

**THE UNIVERSITY OF SOUTH CAROLINA
REGIONAL CAMPUSES FACULTY SENATE MINUTES
USC UNION
NOVEMBER 20 ,1992**

Morning Session

The meeting was called to order by Chairperson Carolyn West. She welcomed senators and guests to the second meeting of this academic year.

Chairman of the C.H.E., Jack Whitener then addressed the Senate and answered several questions. He asked the Senate to remember that it is not possible for the C.H.E. to know and do everything that all would have them do. He stated that on February 2, 1989, the Commission approved a statewide planning prospectus for institutional effectiveness. On July 1, 1989 the South Carolina Higher Education Program for Access and Equity was implemented. On November 2, 1989 the Commission approved the associate in arts and associate in science degree programs for the nine technical colleges that had not had those programs before. On January 4, 1990 the Commission entertained the first summary report on institutional effectiveness and it was approved. On April 4, 1991 the Commission endorsed the creation of the South Carolina Educational Council on Collaboration. In May of 1991, the C.H.E. got the boards of trustees, the presidents, and the Commission to agree to meet. It was a successful first meeting and another was held in May of 1992 and plans are underway to meet in May of next year. Also on April 4, 1991, the C.H.E. voted to accept the transfer of the state approving section of the South Carolina Department of Education. On July 11, 1991, the Commission approved the statewide plan for higher education. On December 5, 1991 the Commission voted to amend its current system of designating institutions to reflect the existence of research universities, comprehensive universities and two-year colleges and to advise the general assembly that legislation should be adopted authorizing the governing boards of senior colleges to change the statutory title of the governed institution from college to university if and when each elects to do so provided that

certain stipulated criteria are met. In February, 1992, the legislation was passed creating the Higher Education Awareness Program (HEAP). On May 2, 1992, the Commission recognized that the matter of the names of South Carolina colleges and universities is a prerogative of the general assembly but recommended that no role, no funding plan nor function be honored without studying a recommendation by the Commission pursuant to its current statutory authority.

Jack Whitener then expanded on five of the major actions taken by the Commission in the last four years. First there was the implementation of the statewide higher education planning and institutional effectiveness process. In the approval of the first statewide higher education planning document done July, 1991, the "cutting edge" legislation passed in 1988 strengthened the Commission's role in maintaining statewide higher education planning and added responsibility for coordinating a system whereby the public institutions would assess and report upon their effectiveness on an annual basis. A planning prospectus and guidelines for institutional effectiveness were developed with the Commission's guidance for planning and assessment processes. The prospectus describes the planning components which the colleges and universities address as they identify and act upon issues, as well as the needs and the opportunities that relate to those components. The guidelines provide general direction for institutions as they develop methods to evaluate and improve their effectiveness within a recurring and planned cycle. Since the guidelines were adopted, the Commission has approved three annual summary reports on institutional effectiveness as individual institutions determined their effectiveness in relationship to the components contained in the guidelines. The Commission will never rate one institution's effectiveness against the other but instead against the guidelines contained in the prospectus. The statewide plan for higher education entitled Choosing South Carolina's Future: A Plan for Higher Education in the 90's was developed collaboratively by the C.H.E. and the higher education institutions in the state. The plan is updated annually to insure that higher education meets the most pressing needs of the state. The implementation of South Carolina Higher Education Program for Access and Equity has been a major concern. It requires each institution to have well planned activities which: 1. Flow from the institution's mission which addresses recruitment and retention of minority students and employees; 2. Are tailored to meet specific institutional requirements based on characteristics of the institutions especially the characteristics of its students and faculty; 3. Are currently conceptualized; 4. Are linked to efforts for improving institutional quality. The Commission has been disappointed that the general assembly has never funded the "cutting edge" legislation the way that was intended. In addition to establishing statewide higher education planning and assessment processes, the Commission also moved forward in

implementing other cutting edge initiatives such as the Palmetto Fellows Scholarship Program, the governor's professor of the year award program, and the maintenance of admission standards of public colleges and universities. The Commission has made some progress in setting up the Endowed Professorship Program to assist senior public institutions in attracting and retaining the best faculty and the research investment fund which is designed to establish or expand the research programs which contribute to the economic development of South Carolina. The Commission approved the establishment of the associate in arts and associate in science degree programs into nine technical colleges in South Carolina which had never before offered such programs. These actions meant that all sixteen technical colleges then had the capacity to offer degree programs which provide the first two years of collegiate general education for those whose goals are a baccalaureate degree. Other purposes of degree programs include the option for students in technical programs to enroll in general education courses which are transferable and the opportunity for students to move between college parallel and technical programs with minimum loss of credit. The Commission established the creation of the South Carolina Council on Educational Collaboration to establish the mission and direction of K-12 and higher education, to provide for the state level oversight on collaborative efforts and to seek secure and monitored funds for collaborative efforts. The Commission was given responsibility for the creation and coordination of HEAP which is designed to inform eighth graders and their parents about higher education options and opportunities in South Carolina, the academic requirements that are necessary, the cost of continuing post secondary institutions and the financial aid opportunities that are available. The C.H.E. has also worked to build collaborative relationships between itself and the colleges and universities. Two meetings have already been held between the C.H.E., the presidents, and the board of trustees. This is a joint meeting held annually on different topics selected in a collaborative manner by institutional representatives and Commission members. Professor West had written to Mr. Whitener and asked about the two year study done on higher education but Mr. Whitener stated that he could not discuss it because there was a study group that is still deliberating. There was a handout given showing who the Commission members are. Mr. Whitener then opened the floor for questions.

Senator Dockery from Lifelong Learning commented on some problems that the faculty and department chairs of the nine technical schools that were given the capacity to have associate in arts and science degree programs were having. Mr. Whitener replied that he had no way of knowing about these problems but what they had to go by was the fact that these institutions were accredited by the Southern Association. Senator Dockery replied that if the Southern Association were serious about

quality education, there would be an 800 number that could be called so that he could give them some examples of people teaching that the institutions say meet guidelines but really do not. These people are teaching courses that we will have to accept. Mr. Whitener had no other comment or response. Senator Chamberlain of Beaufort referred to the report that was supposed to be submitted by the nine technical colleges to the Commission and asked whether it had actually been submitted, and whether copies would be distributed. Mr. Whitener replied that it had been submitted and he had seen a copy. Senator Chamberlain asked if she could see a copy. Mr. Whitener replied that she could get a copy. Mr. Whitener commented that the C.H.E. has received a number of presentations from the technical schools and has been told that the tech faculty are right up to speed with everyone else and that they could present the courses just as well as anyone else. A question was raised concerning the Commission's definition of higher education and why the Commission is so preoccupied with technical education instead of higher education. Mr. Whitener commented that the Commission is required by the state of South Carolina to consider all thirty-three campuses as centers of higher education. Mr. Whitener commented that this university submitted to the C.H.E. that the minimum SAT score for entrance to the five two year (regional) campuses is 500. A discussion was then opened as to who submitted this and why. Mr. Whitener commented that if there are reports or studies which the faculty does not believe need to be done, it must be brought forward in the advisory groups and the studies will be dropped. A comment was made about the special treatment given to the sixteen technical campuses because of Mr. Sheheen's well known goals. Mr. Whitener replied that this point of view has been made known to the Commission. He commented that the thirty three campuses in South Carolina should be proud of what they have been doing because wonderful things are going on in higher education in this state. A comment was made on the budget proposals of the C.H.E. because the technical schools seemed to have received more money. Mr. Whitener was then asked how the most recent two year study came about. Mr. Whitener replied that two or three strong commissioners felt that there was still one study that needed to be done and asked that it be tried one more time. There was pressure from the general assembly on duplication. It came from Marvin Jones (the leader) and some more outspoken people. Mr. Whitener stressed that open meetings should be attended so that everyone can have a say. Professor West then stated that it is obvious that the technical colleges have a very effective lobby and that we do not. She said that we need to forget about blame and look to the future and develop our own effective lobby. We need leadership and hard work. It is a political fight. We are up against the media and an effective lobby. She then charged the standing committees to start thinking about what needs to be done as a group.

Afternoon session

The meeting was called to order by Chairperson Carolyn West. The minutes of the September 18 meeting at USC-Columbia were approved as distributed.

Reports from University Officers:

Vice Provost & Executive Dean for Regional Campuses & Continuing Education

Dr. Duffy commented on the list of the members of the C.H.E. given by Jack Whitener and he agreed that it would be a good idea to talk to some of those members. He stated that one goal was to try to acquaint these people with our campuses. Often those people really do not know what is on the agenda ahead of time and do not get the material that they are asked to vote on. Dr. Duffy stated that there is no tendency in the group to be in favor of a merger. Dr. Duffy mentioned the Chronicle article in which community colleges were criticized as a means of transferring students into four year degree programs.

The honorable Lily Roland Hall, from the USC Board of Trustees, asked Dr. Duffy for a recommendation concerning the upcoming two-year study of the C.H.E., and he suggested to her that the best way to start was to go in and spend the day on some of the campuses. He suggested that the format might be very much like a Southern Association's visit. Dr. Duffy said that he had not seen the retention studies that the Commissioner mentioned although they had passed his desk. He would take a look at that retention data. There would be no retention data on the campuses because the retention data is usually only on four year campuses. Dr. Duffy had visited with the Lancaster faculty. The interaction was good. He would like to do the same thing on each campus.

Currently, there is a study in Columbia of the Committee on the Future in which each unit is asked to show how they could save 4% this year, 4% the next year, and 4% the following year. They have to then come back and show how up to 6% of the 12% which has been cut can be restored. He has shared with the deans a copy of this for information. The Commission had presented at the last meeting a document that would have shifted monies away from colleges and universities to technical colleges. Dean Anderson has asked to retire by the end of this fiscal year. Dr. Duffy had recommended that they not initiate a search but instead appoint an acting dean because of the money it would cost to conduct a national search. However, the President feels that a national search should be undertaken and therefore will be undertaken. There will also be a search this year for the dean at Union.

Dr. Duffy also reported that it will probably be around March before his offices move to the motel across the street. The oral history for the

Faculty Senate has been finished. Dr. Duffy commented that some of the deans were not present because his monthly meeting with the deans was the day before. He then asked for questions.

Professor Catalano asked whether the search at Union would be a national or a system search. Dr. Duffy replied that he did not know and he would be guided on that by what the people at Union thought. Senators Castleberry and Group commented on the reports which had been sent to the C.H.E. concerning admission requirements. Senator Logue from Sumter asked if all five campuses had been lumped together in the report. Dr. Duffy replied that they had. There was a comment that some students score lower on the verbal part of the SAT but it does not reflect how well they will do. Dr. Duffy stated that the problem was that the report would not even be modified to show high school standing so he doubted that it would be modified to show cultural problems. Professor West asked if there had been any more meetings with Mac Holderfield. Dr. Duffy replied that there had been none.

Associate Vice Provost for Reg. Campuses & Cont.Ed.

Professor Gardner's report was distributed (see Attachment 1) and Professor West brought out the fact in Professor Gardner's report that he is looking for someone on the campuses to apply for a faculty exchange in the field of economics, cultural anthropology or business administration. It is the responsibility of the Senate members to take this information back to their campuses.

Reports from Deans of the Regional Campuses:

Dean May of Lifelong Learning commented that the overall enrollment for the fall semester was about the same as last year with the exception of some of the neighborhood locations where some courses were cancelled in the spring semester of '93.

Dean Plyler from Beaufort began by telling about the process of bringing another baccalaureate degree program to Beaufort which is the B.S.N in nursing through the Aiken campus. This was a program greatly needed in their part of the state. There was a great deal of interference by the staff of the Academic Advisory Committee and the Academic Affairs Committee of the Commission. There was a great deal of research by the Aiken administration and faculty to determine the library support needs, quality instruction, advisement time, etc. This project had the support of Hilton Head, Beaufort Memorial, and the Naval hospital administration as well as central administration for nursing accreditation in Columbia. The nurses came in uniform and convinced those committees that this was

greatly needed. Regardless of how well the data was prepared, how convincing the argument was or how much support was received, these potential student nurses were what the Commissioners paid attention to. Equipment has been installed in the network classrooms as a result of the Title III grant.

Dean Edwards from Union said that he hopes to continue the trend in the increase in enrollment he had reported at the last meeting. Their FTE was increased by 20% while the head count was increased only 10%. He also reported that close to 35% of the graduates of Union High were coming to USC-U. Plans for the future include cleaning up the grounds between the two main buildings and expanding recruitment efforts.

Senator Group from USC-Salkehatchie reported for Dean Clayton about the new librarian hired for the Walterboro campus, Dr. David Hiser. Their academic council has currently come up with a revised mission status, which will be given to their faculty for approval in January. Their local Higher Education Commission and County Council have met with great success. The Civic Center is open again under restricted budget and a good schedule of events is expected.

Reports from Standing Committees:

R & R: submitted by Senator Faulkner (see Attachment 2)

Professor Castleberry asked about the procedure agreed upon last year by which the Systems T & P Committee would report back to the R&R Committee and whether that, in fact had taken place. Faulkner replied that it never came about because of poor communication or because when people get finished with T & P duties, they seem to want to walk away and forget it for awhile. Professor Castleberry asked if the report was done about T & P. Senator Dockery replied that the study was completed and asked who wanted the report. Professor West replied that the Senate did. Professor Castleberry requested that the Senate formalize a procedure whereby on a yearly basis, this report would become a part of the official minutes of the Senate. Professor West suggested that it become a part of the manual that was being developed and it needed to be formalized so that it would become a regular report. Senator Dockery stated that if this was to be done, he needed to know as soon as possible who the secretary for T & P was going to be so that he could pass along the spreadsheet used for the last report so that the data would be in consistent form.

Professor West commented that some work needed to be done by the T & P committee in order to decide who is responsible for developing the report and who is to receive it. This information will be included in the minutes of the next meeting.

Welfare Committee: submitted by Senator Macias (see Attachment 3). Professor West asked to whom the salary studies report would be sent on each campus. Senator Macias reply was that he really did not know. This decision was referred to executive committee.

System Affairs: submitted by Senator Costello (see Attachment 4) He asked for questions or comments from other System Affairs Committee members. There were none. He then presented two motions(see New Business). Professor West asked the members to think about the motions and she would come back to them under New Business.

Reports from the Executive Committee:

Professor Catalano submitted the report. (see Attachment 5) Professor West commented that she had a charge from her campus to bring a questions about prayer at university functions to the executive committee which she will do at a later date. She also reminded everyone of the ad hoc Committee which was proposed at the last meeting to develop a meaningful model for the system in terms of faculty government, intercampus relations, and curriculum. The executive committee is asking for a number of people to serve on this committee. Deliberations are planned to begin in January.

Reports from Special Committees:

Senator Schoen reported from Academic Planning (see Attachment 6). Professor Catalano reported from the University Library Committee (see Attachment 7). Senator Castleberry reported from the University Committee on Curricula and Courses (see Attachment 8). There was a discussion concerning the change in History course numbers for next year, as well as a discussion of experimental courses. Senator Pauly reported from the University Faculty Welfare Committee (see Attachment 9). Professor Oldhauser reported from the Faculty/Board of Trustees Liaison Committee (see Attachment 10). The Research and Productive Scholarship Committee, the Savannah River Site Committee and the Insurance and Annuities Committee had not met since the September meeting and did not report.

Unfinished Business:

Professor Dockery made the following motion: **Whereas regional campus librarians are treated as faculty in both tenure and promotion matters and whereas these individuals are regarded as colleagues by the teaching faculty at regional campuses, be**

it resolved that librarians be included in future salary studies of regional campus faculty. There was a brief discussion and the motion carried.

New Business:

Professor Costello read the two motions from System Affairs.

The first motion: That the chair of the Regional Campuses Faculty Senate "System Future Team" or designated representative sit as a non-voting Ad Hoc member of the Columbia Campus Future Committee in order to fully and fairly represent faculty from the regional and four-year campuses.

After much discussion, the motion was defeated but there was a request to have Professor David Bell attend future R.C.F.S. meetings to keep us updated on the progress of the Futures Committee.

The second motion: That the Regional Campuses Faculty Senate reiterates that each campus faculty, as part of the University system, has the right and responsibility to set its own admission criteria. If passed, the content of this motion should be transmitted to at least the following:

James R. Morris, Jr.

Barbara S. Nielsen

Fred R. Sheheen

All local Commissions (USC Regional Campus)

After a lengthy discussion the motion carried, but it was decided that Dr. Duffy would be in charge of distribution.

Announcements:

Dean May announced that on December 12 at 4 p.m. at C.C.I. a theatre and speech class would present *One Flew Over the Cuckoo's Nest*.

The next scheduled meeting time for the R.C.F.S. will be Feb. 19, 1993 in Columbia and will be a celebration of 25 years of the Senate's existence. The meeting was adjourned.

Attendance November 20, 1992**EXEC. COMM.:**

Carolyn West- Chair
 Tandy Willis- Vice-Chair
 John Catalano- Secretary
 Mike Schoen- At Large
 Wayne Chilcote- At Large
Rick Boulware- Past Chair (Absent)

S.A.C.:

Robert C. Costello- USC-Sumter (Chair)
 Steve Buchanan- USC-Union
 David Bowden- Lifelong Learning
 Steve T. Anderson- USC-Sumter
 Stephen T. Bishoff- USC-Sumter
 Susan Pauly- USC-Lancaster
Ralph Garris- USC-Lancaster (Absent)
Jane Upshaw- USC-Beaufort (Absent)
 Roy Darby- USC-Beaufort
 Bill Bowers- USC-Salkehatchie
 Marvin Light- USC-Salkehatchie

WELFARE:

Salvador Macias- USC-Sumter (Chair)
 Mary Barton- USC-Union
Nancy Washington- Lifelong Learning (Absent)
 James E. Privett- USC-Sumter
 John T. Varner- USC-Sumter
Ben Robertson for Noni Bohonak- USC-Lancaster
Bill Riner- USC-Lancaster (Absent)
 Nora Schukei- USC-Beaufort
 Duncan McDowell- USC-Salkehatchie

R & R:

Danny Faulkner- USC-Lancaster (Chair)
 Dan Snow- USC-Union
Jerry Dockery for Clea Dunaway- Lifelong L.
Charles K. Cook- USC-Sumter (Absent)
 Jean E. Gray- USC-Sumter
 John F. Logue- USC-Sumter
 Diane Evans- USC-Lancaster
Bruce Nims- USC-Lancaster (Absent)
 Gordon Haist- USC-Beaufort
 Sally LaPoint- USC-Beaufort
 Bob Group- USC-Salkehatchie
 Paul Stone- USC-Salkehatchie

REPORT OF THE ASSOCIATE VICE PROVOST
REGIONAL CAMPUSES AND CONTINUING EDUCATION

TO THE REGIONAL CAMPUSES FACULTY SENATE
November 20, 1992
USC UNION

I regret that I cannot respond to this report in person. Months ago I got confused as to the calendar dates for the fall semester and I made another commitment for the 20th when I thought the Faculty Senate was on the 13th. I was not able to relieve myself of the obligation to the prior commitment for the 20th. I regret this. I believe this is my first absence from the Faculty Senate in nine years. At the very least, the reports of officers should go somewhat more quickly today and I wish you all well. Between Senate meetings I continue to hear from many of you about various matters of concern and I always look forward to this.

There are a few brief items I wish to report on:

1. Faculty Exchange Program

In spite of the University's absolutely horrible fiscal situation, faculty development remains a top priority to the President, the Provost and our office. Therefore the Faculty Exchange Program is continuing. Associate Provosts Olsgaard and Antion, and myself comprise the review committee and we will look forward to reviewing your applications. If you have not submitted yours yet, there is still time but please hurry because the deadline is December 1. It is very important for you to get supportive letters from the faculty on the other campuses with whom you may wish to work and from your Academic Dean. It is also very important that you spell out in detail how your proposed project will influence your teaching and therefore ultimately the learning of students on your campuses. If you have questions about the exchange, please don't hesitate to contact me.

2. FIPSE Project, Summer 1993

As all of you aware I trust, the University has a three-year grant from the Fund for the Improvement for Post Secondary Education. These grants are extremely hard to get and we are very, very fortunate to have such a prestigious award. Last summer, the following Regional Campuses faculty participated in the summer FIPSE general education core course development project:

BIOLOGY

Bill Lamprecht - USC Salkehatchie
John Logue - USC Sumter
Mary Barton - USC Union

HISTORY

Betty Youmans - USC Salkehatchie
Tom Powers - USC Sumter
Allan Charles - USC Union

MATHEMATICS

Ron Tuttle - USC Beaufort
Nora Schukei - USC Beaufort
Jeffrey Strong - USC Salkehatchie
John Varner - USC Sumter

ENGLISH

Bruce Nims - USC Lancaster
Duncan McDowell - USC Salkehatchie
Jack Doyle - USC Sumter
Tandy Willis - USC Union

This fall, I've been working very hard to recruit even more Regional Campuses faculty who would be interested in working during summer 1993 on the strengthening of the following core general education courses: BIOL 110, HIST 102, MATH 122, ENGL 102 and 287.

To date we have applications in from the following faculty from Regional Campuses:

Biology

Mary Barton - USC Union

HISTORY

Maxie M. Cox, Jr. - USC Salkehatchie
Saadallah Hallaba - USC Sumter

MATHEMATICS

Kaye Chanasar - USC Lancaster
Jerry Currence - USC Lancaster
Ivan Schukei - USC Beaufort
Larry Strong - USC Salkehatchie
Ron Tuttle - USC Beaufort
Charles Walker - USC Union

ENGLISH

Helen Goldman - USC Beaufort
Robert Group - USC Salkehatchie **
Susan Pauly - USC Lancaster
John Wright - USC Union

We are pleased by this response. If there is anybody else we haven't heard from, let us do so immediately. It is necessary that you write a cover letter explaining your interest in the project, provide a letter of endorsement from your Dean of Academic Affairs, and enclose a three page vita. If you have questions about any of the application procedures, let me hear from you.

3. USC Beaufort/USC Aiken Bachelor of Science Degree Program in Nursing

I am very pleased to report another important milestone from one of our campuses on more step further away from the dim and distant past of "two-year campuses." Specifically, USCB and USC-Aiken have won the approval of CHE for the joint USC Beaufort/USC Aiken Baccalaureate Program in Nursing. It was a hard fought victory and came over the objections of our friends on the staff of CHE. This program is entitled "upward mobility" and is strictly for R.N.s. Congratulations to our colleagues at USC Beaufort and USC Aiken.

4. University 101 Teaching Experience Workshops

This is another type of faculty/staff development program we are committed to continuing, the traditional semi-annual University 101 teaching experience workshops. If you have not participated in these before, you would be welcome. If you have at any time previously, you might want to consider going through this again. We are constantly changing the content to deal with many new student issues and concerns. Now that University 101 is letter-graded, we must prepare instructors to teach a significantly more traditional academic course, hence more emphasis on reading, writing, library work, as well as dealing with a host of new issues that we didn't concern ourselves with many years ago, such as: sexual harassment, acquaintance rape, health issues, sexually transmitted diseases, etc. The overall purpose of these workshops are to enhance undergraduate teaching/advising techniques. The next workshop will be held Monday-Friday, January 4-8, 1993 at USC Columbia. Following that, there will be one Monday-Friday, May 17-21, 1993. If you would like to attend, please contact Professor Dan Berman, Co-Director for University 101 Instruction and Faculty Development, and/or the University 101 Administrative Assistant Vicky Howell at 777-6029. Or just let me know and I will see that you are mailed an official invitation. The workshops are co-sponsored by the Office of the Vice Provost and we eagerly solicit participation of all our colleagues on the Regional Campuses.

5. The Annual Conference on the Freshman Year Experience

Between this Senate meeting and the next one, if you are interested, you will need to make plans to attend the annual conference of the Freshman Year Experience. This will be held in Columbia, February 20-23. This year we are doing something new in that we are including in the Conference an all-day Saturday event which we are entitling "A National Forum on the Undecided Student."

The focus of that activity to help us improve advising support of this large population of undecided students we serve who are very high risk candidates for attrition.

6. Publications of the National Resource Center for the Freshman Year Experience

This is to remind you that as a faculty member of the Regional Campuses, I am interested in making available to you any of the publications of the USC National Resource Center for the Freshman Year Experience. I enclose a brochure along with these comments. If there is something you want to order for your campus library, please forward the enclosed order form to me. This is another important professional development tool for our faculty who are interested in serving first year students.

7. Possible Faculty Exchange Activity in Association with USC Columbia's Center for Environmental Policy in the Institute of Public Affairs

This is to inform my Regional Campuses faculty colleagues in the disciplines of economics, business administration, and cultural anthropology of the interest of one of our very distinguished Columbia colleagues, Professor of Marine Science John Mark Dean, in identifying some of our faculty who might be interested in submitting a Faculty Exchange proposal to work with him on a project this summer. Specifically, John is the Director of the Center for Environmental Policy in USC Columbia's Institute of Public Affairs. Upon the assumption of this leadership responsibility originally, one of his objectives was to achieve more academic linkages with faculty from our Campuses. He has asked me to extend to you his interest in identifying some Regional Campuses faculty who might want to work with him to direct a team of economists, business administration, and anthropology faculty who would be interested in working on a project on what he terms "sustainability for South Carolina." As I understand it this is a concept being used to focus on how we move forward with respect to environmental policy issues vis a vis economic development. Of course this subject is being most acutely played out in the USC Beaufort environs. This topic is also sometimes referred to as "growth management" or "sustainable development" and a few other rubrics. If you would be interested in submitting a Faculty Exchange proposal to work with Professor Dean on this topic, I would suggest that you contact him directly at 7-8157 or 7-7387 to discuss this.

Attachment

Rights and Responsibilities Committee Report
Submitted by Danny R. Faulkner, Chairman

November 20, 1992

We received reports on current tenure and promotion procedures from Lancaster, Beaufort, Salkahatchie, and Sumter.

We spent the remainder of the time discussing these reports.

I requested that final versions be sent to me within a few weeks so that I can begin to draft a report on this for our next meeting.

The three issues currently receiving attention are:

- 1) Salary study
- 2) Library funding cuts
- 3) Opportunities for professional development

1. We are going to request an annual report that will contain the following information (and we thank Mary Derrick for her contribution):
 - salaries for all faculty from regional campuses (\$4000 ranges for salaries less than \$50,000...accurate dollar amount above this)
 - This was printed last year.
 - We are also requesting frequency data according to gender, yrs @ USC, department, rank, and degree. This report will be generated annually and sent to all regional campuses.
2. We have collected reports from most of the regional campus libraries. The funding cuts have had a very variable impact. Through unexpected and fortuitous gifts, grants, etc., some libraries have avoided cutting collections and/or cancelling journal subscriptions. Others have been "gutted". Most report that they are unable to purchase new books or other new journals and/or maintain supplies. We are preparing a written summary report that will be available next meeting.
3. We are continuing to gather information about professional development opportunities. Thus far, we are compiling lists of local and system opportunities that currently exist. Our next step is to attempt to generate some more creative suggestions and recommendations.



THE UNIVERSITY OF SOUTH CAROLINA
COLUMBIA CAMPUS

Division of Continuing Education

Columbia, SC 29208
803-777-8155

November 20, 1992

TO: Regional Campuses Faculty Senate
FROM: Mike Schoen *M.S.*
SUBJ: Academic Planning Committee

The Academic Planning Committee has not met since our last meeting in September. The Committee Chair (Cowley-BIOL) has asked the President's office for a response to the proposal submitted last May (92) and was told that the President feels "positive" about the recommendations received from the committee and plans to meet with the group this Fall. Meanwhile, a memorandum received November 5th from George Reeves listing university committees for 1992-93 does not list System Academic Planning but does list "System Academic Advisory Committee" as a Special Advisory Committee (members to be selected).

Report to Regional Campus Faculty Senate
Faculty Senate Library Committee
October 16, 1992
Submitted by John Catalano

The meeting opened with a discussion of the proposed wording for the committee's charge which was rejected by the Senate at the October meeting. We drafted a new proposal which includes under committee membership, "(b) one member elected by the University's R.C.F.S. for a three year term". A member may not succeed himself/herself.

The chair then reported. He questioned Dr. Terry concerning whether the libraries would be represented on the University Future Committee. Dr. Terry had requested representation from the Provost but had not received a definite answer (unlike this body).

Dr. Terry then reported. He presented the 1992-93 budget figures. He announced that the Medical School is to become part of USCAN. He said the USC-Clemson-Coastal Consortium Plan should help lower some shared software and borrowing costs. The C.H.E. Consultants' Report on Academic Libraries was discussed. USC-Columbia viewed the report favorably for the most part with non-USC personnel borrowing privileges being the major problem.

The Vice-Provost's report was followed by a discussion of the effects of the 1990 loan period changes, reserves services, study-room policies, faculty borrowing, and the rejected drop box proposal.

Dr. Young discussed staff shortages.

The next meeting was set for December 4, 1992 at 3:00 p.m.

November 20, 1992

TO: University Campuses Regional Senate
 FROM: Robert Castleberry, Courses & Curriculum Committee

RSC

RE: November Report

The Committee met November 13 and probably sometime in mid-October, but the month of October is a blur. As is usually the case, most of the Committee's actions don't seem to relate to our campuses. Some items of interest that may apply:

HIST 525 (The Age of the Renaissance) will soon be HIST 309.

HIST 526 (The Age of Reform) will soon be HIST 310.

CSCI 103X (Microcomputer Applications and Concepts) will be offered as an experimental course on the Sumter Campus in the upcoming Spring Semester.

This latter course deserves some explanation. The Regional Campuses has a mechanism for adding courses to the Bulletin for the Regional Campuses. How these courses fit in the curricula of other campuses of the System is unclear. However, if Columbia adds a course, we have access to it and we also know how it fits into Columbia curricula. If a faculty member from the Regional Campuses develops a course, it seems appropriate to me that this course could be shared with our colleges on the Columbia Campus. If they feel that the course might be appropriate for the Columbia Campus, they could send it through their procedures. This is what happened with CSCI 103X.

The "X" designator indicates that this is an experimental course (can be offered only once as a "trial run"). Experimental courses have a easier, much faster path to follow to get approved. If appropriate, these courses can later go through the more elaborate and time consuming process of getting approved as "regular" courses.

To my knowledge, the course approval process of the Regional Campuses does not have anything similar to the "X" course approval process; we should probably seriously consider developing such a procedure.

Lastly, HIST will soon be renumbering HIST 201, 202 to HIST 111, 112. HIST 110 will be deleted. Your campus should have already been informed of this proposal; I will gladly receive any feedback on this proposal that you would like to share.

>> USC Faculty Welfare Committee
>> October 26, 1992

Summer salaries A letter was sent to the provost on October 21st concerning the faculty's continuing efforts to increase summer school pay from 15% to 22% of annual salary. Dr. Moeser has responded, saying he will consider the situation but that budget constraints continue to be a problem. He further stated that no progress is likely to be made on this issue as long as we have to deal with the "albatross" of pre-1973 faculty being guaranteed summer teaching. The issue will be brought to the Provost's attention again at the next Faculty Senate meeting.

University Future Committee: The spring agenda for the Future Committee requires all deans to submit budgetary reduction plans totaling 12% of their current budgets. This percentage will necessitate planned reductions in personnel; the Welfare Committee therefore feels there should be some response from faculty on this plan. Discussion will be continued at the November meeting.

Salary discrepancies among faculty at the same rank. Wide discrepancies in salary prompted a faculty member to ask the the Welfare Committee to address the question of whether or not each college should have a specific salary range for each rank. Discussion will continue at the Nov. meeting.

Submitted by Susan Pauly, USC-Lancaster

November 20, 1992

TO: Regional Campuses Faculty Senate
FROM: Kay Oldhouser
SUBJECT: Academic Affairs/Faculty Liaison Committee

This committee held a brief meeting Monday, October 19. During this meeting the proposal for a Bachelor of Science in Physical Education with a Corporate Fitness concentration from USC Spartanburg was approved.

The committee met again Thursday, November 19. The majority of the meeting was conducted in executive session. During open session Mark Buyck was elected chair of the committee, an update on several recently approved academic programs was given, and the Provost reported that a committee composed of appropriate faculty would be formed to review the credentials of candidates for honorary degrees. The Provost was reminded that "appropriate faculty" did not mean just Columbia faculty.