IPEDS²⁰²⁰⁻²¹ Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: 45C0011

Graduation Rates 2020-21

Institution: University of South Carolina-Columbia (218663)

User ID: 45C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year
 reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined
 in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts
 of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help
 Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

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• When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- The survey materials package for this component can be downloaded using the following link: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Section I - Establishing cohorts

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2020 data collection,				
your institution must report graduation rates data using a :	Fall Cohort			

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2014 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS</u> <u>Race/Ethnicity Information Center</u>.

Men

Screen 1 of 2	Cohort year 2014		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	37	37	
Hispanic/Latino	96	96	
American Indian or Alaska Native	6	6	
Asian	64	64	
Black or African American	109	109	
Native Hawaiian or Other Pacific Islander	0	0	
White	1,838	1,839	
Two or more races	77	76	
Race and ethnicity unknown	19	19	
Total men	2,246	2,246	

Screen 1 of 2	<u>Cohort</u> year 2014		
	Initial cohort	Revised cohort	
		(Column 01)	
Nonresident alien	16	16	
Hispanic/Latino	94	94	
American Indian or Alaska Native	4	4	
Asian	78	78	
Black or African American	176	176	
Native Hawaiian or Other Pacific Islander	5	5	
White	2,210	2,213	
Two or more races	92	89	
Race and ethnicity unknown	22	22	
Total women	2,697	2,697	

Section I - Establishing cohorts

- Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as an <u>associate's degree</u> or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2	Cohort year 2014			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)	
	(Column 01)	(Column 02)	(Column 03)	
Nonresident alien	37	37	0	
Hispanic/Latino	96	96	0	
American Indian or Alaska Native	6	6	0	
Asian	64	64	0	
Black or African American	109	109	0	
Native Hawaiian or Other Pacific Islander	0	0	0	
White	1,839	1,839	0	
Two or more races	76	76	0	
Race and ethnicity unknown	19	19	0	
Total men	2,246	2,246	0	

Screen 2 of 2		<u>Cohort</u> year 2014			
	Cohort	Bachelor's or equivalent degree-seeking subcohort	<u>Other degree/certificate-seeking</u> <u>subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort)		
	(Column 01)	(Column 02)	(Column 03)		
Nonresident alien	16	16	0		
Hispanic/Latino	94	94	0		
American Indian or Alaska Native	4	4	0		
Asian	78	78	0		
Black or African American	176	176	0		
Native Hawaiian or Other Pacific Islander	5	5	0		
White	2,213	2,213	0		
Two or more races	89	89	0		
Race and ethnicity unknown	22	22	0		
Total women	2,697	2,697	0		
Total men + women	4,943	4,943	O 0		

Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4			Cohort year 2014		
	Subcohort students who completed their program within 150% of <u>normal time to completion</u>			Total	
	equivalent degree- seeking subcohort	 Completers of programs of less than 2 academic yrs (or equivalent) Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) 		Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident</u> alien	37	0	0	28	28
Hispanic/Latino	96	0	0	69	69
<u>American Indian</u> or Alaska Native	6	0	0	3	3
<u>Asian</u>	64	0	0	54	54
<u>Black or African</u> <u>American</u>	109	0	0	68	68
<u>Native Hawaiian</u> or Other Pacific Islander	0	0	0	0	0
White	1,839	0	1	1,370	1,371
Two or more races	76	0	1	48	49
<u>Race and</u> <u>ethnicity</u> <u>unknown</u>	19	0	0	14	14
Total men	2,246	0	2	1,654	1,656

Screen 1 of 4			Cohort year 2014		
	Bachelor's or	Subcohort students who comp	pleted their program within 150% of <u>normal ti</u>	me to completion	Total
	<u>equivalent degree-</u> seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	 Completers of programs of at least but less than 4 academic yrs (or equivalent) 	Completers of bachelor's or equivalent degrees	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
<u>Nonresident</u> alien	16	0	0	10	10
Hispanic/Latino	94	0	0	74	74
<u>American Indian</u> or Alaska Native	4	0	0	3	3
<u>Asian</u>	78	0	2	63	65
<u>Black or African</u> <u>American</u>	176	0	0	140	140

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Total men + women	4,943	0	10	3,843	3,853
Total women	2,697	0	8	2,189	2,197
<u>Race and</u> <u>ethnicity</u> <u>unknown</u>	22	0	0	16	16
Two or more races	89	0	0	67	67
White	2,213	0	6	1,813	1,819
<u>Native Hawaiian</u> or Other Pacific <u>Islander</u>	5	0	0	3	3

Section II - Bachelor's completers by length of time to degree

Those students in the <u>bachelor's or equivalent degree-seeking subcohort</u> who attained a <u>bachelor's degree</u> or equivalent within 150% of <u>normal time to completion</u>, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of $\underline{full-time},\,\underline{first-time}$ students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 4	<u>Cohort</u> year 2014						
		Completed	Subcohort students w	Subcohort students who attained a bachelor's degree or equivalent			
	<u>Bachelor's or equivalent degree-</u> <u>seeking subcohort</u>	bachelor's degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs		
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)		
Nonresident alien	37	28	17	10	1		
Hispanic/Latino	96	69	54	14	1		
<u>American Indian or Alaska</u> <u>Native</u>	6	3	2	1	0		
Asian	64	54	38	14	2		
Black or African American	109	68	50	14	4		
<u>Native Hawaiian or Other</u> Pacific Islander	0	0	0	0	0		
White	1,839	1,370	1,043	282	45		
Two or more races	76	48	31	13	4		
Race and ethnicity unknown	19	14	12	2	0		
Total men	2,246	1,654	1,247	350	57		

Screen 2 of 4	<u>Cohort</u> year 2014				
		Completed	Subcohort students w	/ho attained a <u>bachelor's</u>	<u>degree</u> or equivalent
	<u>Bachelor's or equivalent degree-</u> <u>seeking subcohort</u>	bachelor's degree or equivalent within 150%	ivalent within program in		Completed the program in 6 yrs
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)
Nonresident alien	16	10	9	1	0
Hispanic/Latino	94	74	66	7	1
<u>American Indian or Alaska</u> <u>Native</u>	4	3	3	0	0
Asian	78	63	51	11	1
Black or African American	176	140	114	24	2
<u>Native Hawaiian or Other</u> Pacific Islander	5	3	2	1	0
White	2,213	1,813	1,641	155	17
Two or more races	89	67	58	9	0
Race and ethnicity unknown	22	16	14	2	0
Total women	2,697	2,189	1,958	210	21

Total men + women 4,9	3,843	3,205	560	78
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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled Students who left school to serve in the armed forces (or have been called up to active duty) Students who left school to serve with a foreign aid service of the Federal Government Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 4	Cohort year 2014						
	<u>Bachelor's or</u> <u>equivalent</u> <u>degree-seeking</u> <u>subcohort</u>	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
Nonresident alien	37	28	6	0	0	3	
Hispanic/Latino	96	69	16	0	4	7	
American Indian or Alaska Native	6	3	3	0	0	0	
Asian	64	54	7	0	0	3	
Black or African American	109	68	25	1	2	13	
<u>Native Hawaiian or Other Pacific</u> Islander	0	0	0	0	0	0	
White	1,839	1,371	341	2	16	109	
Two or more races	76	49	16	1	2	8	
Race and ethnicity unknown	19	14	3	0	0	2	
Total men	2,246	1,656	417	4	24	145	

Women

Screen 3 of 4	Cohort year 2014							
	<u>Bachelor's or</u> equivalent degree-seeking subcohort	Total <u>completers</u> within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled		
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)		
Nonresident alien	16	10	2	0	0	4		
Hispanic/Latino	94	74	14	0	1	5		
American Indian or Alaska Native	4	3	1	0	0	0		
Asian	78	65	10	0	0	3		
Black or African American	176	140	21	0	2	13		
Native Hawaiian or Other Pacific Islander	5	3	1	0	0	1		

https://surveys.nces.ed.gov/ipeds/survey/print

3/10/2021

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White	2,213	1,819	326	0	10	58
Two or more races	89	67	17	0	0	5
Race and ethnicity unknown	22	16	5	0	1	0
Total women	2,697	2,197	397	0	14	89
Total men + women	4,943	3,853	814	4	38	234

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

Screen 4 of 4	<u>Cohort</u> year 2014					
	Number of students in cohort	Total exclusions	<u>Completed</u> <u>bachelor's degree</u> <u>or equivalent</u> <u>within 150%</u>	Total <u>completers</u> within 150%		
	(Column 10)	(Column 45)	(Column 18)	(Column 29)		
Bachelor's or equivalent degree-seeking cohort	4,943	4	3,843	3,853		
Recipients of a Pell Grant (within entering year)	860	1	586	588		
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	925	2	692	692		
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	3,158	1	2,565	2,573		

Institution: University of South Carolina-Columbia (218663) Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2014		
	Graduation rate	Transfer-out rate	
Overall Rates (will be displayed on College Navigator)	78	16	
Men	74	19	
Women	81	15	

Graduation rates displayed below in bold italics will be displayed on College Navigator

Graduation rates for students pursuing bachelor's or equivalent degrees						
	4 year graduation rate 5 year graduation rate		6 year graduation rate			
Men	56	71	74			
Women	73	80	81			
Total (men and women)	65	76	78			
Nonresident alien	49	70	72			
Hispanic/Latino	63	74	75			
American Indian or Alaska Native	50	60	60			
Asian	63	80	82			
Black or African American	58	71	73			
Native Hawaiian or Other Pacific Islander	40	60	60			
White	66	77	79			
Two or more races	54	68	70			
Race and ethnicity unknown	63	73	73			

Do you wish to provide additional context notes?

 No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

 Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

4-year average rates

4-year average rates

Screen 2 of 2

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,026	2,018	2,221	2,242	8,507
Total completers within 150%	1,424	1,471	1,602	1,656	6,153
Total transfer-out students	193	387	433	417	1,430

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	2,538	2,560	2,777	2,697	10,572
Total completers within 150%	2,000	2,055	2,235	2,197	8,487
Total transfer-out students	215	398	443	397	1,453

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	4,564	4,578	4,998	4,939	19,079
Total completers within 150%	3,424	3,526	3,837	3,853	14,640
Total transfer-out students	408	785	876	814	2,883
4-year average Student Right-to-Know completion or graduation	n rate calculation				77
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculat	15				
(Total Transfer-out Students / Adjusted Cohort)					

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:							
۲	Keyholder	0	SFA Contact	0	HR Contact		
0	Finance Contact	0	Academic Library Contact	0	Other		
Name:	Name: Faxian Yang						
Email:	faxian@mailbox.sc.edu						

How many staff from your institution only were involved in the data collection and reporting process of this survey component?				
2.00 Number of Staff (including yourself)				
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?				

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements Entering Data		Revising and Locking Data
Your office	32.00 hours	16.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

2020 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Overall Graduation Rate	
Graduation Rate	78%
Total number of students in the Adjusted Cohort	4,939
Total number of completers within 150% of normal time	3,853

Overall Transfer-out Rate	
Transfer-out Rate	16%
Total number of students in the Adjusted Cohort	4,939
Total number of transfers-out within 150% of normal time	814

Graduation Rate for students pursuing Bachelor's Degrees				
Graduation Rate for Bachelor's Cohort	78%			
Total number of students in the Adjusted Cohort	4,939			
Total number of bachelor's degree completers within 150% of normal time	3,843			

Edit Report

Graduation Rates

Source	Description	Severity	Resolved	Options			
Screen: Cohort, part 2							
Screen Entry	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes				
Reason	Although there are other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, there is no any student who selected other undergraduate degrees or certificates besides a bachelor's or equivalent degree in cohort 2014.						