**Ballot**

**Tenure and Promotion**

Please write your justification comments for all four categories in a separate document and attach.

Original Ballots with justifications in all four categories must be provided but do not need to be signed.

Any ballot without justification will be voided (*RCFM 2014*, 26).

Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Campus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Present Rank: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Action Requested: Tenure and/or Promotion

Vote (Tenure)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes |  | No |  | Abstain |  |

Vote (Promotion)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Yes |  | No |  | Abstain |  |

1. **Teaching Effectiveness**:

Teaching effectiveness is the amount of progress students make on teacher defined goals consistent with professional standards in that discipline. For fuller definitions and examples, see page 9 of the *RCFM,* 2014.

 *Attach your written comments on a separate page.*

1. **Scholarly Achievement and Creativity**:

Scholarship is a function of one’s field of academic expertise and includes the body of activities associated with the development, dissemination, application and evaluation of knowledge or artistic expression. For fuller definitions and examples, see page 10 of the *RCFM*, 2014.

 *Attach your written comments on a separate page.*

1. **Service**:

Service is defined in four categories: Community Service, Campus Service, Palmetto College and Greater University Service, and Professional Service. For expanded examples of each category, see pages 11 of the *RCFM* 2014.

 *Attach your written comments on a separate page.*

1. **Overall Performance** based on above factors.

|  |  |  |
| --- | --- | --- |
| Highly Effective | Effective | Less than Effective |

 *Attach your written comments on a separate page.*

Number of pages with comments attached: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_