

Farida Badr, PhD.

Doctor of Philosophy in Education, TAFL

Teaching Arabic as a Foreign Language

Arabic & Islamic studies

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fbadr@mailbox.sc.edu

URL: https://sc.edu/study/colleges_schools/artsandsciences/dllc/our_people/badr_farida.php

Education and Academic Qualification:

- PhD** PhD in Education *with recommendation of exchanging the Thesis among other universities*, faculty of graduate studies for Education, department of High Education and Continuing Learning, Cairo university, 2018.
- ACTFL OPI** *Oral Proficiency Interview Tester of Arabic with full certification*, American Council on the Teaching of Foreign Languages (ACTFL), 2017.
- MA** Masters of Arts, *Teaching Arabic as a Foreign Language*, American University in Cairo, 2008.
- Graduate Diploma** Graduate Diploma, *Arabic and Islamic Studies*, Dar El Eloom, Cairo University.
- Career Certificate** Career Certificate Diploma, *Teaching Arabic as a Foreign Language*, School of Continuing Education, American University in Cairo.
- Career Certificate** Career Certificate Diploma, *Ground Translation*, School of Continuing Education, American University in Cairo.
- BA of Education** Bachelor of Education, minor *Educational Technology & Computer Assisted Instruction*, Institute of Educational Research, Cairo University.
- Graduate Diploma** Graduate Diploma, *Prehistory, Archaeology*, Cairo University.
- BA of Arts** Bachelor of Arts (*Very Good with honors*), *Archaeology with minor Egyptology*, Cairo University.

Awards:

- 2017-2018 ***“Appreciation certificate of Dedication”*** from UNC-CH Arabic students.
- 2012-present ***“Appreciation certificate”*** of volunteer accreditation reviewer, ACTFL/CAEP.
- 2006 ***“Ford Foundation”*** Outstanding Fellowship.
- Other awards ***“Teacher of the year”***, Green Private School, Giza.
- “The Distinguished Student of the Year”***, Faculty of Archaeology, Cairo University.
- “Ideal Student of the year”***, Faculty of Archaeology, Cairo University.
- “Distinguished student in ancient Middle Eastern history”***, Faculty of Archaeology, Cairo University.
- “Distinguished student in ancient Egyptian history”***, Faculty of Archaeology, Cairo University.

Professional Experience (Core Faculty):

USC, Columbia *Full time Instructor of Arabic*, University of South Carolina, Department of Languages and Literatures, teaching elementary to Advanced Arabic, and the Egyptian dialect, 2019-2020. Email; fbadr@mailbox.sc.edu

- **Courses:**

- ARAB 121, Elementary Arabic.
- ARAB 301, Advanced Intermediate Arabic.
- ARAB 310, Conversational Egyptian Arabic.
- ARAB 122, Elementary Arabic.
- ARAB 302, Advanced Arabic.
- ARAB 202, Intermediate Arabic.
- ARAB 312, Conversational Egyptian Arabic.

Aarhus University *Full time Teaching Associate Professor of Arabic Language and Culture*, Department of the Study of Religion, School of Culture and Society, Aarhus University in Denmark, 2017-2019.

- **Courses:**

- Media Arabic.
- Advanced Arabic.
- Arabic for scholarly purposes.
- Elementary Arabic II.
- ARAB activities Facebook group:

<https://www.facebook.com/groups/187472368717342/?fref=nf>

UNC-CH

Full time Teaching Assistant Professor of Arabic Language and Culture, Department of Asian Studies, University of North Carolina at Chapel Hill, 2010-17. Online information link: <http://hxdata.chisa.edu.cn/professor/detail/id/4356>

- **Courses:**

- ARAB 101 Beginners
- ARAB 102 Beginner-Mid
- ARAB 203 Intermediate
- ARAB 204 Intermediate-Mid
- ARAB 223 Egyptian and Levantine Dialects Conversation
- ARAB 300 Writing and Composition.
- ARAB 305 Advanced Low-Mid
- ARAB 306 Advanced Mid-High

- Arabic club: <https://www.facebook.com/groups/262676797200856/>

AUC

Four years as Lecturer of Arabic Language and Culture, Department of Arabic Language Instruction, Arabic Language Institute; ALNG unit, the CASA program, and School of Continuing Education, The American University in Cairo, 2006-2010. Email; faridaauc@aucegypt.edu

- **Courses:**

- Course 109 Egyptian dialect
- Course 407 advanced Arabic
- Course Egyptian media
- Course intermediate-low
- Course survival Arabic
- Course Egyptian conversation (Center for Arabic Study Abroad)
- Course intermediate and advanced Arabic for Heritage students
- Course Egyptian conversation

- Arabic grammar, the intermediate low level.

Cairo Museums *Two years as **Tour Guide and Curator**, The Egyptian museum in Tahrir Square, Cairo, Prince Mohamed Ali Palace, Museum in El-Manial, and the Coptic Museum in Old Cairo.*

Language Schools *Twelve years as **Instructor of Arabic and Computer Assisted Language learning**, Language public and private schools, Ministry of Egyptian Education.*

Summer Teaching:

Summer 2019 Arabic credit teacher at Al-Waha Concordia Language villages, Bemidji, Minnesota.

Summer 2017 Lead Arabic teacher, STARTALK program, Department of World Languages, Queens University, Charlotte.

Summer 2017 Arabic STARTALK teacher fellow, Department of Comparative Literature, Penn-State University.

Summer 2012 Program Coordinator, of First Arabic Immersion Summer program, University of North Carolina at Chapel Hill.

Summer 2012- 16 Arabic lecturer at UNC-CH summer school, in summers; 2012, 2014, 2015, and 2016.

Summer 2012 Arabic Language and Culture Lecturer, Department of Arabic, Middlebury College, Oakland, CA.

- ARBC 3201-02-03-04 Intermediate Arabic.
- Qur'anic Arabic and recitation Arabic club.
- Online: http://www.middlebury.edu/ls/arabic/fac_staff/node/365814

Summer 2011 Arabic Language and Culture Lecturer, Monterey Institute of International Studies, SILP department, Arabic program, Monterey, CA.

- ARAB 200-230-260, Intermediate-Mid.
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Scholarly Text

Badr, F. (2015). *Contemporary Juristic Issues related to Muslim Women (Muslim Women's Fiqh فقہ المرأة المسلمة)*. Retrieved from <http://www.academia.edu/9442686/>

Co-Published article:

Muna Arafa & Farida Badr (2017). *The Effectiveness of a Proposed Arab Culture Approach for the Speakers of Other Languages to Learning the Arabic Language, International design Journal.*

Retrieved from <http://www.conf.faa-design.com/pdf/conf2/c2072.pdf>

<http://www.journal.faa-design.com/index.htm>

<http://www.conf.faa-design.com/papers3.htm>

Conference Presentations:

Badr, F. (2019, May), Ancient Egyptian Antiquities in the Antikmuseet in Aarhus, University of Copenhagen, Denmark.

Badr, F. (2017, December). The Effectiveness of a Proposed Arab Culture Approach for the Speakers of Other Languages to Learning the Arabic Language, Sustainable development in Traditional and Heritage Industries conference, Luxor and Aswan, Egypt.

Badr, F. (2015, December). A proposed Curriculum Approach to Develop an Arabic Cultural Dimension to Learning the Arabic Language for Non-Native Speakers. Paper presented at the International Journal of Arts and Sciences (IJAS) International Conference for Academic Disciplines in Freiburg, Germany.

Conference link information: https://freiburg2015.sched.com/speaker/farida_badr.1uhfl7sb

Badr, F. (2014, December). Common Writing Mistakes of Native Speakers of Arabic on the Facebook. Paper presented at IDEC, International Distance Educational Conference, Doha, Qatar.

Badr, F. (2013, April). Creating and evaluation a new Arabic summer immersion program. Paper presented at the National Council of Less Commonly Taught Languages in Chicago, IL.

Badr, F. (2009, April). Non-Arabic words in the Egyptian proverbs. Paper presented at the First International Congress on Arabic & English Linguistics: Challenges in Language and Rhetoric in Western Michigan University.

Workshops trainer and presenter:

Badr, F. (May, 6th 2019) Ancient Egypt in Denmark and the Egyptian hieroglyphics workshop, the ancient museum, Aarhus university, Denmark.

Badr, F. (2015, April). Teaching virtual Arabic classes through Illuminate Live! Bridge program on Sakai. Workshop presented at the Department of Asian Studies, University of North Carolina at Chapel Hill.

Badr, F. (2008, March). How to be a successful IFP fellow. Workshop at the International Ford Foundation Fellows' meeting in Amideast Egypt, Cairo.

Nile TV International interviews:

1-*Story Of Success*: 08-07-2015 Farida Badr

<https://www.youtube.com/watch?v=z2yYOQL3EUA&t=228s>

Episode1: https://www.youtube.com/watch?v=bVkvnN8U4_o&list=PLE-3W7JqT9to8Hc2gMVUrKI_EDC6QE3NO

Episode2: <https://www.youtube.com/watch?v=xclYYYr2VfM&list=PLE-3W7JqT9toXhieT8lTYiLTBdpTRhUwC>

2-*Bonjour*: 1- 8- 2016 Farida Badr

<http://www.nileinternational.net/fr/?p=46296>

<https://www.youtube.com/watch?v=u310uJ6Jpql&t=185s>

Social media information:

USC, Columbia

<https://www.coursicle.com/sc/professors/Farida+Badr/>

UNC-CH

<https://www.coursicle.com/unc/professors/Farida+Badr/>

UNC global

<https://www.facebook.com/uncglobal/posts/farida-badr-an-arabic-language-lecturer-at-unc-was-featured-on-the-egyptian-tele/10153095808531896/>

Go global

https://uncgo17.sched.com/artist/farida_badr.1uhfl7sb

Middlebury:

http://www.middlebury.edu/ls/arabic/fac_staff/node/365814

Calligraphy competition:

<https://www.dailytarheel.com/article/2016/12/calligraphy-brings-new-script-to-students>

Cooking competition:

<https://www.dailytarheel.com/article/2017/04/cook-off-immerses-students-in-arabic-culture>

Aarhus University:

<http://antikmuseet.au.dk/aktuelt/arrangementer/arrangement/artikel/workshop/>

https://www.academia.edu/39104434/The_E1%B8%ABnr.wt_the_revelations_of_a_religious_institution_The_Egyptological_Conference_in_Copenhagen_2019

<https://www.facebook.com/events/2121354841315389/>

Twitter

<https://twitter.com/faridakabodan?lang=en>

LinkedIn

<https://www.linkedin.com/in/farida-badr-ph-d-830b5427/>

Fellowships and Assistantships:

2005-08	Ford Foundation Fellowship for Distinguished Students and Leaders in the Developing Countries.
Summer 2008	English and leadership Trainee, Spring International Language Center, University of Arkansas.
2006-07	Volunteer Teaching Assistant, Arabic Language Institute (ALI), American University in Cairo.

Travel and Teaching Grants:

Summer 2018	The AELRC; Assessment and Evaluation Language Resource Centre award, STARTALK: Understanding the ACTFL Guidelines, Georgetown University, May 22- June 29, 2018; \$600.
Winter 2018	The Aarhus University Professional development award for attending the MLA, Modern Language Conference, Hilton, New York, January 2018.
Fall 2017	The Aarhus University Conference presentation and article publishing award, Sustainable development in Traditional and Heritage Industries conference, Luxor and Aswan, Egypt, December 2017.
Summer 2017	The STARTALK professional development online and On-site course ARAB 497A with Penn State University from June 5 to July 21, 2017; \$700.
Fall 2016	The College of Arts and Sciences; the MESA Conference in Marriott, Boston; \$750.
Fall 2016	The Mideast center; ACTFL OPI workshop and conference in the convention center, Boston; \$1000.
2016-17	The Duke-UNC Consortium for Middle East Studies; ARAB 300 writing course development and calligraphy weekly training; \$1500.
Fall 2015	The College of Arts and Sciences; International Conference for Academic Disciplines, Freiburg, Germany; \$750.
Fall 2014	The Center for Global Initiatives; International Distance Educational Conference, Doha, Qatar; \$500.
Fall 2014	The Middle East and Islamic Center; International Distance Educational Conference, Doha, Qatar; \$1000.
Fall 2014	College of Arts and Sciences; International Distance Educational Conference, Doha, Qatar; \$750.
Fall 2013	College of Arts and Sciences; MESA Conference, New Orleans, Louisiana; \$750.
Spring 2013	The College of Arts and Sciences; NCOLCTL Conference, Chicago, IL; \$750.
Summer 2012	The Heloise Catherine Merrill Faculty Excellence Grant, Department of Asian Studies; ACTFL OPI workshop, MIILS College, CA; \$600.
Fall 2012	The Middle East and Islamic Center; ACTFL Conference, Philadelphia, PA; \$500.

Spring 2012	The African Center; NCOLCTL Conference, Madison, Wisconsin; \$250.
Fall 2011	The Middle East and Islamic Center; ACTFL Conference, Denver, Colorado; \$500.

Online Instructor:

1. Teaching Online Arabic courses and developing the Arabic syllabus at the Adult and Online Education and Campbell Online, Campbell University, spring 2019, Email; fbadr@campbell.edu
2. Teaching Arabic online language courses at the Johns Hopkins Center for Talented Youth, the Gifted Online Programs, Johns Hopkins University, fall 2018, Email; fbadr@ctyonline.net
3. Arabic and Egyptian linguist, collecting Online listening and reading resources according to the IRL scale, affiliated with the National Foreign Language Center (NFLC), University of Maryland, fall 2018, Email; fbadr@nflc.umd.edu
4. Arabic coach, at NCVPS, North Carolina Virtual Public Schools, Email; farida.badr@ncpublicschools.gov
5. Using the *Blackboard Collaborate* and *Zoom* to conduct online reschedule classes and office hours for UNC-CH, Aarhus U, and USC students since 2014-present.

Online Certificates:

1. Online Certificate with university of Campbell, Mabel Powell Quality Training Online, April 2019.
2. Online self-pace certificate about Accessibility in the classroom with NC state university, July 2nd to August 10th, 2018.
3. Online Spanish training at UNC-CH in fall 2012.

Academic services for online learning:

1. Conducting and launching the update **online Arabic placement test** at UNC in fall 2015 and sharing in creating and handling the online test reading and listening, spring 2014 –present.
<https://sakai.unc.edu/portal/site/4d08c627-ccb8-46a1-8c73-ca8621ca50b7/page/3b9f59fd-ef0c-49b2-ba48-c4d39db080c4>

2. A Volunteer consultant and curriculum designer for MSA Arabic online courses with the Arabic interactive London Cairo association for teaching Arabic online. www.arabicinteractive.com
 3. A volunteer pilot study of the virtual hybrid online class for Arabic 101 in summer sessions, fall 2015.
 4. A volunteer pilot study in summer 2015 of 102-204 combined class.
 5. A volunteer interview and online survey through UNC Qualtrics website, with the students from the school of Education, program evaluation course, fall 2014-present.
 6. Developing a **wiki website** to **enhance the writing skill** to students in the intermediate and advanced level, spring 2013- present.
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Service

2017-2019	Volunteer Arab culture activities coordinator at Aarhus University, Denmark.
Summer 2018	Presenting in the WOW! Event "A taste of Asia", presentation about the Arabic program and serving the snacks for students, August 20, 2018.
2016-2017	Member in the communication and development committee, Department of Asian studies, University of North Carolina at Chapel Hill.
Fall 2016	<i>Session Chair</i> , MESA conference, Marriott Hotel, Boston.
Fall 2015	Prepared a report about the online placement test in fall 2015 and prepared OPI questions guidelines in Arabic to help my colleagues conduct the OPI interviews.
2015-16	Member in the Duke-UNC Consortium for Middle East Studies.
2016- Present	<i>Advisor</i> , UNC-CH Student Arabic Club.
2015-16	<i>Advisor</i> , UNC INJAS refugee's student organization.
2013-14	<i>Arabic Program SUPER Search Committee</i> , Department of Asian Studies, University of North Carolina at Chapel Hill. The responsibilities of the committee is to involve drafting the position announcements, drawing up and implementing advertising plans, reviewing applications, responding to inquiries, selecting two to three

candidates to recommend for campus interviews, planning and conducting these campus visits, writing a final report for hires in each language area, and presenting a selection to the Department Personnel Committee.

2013-Present	<i>Coordinator of Online Arabic Placement Test</i> , Department of Asian Studies, University of North Carolina at Chapel Hill.
2011-Present	<i>Student Evaluator</i> , FLAS OPI Critical languages Fellowship and IFLE IRIS evaluations
2010-Present	<i>Cultural Activities</i> , Department of Asian Studies, University of North Carolina at Chapel Hill
2013-Present	Arabic reviewer, OPI
Summer 2012	<i>Arabic Placement Test Administrator</i> , Immersion Arabic program, University of North Carolina at Chapel Hill.
2010-Present	<i>Level Coordination</i> , Department of Asian Studies, University of North Carolina at Chapel Hill
2013-present	<i>Reviewer and Facilitator</i> , American Council on the Teaching of Foreign Languages Council for Accreditation of Educator Preparation (ACTFL/CAEP).
2012-present	<i>Foreign Language Teacher National Council for Accreditation of Teacher Education (NCATE) Trainer</i> , American Council on the Teaching of Foreign Languages.
Spring 2013	<i>Session Chair</i> , National Council of Less Commonly Taught Languages (NCOLCTL) Conference, Chicago, IL
Fall 2014	<i>Facilitator</i> , Church World Service-Durham
2014-present	<i>Facilitator</i> , Global Orientation (GO!) on Culture and Ethics workshop, Study Abroad Office, University of North Carolina at Chapel Hill
2012-2013	<i>Consultant and Curriculum Designer</i> , London Cairo Association for Teaching Arabic Online
Fall 2013	<i>Session Chair</i> , MESA conference, New Orleans, Louisiana
2013-present	<i>Arabic Writing Skills Wiki Website Developer</i> , Department of Asian Studies, UNC.

Extracurricular activities at the Arabic programs:

2017-2019	Arab culture activities at Aarhus university, Cooking, Calligraphy, Singing, Dancing and the final Arab party each semester at AU.
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- Spring 2017 I met with the students two hours per week to train them to practice cooking, singing in Arabic, Quraan recitations and writing in Arabic. By the end of the spring semester, I conducted four competitions; The first singing competition on March 3rd, the First Qura'an Recitation competition and the Calligraphy on April 18, and finally the First Cooking Competition on April 24th, 2017.
- Spring 2017 Organized the Arabic music event with a famous Arab American singer "Samy Usuf" in Fedex center the Auditorium, on March 3, 2017.
- Spring 2017 Organized online lecture and workshop with an overseas director at the Egyptian Ministry of Antiquities on April 18, Fedex center #1009 and the workshop on April 24, 2017 in Fedex center \$1005.
- Fall 2016 I met the students three hours per week to train them to excel the Arabic calligraphy, Arab cuisine and cooking, Egyptian and Moroccan dialects, Debkah dance team and finally the first Arabic calligraphy competition at UNC on December 1st, 2016.
- Fall 2015 Organized the Arabic calligraphy lecture and workshop with an overseas guest on October 26 and November 5, 2016 in Fedex center.
- Fall 2013 Organized end of year party.
- Spring 2013 Organized the Henna session and the Arabic Cooking.
- Fall 2012 Organized the end of year party.
- 2010-12 Organized the Arabic table this involved introducing Arabic dishes, cooking, music, singing, movies and dancing.
- Spring 2012 Co-Organizing the Big Event talent show.

Spring 2012	Training students during the spring for the Arab folklore, dancing and singing.
March 2011	Co- organizing the Big Event talent show.
Spring 2011	Training students for the Arab folklore, dancing and singing.
Fall 2010	Organizing the Arabic table and culture activities.
2006- 2010	Guiding the AUC and UNC students in Cairo museums and the historical places

Languages

1. Arabic, native.
2. English, fluent.
3. French, good.
4. German, basic
5. Spanish, basic.
6. Danish, basic.
7. Hebrew, basic.
8. Turkish, basic.

Professional Affiliations

- *Member*, AAUP, American Association of University Professors 2018 - present.
- *Member*, EURAMES European Association for Middle Eastern Studies, 2017 – present.
- *Member*, Concordia Language Villages, 2019.
- *Member*, Duke-UNC Consortium for Middle East Studies.
- *Member*, National Arabic Teacher Association, 2011 to present.
- *Member*, National Council Of Less Commonly Taught Languages. 2011 to present.
- *Member*, State Alumni Network, 2011 to present.
- *Member*, American Council on the Teaching of Foreign Language, 2010 to present.
- *Member*, International Ford Foundation fellows' organization, 2009 to present.
- *Member*, Egyptian Association for Educational Resources, 2008 to present.

- *Member, Middle East Studies Association, 2013 to present.*
 - *Member, Arabic and Translation division, School of Continuing Education, American University in Cairo.*
 - *Member, Ministry of Education, Egypt, present.*
 - *Member, Syndicate of the Egyptian teachers, present.*
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Professional Development Workshops:

1. STARTALK, Concordia Language Villages, Bemidji, MN, Fall 2019.
2. Accessibility in the classroom and designing an accessible syllabus, online course training with NCstate, July 2nd – August 10th, 2018.
3. The AELRC; Assessment and Evaluation Language Resource Centre award, STARTALK: Understanding the ACTFL Guidelines, Georgetown University, May 22- June 29, 2018.
4. Preparation of learning STARTALK episodes workshop with Erin DeBell and STARTALK team at Queens University of Charlotte, NC, McEwen #106, on July 15, 2017.
5. Workshop with Muhammad Eissa on Strategies for Activities that Present Comprehensible Target Language Input on July 8, 2017 with STARTALK at Penn State University.
6. Interactive webinar with Iman Hashem: revisiting the World Readiness Standards as the framework for staying in the target language with comprehensible input, while planning for the integration of culture, content, and language on Friday July 7 with STARTALK.
7. Classroom-based Language assessment in support of Teaching and learning webinar with STARTALK by Matthew E. Poehner on June 13, 2017.
8. Using Technology to Support Standards-Based Language Instruction webinar with STARTALK by Heather McCoy on June 20, 2017.
9. “CLAC 101”, Cultures and Languages across the Curriculum Professional Development Workshop 8:30-2:00, Saturday, April 29, 2017 at FedEx Global Education Center, Room 3024.
10. Pedagogy workshop, Maximizing Feedback from Course Evaluations in New West #219, Department of Asian studies, on Friday April 28, 2017.
11. A workshop about “Ideas in using technology in teaching Foreign Languages”, by Oralndo Kem, New West #219, Department of Asian Studies in fall 2016.
12. Online workshop, school of Public and Global Health, Introduction to Public Health in North Carolina Training Series, Module 1, January, 2017.

13. Qatar Foundation workshop to discuss “Speedbumps” students encounter when building their Arabic proficiency, and to better understand each other’s contexts, Boston Park Plaza hotel, November 2016.
14. ACTFL OPI testers workshop, Testing Update and Trends and Introduction to ACTFL CARD On November 19, 2016 in Boston Convention and Exhibition Center.
15. Dossier preparation workshop in September 2016 with the chair, Department of Asian studies.
16. A workshop “Introduction to LAC Training Workshop” includes philosophy, objectives, and characteristics of *Cultures and Languages across the Curriculum*, at FedEx Global Education Center, UNC, on April 30, 2016 / 2:00pm – 5:00pm
17. A workshop: “Hands-on Training Using Web 2.0 To Teach Languages as Culture” at the NCOLCTL conference April 24th -27th 2014.
18. A workshop on online ACTFL/CAEP (Council for the Accreditation of Educator Preparation) Reviewer Refresher and New Standards on Monday March 17 at 2:00pm to 3:30pm Eastern Daylight Time.
19. The ACTFL OPI Testers workshop on Saturday, Nov. 23rd at ACTFL, Orlando, Florida, 2013 at 2:00pm.
20. The ACTFL/CAEP reviewers meeting on Saturday, Nov. 23rd at ACTFL, Orlando, Florida, 2013, Council for Accreditation of Educator Preparation (CAEP), formerly National Council for Accreditation of Teacher Education (NCATE).
21. The El-Masdar workshop for online Arabic resources with Qatar Foundation on Sunday, Nov. 24th in ACTFL, Orlando, Florida, 2013.
22. The third annual Faculty Showcase workshop on Friday, November 1, 2013 in The Carolina Club (George Watts Hill Alumni Center).
23. The Online Testing in Sakai workshop on Tuesday Feb.26th 2013 in the undergraduate library.
24. The Illuminate live! Bridge, how to create a virtual class for collaborative and interactive learning environment in an online course on Thursday Feb. 28th.
25. The third annual Faculty Showcase workshop on Friday, November 2, 2012 in The Carolina Club (George Watts Hill Alumni Center), finding the Thread in voice Thread strategies for online and large classes, Taking our course online :eQuality essentials and sakai and short and sweet: creating effective video lectures.

26. The ACTFL convention fall 2012, American Council on the Teaching of Foreign Languages annual convention in Philadelphia and the workshop of ACTFL/NCATE standards for the preparation of foreign language teachers on Thursday November 15th 2012 to be an ACTFL/NCATE reviewer.
27. In summer 2012 48 hours of professional development at the ACTFL OPI, Oral Proficiency Interview assessment workshop in Mills College from July 5th to July 8th, in September 14th 2012 and currently a certified Arabic OPI tester.
28. The Fulbright fellowships Information Session in Tuesday, May 8, 2012 starting at 3:00 PM in FedEx Global Education Center, DeBerry Board Room 3009.
29. The CALE-UP teaching workshop to demonstrate how quality, active learning can be incorporated into large classes on Wed., May 2 from 10-12 in 208 Phillips by Professor Bob Beichner in May 2012.
30. The faculty meeting workshop with the title “useful technological programs used in teaching foreign languages in class”, February 24th 2012 at New west room 219.
31. The “Persian and Arabic calligraphy”, on March 28th, 2012 in Graham Memorial room B 39 from 5:30 to 7 PM, sponsored by the Persian department.
32. Two days workshop presented by Dr. Christen Brusted in Duke and UNC with the title: “new version of Alkitaab third edition and teaching vocabulary “, in Franklin center at Duke and GEC at UNC Thursday March 29th and Friday March 30th 2012.
33. The workshop of New Technologies and Language Learning (Dr. Jacques du Plessis), NCOLCTL conference on Thursday April 25th at Sheraton hotel.
34. The Arabic workshop in ACTFL, American Council on the Teaching of Foreign Languages convention in Colorado convention center in Denver with the title “Establishing a standard-based Arabic program: meeting the needs of Arabic students” presented by Dr. Mhoud El-Batal, Dr. Mohamed Eissa and Dr. Wafa Hassan, November 17th 2011.
35. The “STARTALK workshop” in ACTFL convention in Denver November 20th 2011.
36. The “Portfolio workshop” on Friday, 2011 at UNC, University of North Carolina at Chapel Hill.
37. The workshop “Grading in Sakai”, in the Health Sciences Library at UNC, University of North Carolina at Chapel Hill, August 19th 2011.
38. Three days professional enhancement pre-program workshop at MIIS, Monterey Institute of International studies, summer 2011.

39. The "Semi-annual lecturer's meeting workshop" Dey Hall at UNC, University of North Carolina at Chapel Hill, on Friday, March 18th 2011.
40. The workshop "The Tools for Creating and Managing Your Own Digital Image" Teaching Collection workshop in Wednesday, in Davis Library at UNC, University of North Carolina at Chapel Hill November 17, 2010.
41. The workshop "The Visual Media in the Classroom" in Wednesday, in House Undergraduate Library at UNC, University of North Carolina at Chapel Hill November 10, 2010.
42. The workshop "How to Write Grants with the New NIH Guidelines" in Rosenau Halls at UNC, University of North Carolina at Chapel Hill Wednesday, October 27th 2010 .
43. A meeting in Davis library with the librarian Claudia Alcala in about" How to use the library and the library resources for students and teachers at UNC", University of North Carolina at Chapel Hill Friday October 1st 2010 .
44. The workshop "Create Simple Websites" at UNC (Webinar) with the Oasis trainers in Sep 27, 2010.
45. The workshop" Leading Effective Discussion" in Wednesday in Wilson Library, at UNC September 1st , 2010.
46. A training with the ITS Classroom Hotline trainer in the Peabody 217 classroom about" Using the computer, the volume feedback, the DVD player, the ceiling projectors, and the touch panel screen" at UNC, University of North Carolina at Chapel Hill on Monday August 23rd 2010.
47. A CFE orientation about the research-related services "Tips for Success." In the stone center at UNC, University of North Carolina at Chapel Hill August 20th 2010
48. The The campus tour of "CFE", from 9 a.m. to 3 p.m. Thursday, at UNC, University of North Carolina at Chapel Hill August 19th 2010.
49. A training on "Using Sakai website for teachers" in the Center for Faculty Excellence building with Ms. Suzanne Cadwell at UNC, in Tuesday August 17th 2010.
50. A training about "Using voice thread in language teaching" in the Center for Faculty Excellence building with Ms. Karin at UNC, University of North Carolina at Chapel Hill in Monday August 16th 2010 .
51. The workshop "Maximizing the Blackboard Grade Center" at UNC, University of North Carolina at Chapel Hill on 8/12/2010.
52. The workshop "Developing teaching materials" in the TAFL department, Teaching Arabic as a Foreign Language at AUC, The American University in Cairo, in July 19th 2007.

53. The workshop "CALL Author Ware", in the TAFL department, Teaching Arabic as a Foreign Language at AUC, The American University in Cairo from January 28th 2007 till February 2nd 2007.
 54. The workshop "Orientation our teaching to the various proficiency levels", in the TAFL department, Teaching Arabic as a Foreign Language at AUC, The American University in Cairo from January 28th 2007 till 31st of January 2007.
 55. The workshop "Arab culture and civilization", in the TAFL department, Teaching Arabic as a Foreign Language at AUC, The American University in Cairo from June 11th 2006 till July 20th 2006.
 56. The workshop "Correcting students' errors", in the TAFL department, Teaching Arabic as a Foreign Language at AUC, The American University in Cairo from June 11th 2006 till July 20th 2006.
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