Education Law* (pp.492-493). Sage.

INVITED

* Represents current or recent graduate student coauthors

- Umpstead, R., Bon, S. C., & Eckes, S. E. (2019). From high school to the postsecondary world. *Principal Leadership*.
- Bon, S. C., & Eckes, S. E. (2017). Race-Based Employment Discrimination. *Principal Leadership*, 18(4), 58-59.
- Bon, S. C. (2016). Creative and Restorative Justice for the Wounded Student. *National Dropout Prevention Center/Network Newsletter*, 26(1), 4.

- Bon, S. C. (2016). *Reclaiming the LRE Debate from the Courts*. The School Superintendents Association (AASA). Retrieved from <http://www.aasa.org/idea-blog.aspx?blogid=84005>
- Bon, S. C. (2009). *Race Conscious Educational Policy: Promoting the Vision of Brown*. Paper prepared for Center for Education Policy and Evaluation at George Mason University, Fairfax, VA.
- Bon, S. C., Schimmel, D., Eckes, S., & Militello, M. (2008). School Law for Teachers: What Every Preservice Teacher Should Know. *ELA Notes*, 43(2), 18, 20.
- *Chapple, J., Baker, P. H., & Bon, S. C. (2007, March/April). Implementing IDEA takes more than just the facts. *In CASE*, 48(5), 1, 7.
- Bon, S. C. (2006). BOOK REVIEW. [Review of the book *Digital Hemlock: Internet Education and the Poisoning of Teaching*]. *American Journal of Education*, 113(1), 106-109.
- Bon, S. C., *Faircloth, S. C., & Chapple, J. (2005). 30 Years of Providing Services for Children with Disabilities: Implications for Secondary Education. *American Secondary Education*, 4(1), 1-3.
- Reis (Bon), S. C. (2000). *Teacher Tenure in Pennsylvania*. Paper prepared for the Pennsylvania Education Policy Center at the Pennsylvania State University, State College, PA.
- Reis (Bon), S. C. (2000, Oct.). Examining the purpose of tenure. *PSBA Bulletin*, 64(5), 14-17.

FUNDED GRANTS

- 2023 American History and Civics Education National Activities Program CFDA Number 84.422B (United States Department of Education)
Co-Principal Investigator. *America: A Story That Must Not Be Forgotten. (\$2.4 million)*. [PI: Dr. Kenneth Vogler]
- 2023 South Carolina Humanities (Major Grant Humanities Program)
Principal Investigator. *Promoting Civil Discourse in South Carolina Through Debate of the Fairness Doctrine (\$18,700, funded)*.
- 2022 Excel Funding Program for Liberal Arts, Humanities, and Social Sciences (University of South Carolina)
Co-Principal Investigator. *Project AWARE: Increasing Media Literacy and Social Emotional Learning through Micro-credentialing. (\$25,000, funded)*. [PI: Dr. Kenneth Vogler]
- 2018 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D (US Department of Education)

- Co-Principal Investigator. Project Promote: Promoting policy, advocacy, and legal literacy skills of special education leaders to serve in schools and communities (**\$1.3, funded**).
- 2015 South Eastern Conference (SEC) Faculty Travel Grant
(University of South Carolina/SEC)
Awardee. University of Mississippi Visiting Scholar Grant (**\$1,728, funded**)
- 2015 Center for Teaching Excellence
(University of South Carolina)
Awardee. Getting Started Teaching Online at USC (**\$750, funded**).
- 2004 Merit Grant Award
(Ashland University)
Principal Investigator. "Examining the Effects of Religious and Gender Discrimination on the Selection Process" (**\$3,200, funded**).
- 1999 Consortium for Children, Youth and Families
(Penn State University)
Co-Principal Investigator with Gerald LeTendre. "School Violence Policies and Teacher Perceptions" (**\$2,000, funded**).
- 1997 College of Education
(Penn State University)
Principal Investigator. "Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources" (**\$200, funded**).

SUBMITTED GRANTS

- 2023 Spencer Foundation: Large Research Grants on Education
Co-Principal Investigator. Ethical Training on Academic Integrity in Higher Education
(\$278,351, unfunded) [PI: Dr. Jin Liu]
- 2022 Spencer Foundation: Large Research Grants on Education
Co-Principal Investigator. Ethical Training on Academic Integrity in Higher Education
(\$249,627, unfunded) [PI: Dr. Jin Liu]
- 2022 OESE: Supporting Effective Educator Development Program (SEED) CFDA Number 84.423A (United States Department of Education)
Co-Principal Investigator. Project AWARE: Increasing Media Literacy and Social Emotional Learning through Micro-credentialing (\$1.2 – unfunded). [PI: Dr. Kenneth Vogler]
- 2018 Professional Development Fund Internal Grant: Large Group Project Proposal
(University of South Carolina College of Education, 2018)

- Co-investigator. Proposal for CoE Writing Retreat: Strategic & Holistic Activities for Research Productivity (SHARP Writing Institute) (\$20,000 – unfunded).
- 2018 SPARC Graduate Research Grant: Support to Promote Advancement of Research and Creativity (University of South Carolina)
Faculty Mentor. An Investigation of The Impostor Phenomenon Epidemic Among First-Generation College Students (\$20,000 – unfunded). [PI: Reena Bhadresh Patel]
- 2018 Excellence Initiative Internal Grant
(University of South Carolina)
Co-Principal Investigator. Micro-credentials: The Next Big Step in Higher Education (\$686,270, unfunded).
- 2017 Professional Development Fund Internal Grant: Small Group Project Proposal
(University of South Carolina College of Education)
Co-Principal Investigator. Examining the Efficacy of Transition and Mentoring Support Networks for Students with Disabilities entering Community Colleges (\$10,000, funded partially, not accepted given requested adjustments).
- 2017 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D (US Department of Education)
Co-Principal Investigator. Project Promote: Promoting policy, advocacy, and legal literacy skills of special education leaders to serve in schools and communities (\$1.3 – unfunded).
- 2015 OSERS-OSEP: Personnel Development to Improve Services and Results for Children with Disabilities: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel CFDA Number 84.325D (United States Department of Education)
Co-Principal Investigator. Project Promote: Promoting policy, advocacy, and legal literacy skills of special education leaders to serve in schools and communities (\$1.3 – unfunded).
- 2009 Fenwick Library Fellowship Program
(George Mason University)
Principal Investigator. Exploring the Influence of Law and Ethics on Education Policy in the United States (\$4,200, submitted April 24, 2009 – unfunded).
- 2008 Thomas B. Fordham Foundation Grant
(George Mason University)
Principal Investigator. The Inclusion Debate in the Federal Courts (\$25,000, submitted February 2008 – unfunded).
- 2006 Lumina Foundation Grant

(University of Minnesota, George Mason University, Indiana University, Penn State University, and Kansas State University Consortium Agreement)
Co-investigator. Transitions to College and the Law (TCL) (\$1,019,600, submitted July 2006 – unfunded).

2005 Spencer Foundation Grant
(Penn State and George Mason University Consortium Agreement)
Co-investigator. “Prevention or Expulsion? The Effect of Legal Environments on Student Rights and Drug-Abuse Prevention Efforts in U.S. Public Schools”
(approximately \$500,000, submitted October 1, 2005 – unfunded).

2004 NIDA Grant
(Penn State and Ashland University Consortium Agreement)
Co-Principal Investigator with Gerald LeTendre. “Diffusion of Drug Prevention Programs in Public Schools” (approximately \$1,000,000– unfunded).

ADVISING, SUPERVISION, AND MENTORING

University of South Carolina Doctoral Dissertation Chair (completed)

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| 2021 | Shelley Dempsey | “A study of prosocial behavior, workplace civility, and work engagement among employees in higher education” |
| 2020 | Reena Patel | “Identifying the unique characteristics of first-generation college students whose parents never attended college” |
| 2020 | Dory Hoffman | “Experience of college students in addiction recovery: A critical case study” |
| 2020 | Dawn Hiller | “Effect of federal and state bullying laws on religiously affiliated schools” |
| 2019 | Warren Wintrode | “Program evaluation of a middle school STEM/STEAM program” |
| 2019 | Chastity Evans | “Secondary school administrators’ preparation as an LEA representative in South Carolina” |
| 2018 | Sara Easler | “A litigation analysis of the extraterritoriality of U.S. federal laws in international education” |
| 2017 | Dawn Smith | “A Comparative Analysis of Algebra I End-of-Course Exam Scores by Schedule Type” |
| 2017 | Joe Neary | “Graduate School Alumni Giving: An Identity Salience Model of Nonprofit Relationship Marketing Success Approach” |

2017 Karen Pack “Examining the Evolution of a Teacher Induction Program in a Diverse, Urban, Southeastern School District”

University of South Carolina Honors Thesis Chair

2023 Logan Bedenbaugh “Exploring South Carolina Teacher Retention, Comparing South Carolina’s School System to the State of Massachusetts, and Proposing Alternative Initiatives to Improve Retention in South Carolina”

2021 Mark Fu “Understanding How Schools Have Shifted the Boundary of Acceptable Behavior Towards Children”

2020 Bennett Lunn “Cost of Attendance: Navigating the Student Debt Crisis”

2020 David Munn Carstensen “Cost of Attendance: Navigating the Student Debt Crisis”

University of South Carolina Master’s Thesis Chair

2016 Rebecca Littlefield “The Collegiate Experiences of Lesbians in Panhellenic Sororities”

George Mason University Doctoral Dissertation Chair

2014 Delia Racines “A Litigation Trend Analysis of Case Law Outcomes Pertaining to the Educational Rights of English Learners: A Civil Rights Issue”

2013 Mary Jane Boynton “Leadership Practices and Capabilities That Work Best for Middle School English Language Learners: A Multiple Case Study”

2012 Adam Bigbee “Values, Codes of Ethics, and Dilemmas in Special Education Leadership”

Ashland University Doctoral Dissertation Chair

2006 Ted Thompson “African American Leadership: Understanding Historical Paradigms for Community Empowerment”

2005 Ruth Friedman “An Examination of Lesson Study as a Teaching Tool in U.S. Public Schools”

2005 Beth Folger “Efficacy of Mastery Learning as an Instruction Model: Implications for Instructional Leaders”

2004 Cathy Pugh “Factors Related to the Implementation of Technology in Classroom Instruction: Implications for School Leadership”

- 2004 William Wagner “The Technology Coordinator: Key Characteristics and Traits of Successful Educational Technology Leaders”
- 2004 Traci McCaudy “Lost at School: A Follow-up Study of Former Youth Gang Members”
- 2004 Ernestine Davis “An Exploratory Study of the Use of Learning Technologies by Teachers with Students with Disabilities”
- 2003 Mary K. Paull “An Ethnographic Case Study of Hiring Indian Teachers in an Urban American High School”
- 2002 Chad D. Coffman “Belonging: The Perceptions of New Students”
- 2002 Judi A. Horchler “Teacher self-efficacy in a synchronous distance learning environment: The development of an instrument”

Pennsylvania State University Doctoral Dissertation Chair

- 2000 Lawrence J. Wess “A Descriptive Analysis of the perceptions of teacher tenure by selected educational leaders in Pennsylvania”
- 2000 Rhonda S. Lewis “Gatekeeping for children: How the use of an electronic screening process by a human resources cooperative affects teacher selection in a regional education service center in Texas”
- 2000 Cynthia S. Burkhart “Elementary School Teachers’ Perceptions of Rewards and Recognition”

SERVICE AND LEADERSHIP

* Represents current or recent graduate student coauthors

Refereed Conference Articles

Bon, S. C., *Chiplis, M., *Friend, J., & *Stahl, M. (2023, October). *Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act (RA): Pathways to overcome the dramatic impact of COVID-19 on children with disabilities*. Paper presentation at the Education Law Association 67th Annual Conference in Reno, Nevada.

Sun, J., & Bon, S. C. (2023, October). *I can’t believe that was said: Legal Rules and Administrative Strategies*. Presentation at the Council for Academic Deans of Research Institutions [CADREI] Annual Conference in San Diego, California.

Eckes, S., Bon, S. C., Mead, J., Stefkovich, J., Umpstead, R., & Boyd, T. (2023, June). *Civil right and students: How social, legal, and political structures perpetuate inequalities in U.S. public schools. An exploration of education policy related to discriminatory practices*. Panel presentation at the Law & Society Annual Conference in San Juan, Puerto Rico.

- *Patel-Viswanath, R., & Bon, S. C. (2023, April). *I'm a high-achieving first-generation, low-income, and historically marginalized, like actually first-generation*. Paper presentation at the NASPA Annual Conference in Boston, Massachusetts.
- Bon, S. C. (2022, November). *Understanding the intersection between parental rights in special education and constitutionally protected parental rights doctrine*. Paper presentation at the Education Law Association 66th Annual Conference in Orlando, Florida.
- Bon, S. C., *Chiplis, M., *Stahl, M. (2022, February). *How Can Leaders Respond to Special Education Teacher Shortages? A Call to Action*. Paper presentation at the Critical Questions in Education Conference, Charleston, South Carolina.
- * Montesi, C., *McDonald, N., & Bon, S. C. (2021, October). *Does your district's legal PD make the grade? The importance of case law through the lens of a Legal Primer for LEA Representatives*. Paper presentation at the Education Law Association 65th Annual Conference in San Antonio, Texas.
- Bon, S. C., & *Patel, R. B. (2018, November). *Giving voice to a silent dream killer: Examining the imposter syndrome as a post-secondary completion barrier for first-generation students*. Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Tampa, Florida.
- Bon, S. C., & *Easler, S. (2018, November). *A litigation analysis of the extraterritoriality of U.S. federal laws in international education*. Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Tampa, Florida.
- Bon, S. C., & *Easler, S. (2018, November). *A litigation analysis of the extraterritoriality of U.S. federal laws in international education*. Roundtable paper presentation at the Education Law Association 63rd Annual Conference in Columbus, Ohio.
- Bon, S. C. (2018, September). *Reframing parental rights in special education through school choice policy reform initiatives*. Paper presentation at The European Conference on Educational Research in Bolzano, Italy.
- Bon, S. C., *Bronaugh, D. A., Berlin, L., & Borreca, C. (2017, November). *Inclusive Principal Leadership in Special Education: Using Ethnographic Content Analysis to Examine State Principal Evaluation Practices*. Paper presentation at the Education Law Association 63rd Annual Conference in San Diego, California.
- *Simon, M., Bon, S. C., & Platt, C. S. (2016, November). *Higher education for undocumented students: Is liminal legality a barrier to achieving their DREAM?* Roundtable paper presentation at the Association for the Study of Higher Education (ASHE) Annual Conference in Columbus, Ohio.

- Bon, S. C., & Wilson, N. (2016, November). *Voucher programs and marginalized populations*. Symposium session at the Education Law Association 63rd Annual Conference in Orlando, Florida.
- Wilson, N., Bon, S. C., & Decker, J. (2016, April). *The Impact of Special Education Voucher Program Legislation on Administrators and Teachers*. Paper presentation at the Council for Exceptional Children Annual Conference in St. Louis, Missouri.
- Bon, S. C., Osborne, A., & *Sudduth, C. (2015, November). *Disability Services in Higher Education: Service and Emotional Support Animals Want to Attend College, Too!* Paper presentation at the Education Law Association 62nd Annual Conference in Cleveland, Ohio.
- Tran, H., & Bon, S. C. (2015, August). *Assessing Multiple Stakeholders' Perceptions of an Effective Principal Evaluation System*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- *Racines, D., & Bon, S. C. (2015, April). *A litigation trend analysis of case law outcomes pertaining to the educational rights of English learners: A civil rights issue*. Paper presentation at the American Educational Research Association Annual Conference in Chicago, Illinois.
- Bon, S. C., & Osborne, A. (2014, November). *Special education law update: Trials and trends in 2013*. Paper presentation at the Education Law Association 60th Annual Conference in San Diego, California.
- Bon, S. C., & Zirkel, P. (2013, April). *A systematic analysis of the time-out and seclusion case law*. Paper presentation at the American Educational Research Association Annual Conference in San Francisco, California.
- Eckes, S., Bon, S. C., & Mead, J., & Miksch, K. (2013, April). *Promoting equity and opportunity: Legal, ethical, and social-scientific considerations of race-conscious policies in education*. Symposium session at the American Educational Research Association Annual Conference in San Francisco, California.
- Eckes, S., Bon, S. C., & Mead, J. (2012, November). *Current Issues in Special Education Law for School Leaders*. Symposium session presented at the University Council of Educational Administration Conference in Denver, Colorado.
- Bon, S. C., Snyder, N. D., & *Schade, K. A. (2012, November). *IDEA transition plans: What is required to ensure FAPE for students with disabilities?* Paper presentation at the Education Law Association 58th Annual Conference in Hilton Head, South Carolina.
- Bon, S. C., Snyder, N. D., & Tanabe, C. S. (2011, November). *Hope for homeless youth: The McKinney-Vento Act and the promise of educational access and success*. Paper presentation at the Education Law Association 57th Annual Conference in Chicago, Illinois.

- Bon, S. C., Berlin, L. F., Wilder, A. J., & Borreca, C. (2011, November). *IDEA Resolution Procedures: A Report on the Perspectives of State Directors of Special Education*. Paper presentation at the Education Law Association 57th Annual Conference in Chicago, Illinois.
- *Blaiklock, D., Brigham, F., Bon, S. C., & Dansky, G. (2011, April). *Considering the Nonpublic Option: Policies, Programs, and Procedures*. Paper presentation at the Council for Exceptional Children Annual Conference in National Harbor, Maryland.
- *Bronaugh, D. A., & Bon, S. C. (2011, April). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Poster session at the Council for Exceptional Children Annual Conference in National Harbor, Maryland.
- Bon, S. C., *Bronaugh, D. A., Berlin, L. F., & Borreca, C. (2010, November). *Examining the relationship between due process and mediation: Are the filing patterns of schools and parents changing?* Paper presentation at the Education Law Association 56th Annual Conference in Vancouver, British Columbia, Canada.
- Bon, S. C. (2010, October). *Examining the Crossroads of Law, Ethics and Education Leadership*. Paper presentation at the University Council of Educational Administration Conference in New Orleans, Colorado.
- Bon, S. C., Eckes, S., Mead, J., & Miksch, K. (2010, May) *Legal Research and Writing for Emerging Scholars*. Panel discussion at the American Educational Research Association Annual Conference in Denver, Colorado.
- Bon, S. C., & McBride, L. (2009, October). *Confronting Ethical Ambivalence in the Legal Response to Sexual Misconduct between Employee and Students*. Paper presentation at the Education Law Association 55th Annual Conference in Louisville, Kentucky.
- *Bigbee, A., & Bon, S. C. (2009, October). *Exploring the Communal Nature of Ethical Decision Making Among Special Education Leaders as an Expansion of the Self-Regulating Process*. Paper presentation at the Values and Leadership Annual Conference in State College, Pennsylvania.
- Bon, S. C., & Borreca, C. (2008, November). *Opening the Floodgates: Special Education Litigation and the Inclusion Controversy*. Paper presentation at the Education Law Association 54th Annual Conference in San Antonio, Texas.
- Bon, S. C. (2008, October). *In Search of Ethical Jurisprudence in the Study of Educational Law*. Paper presentation at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.
- Bon, S. C., & Schneider-Vogel, M. (2007, November). *To File or Not to File: When Can and Should a School District Request a Special Education Due Process Hearing*. Paper presentation at the Education Law Association 53rd Annual Conference in San Diego, California.

- Baker, P. H., & Bon, S. C., (2007, April). *Special education experience: Do principals need it to get a job?* Paper presentation at the American Educational Research Association Annual Conference in Chicago, Illinois.
- Miksch, K., Bon, S. C., Eckes, S., Green, P., & Baker, B. (2007, April). *Transitions to College and the Law (TLC)*. Symposium at the American Educational Research Association Annual Conference in Chicago, Illinois.
- Bon, S. C. (2006, October). *Educating All Children: A Legal and Ethical Imperative*. Paper presentation at the Values and Leadership Annual Conference in Victoria, British Columbia, Canada.
- LeTendre, G. K., & Bon, S. C. (2006, April). *The Impact of Court Rulings on School-Based Prevention: Appellate Circuits and Search & Surveillance*. Paper presentation at the American Educational Research Association Annual Conference in San Francisco, California.
- Bon, S. C. (2005, November). *Employment Separation Agreements: Keeping Secrets Is Against Public Policy*. Paper presentation at the Education Law Association 51st Annual Conference in Memphis, Tennessee.
- Bon, S. C., Gerrick, W. G., *Sullivan, D. & *Shea, C. (2005, October). *Ethical Practice in Leadership: A Case Study Framework*. Paper presentation at the Values and Leadership Annual Conference in State College, Pennsylvania.
- *Folger, B., Bon, S. C., & Fraas, J. W. (2005, July). *Efficacy of Mastery Learning as a Method of Instruction: Implications for Instructional Leaders*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- Neal, K., & Bon, S. C. (2005, July). *Supporting effective and efficient business operations in schools through professional development for school business officials*. Paper presentation at the National Council of Professors in Educational Administration Annual Conference in Washington, DC.
- Bon, S. C. (2005, April) *Exploring the impact of applicants' religion and gender on principals' screening decisions*. Paper presentation at the American Educational Research Association Annual Conference in Montreal, Canada.
- Bon, S. C., Eckes, S., *Faircloth, S. C., Gorman, K., Pauken, P., & Russo, C. (2004, November) *The Preparation of Educational Leaders for Inclusive Education*. Symposium session at the University Council of Educational Administration in Kansas City, Missouri.
- Bon, S. C., *Chapple, J., & *Faircloth, S. C. (2004, September) *Educating Students with Disabilities: Still Separate and Unequal?* Paper presentation at the Frederick D. Patterson Research Conference in Washington, DC.

- Bon, S. C., Gibbs, E., *Balotta, M., *Chapple, J., *Kinney, P., *Perry, M., & *Smith, G. (2003, October) *Finding Ethics: Stories from the Individual and Collective Journeys of Educational Leaders*. Paper presentation at the 8th Annual Values and Leadership Conference in State College, Pennsylvania.
- *Pugh, C., Bon, S. C., & Fraas, J. W. (2003, October). *Factors Related to Teachers Implementing Technology in Instruction*. Paper presentation at the Mid-Western Educational Research Conference in Columbus, Ohio.
- Bon, S. C., Wilson, H., & Gerrick, W. G. (2003, August). *The Relationship of the Cohort Model to the Preparation of Ethical Leaders in Education*. Paper presentation at the National Council of Professors of Educational Administration in Sedona, Arizona.
- Bon, S. C., *Burkhart, C. S., & Gerrick, W. G. (2003, February). *A study of Teachers' Perceptions of Legitimate and Motivating Rewards*. Paper presentation at the American Association of School Administrators Annual Conference in New Orleans, Louisiana.
- Wilson, H., Gerrick, W. G., Edlefsen, C., Fraas, J., & Bon, S. C. (2002, August). *Survey of first doctoral graduates*. Paper presentation at the National Council of Professors of Educational Administration in Burlington, Vermont.
- Reis (Bon), S. C., *Faircloth, S., & Tippeconnic, J. (2001, November). *How do Educational Leadership Programs Prepare Educators to be Successful in Diverse School Settings?* Paper presentation at the University Council of Educational Administration in Cincinnati, Ohio.
- Reis (Bon), S. C., Wilson, H., & Gerrick, W.G. (2001, August). *An Integrative and Interdisciplinary Approach to Doctoral Studies*. Paper presentation at the National Council of Professors of Educational Administration (NCPEA) in Houston, Texas.
- Reis (Bon), S. C., LeTendre, G., & *Faircloth, S. (2000, April). *Educators speak out on School Violence and Students Rights*. Paper presentation at the American Educational Research Association Annual Conference in New Orleans, Louisiana.
- Reis (Bon), S. C., Tippeconnic, J. Baker, B., & Pewewardy, C. (1999, April). *Analysis of the Role of Federal Trusteeship in American Indian Education*. Paper presentation at the American Educational Research Association Annual Conference in Montreal, Canada.
- Reis (Bon), S. C. (1998, October). *Teacher Tenure: A Review and Analysis of Legal and Selected Educational Resources*. Paper presentation at the University Council of Educational Administration in St. Louis, Missouri.
- Reis (Bon), S. C., Young, I.P., & Jury, J.C. (1998, April) *Female Administrators: A Crack in the Glass Ceiling*. Paper presentation at the meeting of the American Educational Research Association Annual Conference in San Diego, California.

Reis (Bon), S. C. (1994, June). *Policy Developments in American Higher Education*. Paper presentation at the meeting of the Higher Education Society of the Learned Societies Conference, Calgary, Canada.

**INVITED PRESENTATIONS AND KEYNOTES
[INTERNATIONAL/NATIONAL/REGIONAL]**

Bon, S. C., & Dempsey, S. H. (March 29, 2024). *Examination of the positive effects of prosocial behavior and workplace civility on workplace engagement in higher education*. Keynote Address for STEM the Bullying: Stakeholder Insights Academic Parity Movement 4th Annual Conference, Wake Forest University, Charlotte, North Carolina.

Bon, S. C. (March 11, 2022). *Workplace Bullying: Promoting Professional Conduct Through Policy and Practice*. Keynote Address for STEM the Bullying: Solutions Edition Academic Parity Movement, Virtual Conference.

Bon, S. C. (September 6, 2021). *Panel discussion: A panel of international specialists share international perspectives*. South African Educational Law Association Annual Conference, Virtual Conference.

Bon, S. C. (March 16, 2021). *University Responses to Academic Bullying*. Invited panelist at STEM the Bullying: An empirically-informed conference on workplace bullying among STEM faculty, Virtual Conference.

Bon, S. C. (2019). *Special Education Law update: Significant Cases Decided in 2018*. Presentation at The McCarthy Education Law and Policy Institute. Indiana University, Bloomington, Indiana.

Bon, S.C., Perrico, K., Gadowski Littleton, D., & Porter, R. (2018, November) *Legal ethics in education*. Pre-conference symposium at the Education Law Association 63rd Annual Conference in Columbus, Ohio.

Bon, S. C. (2018, March). *The ethics of special education leadership: doing what is right for the student*. Keynote Speaker for Campus & Community-wide Ethical Leadership Initiative in Special Education. University of St. Thomas, Houston, Texas.

Bon, S. C., *Borovsky, R., & *Sibley, I. (2018, February). *Know Your Rights: How to Navigate the Law*. Student Leadership and Diversity Conference. University of South Carolina, Columbia, SC.

Anderson, C. K., & Bon, S. C., (2017, October). *Free Speech and Student Activism*. Student Affairs Division Meeting. University of South Carolina, Columbia, SC.

- Anderson, C. K., Bon, S. C., Bryan, M., & Dozier, J. (2017, September). *The Power of Speech: Protections, Limitations, and Responsibilities*. College of Education Symposium. University of South Carolina, Columbia, South Carolina.
- Bon, S. C. (2017, September). *Disability Services, Advocacy, & Support*. College of Education Professional Development Modules on Equity for Adjunct Instructors. Columbia, South Carolina.
- Bon, S. C. (2017, October). *Reframing Parental Rights in Special Education: The Promise of School Choice Reform Initiatives*. Belmont Law School Symposium. Nashville, Tennessee.
- Bon, S. C. (2017, April). *Balancing Love, Power, and Justice as an Ethical Leader in Student Affairs*. NODA/SCCPA Drive-In Conference, University of South Carolina, Columbia, South Carolina.
- Shimizu, L., & Bon, S. C. (2017, April). *Teaching and Research in Tenure and Promotion*. Women's Leadership Institute (WLI), University of South Carolina, Columbia, South Carolina.
- Bon, S. C. (2016, August). *Legal Issues in Higher Education*. Presentation at the University of South Carolina Housing - Resident Mentor Training, Academic Conversation Experience, in Columbia, South Carolina.
- Bon, S. C. (2016, June). *Balancing Love, Power, and Justice to Reach the Wounded Student*. Keynote address presented at the Dropout Prevention Hope for the Wounded Student National Conference in Kissimmee, Florida.
- Bon, S. C. (2016, April). *The Tucker Hipps Transparency Act: A Personal Campaign to Promote Campus Change*. Presentation at the Coastal Carolina SCCPA Drive-In Conference in Conway, South Carolina.
- Bon, S. C. (2016, April). *Legal Issues in Higher Education*. Summit presentation at the Coastal Carolina SCCPA Drive-In Conference in Conway, South Carolina.
- Bon, S. C. (2013, October). *Time-out and Seclusion Litigation: A Liability Nightmare?* Paper presentation at the Toledo Law Symposium on Education Law in Toledo, Ohio.
- Bon, S. C., & Mitchell, M. W. (2013, October). *Teaching School Law*. Pre-conference session at the Education Law Association 59th Annual Conference in Denver, Colorado.
- Bon, S. C. (2011, June). *Personnel and Employment*. Continuing education training for teachers attending the Penn State Dickinson School of Law 2011 Law and Education Institute in State College, Pennsylvania.
- Bon, S. C. (2010, December). *Law, Education Policy, and the Wounded Student*. Keynote address at the 2nd Annual Reaching the Wounded Student State Conference in Berlin, Ohio.

- Bon, S. C. (2010, June). *Personnel and Employment*. Training session presented for educators at the Penn State Dickinson School of Law 2010 Law and Education Institute in State College, Pennsylvania.
- *Bigbee, A., & Bon, S. C. (2010, February). Special Education Leadership: Integrating personal and professional codes of ethics to serve the best interest of the child. Paper presentation at the College of Education and Human Development Research Symposium in Fairfax, Virginia.
- Bon, S. C. (2010, February). *Law, Education Policy, and the Wounded Student*. Keynote address at the 1st Annual Reaching the Wounded Student State Conference in Columbus, Ohio.
- Clark, S., Bon, S. C., & *Bronaugh, D. A. (2009, October). *Focus on Solutions: Providing a Forum to discuss the Design, Delivery and Relationships in Special Education*. Pre-conference session at the Education Law Association 54th Annual Conference in Louisville, Kentucky.
- Bon, S. C. (2009, March). *Law and Education*. Presentation at the Osher Lifelong Learning Institute at George Mason University in Fairfax, Virginia.
- Bon, S. C., *Allen, J., *Cohen, L., *Muccio, L., & *Sell, C. (2009, March). *Collective Narrative Inquiry: Exploring the Relationship Between Leadership, Ethics and Critical Reflection*. Paper presentation at the College of Education and Human Development Research Symposium in Fairfax, Virginia.
- Bon, S. C., Baker, P. H., & Werner, T. (2006, February). *The school administrator and special education law: What you need to know*. Symposium at the 7th Annual Education Leadership Conference in Fairfax, Virginia.

PROFESSIONAL SERVICE AND OUTREACH ACTIVITIES

Professional Service -National

Editorial Work

- Editorial Board, Brigham Young University, Education & Law Journal (2021–2023)
 Series Editor, IAP Publishing, Law & Education Series (2013–present)
 Editorial Review Board, Journal of Education Administration (2006–present)
 Co-Editor, School Law Reporter (2015–2019)
 Editor, Journal of School Public Relations (2015–2017)
 Associate Editor, Journal of School Public Relations (2014–2015)
 Editorial Review Board, American Secondary Education Journal (2005–2018)
 Guest Editor, American Secondary Education Journal (Summer 2005)
 Associate Editor, American Secondary Education Journal (2002–2005)
 Reviewer, Educational Administration Quarterly (2011, 2022)
 Reviewer, Exceptional Child (2010)

Grant Reviewer Experience

Reviewed ADA National Network Research Collaborative grant applications for the U.S. Department of Education, Office of Special Education Programs (NIDRR), Washington, DC, May 7-8, 2012.

Reviewed ADA Regional Center grant applications for the U.S. Department of Education, Office of Special Education Programs (NIDRR), Washington, DC, September 12-14, 2011.

Conducted ADA Regional Center site visit for the U.S. Department of Education, Office of Special Education Programs (NIDRR), following the grant review process, September 22, 2011.

Textbook Reviewer

How to Prevent Special Education Litigation: Eight Legal Lesson Plans (2015)

School Law Cases and Concepts (10th Ed.) (2013)

Teachers and the Law (5th and 6th Ed.) (1999, 2003)

Equal Justice Under Law: Cases, Materials (2002)

Professional Service – International Associations

American Educational Research Association (AERA)

- Administration, Organization, & Leadership (Division A)
School Improvement Program Section Chair, 2007–2008
- Education Law Special Interest Group (SIG)
Chair, 2012–2013 (appointed)
Chair, 2007–2008 (elected)
Program Chair, 2006–2007 (elected)
Secretary/Treasurer, 2004–2006 (elected)
- Division A, Division L, Education Law SIG, Annual Conference Proposal Reviewer

Council for Exceptional Children (CEC)

- CASE Research Committee Member, 2014–2016

Education Law Association (ELA)

- Immediate Past-President, 2020–2021 (elected)
- Co-Chair, Publications Committee, 2021
- President, 2019–2020 (elected)
- President-elect, 2018–2019 (elected)
- Annual Conference Co-Chair, 2012, 2018
- George Jay Joseph Education Law Writing Award Co-Chair, 2015–2017
- South Carolina State Membership Director, 2015–2017
- Joseph C. Beckham Dissertation of the Year Award Co-Chair, 2013–2015
- Executive Board of Directors, 2009–2012 (elected)

University Council for Educational Administration (UCEA), member, 1996–2000

- Session Chair, UCEA Convention 2002
- Plenary Representative, 1996–1999

Professional Service – Institutional
University of South Carolina

- University of South Carolina Press Committee, 2023–2026 [3-year appointed term]
- Veteran Studies and Armed Forces in Society, 2023–present
- Faculty Fellow, Sigma Phi Epsilon Fraternity, University of South Carolina, 2023–present
- University of South Carolina Veterans and Military Affairs Committee, 2018–present
- Ad Hoc Professional Conduct Committee, 2021–2022
- Ad Hoc Freedom of Speech Committee, 2021–2022
- Campus Safety and Security Advisory Committee, 2021–2022
- Co-Chair, Faculty Advisory Committee, 2017–2019
- Faculty Senate, 2017–2020
- Honor Code Advisory Committee, 2016
- Title IX Hearing Panel, 2016–2019
- Secretary, Provost's Advisory Committee on Women's Issues (PACWI), 2016–2017
- Women's Leadership Mentoring Program, 2015–2016

College of Education

- Co-leader, PhD Professional Development Learning Series, 2021–present
- Member, Dean's Executive Council, 2021–2023
- Co-Chair, APEC, 2017–2019
- Member, Education Minor Committee, 2018
- Member, Research Institute Leadership Team, 2018–2019
- Chair, Faculty Welfare Committee, 2016–2017
- Member, CDRC Director Search Committee, 2016
- Member, Faculty Welfare Committee, 2014–2016
- Member, Strategic Planning Committee, 2014 (Fall)

Educational Leadership & Policies Department / Leadership, Learning Design, and Inquiry

- Chair, T&P Revision Committee, 2023–present
- Chair, T&P Committee, 2018–2019
- Chair, Annual Performance Review Committee, 2015, 2016, 2018, 2019

Higher Education and Student Affairs

- Chi Sigma Alpha Higher Education Student Affairs Honor Society
Honorary member, inducted 2015

George Mason University

- Advisory Board Member, Mason DREAMers, 2013–2014
- Faculty Leader, Undergraduate Common Read Program, 2013–2014

College of Education and Human Development

- Member, CEHD Council, 2009–2011
- Member, Research Symposium Planning Committee, 2009

Education Leadership Program

- Chair, Education Leadership Annual Conference, 2009, 2012
- Member, Doctoral Specialization Revision Committee, 2009–2010
- Adjunct and Course Lead, Education Law, 2006–2014

Special Education Program

- Co-leader, Program and Course Design for Special Education Leadership, 2008

Professional Service – Local

Massachusetts

Workplace Psychological Safety Act [WPSA]. (2022–present). Providing legislative guidance regarding draft language and strategic efforts to pass the WPSA. Testified before the *Massachusetts Joint Committee on Labor and Workforce Development* on October 10, 2023, in support of the WPSA.

South Carolina

Commission on Higher Education South Carolina Military Transfer Credit Taskforce (2022–2023). Served on South Carolina (SC) team responsible for gathering/sharing data and expertise to support development of SC military transfer credit program.

United States Court of Appeals for the Fourth Circuit. (2019 and 2020). Served and led reviewer team responsible for judging student essays submitted as part of the Constitution Day program.

Virginia

Dream Project. (2012–2014). Served as Secretary and member of the Executive Board of Trustees for this non-profit organization focused on helping to promote student success and access to higher education for immigrant students.

Inclusive Education. (2008, April). Provided legal and policy guidance to school leaders to promote inclusive classrooms in the Frederick County Public School system.

Washington, District of Columbia

Concentric Educational Solutions, Inc. (2011–2012). Served as Board President for the Executive Board of Trustees of this D.C. non-profit organization focused on helping schools use evidence-based solutions to promote student success both academically and socially.

Ohio

Special Education – Legal Update. (2004, February). Professional Development training for teachers and administrators, Medina City School District, Medina, Ohio.

Diversity and Achievement Gap Committee. (2004–2005) Served as mentor for high school teacher who was enrolled in the Ashland University doctoral program. Attended district-wide Diversity and Achievement Gap committee meetings and participated in dialogue about the need to address the achievement gap in Beachwood School District, Beachwood, Ohio.

Lesson Study Professional Development Model. (2002–2004) Served as mentor for high school principal who was enrolled in the Ashland University doctoral program. Worked with the principal to introduce “Lesson Study,” a model professional development plan, into Beachwood High School, Beachwood, Ohio.

The Advancement Via Individual Determination Program. (2001–2002) Served as mentor for the middle school principal who was enrolled in the Ashland University doctoral program. Assisted the principal in the initiation of a college preparation program (The Advancement Via Individual Determination (AVID) Program) at the Lorain Middle School, Lorain, Ohio.

Pennsylvania

Student Discipline Issues. (1999, December). Professional development training session for all administrators in the Bellefonte Area School District, Bellefonte, PA.

Sexual Harassment in a Private Educational Environment. (1999, January). Professional development training session conducted for all faculty, staff, and students at The Grier School. Grier is a private all-girls' school in Tyrone, Pennsylvania.

COURSES

University of South Carolina

EDLP 806 Theories of Educational Leadership

In this course, students examine the basic principles and theoretical approaches to leadership. It also promotes a critical review of leadership theories and effective leadership approaches.

EDLP 807 Ethical & Social Justice Leadership [Created this Special Topics Course]

This course explores ethical and social justice perspectives in educational leadership, with attention to development of personal and professional codes of ethics. It includes the role of care, professional practice, and social justice in ethics, and in moral leadership across the PK-12 continuum, with special focus on special education leadership.

EDHE 737 and EDHE J737 Legal Issues in Higher Education [Traditional and Online]

In this course, students focus on legal responsibilities, constraints, and emerging issues in higher education law; examine principles of constitutional, statutory, and case law, and apply legal principles and judicial decisions to higher education institutions.

EDLP J705 Legal Basis of Educational Organization and Administration [Online]

Emphasis on techniques of legal research, the legal relationships between the federal and state government as they relate to school district organization and administration, as well as legal case studies in all major areas of administrative concern.

EDHE J832 Disability in Higher Education and Society [Created this Online Course]

This course provides students with a multi-dimensional understanding of disability in higher education. Focus will be on promoting awareness, knowledge, and the skills needed to work

effectively with individuals with disabilities in all aspects of higher education, higher education includes community and technical schools, colleges, and universities.

EDLP 805 Advanced Educational Policy Analysis (Doctoral and Master's Level Courses)

The purpose of this course is to gain a deeper understanding of state and federal higher education policymaking; and learn about the policymaking process and how it affects systems and institutions of higher education—and how institutions affect the policymaking process.

EDLP 605 Introduction to Law and Policy in Education (Created this Undergraduate/Master's Level Course) This course examines law and policy issues affecting public and private educational institutions across the PK-20 continuum [pre-school through higher education].

George Mason University

Leadership Seminar

Emerging Issues in Administration and Supervision

Education Law

Contemporary Issues in Education Leadership

Education Research

Administrative Internship

Programs and Services for Exceptional Learners

Legal Issues and Special Populations

Schools and the Law (Designed this undergraduate course)

PUBLIC SECTOR EXPERIENCE

Ohio State University Alumni Association (OSUAA) (2021–present). OSUAA Board of Directors. Serve as an elected member of the Board of Directors for the OSUAA and past Chair of the Diversity, Equity, and Inclusion Committee. Responsibilities include setting national policy for the OSUAA, reviewing financial and programming needs, and establishing strategic planning goals related to organizational success.

United States Army Cadet Command Cadre & Faculty Development (CFDC) (2023 – present and 2017–2019). Fort Knox and College of Education, University of Louisville, Louisville, Kentucky. Responsible for Instructional Strategies and Teaching & Learning courses for Army Cadet Command Cadre during their Faculty Development Course programs at Fort Knox and the University of Louisville.

United States Army Cadet Command Cadre & Faculty Development (CFDC) (2017–2019). College of Education, University of Louisville, Louisville, Kentucky. Conducted site visits across the southeast regions of the United States, including e.g., University of Richmond, University of Virginia, Fayetteville State University, and East Carolina University, to review and observe the Army ROTC programs, cadet-training, and cadre development efforts.

Institute for Educational Leadership (IEL) (2012–2013). Education Policy Fellowship Program (EPFP), Washington, D.C. Served as co-coordinator of the Education Policy Fellowship Program (EPFP) in Washington, DC. The EPFP is a 10-month education policy and

leadership program developed by the Institute for Educational Leadership (IEL). The program provides Fellows with rich and diverse opportunities to interact with high-profile leaders from state and federal agencies, non-profit, policy and research organizations, and private sectors in the Washington, DC region.

Education Department Internship (2010–2011). United States Education Department, Washington, D.C. Served as a part-time Intern for Title I, Part D (Neglected or Delinquent Youth), McKinney-Vento (EHCY), and Homeless Education Disaster Assistance (HEDA) Grant Programs. I analyzed monitoring reports and technical assistance logs, compiled program reports for Title I, Part D, EHCY, and HEDA Grant Programs, reviewed and analyzed budgets reports to document use of funds and compliance with legal guidelines, such as the Education Department General Administrative Regulations (EDGAR) and OMB Circulars, and collaborated with inter-agency working groups.

Ombudsperson (1996–1997). The State of Ohio Department of Education, Superintendency Division, Columbus, Ohio. Offered impartial and neutral services to all public school districts in the state of Ohio. Assisted in the resolution of complaints made by parents, students, school personnel and department personnel. Identified and evaluated options for the resolution of disputes that included but were not limited to the following issues: student discipline, school safety, sexual harassment, parental rights, and general educational or organizational concerns. Identified recurrent issues and acted through policy development, if appropriate to enable the Department of Education to improve policies, practices or procedures. Provided information, engaged in active listening, and used conflict resolution techniques including facilitation and shuttle diplomacy to find solutions and promote collaboration among key stakeholders.

Substitute Teacher (1995–1996). Hilliard City Schools, Hilliard, Ohio; Gahanna City Schools, Gahanna, Ohio. Served as a substitute teacher in elementary (2nd, 3rd, and 4th grades) and middle school (8th grade English) settings.

Project Director (1995–1996). Martin W. Essex School for the Gifted. The School Study Council of Ohio, Columbus, Ohio. Coordinated and organized the Martin W. Essex School for the Gifted, which was sponsored by the Ohio Department of Education. Arranged presentations and activities for gifted high school students during the summer. Provided administrative services for teacher development programs; topics included gifted intervention specialists, reform of gifted education, and state financing of gifted education

LEADERSHIP POLICY FELLOWSHIP

Education Policy Fellowship Program (EPFP) (Washington, DC, 2009–2010). Competitive Fellowship awarded by the Institute for Educational Leadership (IEL) to engage in a 10-month education policy and leadership development program with individuals from state and federal agencies, non-profit policy and research organizations, and private sectors in the Washington, DC region. During the Fellowship we engaged in dialogue, critically examined pressing issues in education, and explored emerging ideas in the policy and leadership fields.

CONSULTANCIES

Legal and Policy Consulting

Special Education Expert Opinion Columbia, South Carolina November, 2015
Provided an expert report and analysis of the pre-hearing documents for a South Carolina School District after reviewing plaintiff and defendant depositions, school district policies & procedures, and relevant students' Individualized Education Programs (IEPs). [Litigation was settled]

Child Abuse Reporting Ashland, Ohio January, 2011
Provided a training session about the mandatory child abuse reporting requirements for selected teachers, administrators, and employees in the Ashland City School District.

Child Abuse Reporting Ashland, Ohio January, 2006
Provided a training session about the mandatory child abuse reporting requirements for selected teachers, administrators, and employees in the Ashland City School District.

John Doe v. Lorain City School District Lorain, Ohio October, 2004
Provided an expert report and analysis of the pre-hearing documents for Lorain City School District in this case, after reviewing witness statements, school district policies & procedures, and the student's Individualized Education Program (IEP).

HONORS AND AWARDS

Outstanding Staff/Faculty Partner Award (2017)
(University of South Carolina, Division of Student Affairs & Academic Support)

Outstanding Faculty Member of the Year Award (2017)
(University of South Carolina, Higher Education and Student Affairs)

Outstanding Faculty Member of the Year Award (2016)
(University of South Carolina, Higher Education and Student Affairs)

Outstanding Faculty Member of the Year Award (2015)
University of South Carolina, Higher Education and Student Affairs)

Teaching Excellence Award Nominee (2012)
(George Mason University)

Jack A. Culbertson Award (1996)
(Ohio State University College of Education, Educational Administration)

Graduate Student Alumni Research Award (Dissertation Research Award) (1996)
(Ohio State University Graduate School)

Daniel H. Eikenberry Scholarship (1995)
(Ohio State University College of Education, Educational Administration)

Roald F. and Della J. Campbell Memorial Scholarship (1995)
(Ohio State University College of Education, Educational Administration)

Foreign Language Area Studies Fellowship Recipient (1995)
(Ohio State University College of Education, University Center for International Studies)

Martin Luther King, Jr. Scholarship (1988)
(University of Toledo)

Blue Key National Honor Society (1988)
(University of Toledo)