

Syllabus Checklist - University of South Carolina

When students read your syllabus, they should be able to say “yes” to at least the following seven things related to academic integrity. Do this yourself with your student “hat” on and if the answer is “NO”, write down some thoughts on what you need/can do differently. It could also be beneficial to have your students submit this form with explanations themselves so you are more aware of what their perspective is and can alter your syllabus or syllabus explanation accordingly!

1. I understand what **academic integrity** is in the general sense.
_____ Yes _____ No _____ Unclear
Please explain your answer:

2. I understand why **academic integrity is important**.
_____ Yes _____ No _____ Unclear
Please explain your answer:

3. It is clearly written **what constitutes academic integrity violations (cheating)** in this particular class.
_____ Yes _____ No _____ Unclear
Please explain your answer:

4. The Instructor is **effective in promoting academic integrity**.
_____ Yes _____ No _____ Unclear
Please explain your answer:

5. The instructor is clear on **how s/he will respond to academic integrity violations**.
_____ Yes _____ No _____ Unclear
Please explain your answer:

6. The instructor is clear on **what grade penalty s/he will take in the event of an academic integrity violation**.
_____ Yes _____ No _____ Unclear
Please explain your answer:

7. Students are **provided a list of outside resources that can assist them in upholding academic integrity** in this class.
_____ Yes _____ No _____ Unclear
Please explain your answer: