October 13, 2017

PRESENT: Brooke Bauer, Adam Biggs, Chris Bundrick, Brent Burgin, Fernanda Burke, Laura Carnes, Jill Castiglia, Walt Collins, Ron Cox, Susan Cruise, Stan Emanuel, Annette Golonka, Darris Hassell, Claudia Heinemann-Priest, Late Holland, Jason Holt, Ernest Jenkins, Kaetrena Davis Kendrick, Dana Lawrence, Nick Lawrence, Pat Lawrence, Lynnette Martek, Tracey Mobley Chavous, Angela Neal, Allan Pangburn, Phillip Parker, Suzanne Penuel, David Roberts, John Rutledge, Todd Scarlett, Peter Seipel, Sarah Hunt Sellhorst, Brittany Taylor-Driggers

ABSENT: Shemsi Alhaddad, Marybeth Berry, Noni Bohonak, Steven Campbell, Li Cai, Courtney Catledge, Mark Coe, Kim Covington, Stephen Criswell, Jerry Currence, Rebecca Freeman, Garane Garane, Fran Gardner, Lisa Hammond, Chris Judge, Howard Kingkade, Pernell Lewis, Godfrey Ndubuisi, Bettie Obi-Johnson, Leigh Pate, Babette Protz, Kim Richardson, Denise Roberts, Ann Scott, Mike Sherrill, Dick Van Hall, Andy Yingst, Tania Wolochwianski

CALL TO ORDER: 1:00 p.m.

CORRECTION/APPROVAL OF MINUTES: September minutes approved

REPORTS OF OFFICERS

Dean of Campus—Walt Collins:

Good afternoon, everybody. The highlights of the submitted report [page 11]: we have historic enrollment this fall. Please thank Admissions. Ron has too. They've worked hard, especially with dual enrollment.

I want to thank Buddy Faile for helping us through the budget meeting. We can now seriously look at salary levels for faculty and staff. Also, thanks to Native American Studies for a great celebration, which Claudia coordinated. I heard wonderful things from attendees.

As for Gregory Health and Wellness Center and the YMCA: meetings have started. I'll send out emails with updates.

Questions?

Todd: Where's the enrollment growth coming from?

Walt: Largely from dual enrollment. Demand keeps increasing.

Associate Dean for Academic and Student Affairs—Ron Cox:

I sent out a report and clarification [page 15] yesterday. We've made a recommendation for Director of Enrollment Management—it's the first time we've used PeopleSoft for this kind of process. It's a learning curve but helps us be consistent. Questions?

Lynnette: This semester at least two students were on my roster at the start of the semester and dropped off in the fourth or fifth week. I haven't had that happen on that timeframe before. What's the change?

Walt: We dropped for nonpayment twice. Students have the opportunity for payment plans, but they have to take that initiative. We dropped about thirty students total.

Lynnette: Another one keeps telling me he's working on it. He's been dropped from Blackboard. This seemed different from before.

Ron: If they're working with the business office, we'll typically work with them to get back in classes. He may be misinforming you. I don't recommend putting them in Blackboard by hand, though, because then they have no incentive to get back in the course. Also, there are risk management problem involved for students who are only unofficially in a course.

Todd: About the job descriptions on advertisements: more and more I'm seeing ads for tenure-track assistant professor OR for instructor. Why do this for sociology?

Ron: Yes. If we have a really good candidate, we want flexibility. We really want assistant professors, but we can move instructors to assistant professor status. Advertising the job that way makes it easier for us to do that.

Director of Student Engagement & Success—Laura Carnes:

I want to highlight the advising section of the submitted report [page 21]. The current list of advisers should be up to date. Please let us know of any mistakes. Postcards went out this week notifying students of adviser changes; they'll get emailed too. If you haven't done a DAPS request, please do that. Questions?

Sarah: Students now have an advising ticket time—what impact will we feel here? How is the time determined?

Ron: I don't know. Megan [Catoe] doesn't either.

Suzanne: Can advisers see the time?

Cox: No.

Suzanne: Can we get that changed?

Sarah: I see this as a potential work increase. Also, classes could fill up between advising time and registration time.

Phillip: At Winthrop, the system is based on class rank, with the more advanced students going first.

Director of Academic Success Center—Dana Lawrence:

I sent out my report [page 27]—mostly numbers. We're finalizing the schedule for the second eight weeks. At latest, it will be published by next Thursday. We'll be open fall break.

Please don't require tutoring, though extra credit might work.. We don't have enough tutors for that. We have online tutoring available; Laura included instructions for accessing that. Questions?

Susan: Do you have a list of tutors and how many you have? My students don't know where it is. Does the list change every semester?

Dana: We have writing tutors all day, every day. We have three or four. They've been really busy lately, but that should improve.

Director of Human Resources—Tracey Mobley-Chavous:

It's open enrollment time; I sent a report [page 29]. The open-enrollment period ends on October 31st. Some of the premiums have changed, so that affects compensation. Life insurance has changed to factor in the spouse's age. If you need a MoneyPlus account, you need to enroll annually. Also, the Equifax report—were we targeted specifically as USC employees, someone asked? No. USC sent out the info just as a courtesy; the problem had nothing to do with employment here. Questions?

Chris: The link told me I was probably part of the hack. I was vaguely unnerved about entering my social security number on the website. Can you make me feel better about that?

Tracey: I entered mine

Dana: I read that if you enroll in that thing, you opt out of future class-action lawsuits.

Tracey: That was initially true, but after protests, it no longer is.

Director of Law Enforcement and Security—John Rutledge:

I sent out our Clery Report—the Clery Act is a federal law requiring full disclosure of campus crimes. We're a very safe campus.

I'm happy to say that in the next four weeks we're going to have a siren system. The problem with Carolina Alert is that we have no control over it. USC has promised us for five years that they'd fix the problem, but there's been no progress. It takes fifteen minutes to get an alert. A siren is old-fashioned but faster. We'll have two, one with a constant tone and one with an alternating tone. One is for weather, and one is for people problems. It will be loud—we had to get special permission from the city. We'll test it and warn you ahead of time. Normal testing will be on Saturdays at high noon.

Phillip: What will activate the alarm?

John: A button on the wall with battery backup.

Phillip: Will there be a button in every classroom? [Laughter.]

Rutledge. No. The on-duty security guard will be able to activate it, though. Lynx [in classrooms] sends out a message, too. Carolina Alert messages now automatically go to Facebook and Twitter. We're trying to get messages out within seconds and not minutes.

Also, I need your help getting out a message: please don't park in visitor parking. We have a new person on campus, Mr. Hart, Veterans Affairs representative. He has an office in Bradley where Tracey Craig used to be. We have about twenty-eight veterans on campus this semester.

REPORTS OF COMMITTEES

System committees—

Palmetto College Faculty Senate Executive Committee—Ernest Jenkins (Chair, PCFS):

The library survey I mentioned at last meeting will probably come out this month. Please fill it out. It could give us more database access.

PCFS Rights and Responsibilities Committee—Jason Holt, Chair:

At our most recent meeting we sent forward a motion to update the reappointment policy for probationary tenure-track faculty. The motion is online. Any questions? You can ask me now or later.

PCFS System Affairs Committee—Dana Lawrence:

We worked through the AS in Criminal Justice curriculum USCL sent us. It was sent back to USCL—that's coming up in the curriculum committee report.

PCFS Welfare Committee

Nick: We don't have a Welfare rep here today. Howard and Tania are on the committee. Ernest?

Ernest: Nothing much yet.

Local committees—

Curriculum Committee—Chris Bundrick, Chair:

We've met twice and discussed the AS in CRJU revision and we'll bring a motion about that and about our AA. I'll save the details for later. We also talked about no longer updating the course list on our degree templates. Self-Service now lets us search by

Carolina Core attribute (click on Degree Planner to do that) except for the math courses our students can use to meet their two-year degree ARP requirement.

The USCL website seems to be missing the degree programs.

Annette: They're under "Current Students." Antonio is fixing the misleading link that's elsewhere.

UNFINISHED BUSINESS—none

NEW BUSINESS

Curriculum Committee—Chris:

We have two motions [page 32]. One: The AS in CRJU USCL approved in March: I'm excited to see that System Affairs took an active role and suggested that since it's a social science degree, they'd feel better about it if there were a GSS requirement that focused on human behavior.

Dana: Yes. Not just specifically a political science course, as in the proposed degree now.

Chris: Our curriculum committee felt that System Affairs was probably right. We're asking you to adopt the GSS requirement with a course coming from AFAM, PSYC, SOCI, or WGST. There are no other changes.

Nick: This is substantive. We'll vote next month. Questions?

Lynnette: Are these the only choices for GSS on our campus?

Chris: No. But the issue the committee had was that draft degree needed more emphasis on human behavior and human interaction.

Lynnette: One of my geography courses has culture in it.

Chris: We hadn't considered that. Committee would probably be thrilled to include more options focusing on human behavior and human interaction.

Pat: That's an additional course requirement. Does this mean the number of electives is reduced?

Chris: Yes.

Kate: Would you list approved PSYC courses?

Ron: PSYC 101 is the only one.

Kate: It would be nice to have a list of approved courses eventually.

Chris: Since we can now search by attribute we'll only list for math courses, which differ.

Motion Two is the AA degree. The rationale: our current AA is unbalanced compared to our other ones. Degree requirements should reflect the priority of the degree. Currently, the AA doesn't reflect an arts and humanities priority. It only requires 15 to 20% of required hours to come from arts and humanities. Our AS draws 30% from science-oriented areas. Changing the AA would allow the degree to do more of what it's supposed to do and distinguish between the AS and the AA more clearly.

Our proposal reduces the ARP requirement to three hours and the SCI requirement to four hours, retaining the lab hour. The GFL requirement is largely the same, but we're asking for 110-level instead of 109-level. This would translate to 0 to 6 hours. We've bumped the history requirement up to six hours and lowered GSS to three hours to make room for other additions.

We bump the AIU requirement up to six hours, three of which should be post-100-level English. Our current degree requires almost no prerequisites. Maybe a more important reason is that one of the things we talk about on campus is how much more work students need in terms of reading comprehension. We see this in BLS and BOL students, for example. By increasing GHS and ENGL, reading and writing practice will increase.

The overlay requirements are unchanged.

Nick: This is substantive. We'll have a brief discussion and vote in November.

Lynnette: Are the PHYS listings accurate?

Chris: We'll take that off because of the Self-Service search option for Carolina Core attributes.

Ron: PHYS 101 is still not officially approved for the Carolina Core. Question: Are CMW requirements included in that 15 to 20%?

Chris: No: Composition courses are substantively different from standard humanities.

[Dana and Pat concur.]

Ron: You can't place into 110, so they'll either have to take none or six hours unless they take Italian. If you score a 2, you're out of this requirement.

Nick: It's my understanding that 0 to 6 includes 0, 4, and 6.

Allan: GSS has an unnecessary row in the form.

Sarah: We discussed this degree years ago ad nauseam. This proposal I personally am in support of even as science faculty. The lab requirement good. I find this a very balanced degree. It's at least half the SCI requirement of most non-science four-year degrees.

Ernest: I'd like to second Sarah's comments and thank the committee. I had some questions about what I saw happening with GHS when we approved the current AA. It went from 6 to 3. We didn't talk about it.

Chris. The degrees we approved at that point were supposed to be provisional.

Dwayne: Did you consider for the math that the requirement could be satisfied with just 111?

Chris: We're open to hearing arguments.

Dwayne: It's a weak requirement—really lacking for those who go to four-year programs for both the AA and the AS.

Chris: Faculty may want to address whether 111 and 115 should count for Core requirements on this campus.

Dwayne: The problem is that so many students place so low.

Chris: Sumter experimented with a higher math requirement that resulted in lower completion rates.

Dana, David, and Hunt: They can get out of math even now.

Adam: Is there some information about what courses people are taking for the AA?

Chris: I can't say there's been an extraordinarily scientific study. The committee had an immediate consensus that students were avoiding a lot of reading.

Kaetrena: When people work with us for their Capstone courses, students are failing Capstone because of difficulty with research, writing, and reading.

Ron: On history—I love going back to six hours. The historians need to discuss this. I'd like to see a mix of different histories, one non-US.

Annette: BA requirements often say this. Our requirements should align.

Chris: I agree. I'd love an amendment. But we don't think we're just here to match the four-year degrees.

Annette: Is this degree going to be applicable to all Palmetto College campuses? Do they have the resources

Chris: We'll just vote on whether USCL would prefer this AA to our current AA, understanding that a complicated procedure follows. To be one hundred percent honest, I don't know. I've been talking to Chris Nesmith and Don Miles. My position: We adopt

what we want and have basic faith that the system will do what it can to help our students. I can't make promises. If we don't approve a degree we like, we can't do anything with it.

Adam: Addressing Ron's point—what's the percent of students who graduate with the degree who already take courses that fall outside US history?

Ron: I'll offer a friendly amendment that three of the GHS hours be non-US.

Suzanne: I'd like to hear a devil's-advocate position.

Adam: That they don't know US history. And that if we're trying to inspire people to be lifelong learners, sometimes it's more effective to meet them where they are.

Brittany: They can take it as an elective.

Susan: If we compare our degree plans to other schools, the schools I've worked at in Texas all required two courses in non-US history. I think it's important for students to learn about other countries. Do other schools even matter?

Dana: I disagree with the devil's-advocate position one hundred percent. We should push them out of their comfort zone. Get over it, take it, learn something.

Adam: There's a presumption that US history courses don't include international subject matter. That depends on who teaches it.

Kaetrena: I agree with Dana. At a university, the point should be new experience.

Dwayne: Most of these students have algebra in high school, so why would we give them a degree which only requires that?

Adam: I'm saying this not as the devil's advocate: maybe we could say "at least three hours of non-US history."

Suzanne: How international is the US history here?

Ron. 112 is more international than 111.

Brooke: I start well before European contact. What I talk about is three continents involved in the settlement of the country—Europe, Africa, North America. It's world history as well as US history.

Nick: Other comments? Amendment vote?

[Several yesses and two nos; motion passes.]

SPECIAL ORDERS—none

ANNOUNCEMENTS

Susan: I emailed everyone about the *Journal of Ideology*. It's published through Scholar Commons at the Thomas Cooper Library, but it's our journal. It's been around more than 30 years, originally at Louisiana State University Shreveport. I encourage you to read it, and we'd love to consider your or your colleagues' submissions. It's interdisciplinary. We're interested in arguments counter to conventional theory, things that maybe don't fit in more specific journals. If you have any questions or suggestions, my Cleveland State co-editor and I are interested in that too. Let me know if you're interested in serving on our editorial board and please pass along this information.

Claudia: Have you already sent the email to Winthrop? They could help.

Nick. I'm proud to have this journal here.

I got an email from Chris Nesmith this morning [page 39]. We need Lancaster associate professors to serve for Dawson Jones' T and P committee, since he's Extended University. Lancaster's getting a lot of help from Sumter for similar reasons, so it'd be nice if people volunteered.

Kate: There's only one full prof here who can do this; the others will have to be Sumter. We need a minimum of five for the committee. In the event that a campus can't provide members, the Executive Committee appoints members in consultation with the local committee, according to the *Manual*.

Ron: The local committee will still vote on our one tenure and promotion candidate.

Nick: Next meeting: Friday, November 3. Also, Professor Julia Elliott from Extended University will speak at ten a.m. She's a Pushcart Prize winner and a decent soul.

Walt: Leigh Pate emailed campus about flu shots—see the flyer. It's first students, and if there are shots left over, staff too.

Sarah: Our Celebration of Research, not be to confused with Ron's event: We're looking to move this to the library—thanks to Kaetrena and Rebecca for agreeing to host. It'll be a week-long event. If you'd like to have your research displayed, we'd love faculty participation. We'll be asking or material around mid-March. We'll seek ideas, too.

Fernanda: The Chemistry Club is selling candygrams. Come look! We have some funny chemistry jokes too. At least *we* think they're funny. The candygrams are two dollars each.

Susan: The USCL Food Pantry in Hubbard 109 is "for students when they're in a bind"— I stole the idea from Kate. If they forgot lunch, or need a snack but have no money, they

can use it. Thanks for your restocking offers. You can donate anything students would like to eat, dire need or no. Encourage students who'd like to donate, too.

Allan: The Outdoor Club has painted wandering rocks for breast cancer awareness. Move a rock, take a photo, post it to our USCL Outdoors Club Facebook page.

Adam: We'll have introductory Argentine tango in the Student Center. I'll send an mail.

Allan: Don't hide the Rotaract pumpkins.

ADJOURNMENT 2:30



Dr. Walter P. Collins, III Palmetto College Campus Dean

Report to the Faculty Organization of USC Lancaster October 13, 2017

People

Enrollment

As of October 12, 2017, we have 1896 students (headcount) registered for Fall 2017. We are at 1172 in full-time equivalent students. We will also be registering Fall II students over the next week and a half. The final freeze of Fall 2017 enrollment will be around October 25, 2017.

Athletics

The women's soccer team hosts a home match at 2:00 today against Wake Technical Community College. Also, there are home volleyball matches this evening against USC Salkehatchie at 5:30 and 7:30 at the Buford Recreation Department and volleyball matches on Saturday at Buford Recreation Department at 12:00, 2:00, and 4:00 as we will be hosting Surry Community College and Spartanburg Methodist College.

Schedules are available at the following links.

Men's soccerhttp://www.usclathletics.com/schedule.asp?sportID=17Women's soccerhttp://www.usclathletics.com/schedule.asp?sportID=18Volleyballhttp://www.usclathletics.com/schedule.asp?sportID=27

Faculty/Staff

We will soon advertise for the following faculty and staff searches:

Computer Science Sociology Art Fiscal technician (business office)

We are currently conducting searches for a Director of Enrollment Management, a Dual Credit Coordinator, and an athletics trainer.

Budget

The first quarter budget meeting for the campus was held on Monday, Oct. 9. Attendees for these meetings, along with Mr. Buddy Faile and me, included the following system-wide personnel: the USC CFO, the Provost, the USC Controller, the USC VP for Student Affairs, the USC Bursar, the PC Chancellor, and various budget analysts and directors from the USC Budget Office. During the meeting, we reviewed the final numbers for last year and examined revenue and expenses to date for this fiscal year. The meeting went well, and we are on target with our budget so far this year. We

will continue to watch the delicate balance of revenue and expenditures and work closely on accounts receivable matters toward our goal of the equivalent of 3 months in general operations as a carryforward.

Salary and compensation continue to be a top concern for faculty as well as staff. With the assistance of Palmetto College and in conjunction with the salary study conducted by the Palmetto College Campuses Faculty Senate Welfare Committee we are developing a plan to identify how salary adjustments can be implemented to reduce the deficits compared to the peer/peer-aspirant institutions as funds permit. With the size of our faculty here at USC Lancaster this will be a multi-year process, but we will endeavor to seriously consider what might be done in order to raise pay levels. Likewise, we must consider the same for our staff members here at USC Lancaster. I will keep you updated on this process.

The Dean's Budget Advisory Group is scheduled to meet on Oct. 24, 2017 to go over FY 18 enrollment and revenue and to recap FY 17 numbers. A campus budget update has been scheduled for 12:20 and 2:30 (same information presented twice) on October 26, 2017 in Founders Hall 104.

Facilities

Renovations for the Gregory Center began on Monday, Oct. 9 with demolition of the showers and locker rooms. Work scope includes renovation of the men's and women's showers and locker rooms as well as a new floor, paint and lighting in the gymnasium. The gymnasium project will begin in late November/early December. Please keep in mind that the renovation project is separate from the transition of operations to the YMCA.

Carpeting in Starr and Hubbard Halls has been completed.

If you notice facilities issues that need to be addressed, please report them to Mr. Butch Lucas or to me.

Other items...

- Thank you for your patience and suggestions regarding the new website for USC
 Lancaster. Please continue to communicate suggestions to Mr. Antonio Mackey as we fine tune our presence on the web.
- Information from Dr. Lisa Hammond (a separate email message from her is forthcoming as well): Guidelines for the **USC Lancaster Research and Productive Scholarship Grants** will be updated soon. The guidelines will be modified in very slight ways, so please feel free to begin to review last year's application materials in the meantime if you wish. Grant applications will be due by 5:00 p.m. on Thursday, 30 November 2017. Those members who were funded in last year's grant cycle will serve on this year's review panel, which will meet on Friday, 9 December 2017 at 10:00 a.m., so please mark your calendars.
- The press conference announcing the **transition of management and fitness operations of the Gregory Center to the Upper Palmetto YMCA** was held on Tuesday, Oct. 10 with about 40 campus and community members in attendance. Attached to the end of this report is the text of the official press release we shared that morning. More to come as we finalize the timeline for the transition.
- Sincere thanks to the faculty and staff at the Native American Studies Center, the Native American Studies Committee, and especially Prof. Claudia Heinemann-Priest, event chair for the planning and execution of an excellent NASC Fifth Anniversary Celebration on

- October 5. Community member after community member have spoken to me about how impressive the Center is and how tremendous the evening of celebration was.
- Our annual **Scholarship Luncheon** is scheduled for Wednesday, November 1, 2017 in the Arnold Special Events Room.
- The **USC Lancaster Board of Visitors** met on the evening of September 18. The body will meet again in November.
- The **USC Columbia Board of Visitors** met on the USC Lancaster campus on Thursday, October 5. The group includes USC first lady, Ms. Patricia Moore-Pastides. They held their regular business meeting, did a brief tour of the campus, visited the Nursing Simulation Lab, met with students, and attended the 5th Anniversary Celebration of the NASC.
- On September 26, I met with the following potential business partners to discuss giving opportunities at USC Lancaster: A principal investor in the The Pump House Restaurant in Rock Hill, Cardinal Health in Indian Land, and Springs Industries in Fort Mill.
- The **USC Lancaster Office of Advancement is hosting a Lunch and Learn** for area legal advisors and estate planners (lawyers, financial planners, etc...) on Tuesday, Oct. 17.
- Next Lunch and Learn at the NASC is October 20, 2017 at noon. Topic: "Archaeological Research in the Upper Portion of the Wateree Valley: Mounds, Mortars and Mysteries." by Prof. Chris Judge.

Upper Palmetto YMCA to assume fitness operations of the USC Lancaster Gregory Health and Wellness Center

FOR IMMEDIATE RELEASE

Lancaster, S.C. – On Tuesday representatives from the University of South Carolina Lancaster, the Lancaster County Chamber of Commerce, and the Upper Palmetto YMCA announced that the Upper Palmetto YMCA will assume management and fitness operations of the C. D. Gregory Health and Wellness Center beginning December 1, 2017.

The C. D. Gregory Health and Wellness Center, named after fundraising chair and local businessman C.D. Gregory, Jr., opened in 1981 and just recently celebrated its 36th anniversary of serving members of the USC Lancaster campus and the surrounding community. The Center features a gymnasium, 25-meter indoor pool, workout and yoga rooms, racquetball courts, as well as showers and locker rooms.

"For many years the Center has provided unparalleled access to fitness activities, physical education opportunities, aquatics instruction and competition, as well as positive campus and community interaction. We believe that now is the time to partner with an entity with a solid standing like the YMCA to expand offerings and services and to make the future of health and

wellness in Lancaster—for both our campus and the community—even more promising," said Regional Campus Dean, Dr. Walter Collins.

The Lancaster County Chamber of Commerce approached USC Lancaster after conversations with the UPY considering the viability of a YMCA location in Lancaster County. Discussions quickly turned to the possibility of the UPY managing the operations at the Gregory Health and Wellness Center. After thoughtful consideration and discussions with community leaders, university officials issued a RFP solicitation to receive bids for the fitness operations of the Gregory Center, and the Upper Palmetto YMCA was awarded the bid on Monday, October 9.

Moe Bell, CEO of the Upper Palmetto YMCA, stated, "I am pleased that the University has chosen the Upper Palmetto YMCA to operate the Gregory Health and Wellness Center. Our YMCA began in 1913. With years of experience, we look forward to introducing new and innovative programs to the Lancaster County area while preserving the legacy of service that USCL has offered through the Gregory Health and Wellness Center."

Chamber of Commerce President and CEO, Dean Faile, said "The Lancaster County Chamber of Commerce is very excited about this partnership between USC Lancaster and the Upper Palmetto YMCA to incorporate the Y brand into our Gregory Fitness Center. The YMCA philosophy to promote health, youth development and social responsibility along with their commitment to provide quality programming and facilities will allow the Lancaster community to have a top class center for years into the future. Sustaining this facility for our citizens, families and businesses has always been and remains a top priority for the Chamber of Commerce."

While the building will remain property of the University, the arrival of YMCA operations later this year will bring new programming and activities, new workout equipment, and a new name—The Gregory Family YMCA. The building is currently undergoing renovations thanks to deferred maintenance funding approved by the state. In addition to expanding current services offered at the center, the UPY will provide access to the child, youth, and adult programs that they have offered for years in neighboring communities. The reciprocity membership offered through the YMCA will also enable families to join and use any Y location that best fits their personal needs.

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For more information, please contact:

University of South Carolina Lancaster – Shana Dry, Director of Public Information, 803-313-7008, drysf@sc.edu

The Lancaster County Chamber of Commerce – Dean Faile, Chamber President/CEO, 803-283-4105, deanfaile@lancasterchambersc.com

Upper Palmetto YMCA – Moe Bell, CEO, 803.242.8143, moebell@upymca.org



M. Ron Cox, Jr., Ph.D. Associate Dean for Academic & Student Affairs 118 Hubbard Hall

REPORT TO THE FACULTY ORGANIZATION 13 October 2017

COURSE SYLLABI AND OFFICE HOURS: If you have not already done so, please submit a copy **(preferably electronic)** of your course syllabi and office hours to the Office of Academic Affairs.

Remember that we need a **separate syllabus for each section you are teaching**, even if they are the same course.

Please submit these even if you have posted your syllabi and office hours on your webpage or on Electronic Blackboard. We need them on file for SACS purposes. For Information about what needs to be included on your syllabus, see "Resources for Faculty" on the USCL webpage (http://usclancaster.sc.edu/academics/syllabi.htm).

PLEASE continue to check your course rolls for accuracy. If students are attending your class who are not on the roll, ask them to check with the Admissions Office to determine the issue at hand. It will save much time and effort (yours, the Admissions Office's, and the student's) if these issues are handled at the beginning of the semester and not after grades have been assigned.

Please continue the "Excessive Absences Referral Form" online to report students who have stopped attending but who may still be on your roll. The last dates for students to withdraw from courses without a grade of "WF" are October 16 (16-week courses) and November 17 (Fall II).

FACULTY SEARCHES for FALL 2018. We are proceeding with securing approval for the following faculty searches:

- Sociology instructor or assistant professor
- Computer Science instructor or assistant professor
- Art assistant professor

However, the process has changed somewhat. In a nutshell, we used to receive permission to conduct a search and then had to create/approve a search ad. Now the advertisement is a part of the permission request, so we have been working on the ads in hopes of securing permission to search.

The good news is that we have cleared two of the three hurdles – campus approval and Palmetto College approval – and, as near as I can figure, the requests are now in the hands of Salary Administration.

DIRECTOR OF ENROLLMENT MANAGEMENT SEARCH. The Search Committee has completed the interview process and has forwarded its recommendation to Dean Collins. The hope is to have the new Director on board within a few weeks.

DUAL CREDIT COORDINATOR. Megan Catoe and Danelle Faulkenberry will be cochairing the search committee for a coordinator for USCL's dual credit program. This committee will begin reviewing applications shortly.

SUMMER 2018 SCHEDULE. After lengthy discussion with division chairs, Financial Aid, Admissions, and a cast of thousands (a la Cecil B. DeMille), it looks like we are going to do a "test run" of the three-term summer schedule in 2018.

The latest incarnation looks like this:

CALENDAR & FINAL EXAM SCHEDULE SUMMER 2018

All Classes Meet Monday - Friday

Time Blocks	8:00 AM – 10:30 AM										
(150 minutes	10:45 AM - 1:15 PM										
per class for 3				1:30	PM -	- 4:0	0 PM				
credit hour				4:15	PM -	- 6:4	5 PM				
courses)				7:00	PM -	- 9:3	0 PM				
	Su	mmer	I	S	umr	ner	II	Sı	ımn	ıer l	III
Class Days	5-14	5-21	5-28	6-11	6-18		6-25	7-09	7-1	16	7-23
	5-15	5-22	5-29	6-12	6-	19	6-26	7-10	7-1	17	7-24
	5-16	5-23	5-30	6-13	6-20		6-27	7-11	7-1	18	7-25
	5-17	5-24	5-31	6-14	6-	21	6-28	7-12	7-1	19	7-26
	5-18	5-25	6-01	6-15	6-22		6-29	7-13	7-2	20	7-27
Reading Day	Saturo	day, Jun	e 02	Satu	rday	, Jur	e 30	Saturday, July 28			
(no classes)											
Final Exams	June 04	Ju	ne 05	July 0	2	Jι	ıly 03	July 3	0	Jı	ıly 31
	8 AM	10:	45 AM	8 AM	, ,		:45 AM	8 AM	1	10	:45 AM
	1:30 PM	4:1	L5 PM	1:30 P			15 PM	1:30 P	M	4:	15 PM
	7 PM			7 PM 7 PM							
Grades Due	Friday, June 08			Friday, July 06			Friday, August 03				
	by	9:00 A	M	by	y 9:(00 A	M			_	

15 classes X 150 minutes = 2250 minutes of instruction (allows for a 10 minute break and still maintains minimum of 2100 minutes of instruction)

Final Exams take place during their regularly scheduled class period (150 minutes).

Please note that the time blocks are designed for a 3-credit hour class, and time blocks will have to be adjusted accordingly if the course you are teaching carries a different number of credit hours.

However, I would recommend that all classes start at one of the set time blocks, and that additional time be added to the end of the block. This will maintain consistency in terms of the scheduling of final exams.

JUNIOR SCHOLARS DAY 2017. USCL will host the OEC Junior Scholars on Thursday, October 19. The schedule will be as follows:

9:30 – 10:00 a.m.	Registration	Atrium
10:00 – 10:20 a.m.	Welcome from Dean Collins	Bundy Auditorium
	and Dean Cox	•
10:20 – 11:10 a.m.	Academic Quiz	Bundy Auditorium
11:10 - 11:50 a.m.	Lunch	Multipurpose Room
11:55 a.m 12:20 p.m.	Mini-Lecture Session I	Various
12:25 -12:50 p.m.	Mini-Lecture Session II	Various
12:50 – 1:00 p.m.	Announcement of	Bundy Auditorium
	Academic Quiz Winners	•
1:00 p.m.	Depart for Home	

Much thanks to the following faculty & staff who have agreed to provide "minilectures" to the Junior Scholars:

Faculty	Topic	Location
Ms. Danelle	From Dual Credit to Palmetto	TBA
Faulkenberry	College	
Dr. Peter Seipel	The Ethics of Advertising	TBA
Dr. Ann Scott	BSN Demo	Simulation Lab (Hubbard)
Dr. Bettie Obi Johnson	Doctoral Studies in Chemistry	TBA
Dr. Li Cai	"My Sweet Journey" – Carbohydrate Chemistry Research	TBA
Dr. Ron Cox	Who Is the South Carolinian?	TBA

If you are interested in (or willing to) do a short presentation for two sessions on Thursday, please let me know.

This is an opportunity to highlight our outstanding faculty and staff and to reach out (and market ourselves) to some of the "best and brightest" students in the schools of our 6-county service area (plus some). I would particularly like to see us have a selection or two from the social sciences or business/professional studies areas.

ACADEMIC ADVISEMENT FOR SPRING 2018. Thank you for your assistance with the Spring 2018 academic schedule. If you have not already done so, please review your courses on Self-Service Carolina and make sure that everything is correct.

We will begin pre-registration for Spring on MONDAY, OCTOBER 23 (after students return from Fall break). However, please be aware that ALL USC STUDENTS are now being assigned an advisement time ticket.

This is generated by the records system and not by any particular office at USC or USCL. The time ticket informs students when they are allowed to begin registering for their Spring 2018 classes. And this will be the case for the forseeable future.

So even if an advisor removes an advisement hold, a student will not be able to add courses for SPRING 2018 prior to the time indicated on his or her time ticket.

We will also continue our policy from previous semesters regarding USC Lancaster's sections of courses being offered through Palmetto College (both online and two-way video). Lancaster's sections of these courses are designated P11 (or, if there is more than one option for the class, Lancaster is P21, P31, etc.).

For the first two weeks of pre-registration, only students who are already admitted to Palmetto College or who will be entering Palmetto College (BLS or BOL) in Spring 2018 will be allowed to register into these sections.

After the two-week period, however, they will be opened to any interested student at USC Lancaster who meets course prerequisites. (Please be aware, however, that an administrative override is still needed to allow a Lancaster-based student to enroll in a Palmetto section, or a Palmetto student to enroll in a Lancaster-based course.)

GRADE FORGIVENESS POLICY - CHANGE IN PROCEDURE. As many of you are aware, USC has a policy whereby undergraduate students may apply for grade forgiveness in any TWO (2) courses in which they may have received a grade of less than "C." (There are numerous additional restrictions noted in the policy.)

In a nutshell, where students used to go to the Admissions Office to use their grade forgiveness, the process now has to be completed online.

The link for the policy and the new application form is found online at: http://www.sc.edu/about/offices_and_divisions/registrar/transcripts_and_records/grade_forgiveness/index.php

However, you may still direct students to the Admissions Office if they have questions, or if they need to use the computers in that office to complete and submit their forms.

SINCERE THANKS AND APPRECIATION to the faculty and staff of the Native American Studies Center for the recent **Fifth Anniversary Celebration** of the center that was held on October 05. Special recognition and thanks go to **Professor Claudia Heinemann-Priest**, who chaired the committee that planned the event. It was a wonderful occasion, incredibly well-attended, and a testament to the widespread community support that our campus enjoys as well as the important role that USCL plays within our community.

CONGRATULATIONS to **Professor W. Brent Burgin**, USCL Archivist, who received The Wilkerson Award in Academia from Charlotte American Indian Party at the Inaugural American Indian Art Showcase, Queens University, Charlotte on October 07. This award acknowledges the exceptional efforts of non-American Indians who have made extraordinary contributions to the American Indian community through either public service, journalism, academia or philanthropy.

CONGRATULATIONS to **Dr. Lisa Hammond**, Professor of English, whose poem "Lily Watch," has been published in *Tributaries*, the weekly online publication of *The Fourth River*, a journal focused on nature and place, published by Chatham University in Pittsburgh, Pennsylvania. The poem may be found online at: http://www.thefourthriver.com/index.php/2017/10/tributaries-lily-watch

CONGRATULATIONS to **Dr. Kate Holland**, Associate Professor of Psychology, whose paper, "Hostility and Cognitive Control: Evidence of Increased Cardiovascular Reactivity as a Function of Exposure to Affective Stress using a Dichotic Listening Paradigm" has been accepted for publication in the International Journal of Psychophysiology.

A FEW UPCOMING DATES/EVENTS:

- October 19 OEC Junior Scholars Day @ USCL
- October 19 & 20 Fall Break @ USC; No classes
- October 31 Family Halloween Event (3:00 5:00 PM)
- November 06 BSN Information Session (5:30 PM @ Carole Ray Dowling)
- USCL Volleyball Matches @ home
 - o October 13 USC Salkehatchie (5:30 PM & 7:30 PM)
 - o October 14 Surry Community College (noon)
 - o October 14 Spartanburg Methodist (4 PM)
 - o October 18 Catawba Valley CC (7 PM)
 - o October 20 Walters State CC (7 PM)
- USCL Women's Soccer Home Matches:
 - o October 13 Wake Technical CC (2 PM)
 - o October 19 Florida College (2 PM)
 - o October 27 Kentucky Christian (3 PM)
- USCL Men's Soccer Home Matches :
 - o October 11 Spartanburg Methodist College (3 PM)
 - o October 19 Florida College (4 PM)

From: COX JR., RON

Sent: Friday, October 13, 2017 9:03:50 AM (UTC-05:00) Eastern Time (US & Canada)

To: LANCASTER_Campus

Subject: Correction to Academic & Student Affairs Report to the FO Meeting

Good morning, all.

I have received a correction from the HR Office regarding the portion of my report on the upcoming faculty searches for 2018-19. Specifically:

The process described in the report (involving the steps for approval) is the process for STAFF searches, but not for faculty searches.

From HR:

The process for approval of faculty searches is the same as done in years past requiring two separate and distinct approvals. The first approval is a Request for a New Position or Replacement. The second approval is an approval of the advertisement.

- A) A Request for New Position or Replacement is submitted to Palmetto College. The request is reviewed for several things prior to approval including available faculty FTE for the campus, available funding to sustain he requested position, and the justification for the position. The request is either approved or denied.
- B) Approval of the advertisement of the position.
 - A template is shared with the Division Chairs for any proposed position within their division
 - The final version of the advertisement from the Division Chair is given to the Lancaster Campus Human Resources Department
 - The advertisement is input into the People Admin system and sent to Palmetto College for approval, then forwarded to the Salary Administration Department for edits and approval. The Salary Administration Department then sends it to the USC Employment Division for edits, approval and posting to USCJOBS.
 - Once posted on USCJOBS the Lancaster Campus Human Resources Department may then forward it to other journals and websites for additional advertising.

By way of this e-mail, I am asking the FO secretary to amend my report for the minutes by adding this e-mail as an appendix.

My apologies for any confusion, and my thanks to Tracey Mobley-Chavous for the clarification.



A Palmetto College Campus

Student Engagement and Success
Laura Carnes
126 Starr Hall
803-313-7120

humphrlb@mailbox.sc.edu

Advising: Students are being notified via postcard of potential changes to their advisor. These are in the process of being produced and mailed. Additionally, students will be notified through the Target X CRM system (e-mail). Antonio Mackey has updated the advisor list on the new website. It may be found here:

http://www.sc.edu/about/system_and_campuses/lancaster/internal/current_students/acade mic_student affairs/academic_advising/advisors/index.php.

BIT Referrals

Please remember to make BIT referrals

(http://www.sc.edu/about/system_and_campuses/lancaster/internal/faculty_and_staff/bit_ref_erral/) for students exhibiting concerning mental health behaviors. For your reference these behaviors may include:

- Self-injurious behavior/suicidal ideation or attempt
- Erratic behavior (including online activities) that disrupts the mission and/or normal proceedings of University students, faculty, staff, or community.
- Involuntary transportation to the hospital for alcohol and drug use/abuse.

First Generation College Student Committee:

The First Generation College Student Committee co-chairs for 2017-2018 are: Dr. Steven Campbell, Professor Kaetrena Kendrick, and Dr. Kim Richardson. The committee has met, and is interested in creating an institutional definition of first generation college student. The committee is also working to create a survey that will be given to first generation college students at USC Lancaster. Ideally, the survey will have multi-prong (social, academic, career) outcomes to inform decision making and resources available for students who are first generation. The survey questions will be designed to assist in understanding and intervening, holistically, when tackling first generation issues. Additionally, once the committee has gained an initial understanding of USC Lancaster's first generation student population defined by their

own characteristics, the committee will be offering training to faculty and staff to become part of a first generation "safe zone".

Brainfuse Online Tutoring:

Brainfuse is an online tutoring service offered to all students located on a Palmetto College Campus. Brainfuse offers 24/7 online tutoring for all courses offered through USC. Students may access the Brainfuse service by following these steps:

- 1. Logging into their Blackboard account
- 2. Selecting the course in which they would like tutoring
- 3. Selecting "Tools"
- 4. Selecting "Brainfuse HelpNow"
- 5. Selecting "Brainfuse"
- 6. Clicking Submit

Students should then be successfully logged into the Brainfuse website. As an instructor of a course, you may also log into Brainfuse following the same steps using the course you are teaching.

USC Connect:

GLD News: There is still time for students interested in pursuing GLD for May 2018 to register. Please have students contact Laura Carnes (humphrlb@mailbox.sc.edu) for more information.

Course Approvals: If you believe you teach a course which could be approved for one of the GLD pathways please contact Laura Carnes. GLD need 3-6 credit hours in approved courses with a B to be eligible for GLD.

Academic Bulletin:

With the advent of the new website, Dr. Cox and I have been working to update the Academic Bulletin. This has proven to be a very tedious process, and one we hope we can finish before the end of the semester.

Disability Services: Ms. Annette Horton

Testing Center Updates: Starr 125 E has been converted in a testing center. The space has computer and desks and is monitored. This space is being utilized for students who have testing accommodations as part of their registration with disability services. Please remind students they are to notify disability services 48 business hours in advance if they wish to utilize the space for testing.

Registering for Disability Services: As a reminder, the Office of Disability Services requires students with disabilities to officially register in order to receive support services. The registration process is now conducted online via the link:

https://sawebdev.wufoo.com/forms/m50ak2g1xqw1cc/. Students must also provide official documentation of their disability (letter from a doctor or Individualized Education Plan from high school). Based on law, students must self-identify to receive assistance.

Requesting Accommodations: After a student has officially registered for disability services, Ms. Annette Horton will meet with the student to discuss accommodations that he/she is eligible for. Students must request accommodations each semester. Accommodations may vary from course to course. This process is also completed online via the link: https://sawebdev.wufoo.com/forms/rw6x1in1o6i4sx/def/field822=L001&field823=Yes&field824=Lancaster.

Counseling Services: Mary To Lee will be out on extended leave beginning next week (the week of October 16, 2017). In her absence, we are partnering with McLaughlin Young (MY Group) Employee Services Student Assistance Program. As soon as we are able to get all paperwork through legal, we will begin promoting their services to our students. To qualify, students must be enrolled in a minimum of three credit hours each semester (for summer, students must either be enrolled for summer courses or pre-registered for fall). The program will provide personal counseling services to our students at no cost. Additionally, counselors are able to make referrals to appropriate specialized care facilities if necessary. All counselors have the appropriate education, training, are licensed, and have been practicing in the mental health field for a minimum of 5 years. In addition to counseling services, MY Group may also provide students with legal and financial services.

Student Life

Ms. Kristen Hammond is now coordinating student life efforts. Her email address is hammonk@mailbox.sc.edu; 803-313-7066.

Family Fun Halloween Event: We will be hosting a family Halloween Event on October 31, 2017 from 3:00-5:00. This event will be very similar to the event we hosted last year. We are currently looking for faculty, staff, and student organizations interested in sponsoring a table with either games/candy/fun stuff. Please let Kristen Hammond or Laura Carnes know by October 23 if you would like a table. Additionally, we urge you to bring your children for the event!

USC Connect Database Entry Form: Please see the form attached to this report and return to Kristen Hammond if you believe you are sponsoring an event that related to USC Conenct.

October

- PAL apps out after fall break 10/23/17
- Human Zorn 10/26/17 11am-5pm
- Family Halloween Event 10/31/17
 - o (Offices and Student Organizations set up tables and games)

November

- USC Lancaster Trivia Bowl 11/16/17 (11:30am-1pm)
 - Winner gets Gamecock Vs. Clemson Tickets

December

- Finals Week Stress Free Zone in Student Center (frappé)
- PALS Apps Due Friday 12/8/17 by 5pm
- PAL Interviews Monday 12/18/17
- Spring Orientation Mail out

January

- Spring Orientation
- Registration
- Carolina Day

February

- Hypnotist Wand Enterprises (http://hypnotism.com) 2/8/18
- Honors Day (Possibly 2/23/18)

March

- SGA and Teacher of the Year Elections 3/1/18
- Initial Summer Orientation Email sent through CRM
- Summer Orientation Save the Dates
- Outdoor Movie 3/22/18

<u>April</u>

- Spring Fling 4/9/18 (11am-1pm)
- Commencement

May

- Pal Work Week
- Final Summer Orientation Mailed

<u>June</u>

Summer Orientation

<u>July</u>

• Summer Orientation

<u>August</u>

• Summer Orientation

Backup Events

- The Escape Unit (http://www.escapeunit.com/)
- Comedy, Magic, and Hypnosis Josh McVicar (https://mctrickster.com/)

Football Tickets: Home USC football games are now upon us and therefore tickets to the events will be handed out at various campus events.

Orientation: Summer 2018 Orientation schedule has been set with the following dates: June 19 and 20, July 10 and 11, July 24 and 25, August 7 and 8.



USC Connect Database Entry Form

RETURN COMPLETED FORM TO KRISTEN HAMMOND- hammonk@mailbox.sc.edu

Title of the Activity:
Web Link (if applicable):
Description of the Activity:
Expiration Date:
Type of Opportunity (please check one): Community/Service Engagement International/Domestic Experience Internships or Professional Experience Research/Inquiry Leadership Development and Experience Student Organization Diversity/Social Advocacy Integrative Learning
When will the activity occur?
Participation Instructions:
Contact Email Address:
Contact Phone:

Please send all ASC-related questions and requests to

Dana Lawrence: <u>LawrenDE@mailbox.sc.edu</u> or call 313-7023 or

Elaine Connor: etconnor@mailbox.sc.edu or call 313-7113

REMINDERS about the ASC's booking system:

Students can now book appointments as late as ONE hour in advance.

- The booking page allows students to book a maximum of one week in advance (in an effort to allow as many students as possible to have access to tutoring services, and to cut down on noshows).
- Students who do not show up for appointments TWICE (without cancelling) are not allowed
 to book appointments for the rest of the semester. They are welcome to work with tutors on a
 drop-in basis.

ANNOUNCEMENTS:

- Tutoring Schedule for 2nd 8 weeks will be published by Thursday, 10/19
- The ASC will be operate on our usual tutoring schedule on Thursday, 10/19 (during Fall Break)
- REMINDER: Please do not REQUIRE your students to come to the ASC for tutoring. We simply do not have
 the resources available to accommodate that kind of demand. Plus, research suggests that students forced to
 attend tutoring sessions do not get much out of the experience. An alternative would be to offer extra credit
 to those students who receive help on writing assignments or other course work if your goal is to encourage
 them to come in.
- Remember that students also have access to online tutoring via Brainfuse (through Blackboard). Obviously, not everyone will find that format helpful, but it's there for students who need help outside of ASC hours or when tutors are otherwise unavailable.

ALL students can work with tutors on a drop-in basis! FALL 2017

	August 2016	August 2017	Sept. 2016	Sept. 2017
Number of	9	7	9	8
Tutors				
Total Number of	42	17	146	142
Sessions				
Tutoring	5.25 (8	3.4 (5	9.1 (16	10.1 (14
Sessions/Day	operating	operating	operating	operating
(avg)	days)	days)	days)	days)
Tutoring	4.7	2.4	16.2	17.8
Sessions/Tutor				
(avg)				
# of tutor hours	112	77	112	85
per week				
Appointment	17	9	114	120
Drop-in	25	8	31	22

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	August 2017	September 2017
Accounting	n/a	3
Biology	1	9
Chemistry	2	16
Computer Science/PCAM 151	1	17
Economics	0	0
French	0	1
Italian	0	1
Math/PCAM 105	8	53
Spanish	0	6
Statistics	0	1
Writing	5	35
	• CRJU: 1	• AFAM: 1
	• ITEC: 1	• ARTE: 2
	• PHIL: 1	• ENGL: 15
	• SOCY: 1	• ENVR: 1
	Other (non-	• HIST: 1
	course-	• ITEC: 3
	related	• MKTG: 2
	writing	• MUSC: 2
	help): 1	• PHIL: 1
		• SOCY: 5
		• UNIV: 2
Other (help student navigate	0	0
Blackboard, access USCL email,		
use Microsoft Word, skills review,		
etc.)		
TOTAL # OF SESSIONS:	17	142

	1 visit	2 visits	3-5 visits	6+ visits	Total
# of individual	8	2	1	0	11
students (AUG)					
# of individual	45	10	14	4	
students (SEPT)					
# of individual					
students (OCT)					
# of individual					
students (NOV/DEC)					
# of individual					
students					
(SEMESTER)					

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FROM: Tracey Mobley Chavous, Director of Human Resources

MEETING: Faculty Meeting

DATE: October 13, 2017

ATTACHMENTS: 1

INFORMATION ITEMS:

1) Open Enrollment for Benefits started on October 1, 2017 and will end on October 31, 2017. An initial email was sent on October 4, 2017 to all benefits eligible faculty and staff members and the 2018 Insurance Summary was distributed via campus mailboxes.
If you are satisfied with your current coverage, you do not need to do anything during open enrollment. Make a note, however, you must re-enroll in flexible spending accounts each year. For additional information about open enrollment please view the PEBA Open Enrollment webpage http://www.peba.sc.gov/openenrollment.html

- 2) Many of you are aware that Equifax reported a data breach that happened between May and July 2017. This data breach affected approximately 143 million United States consumers and one in two South Carolinians. The University of South Carolina and the Department of Consumer Affairs have provided tips to consumers. Please view the attached memorandum for further explanation of the data breach and how to protect you and your family.
- 3) If you have added or canceled a class for the Fall II 2017 semester and it causes you to gain an overload or no longer have an overload please share this information with your Division Chair so that the Overload Compensation Report received from the Academic and Student Affairs Department can be adjusted.
- 4) We are currently accepting applications for two staff vacancies, Athletic Trainer (temporary position) and Dual Enrollment Coordinator. The search committee for the Athletic Trainer has been established. To my knowledge the search committee for the Dual Enrollment Coordinator has not been finalized so if you have an interest in serving on the search committee for the Dual Enrollment Coordinator please communicate with Dr. Cox.
- 5) We received approval from Palmetto College to move forward with three faculty searches, Assistant Professor or Instructor of Computer Science, Assistant Professor or Instructor of Sociology, and Assistant Professor of Art.

The advertisements for the Assistant Professor or Instructor of Computer Science and for the Assistant Professor or Instructor of Sociology positions are awaiting approval and review by Palmetto College before being forwarded to the Salary Administration and Employment Departments for approval and posting on USCJOBS. Once approval is received the advertisements will be posted in The Chronicle of Higher Education and other suggested journals and websites.

The Humanities Division is still reviewing/editing the advertisement for the Assistant Professor of Art. Once received the same approval process mentioned above will be followed concluding with the advertisement being published in The Chronicle of Higher Education and any other suggested journals and/or websites.

To my knowledge search committees for the faculty positions have not been finalized so if you have an interest in serving on any of the search committees please communicate with your Division Chair or Dr. Cox

6) Campus will be closed on Thursday November 23 and Friday November 24, 2017 in celebration of Thanksgiving.



MEMORANDUM

TO: HR and Business Contacts

FROM: Division of Human Resources

DATE: October 5, 2017

RE: Equifax Data Breach-Consumer Assistance

Equifax is one of the country's three main credit reporting bureaus. The company recently reported a data breach that affected approximately 143 million United States consumers and one in two South Carolinians. USC has partnered with The Department of Consumer Affairs to provide tips to consumers following the recent announcement of this breach.

Frequently Asked Questions

What happened with the Equifax breach?

Equifax has reported that the information was compromised between May and July of this year and includes names, Social Security numbers, birth dates, addresses and driver's license numbers. The data breach also included the credit card numbers of approximately 209,000 U.S. consumers, according to Equifax.

Data breaches involving Social Security numbers are especially serious. If your information has been compromised, take the time to understand what that means and how you can better protect yourself moving forward.

Was my information stolen?

If you have a credit report, there's a good chance it was. Go to a special website set up by Equifax to find out https://www.equifaxsecurity2017.com/. Scroll to the

middle of the page and click on "Am I Impacted," go to the left hand side of the next page and click on "Am I Impacted" again. You will enter some personal information and the site will tell you if you've been affected. Be sure you're on a secure network (not public wi-fi) when you submit sensitive data over the internet.

How can I protect myself?

Regardless of whether or not your information was accessed, Equifax is offering one year of free enrollment in "TrustedID Premier" for all U.S. customers if you enroll by November 21, 2017. TrustedID is a credit monitoring service that monitors all three major credit reporting bureaus -- Equifax, TransUnion, and Experian -- as well as provides you with copies of your Equifax credit report. You can sign up for this feature by visiting www.equifaxsecurity2017.com.

Tips for affected consumers include:

- Check your credit report. Monitoring your credit report can help you identify signs of potential identity theft. You are entitled to one free credit report per year from each of the three major credit reporting agencies.
 - Visit <u>www.AnnualCreditReport.com</u> to access those reports. You can pull all three at once, or you can stagger pulling your reports throughout the year.
- You can also learn more by visiting The Department of Consumer Affairs web page on the breach, and information regarding identity theft at the links listed below:
 - http://www.consumer.sc.gov/Documents/IDTU/ID Theft/IDT Tools Eq Br Sept2017.pdf
 - http://www.consumer.sc.gov/Documents/IDTU/ID_Theft/idtheftguide.pdf

The Department of Consumer Affairs' Identity Theft Unit is also available to take calls on avoiding, detecting and resolving identity theft. They can be reached toll-free in South Carolina at 800-922-1594. To view additional identity theft resources or to report a scam related to the breach please visit www.consumer.sc.gov.

Keeping you and your families safe is our number one concern. Please pass this information along to all employees in your area. If you have any questions please feel free to contact the Human Resources Benefits office at 803-777-6650.

Lancaster FO meeting 10-13-17

Criminal Justice A.S. Revision Motion

At the 9-22-17 PCCFS meeting, System Affairs returned our Criminal Justice A.S., citing a concern over the absence of a GSS requirement that focuses on culture and human behavior. The local Curriculum committee reviewed the degree and discussed the GSS concerns with our local representatives on System Affairs, and agreed that more GSS focused on human behavior or culture aligns with what we want from the degree.

As such, the Curiculum committee moves that the Lancaster faculty organization adopt the following Criminal Justice degree:



ASSOCIATE IN SCIENCE (CRIMINAL JUSTICE) DEGREE WORKSHEET

NAME:					
Student Number:	MATH Placeme	MATH Placement:			
Anticipated Major:	FORL Placemen	t:			
I. Communication/Written Compo	nent (CMW) – 6	hours			
ENGL 101 (grade of C or better)	03				
ENGL 102 (grade of C or better)	03				
	·				
II. Analytical/Problem Solving Skills	(ARP) – 6 hours				
Any six hours chosen from below or any app	roved ARP courses	s:			
MATH 111/111i/115, MATH 122, MATH 141,	MATH 142, MATH	170, MATH 174, CSCE 101, CSCE			
102, STAT 110, STAT 201, PHIL 114, PHIL 115					

III. Scientific Literacy (SCI) – 4 hours

4 hours total of lab science, (including at least one associated laboratory course) chosen from among the following or any approved SCI courses:

BIOL 110, BIOL 120(L), BIOL 243(L), BIOL 244(L), BIOL 270(L), BIOL 101(L), BIOL 102(L), CHEM 101, CHEM 102, CHEM 105, CHEM 107, CHEM 111, ENVR 101(L), GEOG 202, GEOL 101, GEOL 103, GEOL 110, MSCI 101, MSCI 102, MSCI 210(L), MSCI 215(L), PHYS 201(L), PHYS 202(L), PHYS 211(L), PHYS 212(L)

	T	
	I .	
IV. Global Citizenship/Multicultural Understa	nding: Fo	reign Language (GFL) – 0-6
hours	h +h = 110	lovel or a seem of "2" or botton
Foreign language courses (SPAN recommended) throug	n the 110	level or a score of "2" or better
on placement test.		
V. Aesthetic and Interpretive Understanding	(AIU) – 3	hours
V. Aesthetic and Interpretive Understanding One course chosen from approved AIU courses, includi		hours
	ng:	
One course chosen from approved AIU courses, includi	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104,	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC	ng: ENGL 270), ENGL 282, ENGL 283, ENGL
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC THEA 200. VI. Effective, Engaged and Persuasive Communications of the course of the	ng: ENGL 270 110, MUS), ENGL 282, ENGL 283, ENGL C 140, THEA 170, THEA 181,
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One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC THEA 200. VI. Effective, Engaged and Persuasive Communication—3 hours SPCH 140 or any Approved CMS Course VII. Global Citizenship/Multicultural Understand hours	ng: ENGL 270 110, MUS nication: 03	Spoken Component (CMS)
One course chosen from approved AIU courses, including ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, 284, ENGL 285, ENGL 286, ENGL 287, ENGL 288, MUSC THEA 200. VI. Effective, Engaged and Persuasive Communication - 3 hours SPCH 140 or any Approved CMS Course VII. Global Citizenship/Multicultural Understand	ng: ENGL 270 110, MUS nication: 03	storical Thinking (GHS) – 3

VIII.	Global Citizenship/Multicultural Under hours	standing	: Social Science (GSS) – 3
One GSS-a	pproved course chosen from: AFAM, ANTH, F	SYC, SOC	Y, WGST
		03	

IX. MAJOR AREA COURSES – 21 hours		
POLI 201	03	
CRJU 101	03	
CRJU 202	03	
CRJU 311	03	
CRJU 312	03	
CRJU 313	03	
One additional CRJU course at the 300 level or above.	03	

Electives		
Sufficient credit to have earned 60 hours total. No mor	e than thi	ree (3) hours of PEDU credit
may count		

Other requirements:

- 1. 2.00 GPA (minimum) required on all work attempted at USC
- 2. Final 15 semester hours must be earned at USC Lancaster

Rationale:

In our current **A.A. degree**, only 15%-20% of the required hours come from disciplines we traditionally associate with "Arts" degrees (AIU, GLF, and GHS in the language of the Carolina Core), while 26% of its hours come from traditionally "Science"-oriented disciplines (SCI, ARP, GSS).

For comparison, our **A.S. degree** draws 30% of its required hours from SCI, ARP, and GSS while 10%-15% comes from AIU, GFL, and GHS.

There aren't actually any commonly accepted rules that define the composition of A.A. and A.S. degrees (or B.A. and B.S. degrees), but even without that it's clear that the current A.A. requirements do not properly emphasize arts-oriented courses. In the A.A. plan the committee is proposing today, 20%-30% of the required hours come from AIU, GLF, and GHS while 16% of its requirements come from SCI, ARP, and GSS.

The curriculum committee moves that the Lancaster faculty rebalance the A.A. requirements by adopting the degree plan below.



ASSOCIATE IN ARTS DEGREE PLAN

Course Requirements

(The most common Lancaster campus options are listed below; additional approved courses in each category may be found at the Carolina Core website. http://www.sc.edu/carolinacore/courses.php)

be found at the Carolina Core website. http://www.sc.edu/carolinacore/courses.php)		
ENGL 101	3	
ENGL 102	3	
3 hours of Math, Computer Science, Statistics, or Logic, chosen from among the following	ng courses or	any approved
ARP courses:		
MATH 111i, MATH 111, MATH 115, MATH 122, MATH 141, MATH 142, MATH 170, MA		Γ 110, STAT
112, STAT 201, STAT 205, CSCE 101, CSCE 102, CSCE 145, PHIL 114 (previously PHIL 110).		
	3	
4 hours total of lab science, (including at least one associated laboratory course) chosen courses:	from amon	g approved SCI
BIOL 110, BIOL 120(L), BIOL 206, BIOL 243(L), BIOL 244(L), BIOL 270(L), BIOL 101(L), BIO	L 102(L), CH	EM 102,
CHEM 105, CHEM 111, ENVR 101(L), GEOG 202, GEOL 101, GEOL 103, GEOL 110, MSCI 10 MSCI 215(L), PHYS 201(L), PHYS 202(L), PHYS 211(L), PHYS 212(L).		•
Foreign Language course at the 110 level or higher, or a score of 2 on any foreign language	ge placemer	it test.
6 hours chosen from among approved GHS courses (one of which must be non-U.S. histo	ory)	
HIST 101, HIST 102, HIST 104, HIST 108, HIST 109, HIST 111, HIST 112.	1 -	T
	3	
	3	
3 hours chosen from among approved GSS courses:		
AFAM 201, ANTH 101, ANTH 102, CRJU 101, GEOG 103, POLI 101, POLI 201, PSYC 101,		/GST 112.
	3	
6 hours chosen from among approved AIU courses: 3 of which must be ENGL		
ARTE 101, ARTH 105, ARTH 106, ARTS 103, ARTS 104, ENGL 270, ENGL 282, ENGL 283,		NGL 285,
ENGL 286, ENGL 287, ENGL 288, FILM 180, FILM 240, MUSC 110, MUSC 140, THEA 170, T	HEA 200.	1
	3	
	3	
3 hours chosen from CMS, INF or VSR courses (may not be a course used above):		
SPCH 140, STAT 112, HIST 108, PHIL 211, PHIL 320, POLI 201, BIOL 208, WGST 112, REL	G 205.	T
	3	

Additional elective credit to meet 60 hours total.			

Students must have a cumulative GPA of 2.0 on USC coursework and must have at least 15 hours of coursework from the home campus.

Note: Completion of this degree plan will satisfy at least 22 hours of the Carolina Core: 6 hours CMW, 4 hours SCI, 3 hours GHS, 3 hours GSS, 3 hours AIU, and 3 hours from CMS, INF, or VSR.

From: CARRANO, JEAN

Sent: Friday, October 13, 2017 4:50 PM **To:** LAWRENCE, NICHOLAS; HOLLAND, KATE

Cc: COLLINS III, WALT; COX JR., RON; NESMITH, CHRIS

Subject: RE: T&P committee members needed

Hi Nick,

Below is a list of potential local T&P Committee members. I have not yet confirmed who will be on which committee, so this is a rough draft. We will most likely still need 3 Associate or Full Professors to serve on the committee for Dawson. We are still in need of Full Professors for the Lancaster and Salkehatchie committees. We are looking to Salkehatchie faculty to serve on Lancaster's committee and Lancaster faculty to serve on Salkehatchie's committee since some Full Professors are ineligible to serve their own campus due to administrative roles.

Kate - thank you for your willingness to serve on Extended University's T&P committee! -Jean

Dawson Jones (Tenure & Associate)

Matt Rashotte (local member)

Kate Holland

TBD

TBD

TBD

Chris Bundrick, Stephen Criswell, Howard Kingkade, & Sarah Sellhorst (Full)

Dick Van Hall (local member)

Hayes Hampton

Jim Privett

TBD

TBD

Eran Kilpatrick & Sarah Miller

Sal Macias

Pearl Fernandes

Hennie van Bulck

TBD

TBD

From: LAWRENCE, NICHOLAS

Sent: Friday, October 13, 2017 4:04 PM

To: NESMITH, CHRIS < CNESMIT@mailbox.sc.edu>; HOLLAND, KATE

<AKHOLLAN@mailbox.sc.edu>

Cc: COLLINS III, WALT < COLLINSW@mailbox.sc.edu >; COX JR., RON

<RONCOX@mailbox.sc.edu>; CARRANO, JEAN <CARRANOJ@mailbox.sc.edu>

Subject: RE: T&P committee members needed

Dear Chris et al,

I made the announcement today, and will submit your email to the Secretary for our Minutes as well. But I am happy to report that we already have one volunteer to serve on this committee: Kate Holland, Associate Professor of Psychology.

I am looping her in here, so that whomever is in charge of communicating with her about what comes next, can do so. In the meantime, can you tell me how many more volunteers you are going to need from USCL?

Thanks to all, and take care

Nick

From: NESMITH, CHRIS

Sent: Friday, October 13, 2017 9:54 AM

To: LAWRENCE, NICHOLAS

Cc: COLLINS III, WALT; COX JR., RON; CARRANO, JEAN

Subject: T&P committee members needed

Hi Nick,

Jean said your FO meeting was today. Just a reminder we are in need of faculty to volunteer to serve on other campus's local t&p committees this year. In particular with Lancaster we are seeking to ask associate professors who may be able to serve on the committee for Dawson Jones (English) from Extended University (the only one going up for associate this year).

Thank you! Chris

Chris Nesmith, Ph.D.

Associate Provost and Dean, Extended University Byrnes Room 601 Columbia, SC 29208 803-777-8155

Medford Library

FACULTY MEETING REPORT OCTOBER 13, 2017

SERVICE STATISTICS AND PROGRAMS

- **5,201** unique visits
- Processed 13 Interlibrary borrowing requests
- Processed 24 Interlibrary loan lending requests
- Fulfilled **34** PASCAL Delivers borrowing requests
- Fulfilled 33 PASCAL Delivers lending requests
- 1,763 LibGuide views
- 40 Community computer uses
- **7** Conference Room reservations
- 121 Study Room Reservations
- Answered **102** reference questions
- Added 2 faculty scholarship items to Lancer Scholar Square
- Hosted Faculty Colloquium (Dr. Ann Scott)

CIRCULATON STATISTICS

- 228 General collection items circulated
- 17 New Books circulated
- **35** reserve items circulated
- 13 Juvenile Collection items circulated
- 4 AV items circulated
- 4 Equipment items circulated

COLLECTION DEVELOPMENT ACTIVITIES

• 17 New Books received

UPCOMING or ONGOING PROGRAMS & SERVICES

- October 2017 March 2018: Pop-Up Tea Shop, 10A 7P Monday Thursday.
- October 1- 31: Memoirs at Medford Exhibit Series, "Books from Beyond the Boardroom."
- October 25: Faculty Colloquium Prof. Leigh Pate, "Nurse Practitioner-Run Campus Wellness Clinic to Decrease Obesity" (12:15 -12:45, Library Conference Room).
- **November 6:** Fall is In The Bag: A Creative Venture.

VISIT... MEDFORD LIBRARY'S TUMBLR PAGE http://usclmedford.tumblr.com/

Book Mark(it)

- Browse forthcoming titles and request them for purchase

PUBLISHED OVER THE SUMMER? LET US KNOW SO WE CAN BUY YOUR BOOK:

Contact Rebecca Freeman x67062; rfreeman@mailbox.sc.edu

PRESENTED OVER THE SUMMER/PRESENTATION UPCOMING? SUBMIT IT TO LANCER SCHOLAR SQUARE:

- Contact Kaetrena Davis Kendrick, x67061; kaetrena@mailbox.sc.edu

HELPFUL LINKS:

- Is the Computer Lab available: http://usclancaster.sc.edu/asc/calendar.htm
- Request Library Instruction: http://bit.ly/1MePeQO
- Faculty research support (Book A Librarian): http://bit.ly/1iAfckX
- Document the impact of your scholarly activities: http://bit.ly/20Gu02g
- Check out tools for teaching and learning support: http://bit.ly/1nMHxrm
- Reserve the Library conference room: http://bit.ly/1NsfhEr
- Reserve materials for your courses: http://bit.ly/1iAfckX
- Request books and media for purchase: http://bit.ly/1iAfckX