Graduation Rates 2018-19

Institution: University of South Carolina-Columbia (218663)

User ID: 45C0011

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or contact hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Recent Changes to the Graduation Rates Component:

• IPEDS will collect the HEA, as amended, required graduation rate for Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant. A recipient will be defined as anyone who receives and uses these awards anytime within their first year

Resources:

The survey materials package for this component can be downloaded using the following link: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Section I - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2012 cohort of <u>full-time</u>, <u>first-time</u> <u>degree/certificate-seeking</u> <u>undergraduate</u> students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> Center.

Men				
Screen 1 of 2	Cohort year 2012			
	Initial cohort	Revised cohort		
		(Column 01)		
Nonresident alien	24	24		
Hispanic/Latino	85	85		
American Indian or Alaska Native	3	3		
Asian	62	62		
Black or African American	129	129		
Native Hawaiian or Other Pacific Islander	1	1		
White	1,655	1,655		
Two or more races	59	59		
Race and ethnicity unknown	1	1		
Total men	2,019	2,019		

Women		
Screen 1 of 2	Cohort y	ear 2012
	Initial cohort	Revised cohort
		(Column 01)
Nonresident alien	12	12
Hispanic/Latino	116	116
American Indian or Alaska Native	6	6
Asian	69	69
Black or African American	187	187
Native Hawaiian or Other Pacific Islander	0	0
White	2,083	2,083
Two or more races	84	84
Race and ethnicity unknown	4	4
Total women	2,561	2,561
Total men + women	4,580	4,580

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Race and ethnicity unknown

Total men

Section I - Establishing cohorts

- •Incoming students seeking a <u>bachelor's degree</u> should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any <u>full-time</u>, <u>first-time</u> entering students who were seeking a degree or certificate other than a bachelor's degree, such as <u>an associate's degree</u> or undergraduate certificate.
- •If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

2,019

•Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 2		Cohort year 2012				
	Cohort	Bachelor's or equivalent degree-seeking subcohort	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort)			
	(Column 01)	(Column 02)	(Column 03)			
Nonresident alien	24	- 24	0			
Hispanic/Latino	85	85	0			
American Indian or Alaska Native	3	3	0			
<u>Asian</u>	62	62	0			
Black or African American	129	129	0			
Native Hawaiian or Other Pacific Islander	1	1	0			
White	1,655	1,655	0			
Two or more races	59	59	0			

2,019

0

	Cohort year 2012				
Cohort	Bachelor's or equivalent	Other degree/certificate-seeking			
		subcohort (Cohort minus Bachelor's or equivalent degree-			
	Subconort	seeking subcohort)			
(Column 01)	(Column 02)	(Column 03)			
12	12	0			
116	116	0			
6	6	0			
69	69	0			
187	187	0			
0	0	0			
2,083	2,083	0			
84	84	0			
4	4	0			
2,561	2,561	0			
4,580	4,580	. • • • • • • • • • • • • • • • • • • •			
	(Column 01) 12 116 6 69 187 0 2,083 84 4 2,561	Cohort Bachelor's or equivalent degree-seeking subcohort (Column 01) (Column 02) 12 12 116 116 6 6 69 69 187 187 0 0 2,083 2,083 84 84 4 4 2,561 2,561			

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Section II - Bachelor's or equivalent degree-seeking subcohort - Completers within $150\%\,$

- •In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- •Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.
- •Of the students in Column 10, those who attained a <u>bachelor's degree</u> or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men

Screen 1 of 4	Cohort year 2012				
	Bachelor's or equivalent degree-		vho completed their progormal time to completion		Total completers
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)
Nonresident alien	24			19	19
Hispanic/Latino	85			58	58
American Indian or Alaska Native	3			2	2
Asian	62			44	44
Black or African American	129			84	84
Native Hawaiian or Other Pacific Islander	1			1	1
White	1,655		11	1,216	1,227
Two or more races	59		1	35	36
Race and ethnicity unknown	1			0	0
Total men	2,019	0	12	1,459	1,471

Women							
Screen 1 of 4		<u>Cohort</u> year 2012					
	Bachelor's or equivalent degree-	Subcohort students w	Total completers				
	seeking subcohort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	Completers of bachelor's or equivalent degrees	within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 18)	(Column 29)		
Nonresident alien	12			10	10		
Hispanic/Latino	116		1	91	92		
American Indian or Alaska Native	6			5			
<u>Asian</u>	69		6	56	62		
Black or African American	187		4	146	150		
Native Hawaiian or Other Pacific Islander	0		0	0			
<u>White</u>	2,083		28	1,642	1,670		
Two or more races	84		2	61	63		
Race and ethnicity unknown	4			3	3		
Total women	2,561	0	41	2,014	2,055		

Total men + 4,580 0 53 3,473 3,526 women

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Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- •Report race for non-Hispanic/Latino individuals only

Men						
Screen 2 of 4	Cohort year 2012					
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who attained a <u>bachelor's</u> degree or equivalent				
		degree or equivalent within 150%	Completed the program in 4 yrs or less	•	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	24	19	10	8	1	
Hispanic/Latino	85	58	43	15	0	
American Indian or Alaska Native	3	2	1	1	0	
Asian	62	44	37	7	0	
Black or African American	129	84	59	22	3	
Native Hawaiian or Other Pacific Islander	1	1	1	0		
<u>White</u>	1,655	1,216	941	237	38	
Two or more races	59	35	29	6	0	
Race and ethnicity unknown	1	0	0	0	0	
Total men	2,019	1,459	1,121	296	42	

Women						
Screen 2 of 4	Cohort year 2012					
	Bachelor's or equivalent degree-seeking subcohort	Completed bachelor's	Subcohort students who attained a <u>bachelor's</u> degree or equivalent			
		degree or equivalent within 150%	Completed the program in 4 yrs or less	Completed the program in 5 yrs	Completed the program in 6 yrs	
	(Column 10)	(Column 18)	(Column 19)	(Column 20)	(Column 21)	
Nonresident alien	12	10	7	3	0	
Hispanic/Latino	116	91	76	14	1	
American Indian or Alaska Native	6	5	2	2	1	
Asian	69	56	46	9	1	
Black or African American	187	146	115	23	8	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	2,083	1,642	1,439	185	18	
Two or more races	84	61	50	9	2	
Race and ethnicity unknown	4	3	3	0	0	
Total women	2,561	2,014	1,738	245	31	
Total men + women	4,580	3,473	2,859	541	73	

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Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- •In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- •Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- •Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled

Students who left school to serve in the armed forces (or have been called up to active duty)

Students who left school to serve with a foreign aid service of the Federal Government

Students who left school to serve on an official church mission

- •Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- •If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- •Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	24	19	1		1	3
Hispanic/Latino	85	58	14		2	11
American Indian or Alaska Native	3	2	1		0	0
Asian	62	44	14		0	4
Black or African American	129	84	29		3	13
Native Hawaiian or Other Pacific Islander	1	1	0		0	0
White	1,655	1,227	312	1	26	89
Two or more races	59	36	15		1	7
Race and ethnicity unknown	1	0	1		0	0
Total men	2,019	1,471	387	1	33	127

Women						
Screen 3 of 4			Cohort year 2012	2		
	Bachelor's or equivalent degree-seeking subcohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
Nonresident alien	12	10	0		0	2
Hispanic/Latino	116	92	17		1	6
American Indian or Alaska Native	6	5	0		0	1
Asian	69	62	4		0	3
Black or African American	187	150	26		3	8
Native Hawaiian or Other Pacific Islander	0	0	0		0	0
White	2,083	1,670	337	1	10	65
Two or more races	84	63	13		2	6
Race and ethnicity unknown	4	3	1		0	0
Total women	2,561	2,055	398	1	16	91
Total men + women	4,580	3,526	785	2	49	218

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Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and a recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students that completed a bachelor's or equivalent degree within 150% of normal time to completion, and the total completers within 150%.

- •Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the Bachelor's or equivalent degree-seeking cohort

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

	_	•	•	
Screen 4 of 4		Cohort	year 2012	
	Number of students in cohort	Total <u>exclusions</u>	Completed bachelor's degree or equivalent within 150%	Total completers within 150%
	(Column 10)	(Column 45)	(Column 18)	(Column 29)
Bachelor's or equivalent degree-seeking cohort	4,580	2	3,473	3,526
Recipients of a Pell Grant (within entering year)	862	0	576	592
Recipients of a Direct Subsidized Loan (within entering year) that did not receive a Pell Grant	850	0	610	617
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	2,868	2	2,287	2,317

Graduation and transfer-out rates

Calcula	tion of graduation and tr	ansfer-out rates				
Screen 1 of 2		Cohort	year 2012			
		Graduation rate	Transfer-out rate			
Overall Rates (will be displayed on Coll	ege Navigator)	77				
Men		73				
Women		80	16			
Graduation rates displayed below in bo	ld italiaa will ba dianlaya	d on College Nevigetor				
Graduation rates displayed below in bo						
Graduation rates for students pursuing back	4 year graduation rate		6 year graduation rate			
Men	56	70				
Women	68	77	79			
Total (men and women)	62	74	76			
Nonresident alien	47	78	81			
Hispanic/Latino	59	74	74			
American Indian or Alaska Native	33	67	78			
Asian	63	76	76			
Black or African American	55	69	73			
Native Hawaiian or Other Pacific Islander	100	100	100			
White	64	75	76			
Two or more races	55	66	67			
Race and ethnicity unknown	60	60	60			
Do you wish to provide additional conte	ext notes?					
O you wish to provide additional conte	No	٥	Yes			
A						
Note that certain information from the						
may use the space below to provide co			posted on the College			
Navigator website, and should be writte	n to be understood by s	tudents and parents.				

4-year average rates

4-year average rates					
Screen 2 of 2					
Men					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	1,792	1,990	2,026	2,018	7,826
Total completers within 150%	1,246	1,360	1,424	1,471	5,501
Total transfer-out students	168	292	193	387	1,040
Women					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	2,089	2,431	2,538	2,560	9,618
Total completers within 150%	1,567	1,877	2,000	2,055	7,499
Total transfer-out students	165	263	215	398	1,041
Total (men and women)					
	2009	2010	2011	2012	4-year Total
Adjusted cohort	3,881	4,421	4,564	4,578	17,444
Total completers within 150%	2,813	3,237	3,424	3,526	13,000
Total transfer-out students	333	555	408	785	2,081
4-year average Student Right-to-Know completion or graduation rate calculation					75
(Total Completers within 150% / Adjusted Cohort)					
4-year average Student Right-to-Know transfer-out rate calculation					12
(Total Transfer-out Students / Adjusted Cohort)					

Institution: University of South Carolina-Columbia (218663) User ID: 45C0011 Prepared by The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance. This survey component was prepared by: O SFA Contact O HR Contact Keyholder Finance Contact Academic Library Contact Other Name: Faxian Yang Email: faxian@mailbox.sc.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	32.00 hours	24.00 hours	2.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate			
Graduation Rate	77%		
Total number of students in the Adjusted Cohort	4,578		
Total number of completers within 150% of normal time	3,526		

Overall Transfer-out Rate			
Transfer-out Rate	17%		
Total number of students in the Adjusted Cohort	4,578		
Total number of transfers-out within 150% of normal time	785		

Graduation Rate for students pursuing Bachelor's Degrees			
Graduation Rate for Bachelor's Cohort	76%		
Total number of students in the Adjusted Cohort	4,578		
Total number of bachelor's degree completers within 150% of normal time	3,473		

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Edit Report User ID: 45C0011

Graduation Rates

University of South Carolina-Columbia (218663)

Source	Description	Severity	Resolved	Options				
Screen	Screen: Cohort, part 2							
Perform Edits	Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210)	Explanation	Yes					
Reason:	Although this campus offers certificate under Bachelor degree, there are a few students or even none any students in the program each year since Bachelor degree pursuing is majority.							
Related Screens:	Cohort, part 2							