**Student Practicum/Externship Evaluation**

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| Name of Student: | Semester: |
| Year in Program: | Clinical Setting: |
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| Name of Supervisor: | Type and Amount of Clinical Work: |
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| Nature of Supervision (Ind./Triadic/ Group): | Type of Case/Tx Procedures Used: |
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Please rate the student on all generic clinical competencies, taking into account her/his/their developmental level in the program (e.g., 2nd yr, 3rd yr, or pre-intern). Use the following 3-level scale:

B = Below Expectations; M = Meets Expectations; E = Exceeds Expectations; Circle NA (Not Applicable) if the item is not germane for the practicum/site.

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| ETHICS |  |
| 1. Recognizes and analyzes ethical/legal issues. | B M E NA |
| 1. Seeks information and consultation when confronted with ethical/legal issues. | B M E NA |
| 1. Identifies personal distress as it relates to professional functions. | B M E NA |
| 1. Maintains confidentiality of client information. | B M E NA |
| 1. Understands and maintains appropriate professional boundaries with clients. | B M E NA |
| 1. Demonstrates appropriate responses to crisis situations. | B M E NA |
| PROFESSIONALISM |  |
| 1. Evidences commitment to practicum training (i.e., time, effort, readings) | B M E NA |
| 1. Punctual to class, supervision, and therapy sessions. | B M E NA |
| 1. Negotiates needs and manages conflict/disagreements with supervisors, peers, and agency staff (i.e., actively, in timely manner, non-defensively) | B M E NA |
| 1. Shows respect toward support staff roles and prerogatives. | B M E NA |
| 1. Evidences collegial peer interactional style (i.e., provides feedback, support, and is actively engaged especially in group practicum). | B M E NA |
| 1. Communicates successes and problematic issues with clients in a confidential and respectful manner. | B M E NA |
| SUPERVISION |  |
| 1. Works collaboratively with supervisor(s) (i.e., shares common goals for supervision). | B M E NA |
| 1. Prepares for supervision (i.e., reviews and can pull up video to aid supervision, prepares questions/concerns/plans in advance, has all notes and other relevant paperwork complete). | B M E NA |
| 1. Recognizes and accepts supervisor’s input and authority. | B M E NA |
| 1. Displays good judgment regarding the need for supervisory assistance. | B M E NA |
| 1. Recognizes his/her own responsibility in making the appropriate choice for the client based on supervisor’s input and their working knowledge of the client, and requests supplemental support from supervisor when appropriate. | B M E NA |
| SITE POLICY AND PROCEDURES ADHERENCE |  |
| 1. Understands and adheres to agency operating procedures and policies | B M E NA |
| 1. Punctual in completing agency tasks (i.e., scheduling and cancelling sessions, attending sessions, completing notes and reports) | B M E NA |
| GENERAL CLINICAL SKILLS/NON-SPECIFICS WITHIN SESSION |  |
| 1. Appropriately displays warmth, empathy, and genuineness in response to client cues. | B M E NA |
| 1. Evidences verbal facility and clarity of expression. | B M E NA |
| 1. Shows an ability to tolerate strong affective responses and manage conflict. | B M E NA |
| 1. Supports client progress and efforts. | B M E NA |
| 1. Displays flexibility in meeting clients’ needs (i. e., not unduly agenda “bound”) | B M E NA |
| 1. Shows the ability to establish and maintain a working alliance with clients. | B M E NA |
| 1. Discusses ruptures in the alliance with the client as needed. | B M E NA |
| DIVERSITY ISSUES |  |
| 1. Knowledgeable and respectful of client diversity (i.e., ethnicity, race, gender, age, sexual orientation, disability, religion, SES, etc.) | B M E NA |
| 1. Actively considers diversity issues in assessment, case conceptualization, and treatment planning and implementation | B M E NA |
| 1. Displays an awareness of interfering biases via an awareness of one’s own cultural identity, self-concept, and self-appraisal as they might affect interactions with the client. | B M E NA |
| ASSESSMENT |  |
| 1. Is able to perform a clinical interview. | B M E NA |
| 1. Uses systematic approaches to gathering data to inform clinical decision-making. | B M E NA |
| 1. Shows knowledge of standardization/psychometric issues related to assessment strategies. | B M E NA |
| 1. Displays the ability to propose and defend diagnostic conclusions. | B M E NA |
| 1. Demonstrates an emergence of critical thinking and analysis with respect to information gathered. | B M E NA |
| CASE CONCEPTUALIZATION/FORMULATION |  |
| 1. Demonstrates the ability to form a complete case conceptualization using model of one’s choosing (e.g., Cognitive, ACT) to inform treatment planning. | B M E NA |
| 1. Effectively communicates clinical findings and impressions (conceptualization) to client. | B M E NA |
| 1. Can create and conduct a case presentation, effectively communicating clinical findings and impressions. | B M E NA |
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| TREATMENT PLANNING AND IMPLEMENTATION |  |
| 1. Applies knowledge from psychological science to therapy by using appropriate resources to inform casework—(e.g., published materials, manualized protocols, evidence-based practice data base searchers) | B M E NA |
| 1. Ensures that treatment plan emerges from problems and strengths identified, case conceptualization, and EBP selected. | B M E NA |
| 1. Constructs collaboratively defined treatment goals with client. | B M E NA |
| 1. Effectively explains treatment rationale and process. | B M E NA |
| 1. Engages in session-to-session planning and preparation based on goals, treatment rationale, and client’s response to interventions. | B M E NA |
| 1. Continually assesses client progress. | B M E NA |
| 1. Adjusts treatment plans and interventions per assessment of progress, therapeutic processes, and/or changes in circumstances. | B M E NA |
| NOTE KEEPING AND REPORT WRITING |  |
| 1. Has an organized, disciplined approach to writing and maintaining notes and other agency records. | B M E NA |
| 1. Effectively relays relevant information in session notes. | B M E NA |
| 1. Can write an integrated report inclusive of assessment data, diagnoses, integrated conclusions, and recommendations. | B M E NA |
| 1. Can write a closing/treatment summary considering procedures employed, evidence of client progress, disposition of the case, and recommendations. | B M E NA |
| KNOWLEDGE AND PRACTICE OF SUPERVISION (if applicable) |  |
| 1. Displays knowledge of theories and methods of supervision in performance as  junior supervisor for less advanced students | B  M  E  NA |

**Brief Integrated Summary of Student’s Practicum Performance (note: please comment on any “B” ratings, including educational action plans for addressing the supervisor’s concern)**

**Review of Evaluation With the Student**

I have carefully read and thoroughly reviewed this evaluation with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(Date)

Clinical Supervisor Signature

I have discussed my evaluation with my supervisor on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

(Date)

I have submitted additional written information to be considered when reviewing this

evaluation. Yes \_\_\_\_\_\_\_\_\_\_ No \_\_\_\_\_\_\_\_\_\_\_\_

Student Signature