NSSE 2019

Frequencies and Statistical Comparisons

University of South Carolina Columbia

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NSSE 2019 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (**nsse.indiana.edu**) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.

2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.

5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:
   nsse.indiana.edu/links/weights

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. **Key to symbols:**

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size [e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	3	1,303	4	1,719	5	7,001	4							
		2	Sometimes	202	44	12,471	37	16,044	39	76,766	35							
		3	Often	146	31	11,824	35	14,188	34	77,766	35	2.7	2.8	-.08	2.7	-.01	2.8 **	-.13
		4	Very often	101	22	8,286	24	9,111	21	56,515	26						▽	
			Total	462	100	33,884	100	41,062	100	218,048	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	103	23	6,276	19	8,124	21	36,754	17							
		2	Sometimes	172	37	11,630	34	14,920	37	77,187	35							
		3	Often	120	26	9,570	28	11,258	27	63,437	29	2.3	2.5 **	-.16	2.4	-.06	2.5 ***	-.19
		4	Very often	64	14	6,248	18	6,529	15	39,640	18		▽				▽	
			Total	459	100	33,724	100	40,831	100	217,018	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	28	7	1,698	5	2,510	6	10,480	5							
		2	Often	75	17	4,239	13	6,431	16	27,171	13							
		3	Sometimes	249	53	18,826	56	23,221	56	120,685	55	2.9	3.0 **	-.16	2.9	-.02	3.0 ***	-.18
		4	Never	105	22	8,932	26	8,662	21	58,578	27		▽				▽	
			Total	457	100	33,695	100	40,824	100	216,914	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	193	45	12,390	38	15,297	39	81,807	40							
		2	Sometimes	172	36	13,008	38	15,970	39	81,982	37							
		3	Often	59	13	5,307	15	6,124	14	33,727	15	1.8	1.9 **	-.15	1.9 *	-.10	1.9 *	-.10
		4	Very often	33	6	2,910	9	3,315	8	18,873	8		▽		▽		▽	
			Total	457	100	33,615	100	40,706	100	216,389	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	29	6	2,607	9	2,608	7	19,233	11							
		2	Sometimes	190	43	11,836	36	13,720	34	77,416	36							
		3	Often	156	33	12,142	35	15,419	37	77,798	35	2.6	2.7	-.05	2.7 *	-.11	2.6	.02
		4	Very often	81	18	6,961	20	8,911	21	41,659	18				▽			
			Total	456	100	33,546	100	40,658	100	216,106	100							
f. Explained course material to one or more students	CLexplain	1	Never	21	4	1,497	5	1,326	4	12,066	7							
		2	Sometimes	173	37	11,829	35	13,365	33	75,514	35							
		3	Often	174	39	13,197	39	17,127	42	86,028	39	2.7	2.8	-.03	2.8 *	-.10	2.7	.04
		4	Very often	86	19	6,909	21	8,754	22	41,957	19				▽			
			Total	454	100	33,432	100	40,572	100	215,565	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 & 2019			Your first-year students compared with					
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	72	16	4,562	14	4,558	12	30,339	16							
		2	Sometimes	160	35	10,978	33	12,951	32	72,160	34							
		3	Often	134	31	10,637	32	13,478	33	68,456	31	2.5	2.6	-.07	2.7 ** ▽	-.15	2.5	-.02
		4	Very often	84	19	7,025	21	9,373	23	43,417	19							
			Total	450	100	33,202	100	40,360	100	214,372	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	39	9	2,526	8	2,384	6	16,600	9							
		2	Sometimes	197	43	11,959	36	14,192	36	76,113	36							
		3	Often	148	34	12,119	37	15,184	37	79,767	36	2.5	2.7 *** ▽	-.16	2.7 *** ▽	-.22	2.6 ** ▽	-.12
		4	Very often	66	14	6,403	19	8,401	21	40,863	18							
			Total	450	100	33,007	100	40,161	100	213,343	100							
i. Given a course presentation	present	1	Never	61	13	6,983	22	8,590	22	37,368	19							
		2	Sometimes	206	46	13,671	42	18,112	45	91,195	42							
		3	Often	131	30	8,345	25	9,304	23	58,335	26	2.4	2.3 * △	.11	2.2 *** △	.19	2.3	.07
		4	Very often	46	10	3,969	12	4,092	10	26,196	12							
			Total	444	100	32,968	100	40,098	100	213,094	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	8	3,063	10	2,992	8	16,775	9							
		2	Sometimes	200	46	12,809	40	15,464	39	82,620	39							
		3	Often	149	34	11,786	36	15,162	38	79,159	37	2.5	2.6	-.06	2.6 * ▽	-.10	2.6	-.09
		4	Very often	55	12	4,823	15	5,979	15	31,882	15							
			Total	436	100	32,481	100	39,597	100	210,436	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	44	11	3,519	12	3,455	10	18,842	10							
		2	Sometimes	187	44	12,586	39	15,107	39	79,855	38							
		3	Often	129	27	11,067	34	14,430	35	76,004	35	2.5	2.5	-.02	2.6	-.06	2.6	-.08
		4	Very often	70	17	5,043	15	6,328	15	34,409	16							
			Total	430	100	32,215	100	39,320	100	209,110	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	43	11	3,755	13	3,911	12	20,703	11							
		2	Sometimes	165	39	11,933	38	14,507	38	77,556	38							
		3	Often	158	36	10,669	33	13,773	34	72,757	34	2.5	2.5	.00	2.5	-.01	2.6	-.04
		4	Very often	63	14	5,550	17	6,784	16	36,449	17							
			Total	429	100	31,907	100	38,975	100	207,465	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	22	6	1,563	5	1,681	5	9,053	5	2.7	2.8	-.04	2.8	-.03	2.8	-.05
		2	Sometimes	135	31	10,047	32	12,244	32	64,868	31							
		3	Often	199	47	13,894	44	17,575	44	93,300	45							
		4	Very often	64	16	6,078	19	7,106	18	38,438	19							
			Total	420	100	31,582	100	38,606	100	205,659	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	11	3	892	3	969	3	5,294	3	2.9	2.9	-.06	2.9	-.05	2.9	-.08
		2	Sometimes	125	30	8,347	27	9,995	27	53,157	26							
		3	Often	192	46	14,114	45	17,907	46	94,995	46							
		4	Very often	83	22	7,778	25	9,232	24	49,804	25							
			Total	411	100	31,131	100	38,103	100	203,250	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	18	5	950	3	929	3	5,395	3	2.7	2.8 ** ▽	-.16	2.8 *** ▽	-.18	2.9 *** ▽	-.20
		2	Sometimes	146	37	9,501	32	11,208	31	59,198	30							
		3	Often	172	42	13,638	44	17,370	45	92,007	45							
		4	Very often	66	16	6,590	21	8,164	21	44,360	22							
			Total	402	100	30,679	100	37,671	100	200,960	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	8	3	442	2	389	1	2,387	1	2.9	3.0 * ▽	-.11	3.0 * ▽	-.14	3.0 ** ▽	-.14
		2	Sometimes	100	26	6,659	23	7,479	21	40,767	21							
		3	Often	187	46	15,034	49	19,105	51	100,201	50							
		4	Very often	95	25	8,168	27	10,314	27	55,598	28							
			Total	390	100	30,303	100	37,287	100	198,953	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	47	12	4,875	17	6,884	19	35,720	19	2.5	2.4	.05	2.3 *** △	.17	2.3 * △	.13
		2	Sometimes	166	43	12,534	41	16,347	44	84,687	42							
		3	Often	128	32	8,047	26	9,251	24	50,562	25							
		4	Very often	50	13	4,882	16	4,833	13	28,098	14							
			Total	391	100	30,338	100	37,315	100	199,067	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	174	44	13,738	46	17,154	47	91,134	47	1.8	1.9	-.03	1.8	.02	1.8	.01
		2	Sometimes	138	37	9,429	31	12,105	32	63,613	31							
		3	Often	52	13	4,615	15	5,389	14	29,428	15							
		4	Very often	22	6	2,389	8	2,481	7	13,946	7							
			Total	386	100	30,171	100	37,129	100	198,121	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 &				Your first-year students compared with			
				USC		Southeast Public		Carnegie Class		2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	128	32	9,229	32	11,306	32	58,936	32	2.0	2.0	-.07	2.0	-.02	2.0	-.05
		2	Sometimes	168	45	12,338	41	16,249	44	84,090	42							
		3	Often	58	16	5,738	19	6,639	18	38,286	19							
		4	Very often	26	7	2,553	9	2,623	7	15,260	8							
			Total	380	100	29,858	100	36,817	100	196,572	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	82	22	6,241	22	9,319	26	44,804	24	2.1	2.2	-.08	2.1	.07	2.2	-.02
		2	Sometimes	187	50	13,452	45	17,075	46	89,465	45							
		3	Often	76	20	7,071	23	7,551	20	44,395	22							
		4	Very often	32	8	3,048	10	2,809	8	17,602	9							
			Total	377	100	29,812	100	36,754	100	196,266	100							

4. During the current school year, how much has your coursework emphasized the following?

				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Memorizing course material	memorize	1	Very little	9	2	842	3	1,100	3	6,798	4	3.0	3.0	.03	3.0	.05	2.9	.09
		2	Some	100	27	7,062	24	8,901	25	49,701	26							
		3	Quite a bit	154	41	13,586	46	16,869	46	89,267	46							
		4	Very much	111	30	8,146	27	9,708	26	49,496	25							
			Total	374	100	29,636	100	36,578	100	195,262	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	11	3	1,096	4	1,016	3	6,551	4	2.9	2.9	-.05	3.0 * ▽	-.13	2.9	-.05
		2	Some	107	28	7,624	26	8,262	23	49,140	26							
		3	Quite a bit	175	48	13,326	45	17,378	47	91,334	47							
		4	Very much	77	21	7,431	25	9,771	26	47,236	24							
			Total	370	100	29,477	100	36,427	100	194,261	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	18	5	1,196	4	1,177	4	6,806	4	2.8	2.9	-.08	2.9 * ▽	-.12	2.9	-.10
		2	Some	101	28	7,869	27	9,167	26	50,679	27							
		3	Quite a bit	168	45	12,836	44	16,433	45	86,966	45							
		4	Very much	79	21	7,224	25	9,397	25	48,168	25							
			Total	366	100	29,125	100	36,174	100	192,619	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	17	5	1,184	4	1,564	5	7,079	4	2.8	2.9	-.05	2.8	-.02	2.9	-.08
		2	Some	96	27	7,803	28	9,756	28	49,980	27							
		3	Quite a bit	177	48	12,915	44	16,077	44	88,020	45							
		4	Very much	72	20	7,070	24	8,609	23	46,618	24							
			Total	362	100	28,972	100	36,006	100	191,697	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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First-Year Students

Frequency Distributions[a] | Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	22	6	1,245	5	1,491	5	7,122	4							
		2	Some	114	32	7,974	28	9,732	28	51,195	27							
		3	Quite a bit	164	46	12,830	44	16,186	45	87,671	45	2.7	2.9 ** ▽	-.15	2.9 * ▽	-.14	2.9 ** ▽	-.17
		4	Very much	58	17	6,786	23	8,471	23	44,985	23							
			Total	358	100	28,835	100	35,880	100	190,973	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	674	3	612	2	3,907	2							
		2	Some	68	20	6,170	22	7,443	22	38,856	21							
		3	Quite a bit	176	50	12,919	44	17,063	47	88,066	45	3.1	3.0	.02	3.0	.02	3.1	-.01
		4	Very much	105	29	8,898	31	10,543	29	59,000	31							
			Total	355	100	28,661	100	35,661	100	189,829	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	10	3	1,225	5	1,050	3	6,708	4							
		2	Some	77	23	6,476	23	7,943	23	41,064	22							
		3	Quite a bit	172	48	12,731	44	17,068	47	87,493	45	3.0	3.0	.00	3.0	-.01	3.0	-.03
		4	Very much	93	26	8,136	29	9,543	27	54,133	29							
			Total	352	100	28,568	100	35,604	100	189,398	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	3	1,053	4	1,027	3	6,450	4							
		2	Some	85	26	6,420	23	7,894	23	41,677	22							
		3	Quite a bit	153	42	12,207	42	16,109	45	82,292	43	3.0	3.0	-.05	3.0	-.05	3.0	-.06
		4	Very much	100	29	8,838	31	10,477	29	58,562	31							
			Total	349	100	28,518	100	35,507	100	188,981	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	29	9	2,191	8	2,994	9	13,442	8							
		2	Some	115	34	8,291	29	11,190	32	53,632	29							
		3	Quite a bit	123	36	10,427	36	13,291	37	71,641	37	2.7	2.8 * ▽	-.11	2.7	-.01	2.8 * ▽	-.14
		4	Very much	82	22	7,565	26	7,997	22	50,031	27							
			Total	349	100	28,474	100	35,472	100	188,746	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	30	9	2,768	10	3,451	10	15,808	9							
		2	Some	138	40	9,143	32	12,515	36	60,299	32							
		3	Quite a bit	124	34	10,287	36	13,082	36	71,517	37	2.6	2.7 * ▽	-.13	2.6	-.04	2.7 ** ▽	-.17
		4	Very much	56	16	6,157	22	6,290	18	40,451	22							
			Total	348	100	28,355	100	35,338	100	188,075	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	28	8	2,870	10	3,429	9	21,074	11							
		2	Sometimes	133	37	10,307	36	12,675	36	69,927	37							
		3	Often	134	39	10,364	37	13,369	38	67,873	37	2.6	2.6	.02	2.6	.01	2.6	.07
		4	Very often	53	16	4,516	17	5,525	16	27,338	15							
			Total	348	100	28,057	100	34,998	100	186,212	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	66	19	5,725	20	6,987	20	38,282	20							
		2	Sometimes	143	41	11,007	39	13,801	39	75,022	40							
		3	Often	98	28	7,850	28	10,067	29	51,986	28	2.3	2.3	-.01	2.3	-.01	2.3	.01
		4	Very often	40	12	3,309	12	3,960	12	19,903	11							
			Total	347	100	27,891	100	34,815	100	185,193	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	54	15	5,236	18	5,660	16	35,097	19							
		2	Sometimes	151	44	11,591	42	14,559	42	78,362	42							
		3	Often	109	32	8,034	29	10,905	31	53,372	29	2.4	2.3	.04	2.4	.00	2.3	.07
		4	Very often	32	10	2,904	11	3,583	11	17,651	10							
			Total	346	100	27,765	100	34,707	100	184,482	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	10	3	2,219	8	2,026	6	10,093	6							
		1.5	1-2	59	18	6,202	22	6,864	20	34,487	19							
		4	3-5	108	32	9,252	34	11,611	33	59,668	33							
		8	6-10	89	27	5,849	21	7,817	22	43,179	23	6.9	5.8 *** △	.21	6.4	.10	6.6	.05
		13	11-15	46	14	2,376	9	3,501	10	19,486	10							
		18	16-20	18	5	907	3	1,395	4	8,425	4							
		23	More than 20	12	3	960	3	1,454	4	9,055	5							
			Total	342	100	27,765	100	34,668	100	184,393	100							
b. Between 6 and 10 pages *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	84	24	11,974	43	11,752	36	61,621	35							
		1.5	1-2	131	39	9,401	34	12,932	37	69,486	37							
		4	3-5	78	23	4,025	15	6,387	18	34,326	18							
		8	6-10	32	10	1,614	6	2,317	7	12,842	7	2.9	2.0 *** ▲	.31	2.3 ** △	.19	2.4 ** △	.17
		13	11-15	12	3	445	2	829	2	3,710	2							
		18	16-20	2	1	91	0	178	0	898	0							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	%	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2018 & 2019 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2018 & 2019 Mean	Effect size[e]
		23	More than 20	1	0	130	0	174	1	1,045	1							
			Total	340	100	27,680	100	34,569	100	183,928	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 10

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 &				Your first-year students compared with				
				USC		Southeast Public		Carnegie Class		2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	214	61	22,457	80	26,219	76	139,015	75							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	97	29	3,295	12	5,681	16	30,581	16							
		4	3-5	13	3	860	3	1,307	4	6,865	4							
		8	6-10	10	4	562	2	640	2	3,594	2	1.3	.8 **	.20	.9 *	.16	1.0 *	.14
		13	11-15	5	1	348	1	503	2	2,485	2		△		△		△	
		18	16-20	3	1	70	0	94	0	530	0							
		23	More than 20	2	1	112	0	145	0	910	1							
			Total	344	100	27,704	100	34,589	100	183,980	100							
Estimated number of assigned pages of student writing.	wrpages											64.4	45.3 ***	.28	50.9 ***	.20	52.6 **	.17
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*													△		△		△	

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	9	3	1,304	5	1,013	3	8,637	5							
		2	Sometimes	88	25	6,571	24	7,569	23	44,826	24							
		3	Often	102	30	9,034	32	11,441	33	59,962	32	3.1	3.0	.08	3.1	-.02	3.0	.08
		4	Very often	144	42	10,716	38	14,514	41	70,221	38							
			Total	343	100	27,625	100	34,537	100	183,646	100							
b. People from an economic background other than your own	DDeconomic	1	Never	12	4	1,193	5	1,056	3	8,021	5							
		2	Sometimes	83	24	6,192	23	7,332	22	42,639	24							
		3	Often	115	33	10,106	36	12,767	37	67,616	36	3.1	3.0	.02	3.1	-.04	3.0	.04
		4	Very often	131	38	10,075	36	13,332	38	65,054	35							
			Total	341	100	27,566	100	34,487	100	183,330	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	15	5	1,689	7	1,437	5	12,161	7							
		2	Sometimes	90	26	7,299	27	8,087	24	49,360	27							
		3	Often	113	33	8,922	32	11,621	33	59,762	32	3.0	2.9	.06	3.0	-.06	2.9	.07
		4	Very often	126	36	9,677	34	13,345	38	62,053	34							
			Total	344	100	27,587	100	34,490	100	183,336	100							
d. People with political views other than your own	DDpolitical	1	Never	17	5	1,629	6	1,830	5	12,309	7							
		2	Sometimes	81	24	7,149	26	9,870	28	52,692	28							
		3	Often	112	34	9,149	33	11,154	32	60,246	33	3.0	3.0	.08	2.9	.09	2.9 **	.15

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
														Your first-year students compared with					
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	*Variable name [c]*	*Values [d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]	Mean	Effect size [e]
		4	Very often	134	37	9,654	34	11,630	34	58,042	32								△	
			Total	344	100	27,581	100	34,484	100	183,289	100									

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	Frequency Distributions[a] — USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	Statistical Comparisons[b] — USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	9	3	566	2	628	2	3,200	2							
		2	Sometimes	93	28	6,491	24	7,749	24	40,512	23							
		3	Often	158	45	12,861	47	16,594	48	87,560	48	2.9	3.0 * ▽	-.11	3.0	-.11	3.0 ** ▽	-.15
		4	Very often	80	23	7,443	26	9,316	26	50,893	27							
			Total	340	100	27,361	100	34,287	100	182,165	100							
b. Reviewed your notes after class	LSnotes	1	Never	17	5	1,081	4	1,613	5	8,223	5							
		2	Sometimes	99	28	7,416	28	10,533	32	53,019	30							
		3	Often	125	38	9,930	36	12,321	36	66,050	36	2.9	2.9	-.06	2.9	.04	2.9	-.02
		4	Very often	99	28	8,908	31	9,795	27	54,749	29							
			Total	340	100	27,335	100	34,262	100	182,041	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	24	7	1,486	6	2,122	7	10,408	6							
		2	Sometimes	115	33	7,893	30	10,831	32	55,989	31							
		3	Often	122	38	10,671	39	13,307	39	70,934	39	2.8	2.8	-.10	2.8	-.01	2.8	-.07
		4	Very often	78	22	7,252	26	7,969	22	44,534	24							
			Total	339	100	27,302	100	34,229	100	181,865	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	281	1	305	1	1,615	1							
		2		6	2	269	1	323	1	1,900	1							
		3		13	5	1,217	5	1,549	5	7,764	5							
		4		32	10	3,241	12	3,957	12	21,016	12	5.4	5.4	-.04	5.4	.00	5.4	-.04
		5		128	38	8,869	33	12,014	35	60,564	33							
		6		95	29	6,533	24	8,920	25	46,092	25							
		7	Very much	59	17	6,784	24	6,988	20	42,055	23							
			Total	333	100	27,194	100	34,056	100	181,006	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	8	3,317	13	3,238	10	21,875	13							
			Do not plan to do	15	4	1,359	6	1,432	5	9,117	6							
			Plan to do	268	81	20,467	74	26,531	77	135,792	73	7%	7%	-.03	9%	-.06	8%	-.04
			Done or in progress	22	7	2,000	7	2,817	9	13,985	8							
			Total	332	100	27,143	100	34,018	100	180,769	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 & 2019				Your first-year students compared with				
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	70	22	7,033	26	7,746	23	48,790	27							
			Do not plan to do	77	24	6,277	24	6,153	19	40,401	24							
			Plan to do	137	42	10,786	39	15,701	45	70,926	38	12%	11%	.04	13%	-.02	11%	.04
			Done or in progress	46	12	2,970	11	4,340	13	20,153	11							
			Total	330	100	27,066	100	33,940	100	180,270	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	92	28	8,533	31	9,726	29	59,861	33							
			Do not plan to do	95	29	7,338	28	9,939	30	47,076	27							
			Plan to do	68	21	7,607	28	9,191	27	50,246	28	22%	13% ***	.25	15% ***	.19	12% ***	.26
			Done or in progress	76	22	3,496	13	4,973	15	22,419	12		△		△		△	
			Total	331	100	26,974	100	33,829	100	179,602	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	68	21	7,678	28	8,203	25	49,245	28							
			Do not plan to do	70	22	7,488	30	7,264	24	47,685	29							
			Plan to do	164	49	10,975	39	17,198	48	77,401	40	8%	3% ***	.21	4% ***	.19	3% ***	.22
			Done or in progress	28	8	840	3	1,181	4	5,388	3		△		△		△	
			Total	330	100	26,981	100	33,846	100	179,719	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	117	36	9,862	37	11,369	34	67,810	38							
			Do not plan to do	87	25	6,744	25	7,291	21	42,334	24							
			Plan to do	115	35	9,019	34	13,343	39	61,347	34	3%	5%	-.09	5%	-.11	5%	-.07
			Done or in progress	11	3	1,346	5	1,835	5	8,196	5							
			Total	330	100	26,971	100	33,838	100	179,687	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	101	32	8,953	33	10,361	32	57,135	33							
			Do not plan to do	50	15	3,149	12	3,517	11	18,441	11							
			Plan to do	164	49	14,263	52	19,319	55	100,567	54	4%	2% *	.11	2% **	.13	2% **	.13
			Done or in progress	15	4	553	2	604	2	3,186	2		△		△		△	
			Total	330	100	26,918	100	33,801	100	179,329	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	163	49	12,735	48	18,209	53	82,727	47							
		2	Some	139	41	11,722	43	12,949	39	78,978	43							
		3	Most	20	7	1,890	7	2,037	6	13,836	8	1.6	1.6	-.02	1.6	.09	1.6	-.03

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 & 2019				*Your first-year students compared with*				
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	*Variable name [c]*	*Values [d]*	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size [e]*	Mean	*Effect size [e]*	Mean	*Effect size [e]*
		4	All	8	2	487	2	491	2	3,185	2							
			Total	330	100	26,834	100	33,686	100	178,726	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 15

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

					Frequency Distributions[a]									Statistical Comparisons[b]							
															Your first-year students compared with						
					USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019			USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

13. Indicate the quality of your interactions with the following people at your institution.

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Students	QIstudent	1	Poor	1	0	439	2	458	2	2,652	2							
		2		7	2	533	2	598	2	3,636	2							
		3		13	4	1,394	5	1,547	5	8,850	5							
		4		44	15	3,534	13	4,001	12	22,302	13							
		5		99	29	7,266	27	9,472	28	48,168	27	5.4	5.4	.01	5.4	-.01	5.4	.00
		6		91	26	6,508	24	9,227	27	45,556	25							
		7	Excellent	72	23	6,924	26	8,210	24	45,267	25							
		—	Not applicable	1	0	193	1	138	0	2,184	2							
			Total	328	100	26,791	100	33,651	100	178,615	100							
b. Academic advisors	QIadvisor	1	Poor	5	1	770	3	880	3	5,167	3							
		2		6	2	1,037	4	1,291	4	6,929	4							
		3		24	7	1,813	7	2,367	7	12,555	7							
		4		41	13	3,452	13	4,610	14	23,320	13							
		5		66	21	5,118	19	7,073	21	35,681	20	5.5	5.4	.09	5.3 *	.13	5.3 *	.11
		6		74	23	5,472	20	7,254	21	37,116	21				△		△	
		7	Excellent	106	32	8,799	33	9,689	29	54,180	31							
		—	Not applicable	5	1	302	1	444	1	3,465	2							
			Total	327	100	26,763	100	33,608	100	178,413	100							
c. Faculty	QIfaculty	1	Poor	0	0	467	2	459	2	2,658	2							
		2		7	2	673	3	810	3	4,219	3							
		3		12	4	1,586	6	1,888	6	9,773	6							
		4		50	17	3,727	14	4,868	14	23,520	13							
		5		95	29	6,972	26	9,685	29	46,068	25	5.3	5.3	.02	5.3	.06	5.4	-.01
		6		105	31	6,985	26	9,173	27	48,452	26							
		7	Excellent	55	17	6,101	23	6,428	19	41,876	24							
		—	Not applicable	2	0	230	1	296	1	1,796	1							
			Total	326	100	26,741	100	33,607	100	178,362	100							

First-Year Students

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	1	925	4	961	3	5,796	4							
		2		9	3	988	4	1,196	4	6,564	4							
		3		14	4	1,879	7	2,301	7	12,042	7							
		4		52	16	3,621	13	4,962	15	24,222	13							
		5		83	25	5,584	20	7,881	23	38,453	21	5.2	5.1	.06	5.1	.09	5.1	.08
		6		83	26	5,433	20	7,271	21	37,221	20							
		7	Excellent	58	18	6,014	23	6,569	20	37,854	21							
		—	Not applicable	21	6	2,282	10	2,463	8	16,163	11							
			Total	325	100	26,726	100	33,604	100	178,315	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	11	3	1,011	4	1,073	3	6,014	4							
		2		11	3	1,147	4	1,348	4	7,308	4							
		3		21	6	2,038	7	2,543	7	13,049	7							
		4		47	15	3,882	15	5,328	16	25,853	14							
		5		77	23	5,886	22	7,719	23	39,079	21	5.1	5.1	.03	5.0	.09	5.1	.02
		6		66	21	5,216	19	6,612	19	36,941	20							
		7	Excellent	61	20	5,787	22	5,751	18	38,215	22							
		—	Not applicable	32	9	1,769	7	3,217	10	11,837	7							
			Total	326	100	26,736	100	33,591	100	178,296	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	14	4	451	2	480	2	2,852	2							
		2	Some	73	22	4,950	19	6,075	19	32,885	19							
		3	Quite a bit	158	49	12,590	48	16,362	49	85,450	48	2.9	3.1 **	-.18	3.1 ***	-.19	3.1 **	-.17
		4	Very much	81	25	8,613	32	10,540	31	56,395	31		▽		▽		▽	
			Total	326	100	26,604	100	33,457	100	177,582	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	4	1	853	3	915	3	5,549	4							
		2	Some	50	17	5,231	20	6,914	21	35,097	21							
		3	Quite a bit	150	46	11,109	42	14,962	44	76,037	42	3.2	3.1	.10	3.0 *	.14	3.1 *	.12
		4	Very much	121	36	9,345	34	10,573	31	60,431	33				△		△	
			Total	325	100	26,538	100	33,364	100	177,114	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	8	3	1,214	5	1,460	5	8,312	5							
		2	Some	55	17	4,251	17	6,075	19	30,358	18							
		3	Quite a bit	118	37	9,815	37	13,504	40	67,673	38	3.2	3.1	.05	3.1 *	.12	3.1	.09
		4	Very much	144	42	11,249	41	12,309	37	70,713	39				△			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students				**Frequency Distributions**[a]								**Statistical Comparisons**[b]						
										NSSE 2018 & 2019				*Your first-year students compared with*				
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	*Variable name* [c]	*Values* [d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size* [e]	Mean	*Effect size* [e]	Mean	*Effect size* [e]
			Total	325	100	26,529	100	33,348	100	177,056	100							

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	38	11	2,659	11	3,046	10	18,316	11							
		2	Some	112	35	7,398	28	9,143	28	49,417	28							
		3	Quite a bit	107	34	9,171	34	12,064	36	62,521	35	2.6	2.8 **	-.16	2.8 **	-.18	2.8 **	-.15
		4	Very much	65	20	7,260	27	9,044	26	46,516	26		▽		▽		▽	
			Total	322	100	26,488	100	33,297	100	176,770	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	16	5	1,262	5	1,491	5	9,555	6							
		2	Some	66	20	5,577	22	7,237	22	39,237	23							
		3	Quite a bit	143	45	10,497	40	13,941	42	71,807	40	3.0	3.0	-.02	3.0	.00	3.0	.04
		4	Very much	99	30	9,109	33	10,599	31	55,933	31							
			Total	324	100	26,445	100	33,268	100	176,532	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	18	5	1,450	6	1,834	6	11,770	7							
		2	Some	54	17	5,610	22	7,471	23	41,315	24							
		3	Quite a bit	143	45	10,260	39	13,339	40	69,450	39	3.0	3.0	.05	3.0	.09	2.9 **	.15
		4	Very much	107	32	9,084	33	10,582	32	53,677	30						△	
			Total	322	100	26,404	100	33,226	100	176,212	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	69	21	5,569	21	7,071	22	38,225	22							
		2	Some	128	39	9,304	35	12,657	38	64,147	36							
		3	Quite a bit	86	28	7,322	28	9,006	27	48,553	27	2.3	2.4	-.06	2.3	.00	2.3	-.03
		4	Very much	38	13	4,145	16	4,431	13	25,175	14							
			Total	321	100	26,340	100	33,165	100	176,100	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	15	5	1,649	7	2,160	7	15,940	11							
		2	Some	70	23	6,113	24	8,406	26	44,480	26							
		3	Quite a bit	152	45	10,207	38	13,370	40	67,792	38	2.9	2.9	.00	2.9	.06	2.8 **	.15
		4	Very much	85	27	8,384	31	9,234	28	47,730	26						△	
			Total	322	100	26,353	100	33,170	100	175,942	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	56	18	3,771	15	4,490	14	26,836	17							
		2	Some	127	40	9,105	35	12,133	37	60,970	35							
		3	Quite a bit	105	32	8,394	32	11,037	33	57,109	32	2.3	2.5 ***	-.20	2.5 **	-.18	2.5 **	-.15
		4	Very much	32	10	5,051	18	5,496	16	30,974	17		▽		▽		▽	
			Total	320	100	26,321	100	33,156	100	175,889	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 19

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	136	1	117	0	717	1	15.1	13.8 ** △	.16	15.4	-.03	14.5	.07
		3	1-5 hrs	30	10	3,577	14	3,088	10	20,881	13							
		8	6-10 hrs	64	19	6,417	25	6,907	21	39,146	23							
		13	11-15 hrs	75	25	6,079	23	7,646	23	39,640	23							
		18	16-20 hrs	77	23	4,871	19	6,884	21	34,540	19							
		23	21-25 hrs	46	14	2,739	10	4,228	12	20,464	11							
		28	26-30 hrs	12	3	1,181	4	2,089	6	10,031	5							
		33	More than 30 hrs	14	5	1,227	5	2,067	6	9,868	6							
			Total	318	100	26,227	100	33,026	100	175,287	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	81	27	8,547	34	8,193	27	54,191	34	6.7	5.8 * △	.13	6.2	.08	5.7 * △	.14
		3	1-5 hrs	99	30	8,239	30	11,509	34	57,451	31							
		8	6-10 hrs	72	22	4,305	16	6,428	19	28,576	16							
		13	11-15 hrs	25	8	2,462	10	3,399	10	16,161	9							
		18	16-20 hrs	18	6	1,320	5	1,824	5	9,676	5							
		23	21-25 hrs	13	4	694	3	940	3	4,689	3							
		28	26-30 hrs	4	2	241	1	273	1	1,730	1							
		33	More than 30 hrs	5	2	358	1	392	1	2,416	1							
			Total	317	100	26,166	100	32,958	100	174,890	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	252	79	21,464	82	25,682	79	135,052	79	2.8	2.3	.09	2.7	.02	2.5	.06
		3	1-5 hrs	8	2	758	3	1,069	3	7,945	4							
		8	6-10 hrs	17	5	1,300	5	2,311	6	13,290	7							
		13	11-15 hrs	20	6	1,175	4	1,934	6	9,109	5							
		18	16-20 hrs	11	4	875	3	1,222	4	6,041	3							
		23	21-25 hrs	6	2	360	1	516	2	2,130	1							
		28	26-30 hrs	2	0	111	0	106	0	594	0							
		33	More than 30 hrs	2	0	147	1	156	1	856	1							
			Total	318	100	26,190	100	32,996	100	175,017	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 20

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Working for pay **off campus** *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	tmworkoffhrs	0	0 hrs	262	82	17,348	66	24,537	74	117,655	65							
		3	1-5 hrs	12	3	1,170	4	1,464	4	8,343	5							
		8	6-10 hrs	8	3	1,401	5	1,672	5	9,372	5							
		13	11-15 hrs	15	5	1,498	6	1,651	5	9,717	6							
		18	16-20 hrs	7	2	1,648	6	1,591	5	10,288	6	2.7	5.9 *** ▼	-.32	3.9 ** ▽	-.15	6.2 *** ▼	-.33
		23	21-25 hrs	6	2	1,278	5	1,040	3	7,134	4							
		28	26-30 hrs	6	2	760	3	469	2	4,179	3							
		33	More than 30 hrs	3	1	1,092	5	571	2	8,423	6							
			Total	319	100	26,195	100	32,995	100	175,111	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											5.4	8.2 *** ▽	-.24	6.5	-.11	8.6 *** ▽	-.27
e. Doing community service or volunteer work *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	tmservicehrs	0	0 hrs	162	53	14,411	55	18,580	57	99,657	57							
		3	1-5 hrs	113	33	8,212	31	10,443	31	53,829	29							
		8	6-10 hrs	19	6	1,748	7	2,003	6	10,942	6							
		13	11-15 hrs	12	4	910	4	945	3	5,009	3							
		18	16-20 hrs	7	2	459	2	519	2	2,770	2	2.8	2.8	.01	2.5	.07	2.6	.05
		23	21-25 hrs	3	1	250	1	319	1	1,486	1							
		28	26-30 hrs	1	0	62	0	69	0	447	0							
		33	More than 30 hrs	1	0	127	1	110	0	886	1							
			Total	318	100	26,179	100	32,988	100	175,026	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.) *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	tmrelaxhrs	0	0 hrs	4	1	509	2	430	1	3,316	2							
		3	1-5 hrs	37	11	5,178	19	5,568	17	35,925	21							
		8	6-10 hrs	81	26	6,958	26	8,926	26	47,383	26							
		13	11-15 hrs	71	22	5,483	21	7,432	22	36,557	20							
		18	16-20 hrs	62	20	3,756	14	5,226	16	24,463	14	14.5	12.8 *** △	.19	13.2 ** △	.15	12.5 *** △	.23
		23	21-25 hrs	28	9	1,704	7	2,348	7	11,317	7							
		28	26-30 hrs	10	3	682	3	965	3	4,974	3							
		33	More than 30 hrs	26	8	1,905	8	2,094	7	11,049	7							
			Total	319	100	26,175	100	32,989	100	174,984	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	263	80	20,364	77	27,274	82	133,791	74	2.3	2.6	-.05	1.8	.09	3.2 ** ▽	-.12
		3	1-5 hrs	22	8	2,435	9	2,575	8	17,359	10							
		8	6-10 hrs	8	3	1,101	4	1,085	3	7,466	5							
		13	11-15 hrs	10	3	786	3	776	2	4,899	3							
		18	16-20 hrs	5	2	462	2	529	2	3,220	2							
		23	21-25 hrs	5	2	255	1	300	1	1,759	1							
		28	26-30 hrs	2	0	107	0	75	0	755	1							
		33	More than 30 hrs	4	1	613	3	300	1	5,419	4							
			Total	319	100	26,123	100	32,914	100	174,668	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	111	33	9,901	37	12,299	36	79,019	43	4.5	4.7	-.03	4.3	.03	4.1	.06
		3	1-5 hrs	120	36	9,649	37	12,930	39	58,476	34							
		8	6-10 hrs	50	18	3,422	13	4,233	13	19,701	12							
		13	11-15 hrs	24	8	1,460	6	1,748	5	8,315	5							
		18	16-20 hrs	9	3	710	3	798	2	3,925	2							
		23	21-25 hrs	4	1	358	1	416	1	2,017	1							
		28	26-30 hrs	0	0	167	1	160	1	902	1							
		33	More than 30 hrs	0	0	500	2	405	1	2,675	2							
			Total	318	100	26,167	100	32,989	100	175,030	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
	reading	1	Very little	63	20	4,499	18	4,839	16	20,814	13	2.5	2.5	.00	2.6	-.06	2.7 *** ▽	-.19
		2	Some	108	35	9,668	37	12,065	37	58,868	34							
		3	About half	87	27	7,060	27	8,812	26	51,100	29							
		4	Most	42	12	3,590	13	5,332	15	32,433	18							
		5	Almost all	18	6	1,295	5	1,879	5	11,522	6							
			Total	318	100	26,112	100	32,927	100	174,737	100							
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*	tmreadinghrs											6.0	5.6	.08	6.3	-.05	6.5	-.09

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 22

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
	tmreadinghrscol	1	0 hrs	0	0	135	1	115	0	702	1							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	168	54	15,251	60	16,745	53	86,957	52							
		3	More than 5, up to 10 hrs	100	32	6,767	25	9,921	29	51,210	29							
		4	More than 10, up to 15 hrs	28	8	2,029	8	3,198	9	18,032	10							
		5	More than 15, up to 20 hrs	9	2	1,033	4	1,520	4	9,124	5							
		6	More than 20, up to 25 hrs	6	2	549	2	934	3	5,634	3							
		7	More than 25 hrs	4	1	227	1	337	1	2,251	1							
			Total	315	100	25,991	100	32,770	100	173,910	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	28	9	1,801	7	2,807	10	11,362	7							
		2	Some	119	38	7,087	28	9,860	30	47,924	27							
		3	Quite a bit	123	38	11,034	42	13,604	41	74,978	43	2.6	2.8 *** ▽	-.25	2.7 * ▽	-.12	2.8 *** ▽	-.26
		4	Very much	45	15	6,041	23	6,525	19	39,440	23							
			Total	315	100	25,963	100	32,796	100	173,704	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	45	15	2,596	10	4,151	13	17,728	11							
		2	Some	87	28	7,748	30	10,831	33	54,106	31							
		3	Quite a bit	130	41	9,960	38	11,848	35	66,244	38	2.6	2.7 * ▽	-.12	2.6	.02	2.7	-.10
		4	Very much	53	17	5,682	22	5,965	18	35,845	21							
			Total	315	100	25,986	100	32,795	100	173,923	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	4	813	3	967	3	5,187	3							
		2	Some	82	26	5,022	20	6,428	20	33,284	19							
		3	Quite a bit	147	45	11,500	44	14,823	44	78,182	44	2.9	3.1 ** ▽	-.17	3.1 ** ▽	-.16	3.1 ** ▽	-.18
		4	Very much	78	26	8,682	33	10,601	32	57,383	33							
			Total	317	100	26,017	100	32,819	100	174,036	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	37	12	2,808	11	3,765	11	22,756	12							
		2	Some	99	32	7,953	31	9,816	30	55,233	31							
		3	Quite a bit	120	37	9,476	36	11,950	36	60,745	35	2.6	2.7	-.08	2.7	-.09	2.7	-.02
		4	Very much	60	19	5,767	23	7,271	23	35,250	21							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
			Total	316	100	26,004	100	32,802	100	173,984	100							

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	52	15	3,224	13	4,316	13	22,211	13							
		2	Some	98	32	8,255	32	10,782	33	55,630	32							
		3	Quite a bit	106	34	9,056	35	11,364	34	60,485	34	2.6	2.6	-.08	2.6	-.04	2.6	-.07
		4	Very much	61	18	5,469	21	6,348	19	35,648	21							
			Total	317	100	26,004	100	32,810	100	173,974	100							
f. Working effectively with others	pgothers	1	Very little	24	9	1,571	6	2,115	7	10,709	7							
		2	Some	108	33	6,779	27	9,146	28	46,484	27							
		3	Quite a bit	124	39	10,788	41	13,578	41	72,124	41	2.7	2.9 ***	-.22	2.8 **	-.16	2.8 ***	-.19
		4	Very much	61	19	6,842	26	7,931	24	44,536	25		▽		▽		▽	
			Total	317	100	25,980	100	32,770	100	173,853	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	33	11	2,904	12	3,929	13	18,102	11							
		2	Some	111	35	7,509	29	9,722	30	49,481	29							
		3	Quite a bit	119	37	9,658	37	12,180	36	66,008	37	2.6	2.7	-.09	2.6	-.03	2.7	-.11
		4	Very much	54	18	5,911	22	6,935	21	40,243	23							
			Total	317	100	25,982	100	32,766	100	173,834	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	35	12	2,340	10	2,796	10	15,714	10							
		2	Some	93	29	7,147	28	9,025	28	47,487	27							
		3	Quite a bit	121	38	9,613	37	12,487	37	65,095	37	2.7	2.8	-.10	2.8	-.09	2.8	-.11
		4	Very much	67	22	6,871	26	8,459	25	45,490	26							
			Total	316	100	25,971	100	32,767	100	173,786	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	50	15	2,783	11	3,435	11	18,941	11							
		2	Some	110	35	8,338	32	10,790	33	56,890	32							
		3	Quite a bit	109	34	9,317	35	11,984	36	62,830	36	2.5	2.7 **	-.19	2.6 **	-.17	2.7 **	-.17
		4	Very much	46	15	5,532	21	6,565	20	35,214	21		▽		▽		▽	
			Total	315	100	25,970	100	32,774	100	173,875	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	42	14	3,046	12	3,722	12	20,153	12							
		2	Some	116	36	8,212	32	10,428	32	55,062	32							
		3	Quite a bit	110	35	9,037	34	11,826	35	61,620	35	2.5	2.7 *	-.13	2.6 *	-.12	2.7 *	-.14
		4	Very much	49	16	5,706	22	6,832	20	37,161	21		▽		▽		▽	
			Total	317	100	26,001	100	32,808	100	173,996	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	8	3	508	2	553	2	3,356	2							
		2	Fair	28	10	3,311	13	3,917	13	22,396	13							
		3	Good	162	50	12,850	49	16,494	50	84,885	48	**3.2**	3.2	.03	3.2	.02	3.2	.03
		4	Excellent	123	37	9,470	36	11,975	36	64,111	36							
			Total	321	100	26,139	100	32,939	100	174,748	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	15	5	962	4	1,030	3	6,461	4							
		2	Probably no	21	7	3,271	12	3,751	12	22,193	13							
		3	Probably yes	141	45	10,516	40	13,951	42	73,166	42	**3.3**	3.2	.03	3.2	.02	3.2	.06
		4	Definitely yes	145	43	11,512	43	14,321	43	73,540	41							
			Total	322	100	26,261	100	33,053	100	175,360	100							
20. Do you intend to return to this institution next year?[f]																		
	returnexp		No	26	8	1,230	5	1,165	4	8,040	5							
(Means indicate the percentage who responded "Yes.")			Yes	277	85	23,375	88	30,048	90	154,136	87	**85%**	88%	-.09	90% ** ▽	-.15	87%	-.06
			Not sure	21	7	1,764	7	1,911	6	13,490	8							
			Total	324	100	26,369	100	33,124	100	175,666	100							

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NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	12	2	941	3	1,735	4	6,266	3							
		2	Sometimes	190	31	9,392	25	15,782	31	62,928	25							
		3	Often	207	34	11,793	31	16,096	31	80,393	31	3.0	3.1 ** ▽	-.13	3.0	.04	3.1 ** ▽	-.12
		4	Very often	215	34	15,645	41	17,548	34	107,425	41							
			Total	624	100	37,771	100	51,161	100	257,012	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	188	30	7,921	21	12,284	25	53,813	21							
		2	Sometimes	227	37	12,763	34	18,702	37	90,977	35							
		3	Often	120	20	9,546	25	12,269	24	64,723	25	2.2	2.4 *** ▽	-.27	2.3 ** ▽	-.13	2.4 *** ▽	-.24
		4	Very often	86	13	7,349	20	7,636	15	46,454	18							
			Total	621	100	37,579	100	50,891	100	255,967	100							
c. Come to class without completing readings or assignments *(Reverse-coded version of unprepared created by NSSE.)*	unpreparedr	1	Very often	52	9	2,404	6	4,079	8	15,783	6							
		2	Often	110	17	5,028	13	9,085	18	36,327	14							
		3	Sometimes	334	54	19,806	52	27,256	53	135,274	52	2.8	3.0 *** ▽	-.20	2.9	-.01	3.0 *** ▽	-.19
		4	Never	122	20	10,295	28	10,466	21	68,451	28							
			Total	618	100	37,533	100	50,886	100	255,835	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	236	40	17,513	48	21,689	43	114,206	46							
		2	Sometimes	255	41	13,309	35	19,343	38	91,264	35							
		3	Often	77	12	4,018	10	6,250	12	30,686	11	1.9	1.8 ** △	.12	1.8	.06	1.8 * △	.09
		4	Very often	48	8	2,627	7	3,529	7	19,267	7							
			Total	616	100	37,467	100	50,811	100	255,423	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	66	11	4,765	14	5,865	12	38,739	17							
		2	Sometimes	269	44	15,035	40	19,881	40	102,606	41							
		3	Often	159	26	11,089	29	16,088	31	73,804	28	2.5	2.5	.05	2.5	.01	2.4 *** △	.14
		4	Very often	122	20	6,547	17	8,929	17	40,138	15							
			Total	616	100	37,436	100	50,763	100	255,287	100							
f. Explained course material to one or more students	CLexplain	1	Never	18	3	2,010	6	2,623	5	19,599	9							
		2	Sometimes	218	36	12,051	33	16,366	33	85,586	34							
		3	Often	225	36	14,114	37	19,997	39	93,568	36	2.8	2.8	.04	2.8	.04	2.7 *** △	.15
		4	Very often	153	26	9,228	24	11,718	23	56,199	22							
			Total	614	100	37,403	100	50,704	100	254,952	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	89	14	5,977	17	7,669	16	48,764	21							
		2	Sometimes	234	39	12,098	33	16,745	33	83,432	33							
		3	Often	160	26	10,799	28	15,045	29	71,693	27	2.5	2.6	-.03	2.6	-.04	2.4	.07
		4	Very often	126	20	8,358	22	11,015	22	50,025	19							
			Total	609	100	37,232	100	50,474	100	253,914	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	23	4	2,561	7	3,277	7	22,053	10							
		2	Sometimes	187	31	10,317	28	13,336	27	71,003	28							
		3	Often	211	34	13,160	35	18,166	36	89,604	34	2.9	2.9	.05	2.9	.02	2.8 *** △	.13
		4	Very often	186	31	11,062	30	15,563	31	70,566	28							
			Total	607	100	37,100	100	50,342	100	253,226	100							
i. Given a course presentation	present	1	Never	38	7	4,005	11	5,456	11	29,298	13							
		2	Sometimes	224	36	11,726	32	16,625	34	76,138	31							
		3	Often	191	32	11,912	31	16,150	32	81,973	31	2.8	2.7	.05	2.7 * △	.09	2.7 * △	.08
		4	Very often	154	25	9,454	25	12,087	23	65,654	25							
			Total	607	100	37,097	100	50,318	100	253,063	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	20	4	1,433	4	1,767	4	9,322	4							
		2	Sometimes	176	30	9,771	27	13,248	27	67,829	28							
		3	Often	260	43	14,961	40	21,091	42	103,878	41	2.9	2.9	-.07	2.9	-.06	2.9	-.05
		4	Very often	146	24	10,597	29	13,806	27	70,197	27							
			Total	602	100	36,762	100	49,912	100	251,226	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	50	9	2,818	8	3,939	9	16,686	8							
		2	Sometimes	193	33	11,534	32	16,179	33	76,715	31							
		3	Often	210	35	13,027	35	17,899	35	92,725	36	2.7	2.8	-.04	2.7	.01	2.8	-.07
		4	Very often	142	23	9,247	24	11,697	23	64,288	25							
			Total	595	100	36,626	100	49,714	100	250,414	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	79	14	5,075	15	6,994	16	27,861	13							
		2	Sometimes	216	37	12,360	34	17,292	36	84,576	34							
		3	Often	182	29	10,997	30	15,159	30	80,403	31	2.5	2.6	-.03	2.5	.01	2.6 * ▽	-.08
		4	Very often	116	19	7,924	21	9,938	19	56,120	21							
			Total	593	100	36,356	100	49,383	100	248,960	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	36	6	1,834	5	2,505	6	10,615	5	2.8	2.8	-.06	2.8	-.02	2.8	-.08
		2	Sometimes	183	32	10,613	29	14,787	30	71,429	29							
		3	Often	243	41	15,337	42	21,501	43	108,783	44							
		4	Very often	122	22	8,314	23	10,280	21	56,688	23							
			Total	584	100	36,098	100	49,073	100	247,515	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	23	4	1,061	3	1,472	3	6,347	3	3.0	3.0	-.03	3.0	.01	3.0	-.03
		2	Sometimes	144	25	8,612	24	11,794	25	57,988	24							
		3	Often	240	41	15,807	44	22,306	45	111,922	45							
		4	Very often	165	29	10,238	29	13,043	27	69,190	28							
			Total	572	100	35,718	100	48,615	100	245,447	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	19	4	780	2	1,040	3	4,664	2	2.9	2.9 * ▽	-.09	2.9	-.08	3.0 * ▽	-.11
		2	Sometimes	165	30	9,686	28	12,765	27	63,174	27							
		3	Often	234	42	15,321	43	21,834	45	109,549	45							
		4	Very often	140	25	9,605	27	12,487	26	66,140	27							
			Total	558	100	35,392	100	48,126	100	243,527	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	6	1	350	1	517	1	2,079	1	3.2	3.2	-.05	3.2	-.01	3.2	-.06
		2	Sometimes	102	19	5,630	16	7,579	17	35,856	15							
		3	Often	244	44	16,058	45	22,762	47	113,992	47							
		4	Very often	201	36	13,041	37	16,915	35	89,860	37							
			Total	553	100	35,079	100	47,773	100	241,787	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	103	19	5,141	16	8,133	18	38,716	17	2.4	2.5 *** ▽	-.15	2.4	-.02	2.5 * ▽	-.08
		2	Sometimes	237	44	12,613	36	19,156	40	91,204	38							
		3	Often	103	18	9,375	26	11,821	24	62,330	25							
		4	Very often	110	19	7,957	22	8,663	17	49,663	19							
			Total	553	100	35,086	100	47,773	100	241,913	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	219	40	13,290	39	18,983	41	98,023	43	2.0	2.1	-.05	2.0	.02	2.0	.03
		2	Sometimes	178	32	10,572	30	15,052	31	72,766	29							
		3	Often	85	15	6,195	17	8,056	16	40,922	16							
		4	Very often	69	12	4,910	14	5,493	11	29,432	12							
			Total	551	100	34,967	100	47,584	100	241,143	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	156	29	8,292	25	12,368	27	62,840	28							
		2	Sometimes	243	43	13,829	40	20,157	42	95,672	40							
		3	Often	99	18	7,880	22	9,878	21	52,755	21	2.1	2.2 ***	-.16	2.1	-.06	2.2 *	-.08
		4	Very often	51	9	4,712	13	4,900	10	28,429	11		▽				▽	
			Total	549	100	34,713	100	47,303	100	239,696	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	135	25	6,483	20	11,675	26	51,384	23							
		2	Sometimes	252	45	14,788	43	21,307	45	104,418	43							
		3	Often	101	18	8,584	24	9,835	20	55,325	23	2.2	2.3 ***	-.17	2.1	.03	2.2	-.08
		4	Very often	62	12	4,832	13	4,458	9	28,413	12		▽					
			Total	550	100	34,687	100	47,275	100	239,540	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Memorizing course material	memorize	1	Very little	41	8	2,260	7	3,341	7	19,173	8							
		2	Some	163	30	10,242	30	14,022	30	74,715	32							
		3	Quite a bit	206	38	13,817	40	18,809	40	93,687	39	2.8	2.8	-.01	2.8	.00	2.7	.07
		4	Very much	133	25	8,220	24	10,910	23	50,999	21							
			Total	543	100	34,539	100	47,082	100	238,574	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	960	3	1,362	3	6,382	3							
		2	Some	125	23	6,424	19	9,307	20	45,702	19							
		3	Quite a bit	247	45	15,178	44	21,209	45	108,000	45	3.0	3.1 *	-.10	3.1	-.05	3.1	-.07
		4	Very much	156	29	11,870	34	15,064	32	77,784	32		▽					
			Total	540	100	34,432	100	46,942	100	237,868	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	3	1,206	4	1,670	4	7,600	3							
		2	Some	142	26	7,107	21	10,505	23	50,387	21							
		3	Quite a bit	236	44	14,420	42	20,043	43	102,913	43	3.0	3.1 **	-.12	3.0	-.06	3.0 *	-.10
		4	Very much	143	27	11,450	33	14,406	31	75,417	32		▽				▽	
			Total	537	100	34,183	100	46,624	100	236,317	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	41	8	1,873	6	3,059	7	11,080	5							
		2	Some	164	31	8,127	24	12,212	27	55,436	24							
		3	Quite a bit	215	40	13,978	41	19,024	40	101,462	43	2.7	2.9 ***	-.22	2.8 **	-.12	2.9 ***	-.23
		4	Very much	113	21	10,042	29	12,143	26	67,528	28		▽		▽		▽	
			Total	533	100	34,020	100	46,438	100	235,506	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	30	6	1,486	5	2,282	5	8,956	4	2.8	3.0 *** ▽	-.17	2.9 * ▽	-.09	3.0 *** ▽	-.18
		2	Some	168	31	8,140	24	12,015	26	55,339	24							
		3	Quite a bit	207	39	14,514	42	19,996	42	105,032	44							
		4	Very much	125	24	9,770	29	11,956	26	65,369	28							
			Total	530	100	33,910	100	46,249	100	234,696	100							

5. During the current school year, to what extent have your instructors done the following?

				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	2	800	3	972	2	5,028	2	3.2	3.2	.07	3.1 *** △	.15	3.1 * △	.10
		2	Some	76	15	5,673	17	8,407	19	40,291	18							
		3	Quite a bit	221	41	14,378	42	21,201	46	102,753	44							
		4	Very much	216	41	12,852	38	15,386	34	85,403	36							
			Total	524	100	33,703	100	45,966	100	233,475	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	5	1,302	4	1,554	4	8,199	4	3.1	3.1	-.01	3.0	.05	3.1	.01
		2	Some	91	18	6,306	19	9,240	20	43,187	19							
		3	Quite a bit	222	43	14,322	42	21,196	46	103,475	44							
		4	Very much	182	35	11,733	35	13,910	31	78,326	33							
			Total	520	100	33,663	100	45,900	100	233,187	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	23	4	1,135	4	1,410	3	7,810	4	3.1	3.1	-.04	3.1	.02	3.1	.00
		2	Some	97	19	6,243	19	9,170	20	44,303	19							
		3	Quite a bit	207	39	13,541	40	19,671	42	96,759	41							
		4	Very much	194	37	12,685	38	15,577	34	83,890	36							
			Total	521	100	33,604	100	45,828	100	232,762	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	80	15	3,275	10	5,444	13	23,097	11	2.6	2.8 *** ▽	-.23	2.6	-.06	2.8 *** ▽	-.19
		2	Some	156	31	9,031	27	14,712	32	65,007	28							
		3	Quite a bit	174	33	11,496	34	15,561	33	80,628	34							
		4	Very much	111	21	9,776	29	10,080	22	63,784	27							
			Total	521	100	33,578	100	45,797	100	232,516	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	39	8	2,527	8	4,076	10	16,821	8	2.8	2.8 * ▽	-.09	2.7	.08	2.8	-.07
		2	Some	158	31	9,028	27	14,760	33	64,955	28							
		3	Quite a bit	204	39	12,642	37	17,361	37	89,583	38							
		4	Very much	117	22	9,263	28	9,432	21	60,495	26							
			Total	518	100	33,460	100	45,629	100	231,854	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — **Statistical Comparisons**[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	57	11	3,489	10	4,489	10	25,779	11							
		2	Sometimes	177	33	11,283	33	15,037	33	79,971	34							
		3	Often	164	33	11,697	36	16,638	37	81,595	36	2.7	2.7	.00	2.7	-.01	2.6	.05
		4	Very often	113	23	6,723	21	9,110	21	42,793	19							
			Total	511	100	33,192	100	45,274	100	230,138	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	101	20	6,124	18	8,189	18	42,012	18							
		2	Sometimes	195	38	12,125	36	16,543	36	86,379	37							
		3	Often	138	27	9,432	29	13,325	29	66,811	29	2.4	2.4	-.06	2.4	-.05	2.4	-.04
		4	Very often	76	16	5,327	17	7,015	16	34,040	15							
			Total	510	100	33,008	100	45,072	100	229,242	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	73	14	5,583	16	6,671	15	38,393	17							
		2	Sometimes	196	38	12,628	38	16,998	38	89,729	39							
		3	Often	159	32	9,829	30	14,729	33	69,813	31	2.5	2.4	.05	2.5	.02	2.4	.08
		4	Very often	77	16	4,854	15	6,535	15	30,677	14							
			Total	505	100	32,894	100	44,933	100	228,612	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	30	6	2,392	8	3,059	7	12,494	6							
(Recoded version of wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	101	20	6,672	20	8,420	19	38,097	17							
		4	3-5	159	32	9,654	29	12,954	29	65,074	29							
		8	6-10	108	22	6,753	21	9,631	21	51,375	22	6.8	7.0	-.03	7.2	-.06	7.8 *** ▽	-.14
		13	11-15	49	10	3,231	10	4,839	10	25,668	11							
		18	16-20	25	5	1,682	5	2,454	5	14,125	6							
		23	More than 20	28	6	2,432	8	3,451	8	21,213	9							
			Total	500	100	32,816	100	44,808	100	228,046	100							
b. Between 6 and 10 pages	wrmednum	0	None	131	26	8,833	27	11,294	26	49,722	23							
(Recoded version of wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	191	38	11,224	34	15,239	34	75,950	33							
		4	3-5	108	22	7,312	22	10,423	23	57,403	25							
		8	6-10	41	8	3,380	11	4,855	11	27,643	12	3.1	3.3	-.04	3.3	-.05	3.7 ** ▽	-.13
		13	11-15	14	3	1,093	3	1,657	4	9,368	4							
		18	16-20	6	1	388	1	557	1	3,466	2							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
														Your seniors compared with					
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019			USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
		23	More than 20	6	2	478	2	640	1	3,797	2								
			Total	497	100	32,708	100	44,665	100	227,349	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 33

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size [e]
c. 11 pages or more	wrlongnum	0	None	267	53	16,798	51	21,662	49	105,463	47							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	172	34	10,490	32	14,889	33	79,129	33							
		4	3-5	37	7	3,073	9	4,668	10	25,204	11							
		8	6-10	9	2	1,222	4	1,835	4	9,018	4	1.6	1.8	-.08	1.9 *	-.10	2.0 **	-.12
		13	11-15	7	1	580	2	914	2	4,495	2				▽		▽	
		18	16-20	3	1	229	1	287	1	1,739	1							
		23	More than 20	4	1	397	1	510	1	2,652	1							
			Total	499	100	32,789	100	44,765	100	227,700	100							
Estimated number of assigned pages of student writing.	wrpages											67.2	74.4	-.08	76.4 *	-.10	81.8 ***	-.15
(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*															▽		▽	

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size [e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	17	3	1,649	5	1,733	4	11,381	5							
		2	Sometimes	102	21	7,145	22	9,450	21	52,922	23							
		3	Often	169	33	10,046	31	14,007	31	70,949	31	3.1	3.1	.06	3.1	.00	3.1	.08
		4	Very often	211	42	13,915	42	19,544	44	92,283	41							
			Total	499	100	32,755	100	44,734	100	227,535	100							
b. People from an economic background other than your own	DDeconomic	1	Never	17	3	1,374	5	1,593	4	9,614	5							
		2	Sometimes	103	21	6,696	21	9,287	21	51,187	23							
		3	Often	191	38	11,622	35	16,019	35	81,303	35	3.1	3.1	.01	3.1	-.01	3.1	.06
		4	Very often	189	38	13,003	39	17,763	40	84,986	37							
			Total	500	100	32,695	100	44,662	100	227,090	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	27	5	1,872	6	2,102	5	14,409	7							
		2	Sometimes	108	23	7,977	25	10,077	23	60,219	26							
		3	Often	180	36	10,476	32	14,924	33	72,808	32	3.0	3.0	.03	3.1	-.04	3.0	.07
		4	Very often	184	36	12,361	37	17,568	39	79,700	36							
			Total	499	100	32,686	100	44,671	100	227,136	100							
d. People with political views other than your own	DDpolitical	1	Never	20	4	1,819	6	2,578	6	14,035	7							
		2	Sometimes	104	21	7,736	24	12,601	28	63,806	28							
		3	Often	171	34	10,797	33	14,037	31	73,642	32	3.1	3.0 **	.12	3.0 ***	.19	2.9 ***	.22

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 34

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	*Variable name*[c]	*Values*[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size*[e]	Mean	*Effect size*[e]	Mean	*Effect size*[e]
		4	Very often	206	41	12,340	37	15,441	35	75,646	34		△		△		△	
			Total	501	100	32,692	100	44,657	100	227,129	100							

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
Item wording or description	Variable name[c]	Values[d]	Response options	USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	21	5	827	3	1,243	3	5,056	2							
		2	Sometimes	98	21	6,299	20	9,349	22	42,628	19							
		3	Often	217	44	13,879	43	19,504	43	99,601	44	3.0	3.1 * ▽	-.12	3.0	-.05	3.1 ** ▽	-.12
		4	Very often	158	31	11,526	35	14,351	32	78,980	35							
			Total	494	100	32,531	100	44,447	100	226,265	100							
b. Reviewed your notes after class	LSnotes	1	Never	46	9	2,001	6	3,648	8	17,266	8							
		2	Sometimes	172	36	8,966	28	14,627	33	68,770	30							
		3	Often	145	29	10,926	33	14,562	33	74,962	33	2.7	2.9 *** ▽	-.22	2.8	-.06	2.8 ** ▽	-.13
		4	Very often	129	26	10,606	32	11,579	26	65,075	29							
			Total	492	100	32,499	100	44,416	100	226,073	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	43	9	1,960	6	3,438	8	15,245	7							
		2	Sometimes	154	32	8,807	27	14,242	32	66,278	29							
		3	Often	183	37	12,106	37	16,130	36	84,751	37	2.7	2.9 *** ▽	-.18	2.8	-.02	2.8 * ▽	-.11
		4	Very often	110	22	9,605	29	10,567	24	59,651	27							
			Total	490	100	32,478	100	44,377	100	225,925	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	6	1	409	1	494	1	2,374	1							
		2		9	2	448	2	719	2	3,125	2							
		3		27	6	1,250	4	2,189	5	9,276	4							
		4		65	13	3,095	10	5,072	12	22,607	10	5.3	5.6 *** ▽	-.25	5.4 * ▽	-.10	5.6 *** ▽	-.22
		5		164	34	8,641	27	13,852	31	63,670	28							
		6		128	27	7,962	25	11,211	25	57,714	25							
		7	Very much	87	18	10,428	32	10,596	24	65,884	29							
			Total	486	100	32,233	100	44,133	100	224,650	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	22	5	3,081	10	3,493	9	21,669	10							
			Do not plan to do	57	12	5,428	17	6,485	15	36,968	18							
			Plan to do	87	19	7,546	24	10,072	23	51,077	23	65%	49% *** ▲	.32	53% *** △	.24	49% *** ▲	.33
			Done or in progress	325	65	16,234	49	24,141	53	115,166	49							
			Total	491	100	32,289	100	44,191	100	224,880	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]							
										NSSE 2018 & 2019				Your seniors compared with					
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
b. Hold a formal leadership role in a student organization or group *(Means indicate the percentage who responded "Done or in progress.")*	leader		Have not decided	39	8	3,529	11	4,043	10	25,821	12							
			Do not plan to do	200	42	14,284	45	17,817	41	96,724	45							
			Plan to do	29	6	2,691	8	3,575	8	18,223	8	43%	35% *** △	.17	41%	.05	35% *** △	.17
			Done or in progress	222	43	11,709	35	18,667	41	83,663	35							
			Total	490	100	32,213	100	44,102	100	224,431	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together *(Means indicate the percentage who responded "Done or in progress.")*	learncom		Have not decided	34	7	4,322	14	5,027	12	31,818	15							
			Do not plan to do	286	59	16,493	52	24,354	56	116,427	53							
			Plan to do	32	7	3,191	10	4,033	9	21,823	10	28%	24%	.08	23% * △	.10	23% ** △	.11
			Done or in progress	138	28	8,059	24	10,565	23	53,694	23							
			Total	490	100	32,065	100	43,979	100	223,762	100							
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	31	7	3,813	12	4,057	10	25,222	12							
			Do not plan to do	291	61	21,615	68	27,808	64	147,827	67							
			Plan to do	27	6	2,330	7	3,060	7	14,995	7	27%	13% *** ▲	.36	19% *** △	.19	14% *** ▲	.32
			Done or in progress	139	27	4,329	13	9,085	19	35,863	14							
			Total	488	100	32,087	100	44,010	100	223,907	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	52	11	4,843	15	5,690	14	33,211	16							
			Do not plan to do	237	49	15,500	47	21,125	47	112,111	50							
			Plan to do	38	8	3,811	12	5,422	13	25,048	12	32%	25% *** △	.16	26% ** △	.12	23% *** △	.21
			Done or in progress	162	32	7,951	25	11,772	26	53,549	23							
			Total	489	100	32,105	100	44,009	100	223,919	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	33	7	2,908	9	3,385	9	20,365	10							
			Do not plan to do	131	28	6,592	21	9,487	23	43,257	21							
			Plan to do	86	18	7,771	25	10,210	24	52,796	25	48%	45%	.05	44%	.07	45%	.05
			Done or in progress	235	48	14,745	45	20,855	44	107,209	45							
			Total	485	100	32,016	100	43,937	100	223,627	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	215	45	11,729	38	19,567	46	81,991	39							
		2	Some	232	47	15,792	49	20,207	45	112,313	48							
		3	Most	34	7	3,558	11	3,317	7	23,448	10	1.6	1.8 ***	-.20	1.6	-.02	1.8 ***	-.17

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors				**Frequency Distributions**[a]									**Statistical Comparisons**[b]					
											NSSE 2018 & 2019				Your seniors compared with			
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
		4	All	5	1	905	3	791	2	5,512	2		▽				▽	
			Total	486	100	31,984	100	43,882	100	223,264	100							

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]							
													Your seniors compared with						
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019		
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	8	2	411	1	534	1	2,638	1							
		2		5	1	491	2	717	2	3,650	2							
		3		31	7	1,284	4	1,774	4	8,921	4							
		4		55	11	3,205	10	4,636	11	23,241	11							
		5		130	27	7,778	24	11,448	26	54,955	24	**5.4**	5.6 **	-.13	5.5	-.07	5.6 *	-.10
		6		125	25	8,210	26	12,211	27	58,944	26		▽				▽	
		7	Excellent	131	27	10,028	31	12,012	27	65,985	29							
		—	Not applicable	0	0	547	2	545	1	4,909	3							
			Total	485	100	31,954	100	43,877	100	223,243	100							
b. Academic advisors	QIadvisor	1	Poor	33	7	1,442	5	2,172	5	9,575	5							
		2		37	8	1,445	5	2,437	6	10,297	5							
		3		40	9	2,210	7	3,680	8	15,913	7							
		4		87	17	3,784	12	5,968	13	26,765	12							
		5		102	21	5,578	17	8,454	19	40,081	18	**4.7**	5.3 ***	-.32	5.1 ***	-.20	5.3 ***	-.31
		6		77	16	6,038	19	8,390	19	43,401	19		▼		▽		▼	
		7	Excellent	105	22	11,132	35	12,403	29	74,049	33							
		—	Not applicable	4	1	310	1	355	1	3,049	1							
			Total	485	100	31,939	100	43,859	100	223,130	100							
c. Faculty	QIfaculty	1	Poor	11	2	488	2	654	2	3,144	2							
		2		16	4	637	2	936	2	4,406	2							
		3		26	6	1,468	5	2,297	5	10,007	5							
		4		59	12	3,580	11	5,932	13	24,843	11							
		5		138	27	7,281	23	11,584	26	52,108	23	**5.3**	5.5 ***	-.19	5.4	-.07	5.5 ***	-.19
		6		128	26	8,710	27	12,391	28	62,012	27		▽				▽	
		7	Excellent	106	22	9,497	30	9,730	23	64,553	29							
		—	Not applicable	1	0	258	1	306	1	1,942	1							
			Total	485	100	31,919	100	43,830	100	223,015	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	19	4	1,368	4	1,771	4	9,490	4							
		2		19	4	1,255	4	1,908	4	9,446	4							
		3		41	9	2,072	6	3,277	7	15,582	7							
		4		76	16	4,063	13	6,587	15	28,797	13							
		5		111	22	5,815	18	8,900	20	40,907	18	4.9	5.0	-.07	4.9	.01	5.0	-.04
		6		85	18	5,254	16	7,772	17	37,521	16							
		7	Excellent	87	18	6,274	20	7,077	17	41,661	19							
		—	Not applicable	45	9	5,825	19	6,536	16	39,562	19							
			Total	483	100	31,926	100	43,828	100	222,966	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	31	7	1,566	5	2,129	5	10,238	5							
		2		35	8	1,524	5	2,301	5	10,737	5							
		3		53	11	2,573	8	3,965	9	17,683	8							
		4		89	18	4,731	15	7,271	16	32,757	14							
		5		98	20	6,680	21	9,538	21	46,416	20	4.5	5.0 *** ▽	-.26	4.8 ** ▽	-.16	5.0 *** ▽	-.27
		6		72	15	6,020	19	8,033	18	43,366	19							
		7	Excellent	74	15	6,905	22	7,039	17	48,529	22							
		—	Not applicable	29	6	1,924	6	3,530	8	13,207	7							
			Total	481	100	31,923	100	43,806	100	222,933	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	3	648	2	843	2	4,515	2							
		2	Some	103	22	6,084	19	8,354	19	42,372	19							
		3	Quite a bit	235	49	14,413	45	20,186	46	102,503	46	3.0	3.1 ** ▽	-.14	3.1 ** ▽	-.13	3.1 ** ▽	-.12
		4	Very much	131	27	10,663	33	14,318	33	72,862	32							
			Total	482	100	31,808	100	43,701	100	222,252	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	26	6	1,517	5	2,287	6	10,722	5							
		2	Some	106	23	7,292	23	11,492	26	51,949	24							
		3	Quite a bit	207	42	13,424	42	19,061	43	94,555	42	2.9	3.0	-.03	2.9	.08	2.9	-.01
		4	Very much	142	29	9,509	30	10,765	25	64,595	29							
			Total	481	100	31,742	100	43,605	100	221,821	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	8	2,623	9	3,850	9	18,524	9							
		2	Some	93	20	7,396	23	11,870	27	53,767	25							
		3	Quite a bit	194	40	11,859	37	16,895	38	84,435	38	3.0	2.9	.07	2.8 *** △	.19	2.9 * △	.10
		4	Very much	160	32	9,838	31	10,987	25	65,007	29							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 40

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 & 2019				Your seniors compared with				
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	*Variable name*[c]	*Values*[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*Effect size*[e]	Mean	*Effect size*[e]	Mean	*Effect size*[e]
			Total	481	100	31,716	100	43,602	100	221,733	100							

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
										NSSE 2018 & 2019			Your seniors compared with					
				USC		Southeast Public		Carnegie Class				USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	84	18	4,515	15	6,673	16	32,502	15	2.5	2.6 ** ▽	-.14	2.6	-.09	2.6 * ▽	-.11
		2	Some	151	31	9,459	30	13,640	31	67,368	30							
		3	Quite a bit	155	32	10,225	32	13,806	31	71,552	32							
		4	Very much	89	18	7,460	24	9,375	22	49,855	23							
			Total	479	100	31,659	100	43,494	100	221,277	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	34	8	2,337	8	3,385	8	19,282	10	2.9	2.9	.03	2.8	.09	2.8 ** △	.13
		2	Some	110	24	7,715	24	11,427	26	57,808	27							
		3	Quite a bit	181	37	12,328	39	17,289	39	85,521	38							
		4	Very much	155	32	9,239	29	11,378	26	58,496	26							
			Total	480	100	31,619	100	43,479	100	221,107	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	36	8	3,055	10	4,811	11	26,577	13	2.9	2.8	.09	2.8 *** △	.16	2.7 *** △	.20
		2	Some	104	22	8,052	26	11,945	27	61,228	28							
		3	Quite a bit	195	40	11,726	37	16,106	37	79,733	36							
		4	Very much	144	30	8,731	28	10,538	25	53,218	24							
			Total	479	100	31,564	100	43,400	100	220,756	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	164	34	10,367	33	15,422	36	73,839	34	2.0	2.1	-.08	2.0	.01	2.1	-.05
		2	Some	181	37	10,970	35	15,704	36	77,382	35							
		3	Quite a bit	87	19	6,428	20	8,346	19	45,487	21							
		4	Very much	48	9	3,768	12	3,925	9	23,970	11							
			Total	480	100	31,533	100	43,397	100	220,678	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	40	9	3,969	13	5,483	13	37,669	19	2.9	2.7 *** △	.19	2.7 *** △	.23	2.5 *** ▲	.36
		2	Some	109	24	8,947	28	13,066	30	65,832	30							
		3	Quite a bit	183	38	11,044	35	15,386	35	73,251	32							
		4	Very much	144	30	7,570	24	9,398	22	43,625	19							
			Total	476	100	31,530	100	43,333	100	220,377	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	110	23	6,153	20	8,540	20	47,078	23	2.2	2.4 *** ▽	-.17	2.3 * ▽	-.12	2.3 * ▽	-.09
		2	Some	191	40	11,584	37	17,022	39	80,157	36							
		3	Quite a bit	127	26	8,956	28	12,356	28	62,619	27							
		4	Very much	47	10	4,816	15	5,425	13	30,463	14							
			Total	475	100	31,509	100	43,343	100	220,317	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]   **Statistical Comparisons[b]**

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	2	0	155	1	171	0	885	0	14.5	14.7	-.02	15.1	-.07	14.9	-.05
		3	1-5 hrs	59	12	4,557	14	5,646	13	29,125	13							
		8	6-10 hrs	120	26	7,426	23	9,797	23	50,393	23							
		13	11-15 hrs	103	22	6,402	20	8,799	20	44,509	20							
		18	16-20 hrs	90	19	5,429	17	7,839	18	39,780	18							
		23	21-25 hrs	42	9	3,112	10	4,708	11	23,890	11							
		28	26-30 hrs	28	6	1,836	6	2,649	6	13,805	6							
		33	More than 30 hrs	31	7	2,527	8	3,630	9	17,694	8							
			Total	475	100	31,444	100	43,239	100	220,081	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	147	32	13,189	43	14,710	35	91,767	44	5.5	5.0	.08	5.5	.00	4.9	.08
		3	1-5 hrs	146	31	8,767	27	13,466	30	60,912	27							
		8	6-10 hrs	93	20	4,084	13	6,840	15	28,585	12							
		13	11-15 hrs	45	9	2,384	8	3,837	9	16,415	7							
		18	16-20 hrs	25	5	1,406	4	2,191	5	10,482	5							
		23	21-25 hrs	9	2	743	2	1,120	3	5,509	2							
		28	26-30 hrs	4	1	301	1	388	1	2,307	1							
		33	More than 30 hrs	5	1	516	2	616	2	3,697	2							
			Total	474	100	31,390	100	43,168	100	219,674	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	339	72	23,159	74	28,827	68	153,684	72	3.7	3.6	.01	4.5 * ▽	-.10	3.7	.00
		3	1-5 hrs	17	4	1,187	4	1,801	4	11,093	4							
		8	6-10 hrs	38	8	2,015	6	3,655	8	18,461	7							
		13	11-15 hrs	41	8	1,807	6	3,555	8	14,617	6							
		18	16-20 hrs	20	4	1,887	6	3,243	7	13,657	6							
		23	21-25 hrs	9	2	576	2	1,083	3	4,087	2							
		28	26-30 hrs	0	0	264	1	403	1	1,522	1							
		33	More than 30 hrs	10	2	496	2	625	2	2,638	1							
			Total	474	100	31,391	100	43,192	100	219,759	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 43

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]   Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	246	52	12,781	41	20,521	48	89,750	40							
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	4	1,496	5	2,333	5	11,061	5							
		8	6-10 hrs	26	5	1,831	6	2,947	6	13,956	6							
		13	11-15 hrs	45	9	2,160	7	3,188	7	14,920	6							
		18	16-20 hrs	42	9	2,910	9	4,029	9	19,782	9	9.1	13.0 ***	-.30	10.3 *	-.10	13.3 ***	-.32
		23	21-25 hrs	34	7	2,423	7	2,945	7	15,422	7	▽			▽		▼	
		28	26-30 hrs	18	4	1,944	6	1,938	4	11,449	5							
		33	More than 30 hrs	42	9	5,869	20	5,316	13	43,555	22							
			Total	474	100	31,414	100	43,217	100	219,895	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											12.8 ▽	16.6 *** ▽	-.28	14.8 *** ▽	-.16	17.0 *** ▼	-.31
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	223	49	14,635	48	21,472	51	106,429	50							
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	185	38	10,963	34	15,031	34	75,910	33							
		8	6-10 hrs	40	8	2,781	9	3,418	8	18,491	8							
		13	11-15 hrs	17	3	1,277	4	1,469	3	8,215	4							
		18	16-20 hrs	5	1	722	2	844	2	4,997	2	2.7	3.6 ***	-.15	3.0	-.07	3.3 ***	-.11
		23	21-25 hrs	2	0	386	1	429	1	2,250	1	▽					▽	
		28	26-30 hrs	2	0	170	1	170	0	1,017	0							
		33	More than 30 hrs	1	0	453	1	346	1	2,432	1							
			Total	475	100	31,387	100	43,179	100	219,741	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	11	2	1,058	4	1,031	3	6,743	3							
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	82	17	8,842	28	9,972	23	61,679	28							
		8	6-10 hrs	111	23	8,682	27	12,229	28	61,845	28							
		13	11-15 hrs	114	24	5,540	18	8,663	20	40,072	18							
		18	16-20 hrs	75	16	3,561	11	5,647	13	24,688	11	13.2	10.8 ***	.29	11.7 ***	.19	10.7 ***	.31
		23	21-25 hrs	34	7	1,513	5	2,405	6	10,284	5	△			△		▲	
		28	26-30 hrs	17	4	703	2	1,066	3	4,624	2							
		33	More than 30 hrs	30	7	1,485	5	2,162	5	9,732	5							
			Total	474	100	31,384	100	43,175	100	219,667	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
											NSSE 2018 & 2019				Your seniors compared with				
				USC		Southeast Public		Carnegie Class					USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	385	80	20,141	64	31,866	73	140,481	62		3.0	6.4 *** ▼	-.30	4.1 ** ▽	-.12	6.7 *** ▼	-.32
		3	1-5 hrs	27	6	3,178	10	3,824	9	22,772	10								
		8	6-10 hrs	18	4	1,558	5	1,760	4	10,922	5								
		13	11-15 hrs	8	2	1,003	3	1,129	3	7,160	4								
		18	16-20 hrs	7	2	831	3	940	2	6,068	3								
		23	21-25 hrs	3	1	452	2	565	1	3,269	2								
		28	26-30 hrs	3	1	348	1	293	1	2,431	1								
		33	More than 30 hrs	23	5	3,830	12	2,740	7	26,283	13								
			Total	474	100	31,341	100	43,117	100	219,386	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	47	10	5,688	18	6,465	15	58,026	26		5.2	5.5	-.06	5.4	-.03	4.9	.04
		3	1-5 hrs	307	65	16,157	51	23,817	54	103,556	46								
		8	6-10 hrs	75	16	5,352	17	7,841	19	33,288	16								
		13	11-15 hrs	19	4	1,971	6	2,656	6	11,944	6								
		18	16-20 hrs	10	2	817	3	1,034	3	5,012	2								
		23	21-25 hrs	3	1	397	1	488	1	2,379	1								
		28	26-30 hrs	4	1	203	1	205	0	1,177	1								
		33	More than 30 hrs	10	2	805	3	681	2	4,334	2								
			Total	475	100	31,390	100	43,187	100	219,716	100								

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
	reading	1	Very little	104	22	5,449	18	7,837	19	30,318	14		2.5	2.7 ** ▽	-.15	2.6 * ▽	-.12	2.8 *** ▽	-.26
		2	Some	154	33	9,454	30	13,237	31	62,012	29								
		3	About half	114	24	8,176	26	10,482	24	60,911	28								
		4	Most	73	15	5,760	18	8,088	18	46,443	21								
		5	Almost all	29	6	2,527	8	3,497	8	19,812	9								
			Total	474	100	31,366	100	43,141	100	219,496	100								
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*													5.9	6.6 ** ▽	-.12	6.5 * ▽	-.10	7.1 *** ▽	-.19

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
tmreadinghrscol		1	0 hrs	2	0	153	1	168	0	867	0							
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	259	55	16,456	53	22,242	53	104,187	48							
		3	More than 5, up to 10 hrs	142	30	8,316	27	12,093	28	63,067	29							
		4	More than 10, up to 15 hrs	37	8	2,846	9	4,040	9	23,376	10							
		5	More than 15, up to 20 hrs	15	3	1,723	5	2,287	5	13,285	6							
		6	More than 20, up to 25 hrs	10	2	1,127	4	1,485	3	9,320	4							
		7	More than 25 hrs	8	2	598	2	655	1	4,473	2							
			Total	473	100	31,219	100	42,970	100	218,575	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	35	8	1,642	6	2,696	7	10,825	6							
		2	Some	138	30	6,627	21	10,018	23	45,191	21							
		3	Quite a bit	179	37	11,908	38	16,848	39	85,596	39	2.8	3.0 *** ▽	-.25	2.9 ** ▽	-.15	3.0 *** ▽	-.25
		4	Very much	120	25	11,039	35	13,410	31	76,975	35							
			Total	472	100	31,216	100	42,972	100	218,587	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	36	8	2,054	7	3,466	8	15,418	8							
		2	Some	116	25	7,018	23	10,756	25	49,927	23							
		3	Quite a bit	166	34	11,500	36	15,968	37	81,905	37	2.9	3.0	-.06	2.9	.04	2.9	-.02
		4	Very much	156	33	10,687	34	12,838	30	71,730	32							
			Total	474	100	31,259	100	43,028	100	218,980	100							
c. Thinking critically and analytically	pgthink	1	Very little	19	4	752	3	989	3	4,699	3							
		2	Some	69	15	3,828	12	5,433	13	26,699	13							
		3	Quite a bit	171	35	11,499	36	16,341	37	81,978	37	3.2	3.3 * ▽	-.11	3.3	-.09	3.3 * ▽	-.10
		4	Very much	215	45	15,203	49	20,275	47	105,738	48							
			Total	474	100	31,282	100	43,038	100	219,114	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	52	11	2,768	9	3,685	8	21,813	10							
		2	Some	96	20	7,865	24	10,458	23	57,141	25							
		3	Quite a bit	166	34	10,422	33	14,307	33	72,176	33	2.9	2.9	.00	3.0	-.03	2.9	.05
		4	Very much	160	35	10,228	34	14,599	35	67,936	32							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

<table>
<tr><th colspan="12">Frequency Distributions[a]</th><th colspan="7">Statistical Comparisons[b]</th></tr>
<tr><td></td><td></td><td></td><td></td><td colspan="2">USC</td><td colspan="2">Southeast Public</td><td colspan="2">Carnegie Class</td><td colspan="2">NSSE 2018 & 2019</td><td>USC</td><td colspan="6">Your seniors compared with</td></tr>
<tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td colspan="2">Southeast Public</td><td colspan="2">Carnegie Class</td><td colspan="2">NSSE 2018 & 2019</td></tr>
<tr><td>Item wording or description</td><td>Variable name[c]</td><td>Values[d]</td><td>Response options</td><td>Count</td><td>%</td><td>Count</td><td>%</td><td>Count</td><td>%</td><td>Count</td><td>%</td><td>Mean</td><td>Mean</td><td>Effect size[e]</td><td>Mean</td><td>Effect size[e]</td><td>Mean</td><td>Effect size[e]</td></tr>
<tr><td></td><td></td><td></td><td>Total</td><td>474</td><td>100</td><td>31,283</td><td>100</td><td>43,049</td><td>100</td><td>219,066</td><td>100</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
</table>

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 47

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name [c]	Values [d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2018 & 2019 Count	NSSE 2018 & 2019 %	USC Mean	Southeast Public Mean	Southeast Public Effect size [e]	Carnegie Class Mean	Carnegie Class Effect size [e]	NSSE 2018 & 2019 Mean	NSSE 2018 & 2019 Effect size [e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	62	14	2,438	8	3,968	10	17,431	9							
		2	Some	102	22	6,693	22	10,384	24	49,312	23							
		3	Quite a bit	137	29	10,585	34	14,422	33	75,166	34	2.9	3.0 *	-.13	2.9	-.03	3.0	-.10
		4	Very much	170	36	11,552	36	14,257	33	77,154	35		▽					
			Total	471	100	31,268	100	43,031	100	219,063	100							
f. Working effectively with others	pgothers	1	Very little	31	7	1,453	5	2,104	5	10,527	6							
		2	Some	111	24	5,976	19	9,089	22	43,798	21							
		3	Quite a bit	156	32	11,648	37	16,548	38	83,540	37	3.0	3.1 *	-.12	3.0	-.05	3.0	-.06
		4	Very much	176	37	12,185	39	15,304	35	81,189	36		▽					
			Total	474	100	31,262	100	43,045	100	219,054	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	82	19	3,216	11	5,276	13	21,008	11							
		2	Some	116	25	7,228	23	11,173	26	51,079	24							
		3	Quite a bit	141	29	10,501	33	14,527	33	75,755	34	2.7	2.9 ***	-.21	2.8 *	-.10	2.9 ***	-.21
		4	Very much	134	27	10,312	32	12,024	28	71,067	31		▽		▽		▽	
			Total	473	100	31,257	100	43,000	100	218,909	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	69	15	2,843	10	4,188	10	19,749	10							
		2	Some	109	23	7,635	25	11,106	26	55,101	25							
		3	Quite a bit	156	33	10,442	33	14,762	34	74,543	33	2.7	2.9 **	-.14	2.8	-.09	2.9 *	-.12
		4	Very much	138	29	10,335	33	12,930	30	69,504	31		▽				▽	
			Total	472	100	31,255	100	42,986	100	218,897	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	61	13	2,661	9	3,749	9	18,447	9							
		2	Some	126	27	7,961	25	11,732	27	58,154	27							
		3	Quite a bit	150	31	10,885	35	15,303	35	78,042	35	2.8	2.9 *	-.12	2.8	-.08	2.8	-.09
		4	Very much	136	29	9,748	31	12,230	29	64,354	29		▽					
			Total	473	100	31,255	100	43,014	100	218,997	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	76	17	3,777	13	5,739	14	25,996	13							
		2	Some	139	30	8,791	28	13,086	30	62,822	29							
		3	Quite a bit	131	27	9,929	31	13,676	31	71,251	32	2.6	2.7 *	-.12	2.7	-.03	2.7 *	-.10
		4	Very much	125	26	8,781	28	10,551	24	59,012	27		▽				▽	
			Total	471	100	31,278	100	43,052	100	219,081	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 48

NSSE 2019 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				USC		Southeast Public		Carnegie Class		NSSE 2018 & 2019		USC	Southeast Public		Carnegie Class		NSSE 2018 & 2019	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	23	5	748	3	1,081	3	5,277	3							
		2	Fair	61	14	3,471	11	5,150	12	24,967	12							
		3	Good	180	38	13,503	43	19,579	44	94,092	42	3.2	3.3 *	-.11	3.2	-.05	3.3	-.09
		4	Excellent	208	43	13,700	43	17,419	40	95,588	43		▽					
			Total	472	100	31,422	100	43,229	100	219,924	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	31	7	1,469	5	1,872	5	10,337	5							
		2	Probably no	55	11	3,714	12	5,153	12	27,394	12							
		3	Probably yes	172	37	11,450	36	17,064	39	83,131	37	3.2	3.3	-.07	3.2	-.04	3.2	-.04
		4	Definitely yes	217	45	14,946	47	19,285	44	99,707	45							
			Total	475	100	31,579	100	43,374	100	220,569	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2018 & 2019	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2018 & 2019	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2018 & 2019	df Southeast Public	df Carnegie Class	df NSSE 2018 & 2019	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2018 & 2019	ES Southeast Public	ES Carnegie Class	ES NSSE 2018 & 2019
1 a. askquest	462	2.72	2.79	2.73	2.83	.039	.007	.007	.003	.84	.86	.85	.85	13,906	16,240	71,408	.108	.893	.007	-.08	-.01	-.13
b. drafts	460	2.30	2.45	2.36	2.48	.045	.009	.008	.004	.97	1.00	.98	.98	13,818	16,126	71,009	.001	.178	.000	-.16	-.06	-.19
c. unpreparedr	458	2.91	3.03	2.92	3.05	.038	.007	.006	.003	.82	.77	.79	.77	485	16,117	462	.002	.680	.000	-.16	-.02	-.18
d. attendart	459	1.81	1.95	1.90	1.91	.042	.008	.007	.004	.89	.93	.91	.93	13,770	16,068	70,762	.002	.034	.026	-.15	-.10	-.10
e. CLaskhelp	457	2.63	2.67	2.73	2.61	.039	.008	.007	.003	.84	.89	.88	.91	13,733	16,040	463	.287	.018	.571	-.05	-.11	.02
f. CLexplain	454	2.73	2.76	2.81	2.70	.038	.007	.006	.003	.82	.83	.81	.85	13,671	15,995	70,412	.493	.035	.429	-.03	-.10	.04
g. CLstudy	451	2.52	2.59	2.66	2.53	.046	.009	.008	.004	.97	.97	.96	.98	13,562	15,901	69,978	.123	.002	.705	-.07	-.15	-.02
h. CLproject	451	2.53	2.67	2.72	2.64	.040	.008	.007	.003	.85	.87	.86	.89	13,479	15,813	69,598	.001	.000	.009	-.16	-.22	-.12
i. present	445	2.37	2.27	2.21	2.31	.040	.008	.007	.003	.84	.93	.90	.92	482	15,774	451	.010	.000	.123	.11	.19	.07
2 a. RIintegrate	436	2.51	2.55	2.59	2.58	.038	.008	.007	.003	.80	.86	.84	.85	469	15,548	68,526	.225	.040	.071	-.06	-.10	-.09
b. RIsocietal	429	2.50	2.52	2.56	2.57	.044	.008	.007	.003	.90	.89	.87	.88	13,108	15,415	68,018	.651	.203	.088	-.02	-.06	-.08
c. RIdiverse	428	2.53	2.53	2.54	2.57	.042	.008	.007	.003	.87	.92	.90	.90	460	15,258	67,408	.999	.792	.412	.00	-.01	-.04
d. RIownview	419	2.74	2.77	2.76	2.78	.039	.007	.007	.003	.79	.82	.80	.80	12,810	15,075	66,715	.449	.596	.270	-.04	-.03	-.05
e. RIperspect	409	2.86	2.91	2.90	2.92	.038	.007	.007	.003	.78	.80	.79	.79	12,607	14,840	65,827	.200	.274	.124	-.06	-.05	-.08
f. RInewview	401	2.70	2.83	2.84	2.86	.040	.007	.007	.003	.80	.80	.78	.79	12,397	422	405	.001	.000	.000	-.16	-.18	-.20
g. RIconnect	387	2.93	3.01	3.03	3.04	.040	.007	.006	.003	.79	.75	.73	.74	409	404	390	.047	.013	.008	-.11	-.14	-.14
3 a. SFcareer	389	2.45	2.40	2.30	2.33	.044	.009	.008	.004	.87	.95	.92	.94	419	14,466	64,284	.248	.001	.012	.05	.17	.13
b. SFotherwork	383	1.82	1.85	1.81	1.81	.046	.009	.008	.004	.89	.95	.92	.93	411	14,370	63,919	.496	.761	.899	-.03	.02	.01
c. SFdiscuss	376	1.98	2.04	2.00	2.03	.045	.009	.007	.004	.87	.92	.88	.90	403	14,236	63,359	.162	.636	.306	-.07	-.02	-.05
d. SFperform	373	2.15	2.22	2.09	2.17	.044	.008	.007	.004	.86	.90	.87	.89	399	14,211	63,253	.102	.208	.708	-.08	.07	-.02
4 a. memorize	371	2.99	2.96	2.95	2.91	.042	.007	.007	.003	.81	.80	.80	.81	11,925	14,126	62,878	.570	.376	.080	.03	.05	.09
b. HOapply	368	2.87	2.91	2.97	2.91	.040	.008	.007	.003	.77	.81	.79	.80	11,847	14,059	62,501	.304	.016	.320	-.05	-.13	-.05
c. HOanalyze	364	2.82	2.89	2.92	2.90	.043	.008	.007	.003	.82	.82	.81	.81	11,690	13,943	61,920	.145	.023	.060	-.08	-.12	-.10
d. HOevaluate	358	2.83	2.88	2.85	2.89	.042	.008	.007	.003	.80	.82	.83	.81	11,610	13,862	61,571	.329	.769	.153	-.05	-.02	-.08
e. HOform	355	2.74	2.86	2.85	2.88	.042	.008	.007	.003	.80	.82	.82	.81	11,551	13,805	61,313	.007	.010	.001	-.15	-.14	-.17
5 a. ETgoals	350	3.05	3.04	3.04	3.06	.040	.008	.007	.003	.75	.80	.77	.78	11,465	13,703	60,893	.765	.750	.850	.02	.02	-.01
b. ETorganize	348	2.97	2.97	2.98	2.99	.042	.008	.007	.003	.78	.83	.79	.82	11,427	13,680	60,755	.970	.839	.634	.00	-.01	-.03
c. ETexample	344	2.96	3.00	3.00	3.01	.044	.008	.007	.003	.82	.83	.80	.83	11,397	13,630	60,580	.391	.330	.274	-.05	-.05	-.06
d. ETdraftfb	344	2.71	2.81	2.71	2.83	.049	.009	.008	.004	.90	.92	.91	.91	11,384	13,620	60,511	.039	.897	.012	-.11	-.01	-.14
e. ETfeedback	344	2.58	2.69	2.62	2.73	.047	.009	.008	.004	.87	.92	.89	.90	11,328	13,563	60,270	.022	.424	.002	-.13	-.04	-.17

See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2018 & 2019	Std error USC	Std error Southeast Public	Std error Carnegie Class	Std error NSSE 2018 & 2019	Std dev USC	Std dev Southeast Public	Std dev Carnegie Class	Std dev NSSE 2018 & 2019	DF Southeast Public	DF Carnegie Class	DF NSSE 2018 & 2019	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2018 & 2019	Effect Southeast Public	Effect Carnegie Class	Effect NSSE 2018 & 2019
6 a. QRconclude	344	2.63	2.61	2.62	2.57	.045	.008	.008	.004	.84	.88	.87	.88	11,206	13,413	59,623	.673	.811	.194	.02	.01	.07
b. QRproblem	343	2.31	2.32	2.32	2.31	.049	.009	.008	.004	.92	.93	.92	.92	11,133	13,335	59,259	.851	.904	.899	-.01	-.01	.01
c. QRevaluate	341	2.36	2.32	2.36	2.30	.046	.009	.008	.004	.85	.89	.88	.89	11,076	13,292	59,021	.414	.974	.225	.04	.00	.07
7 a. wrshortnum	337	6.93	5.81	6.35	6.62	.289	.051	.049	.024	5.31	5.28	5.56	5.72	11,064	13,268	58,976	.000	.060	.321	.21	.10	.05
b. wrmednum	336	2.94	1.98	2.31	2.35	.189	.030	.029	.014	3.46	3.10	3.31	3.34	352	351	58,819	.000	.001	.001	.31	.19	.17
c. wrlongnum	339	1.34	.82	.92	.95	.175	.025	.024	.012	3.23	2.63	2.71	2.81	352	350	58,832	.003	.017	.011	.20	.16	.14
— wrpages	334	64.41	45.27	50.87	52.59	4.372	.648	.610	.294	79.87	66.84	69.10	70.98	347	13,163	58,478	.000	.000	.002	.28	.20	.17
8 a. DDrace	338	3.10	3.03	3.12	3.03	.048	.009	.008	.004	.89	.91	.87	.91	11,007	13,205	58,700	.172	.713	.153	.08	-.02	.08
b. DDeconomic	336	3.06	3.04	3.09	3.02	.049	.009	.008	.004	.89	.88	.85	.89	10,978	13,183	58,579	.709	.467	.416	.02	-.04	.04
c. DDreligion	339	2.99	2.94	3.04	2.93	.049	.009	.008	.004	.91	.94	.90	.94	10,991	13,184	58,579	.296	.301	.226	.06	-.06	.07
d. DDpolitical	339	3.03	2.96	2.95	2.89	.049	.009	.008	.004	.90	.93	.91	.94	10,986	13,185	342	.136	.095	.005	.08	.09	.15
9 a. LSreading	336	2.89	2.97	2.97	3.00	.043	.008	.007	.003	.79	.77	.77	.77	10,885	352	339	.042	.053	.009	-.11	-.11	-.15
b. LSnotes	335	2.89	2.94	2.85	2.90	.048	.009	.008	.004	.88	.88	.88	.88	10,879	13,079	58,118	.266	.486	.775	-.06	.04	-.02
c. LSsummary	334	2.76	2.84	2.77	2.82	.048	.008	.008	.004	.88	.87	.87	.87	10,865	13,062	58,057	.073	.798	.220	-.10	-.01	-.07
10. challenge	329	5.38	5.43	5.37	5.42	.063	.012	.011	.005	1.14	1.27	1.23	1.26	354	12,991	333	.438	.930	.453	-.04	.00	-.04
11 a. intern[l]	328	.068	.075	.085	.078	.0139	.0026	.0025	.0011	--	--	--	--	--	--	--	.651	.270	.493	-.03	-.06	-.04
b. leader[l]	326	.121	.109	.127	.109	.0181	.0031	.0030	.0013	--	--	--	--	--	--	--	.504	.764	.494	.04	-.02	.04
c. learncom[l]	327	.222	.129	.148	.124	.0230	.0033	.0032	.0014	--	--	--	--	--	--	--	.000	.000	.000	.25	.19	.26
d. abroad[l]	325	.078	.031	.035	.030	.0149	.0017	.0016	.0007	--	--	--	--	--	--	--	.000	.000	.000	.21	.19	.22
e. research[l]	325	.033	.052	.055	.047	.0099	.0022	.0020	.0009	--	--	--	--	--	--	--	.134	.089	.246	-.09	-.11	-.07
f. capstone[l]	326	.040	.022	.018	.019	.0109	.0014	.0012	.0006	--	--	--	--	--	--	--	.025	.003	.005	.11	.13	.13
12. servcourse	326	1.62	1.64	1.56	1.64	.039	.007	.006	.003	.71	.70	.68	.71	10,655	12,832	56,955	.690	.105	.532	-.02	.09	-.03
13 a. QIstudent	322	5.41	5.39	5.42	5.40	.070	.014	.012	.006	1.26	1.39	1.34	1.39	347	12,749	56,010	.876	.858	.964	.01	-.01	.00
b. QIadvisor	319	5.51	5.36	5.30	5.32	.081	.016	.014	.007	1.45	1.63	1.59	1.63	344	338	323	.084	.013	.025	.09	.13	.11
c. QIfaculty	320	5.35	5.31	5.27	5.36	.066	.014	.012	.006	1.18	1.42	1.36	1.41	349	341	324	.610	.240	.854	.02	.06	-.01
d. QIstaff	302	5.25	5.14	5.11	5.12	.078	.017	.015	.007	1.36	1.62	1.55	1.62	330	322	306	.191	.080	.105	.06	.09	.08
e. QIadmin	293	5.12	5.06	4.98	5.09	.090	.017	.015	.007	1.54	1.65	1.58	1.63	9,842	11,526	52,767	.556	.141	.763	.03	.09	.02
14 a. empstudy	322	2.95	3.09	3.09	3.08	.044	.007	.007	.003	.80	.76	.74	.75	10,549	12,722	56,541	.001	.001	.002	-.18	-.19	-.17
b. SEacademic	321	3.15	3.07	3.04	3.06	.042	.008	.007	.003	.75	.83	.80	.82	10,523	12,687	56,395	.074	.013	.036	.10	.14	.12
c. SElearnsup	322	3.19	3.15	3.09	3.11	.046	.009	.008	.004	.83	.87	.85	.87	10,516	12,678	56,356	.384	.039	.121	.05	.12	.09

See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j]			Significance[k]			Effect size[e]		
														Comparisons with:			Comparisons with:			Comparisons with:		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019
d. SEdiverse	317	2.62	2.77	2.79	2.76	.052	.010	.008	.004	.92	.96	.94	.96	10,492	12,652	56,258	.005	.002	.008	-.16	-.18	-.15
e. SEsocial	320	2.99	3.01	2.99	2.96	.047	.009	.008	.004	.83	.87	.85	.88	10,478	12,646	323	.667	.980	.442	-.02	.00	.04
f. SEwellness	318	3.05	3.00	2.97	2.91	.047	.009	.008	.004	.84	.89	.88	.91	10,453	12,620	321	.343	.130	.005	.05	.09	.15
g. SEnonacad	317	2.31	2.37	2.32	2.34	.053	.010	.009	.004	.95	.99	.96	.98	10,424	12,599	56,019	.288	.959	.639	-.06	.00	-.03
h. SEactivities	318	2.94	2.94	2.89	2.79	.047	.009	.008	.004	.83	.90	.89	.95	341	336	322	.993	.270	.002	.00	.06	.15
i. SEevents	317	2.34	2.54	2.51	2.49	.050	.010	.008	.004	.88	.96	.93	.96	339	334	320	.000	.001	.004	-.20	-.18	-.15
15 a. tmprephrs	314	15.10	13.78	15.39	14.51	.431	.080	.074	.035	7.64	8.00	8.18	8.20	10,386	331	55,757	.004	.516	.198	.16	-.03	.07
b. tmcocurrhrs	313	6.71	5.75	6.16	5.68	.430	.071	.063	.030	7.60	7.12	6.92	7.10	10,362	12,509	55,614	.020	.171	.011	.13	.08	.14
c. tmworkonhrs	314	2.83	2.31	2.68	2.50	.358	.058	.055	.025	6.35	5.84	6.04	5.82	330	12,523	316	.158	.666	.357	.09	.02	.06
d. tmworkoffhrs	315	2.70	5.88	3.91	6.16	.379	.099	.073	.044	6.73	9.90	8.01	10.33	358	338	323	.000	.002	.000	-.32	-.15	-.33
— tmworkhrs	313	5.41	8.16	6.54	8.62	.586	.117	.096	.050	10.37	11.69	10.59	11.85	337	12,473	317	.000	.063	.000	-.24	-.11	-.27
e. tmservicehrs	314	2.84	2.77	2.52	2.61	.283	.050	.043	.021	5.02	5.06	4.73	4.97	10,365	12,517	55,652	.807	.246	.416	.01	.07	.05
f. tmrelaxhrs	316	14.49	12.80	13.22	12.48	.473	.088	.077	.037	8.40	8.79	8.47	8.64	10,364	12,518	55,645	.001	.009	.000	.19	.15	.23
g. tmcarehrs	315	2.27	2.63	1.80	3.19	.347	.068	.048	.033	6.15	6.78	5.32	7.73	10,341	326	320	.348	.180	.009	-.05	.09	-.12
h. tmcommutehrs	314	4.50	4.67	4.30	4.10	.292	.067	.055	.027	5.18	6.72	6.06	6.35	347	12,513	55,654	.566	.571	.264	-.03	.03	.06
16. reading	314	2.50	2.50	2.56	2.71	.063	.011	.010	.005	1.12	1.08	1.09	1.09	10,342	12,492	55,549	.938	.333	.001	.00	-.06	-.19
— tmreadinghrs	311	6.01	5.56	6.28	6.51	.307	.053	.050	.025	5.41	5.26	5.46	5.75	10,290	12,429	55,277	.145	.377	.123	.08	-.05	-.09
17 a. pgwrite	312	2.59	2.81	2.70	2.82	.048	.009	.008	.004	.84	.87	.89	.86	10,279	12,437	55,223	.000	.031	.000	-.25	-.12	-.26
b. pgspeak	311	2.60	2.71	2.58	2.69	.053	.009	.008	.004	.94	.92	.94	.92	10,285	12,440	55,291	.045	.766	.085	-.12	.02	-.10
c. pgthink	314	2.93	3.07	3.05	3.07	.046	.008	.007	.003	.81	.81	.81	.81	10,303	12,445	55,325	.003	.006	.002	-.17	-.16	-.18
d. pganalyze	312	2.63	2.71	2.72	2.65	.052	.009	.009	.004	.92	.93	.94	.95	10,294	12,436	55,310	.158	.130	.742	-.08	-.09	-.02
e. pgwork	314	2.56	2.64	2.60	2.63	.054	.010	.009	.004	.96	.95	.95	.96	10,297	12,443	55,305	.156	.496	.224	-.08	-.04	-.07
f. pgothers	314	2.68	2.87	2.82	2.85	.050	.009	.008	.004	.88	.87	.88	.88	10,284	12,427	55,260	.000	.005	.001	-.22	-.16	-.19
g. pgvalues	314	2.61	2.69	2.65	2.71	.051	.009	.009	.004	.90	.95	.95	.94	10,284	12,429	55,261	.137	.545	.059	-.09	-.03	-.11
h. pgdiverse	312	2.69	2.79	2.77	2.79	.053	.009	.008	.004	.94	.94	.93	.94	10,278	12,423	55,238	.073	.114	.054	-.10	-.09	-.11
i. pgprobsolve	311	2.49	2.67	2.64	2.65	.053	.009	.008	.004	.93	.93	.92	.93	10,274	12,422	55,265	.001	.004	.002	-.19	-.17	-.17
j. pgcitizen	313	2.52	2.65	2.64	2.65	.052	.010	.009	.004	.91	.95	.94	.95	10,296	12,443	55,318	.020	.038	.015	-.13	-.12	-.14
18. evalexp	317	3.21	3.18	3.19	3.18	.042	.007	.007	.003	.75	.74	.73	.74	10,362	12,506	55,607	.542	.767	.555	.03	.02	.03
19. sameinst	317	3.26	3.23	3.24	3.21	.045	.008	.007	.003	.80	.81	.79	.81	10,411	12,558	55,825	.596	.740	.286	.03	.02	.06
20. returnexp[l]	319	.853	.883	.902	.873	.0199	.0032	.0027	.0014	--	--	--	--	--	--	--	.107	.004	.278	-.09	-.15	-.06

See the endnotes on the last page of this report.

First-Year Students

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019

IPEDS: 218663

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2018 & 2019	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2018 & 2019	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2018 & 2019	DF Southeast Public	DF Carnegie Class	DF NSSE 2018 & 2019	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2018 & 2019	ES Southeast Public	ES Carnegie Class	ES NSSE 2018 & 2019
1 a. askquest	624	2.99	3.10	2.95	3.10	.034	.007	.006	.003	.85	.87	.89	.87	677	662	632	.001	.267	.002	-.13	.04	-.12
b. drafts	621	2.17	2.44	2.29	2.41	.040	.008	.007	.003	1.00	1.03	1.00	1.02	675	22,609	629	.000	.002	.000	-.27	-.13	-.24
c. unpreparedr	618	2.85	3.02	2.86	3.01	.034	.007	.006	.003	.84	.82	.84	.82	666	22,595	626	.000	.784	.000	-.20	-.01	-.19
d. attendart	615	1.87	1.77	1.82	1.79	.036	.007	.006	.003	.90	.89	.89	.90	15,736	22,551	88,506	.003	.171	.023	.12	.06	.09
e. CLaskhelp	615	2.54	2.49	2.53	2.41	.038	.008	.006	.003	.93	.93	.91	.94	15,718	22,529	88,461	.216	.761	.001	.05	.01	.14
f. CLexplain	613	2.84	2.80	2.80	2.71	.034	.007	.006	.003	.84	.87	.85	.90	15,704	22,498	621	.351	.305	.000	.04	.04	.15
g. CLstudy	607	2.53	2.56	2.57	2.45	.040	.008	.007	.003	.97	1.01	1.00	1.02	15,623	22,370	615	.410	.332	.055	-.03	-.04	.07
h. CLproject	605	2.92	2.88	2.91	2.80	.035	.008	.006	.003	.87	.92	.91	.95	15,564	22,308	614	.277	.671	.000	.05	.02	.13
i. present	605	2.76	2.71	2.67	2.68	.037	.008	.007	.003	.91	.97	.96	.99	661	643	614	.192	.024	.030	.05	.09	.08
2 a. RIintegrate	601	2.88	2.94	2.93	2.92	.033	.007	.006	.003	.81	.85	.83	.84	15,412	22,105	86,887	.087	.150	.233	-.07	-.06	-.05
b. RIsocietal	593	2.72	2.76	2.71	2.78	.038	.008	.006	.003	.93	.92	.91	.91	15,343	22,001	86,558	.313	.884	.091	-.04	.01	-.07
c. RIdiverse	592	2.54	2.56	2.52	2.61	.040	.008	.007	.003	.96	.99	.97	.96	15,225	21,823	85,972	.542	.730	.049	-.03	.01	-.08
d. RIownview	583	2.78	2.83	2.80	2.84	.035	.007	.006	.003	.85	.84	.83	.83	15,105	21,664	590	.132	.560	.055	-.06	-.02	-.08
e. RIperspect	571	2.96	2.98	2.95	2.98	.035	.007	.006	.003	.84	.81	.81	.80	14,922	21,424	577	.528	.884	.509	-.03	.01	-.03
f. RInewview	557	2.87	2.94	2.94	2.96	.035	.007	.006	.003	.83	.80	.79	.79	597	583	563	.046	.066	.017	-.09	-.08	-.11
g. RIconnect	549	3.15	3.19	3.16	3.19	.033	.006	.005	.003	.76	.74	.74	.73	14,612	20,974	83,151	.275	.795	.171	-.05	-.01	-.06
3 a. SFcareer	549	2.38	2.53	2.40	2.46	.043	.008	.007	.003	1.00	1.00	.98	.99	14,614	20,973	83,189	.000	.580	.049	-.15	-.02	-.08
b. SFotherwork	547	2.00	2.05	1.98	1.97	.044	.009	.007	.004	1.03	1.05	1.01	1.03	14,563	20,870	82,886	.252	.676	.469	-.05	.02	.03
c. SFdiscuss	545	2.08	2.24	2.14	2.16	.039	.008	.007	.003	.92	.97	.93	.96	592	20,735	552	.000	.139	.046	-.16	-.06	-.08
d. SFperform	546	2.16	2.31	2.13	2.23	.040	.008	.006	.003	.94	.94	.90	.93	589	20,722	82,274	.000	.442	.067	-.17	.03	-.08
4 a. memorize	539	2.80	2.81	2.79	2.74	.039	.007	.006	.003	.90	.87	.87	.88	14,364	20,618	81,909	.782	.928	.132	-.01	.00	.07
b. HOapply	534	3.02	3.10	3.06	3.07	.034	.007	.006	.003	.78	.80	.80	.79	14,320	20,549	81,650	.027	.284	.120	-.10	-.05	-.07
c. HOanalyze	532	2.95	3.05	3.01	3.03	.035	.007	.006	.003	.80	.83	.83	.82	14,205	20,399	81,068	.006	.149	.023	-.12	-.06	-.10
d. HOevaluate	528	2.74	2.93	2.85	2.94	.038	.008	.006	.003	.88	.88	.89	.85	569	20,303	534	.000	.007	.000	-.22	-.12	-.23
e. HOform	524	2.81	2.95	2.89	2.95	.038	.007	.006	.003	.86	.84	.85	.83	562	20,213	529	.000	.037	.000	-.17	-.09	-.18
5 a. ETgoals	518	3.22	3.16	3.10	3.14	.034	.007	.006	.003	.77	.79	.78	.79	13,973	20,067	79,965	.097	.001	.021	.07	.15	.10
b. ETorganize	514	3.07	3.08	3.03	3.07	.037	.007	.006	.003	.84	.83	.81	.82	13,951	538	79,840	.831	.245	.871	-.01	.05	.01
c. ETexample	515	3.09	3.12	3.07	3.09	.038	.007	.006	.003	.86	.83	.82	.83	13,930	19,992	79,687	.386	.729	.929	-.04	.02	.00
d. ETdraftfb	515	2.59	2.81	2.64	2.77	.043	.008	.007	.003	.98	.96	.96	.96	13,921	19,976	79,601	.000	.196	.000	-.23	-.06	-.19
e. ETfeedback	511	2.76	2.84	2.69	2.82	.039	.008	.006	.003	.88	.92	.90	.91	13,864	19,901	79,345	.041	.085	.140	-.09	.08	-.07

See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2018 & 2019	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2018 & 2019	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2018 & 2019	df Southeast Public	df Carnegie Class	df NSSE 2018 & 2019	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2018 & 2019	ES Southeast Public	ES Carnegie Class	ES NSSE 2018 & 2019
6 a. QRconclude	505	2.69	2.69	2.69	2.64	.042	.008	.007	.003	.94	.92	.91	.91	13,740	19,717	78,708	.978	.853	.266	.00	-.01	.05
b. QRproblem	504	2.38	2.44	2.43	2.42	.043	.008	.007	.003	.97	.97	.96	.95	13,657	19,619	78,366	.159	.261	.366	-.06	-.05	-.04
c. QRevaluate	499	2.49	2.44	2.47	2.42	.041	.008	.007	.003	.92	.94	.92	.92	13,602	19,549	78,131	.286	.700	.075	.05	.02	.08
7 a. wrshortnum	495	6.83	7.05	7.20	7.75	.272	.056	.047	.024	6.05	6.46	6.48	6.70	13,566	523	501	.449	.176	.001	-.03	-.06	-.14
b. wrmednum	492	3.07	3.25	3.31	3.66	.189	.037	.031	.016	4.19	4.27	4.27	4.51	13,515	19,403	498	.362	.232	.002	-.04	-.05	-.13
c. wrlongnum	493	1.55	1.85	1.92	1.98	.154	.032	.027	.014	3.41	3.71	3.71	3.76	537	523	500	.061	.018	.005	-.08	-.10	-.12
— wrpages	487	67.16	74.43	76.41	81.81	3.891	.824	.683	.348	85.88	93.75	93.68	96.31	531	516	494	.068	.020	.000	-.08	-.10	-.15
8 a. DDrace	494	3.15	3.09	3.14	3.07	.039	.008	.006	.003	.86	.92	.89	.92	13,537	19,438	77,700	.163	.928	.060	.06	.00	.08
b. DDeconomic	494	3.10	3.09	3.11	3.05	.038	.008	.006	.003	.84	.88	.87	.89	13,512	19,404	77,535	.813	.900	.211	.01	-.01	.06
c. DDreligion	494	3.03	3.00	3.06	2.96	.040	.008	.007	.003	.90	.93	.91	.94	13,507	19,403	500	.504	.425	.098	.03	-.04	.07
d. DDpolitical	496	3.13	3.02	2.95	2.93	.039	.008	.007	.003	.87	.92	.93	.93	13,512	19,400	77,551	.008	.000	.000	.12	.19	.22
9 a. LSreading	488	3.01	3.10	3.04	3.10	.038	.007	.006	.003	.84	.80	.81	.79	13,436	19,288	77,223	.011	.322	.006	-.12	-.05	-.12
b. LSnotes	486	2.71	2.91	2.76	2.83	.043	.008	.007	.003	.95	.92	.93	.93	520	19,271	77,154	.000	.222	.003	-.22	-.06	-.13
c. LSsummary	483	2.73	2.89	2.75	2.84	.041	.008	.007	.003	.90	.90	.91	.90	13,403	19,251	77,098	.000	.621	.014	-.18	-.02	-.11
10. challenge	480	5.27	5.60	5.40	5.55	.059	.012	.010	.005	1.28	1.34	1.33	1.32	519	19,128	485	.000	.030	.000	-.25	-.10	-.22
11 a. intern[l]	485	.647	.490	.529	.485	.0217	.0044	.0037	.0018	--	--	--	--	--	--	--	.000	.000	.000	.32	.24	.33
b. leader[l]	484	.434	.352	.408	.349	.0226	.0042	.0036	.0017	--	--	--	--	--	--	--	.000	.247	.000	.17	.05	.17
c. learncom[l]	484	.275	.242	.232	.226	.0203	.0038	.0031	.0015	--	--	--	--	--	--	--	.094	.026	.010	.08	.10	.11
d. abroad[l]	482	.268	.127	.187	.142	.0202	.0029	.0029	.0013	--	--	--	--	--	--	--	.000	.000	.000	.36	.19	.32
e. research[l]	483	.318	.246	.262	.226	.0212	.0038	.0032	.0015	--	--	--	--	--	--	--	.000	.006	.000	.16	.12	.21
f. capstone[l]	479	.478	.453	.443	.450	.0229	.0044	.0036	.0018	--	--	--	--	--	--	--	.299	.139	.233	.05	.07	.05
12. servcourse	480	1.63	1.78	1.65	1.76	.029	.007	.005	.003	.65	.74	.69	.73	13,197	19,003	76,126	.000	.603	.000	-.20	-.02	-.17
13 a. QIstudent	479	5.44	5.61	5.53	5.57	.063	.012	.010	.005	1.39	1.34	1.33	1.35	12,962	18,761	74,057	.005	.149	.036	-.13	-.07	-.10
b. QIadvisor	475	4.74	5.30	5.09	5.27	.084	.016	.013	.006	1.84	1.75	1.78	1.75	13,045	18,831	75,010	.000	.000	.000	-.32	-.20	-.31
c. QIfaculty	478	5.26	5.53	5.35	5.52	.067	.012	.010	.005	1.47	1.40	1.38	1.39	13,057	18,846	75,315	.000	.137	.000	-.19	-.07	-.19
d. QIstaff	433	4.90	5.01	4.89	4.97	.079	.017	.013	.007	1.65	1.72	1.67	1.72	10,733	16,043	61,466	.176	.877	.392	-.07	.01	-.04
e. QIadmin	447	4.53	4.98	4.79	4.99	.084	.016	.013	.006	1.78	1.72	1.69	1.72	478	468	451	.000	.002	.000	-.26	-.16	-.27
14 a. empstudy	477	2.99	3.10	3.09	3.09	.036	.007	.006	.003	.78	.77	.77	.77	512	18,918	75,762	.003	.005	.008	-.14	-.13	-.12
b. SEacademic	476	2.94	2.96	2.87	2.94	.040	.008	.006	.003	.87	.86	.85	.86	13,086	18,879	75,606	.510	.085	.888	-.03	.08	-.01
c. SElearnsup	476	2.96	2.90	2.79	2.87	.042	.008	.007	.003	.91	.93	.92	.93	513	501	481	.143	.000	.025	.07	.19	.10

See the endnotes on the last page of this report.

NSSE 2019 FREQUENCIES AND STATISTICAL COMPARISONS • 55

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2018 & 2019	Std error USC	Std error Southeast Public	Std error Carnegie Class	Std error NSSE 2018 & 2019	Std dev USC	Std dev Southeast Public	Std dev Carnegie Class	Std dev NSSE 2018 & 2019	DF Southeast Public	DF Carnegie Class	DF NSSE 2018 & 2019	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2018 & 2019	Effect Southeast Public	Effect Carnegie Class	Effect NSSE 2018 & 2019
d. SEdiverse	473	2.51	2.64	2.59	2.62	.046	.009	.007	.004	.99	1.00	.99	1.00	13,050	18,821	75,383	.004	.064	.015	-.14	-.09	-.11
e. SEsocial	475	2.92	2.89	2.84	2.80	.043	.008	.007	.003	.93	.91	.91	.93	13,036	18,817	75,343	.556	.066	.007	.03	.09	.13
f. SEwellness	474	2.90	2.82	2.75	2.71	.042	.008	.007	.004	.92	.95	.95	.97	512	500	480	.052	.000	.000	.09	.16	.20
g. SEnonacad	475	2.03	2.11	2.02	2.09	.044	.009	.007	.004	.95	1.00	.96	.99	514	18,777	481	.090	.807	.222	-.08	.01	-.05
h. SEactivities	471	2.89	2.71	2.67	2.53	.043	.009	.007	.004	.94	.97	.96	1.01	509	496	477	.000	.000	.000	.19	.23	.36
i. SEevents	470	2.23	2.39	2.34	2.32	.042	.009	.007	.004	.92	.97	.94	.97	509	18,751	476	.000	.012	.036	-.17	-.12	-.09
15 a. tmprephrs	470	14.47	14.66	15.12	14.95	.387	.079	.066	.032	8.39	8.84	8.89	8.81	508	496	475	.616	.094	.214	-.02	-.07	-.05
b. tmcocurrhrs	468	5.51	4.98	5.54	4.92	.300	.064	.053	.026	6.50	7.14	7.09	7.16	12,933	18,669	74,807	.110	.936	.073	.08	.00	.08
c. tmworkonhrs	469	3.68	3.61	4.49	3.68	.335	.066	.058	.026	7.25	7.41	7.81	7.20	12,935	496	74,842	.845	.018	.994	.01	-.10	.00
d. tmworkoffhrs	469	9.06	13.00	10.33	13.33	.535	.120	.092	.050	11.57	13.35	12.39	13.54	516	496	476	.000	.020	.000	-.30	-.10	-.32
— tmworkhrs	466	12.77	16.59	14.80	16.99	.557	.122	.096	.050	12.03	13.61	12.91	13.49	511	493	473	.000	.000	.000	-.28	-.16	-.31
e. tmservicehrs	470	2.66	3.57	3.04	3.32	.194	.054	.040	.021	4.20	6.04	5.33	5.72	544	508	480	.000	.061	.001	-.15	-.07	-.11
f. tmrelaxhrs	469	13.23	10.81	11.65	10.68	.395	.075	.062	.030	8.56	8.32	8.32	8.16	12,936	18,674	74,819	.000	.000	.000	.29	.19	.31
g. tmcarehrs	468	3.02	6.45	4.11	6.67	.376	.102	.068	.042	8.14	11.43	9.18	11.53	539	498	479	.000	.005	.000	-.30	-.12	-.32
h. tmcommutehrs	470	5.16	5.54	5.37	4.90	.274	.060	.044	.023	5.95	6.70	5.93	6.33	515	18,677	476	.182	.460	.347	-.06	-.03	.04
16. reading	469	2.50	2.69	2.64	2.81	.053	.011	.009	.004	1.16	1.18	1.20	1.18	12,927	18,662	74,755	.001	.013	.000	-.15	-.12	-.26
— tmreadinghrs	467	5.87	6.59	6.48	7.10	.258	.056	.044	.023	5.57	6.22	5.96	6.35	511	494	474	.007	.021	.000	-.12	-.10	-.19
17 a. pgwrite	467	2.80	3.03	2.94	3.03	.042	.008	.007	.003	.91	.89	.90	.88	500	490	471	.000	.001	.000	-.25	-.15	-.25
b. pgspeak	469	2.91	2.97	2.88	2.93	.044	.008	.007	.003	.94	.92	.93	.93	12,882	18,603	74,566	.187	.397	.734	-.06	.04	-.02
c. pgthink	469	3.22	3.31	3.29	3.30	.039	.007	.006	.003	.85	.79	.79	.78	12,894	489	473	.015	.069	.042	-.11	-.09	-.10
d. pganalyze	469	2.93	2.93	2.95	2.88	.046	.009	.007	.004	.99	.96	.96	.97	12,894	18,619	74,595	.992	.582	.247	.00	-.03	.05
e. pgwork	467	2.86	2.98	2.89	2.95	.049	.009	.007	.004	1.06	.96	.98	.96	494	486	470	.014	.559	.060	-.13	-.03	-.10
f. pgothers	469	2.99	3.09	3.03	3.04	.044	.008	.007	.003	.95	.88	.88	.89	500	490	474	.020	.334	.207	-.12	-.05	-.06
g. pgvalues	469	2.65	2.87	2.76	2.86	.050	.009	.007	.004	1.07	.99	1.00	.98	498	489	473	.000	.041	.000	-.21	-.10	-.21
h. pgdiverse	467	2.75	2.88	2.83	2.86	.048	.009	.007	.004	1.04	.97	.97	.97	498	488	472	.006	.083	.019	-.14	-.09	-.12
i. pgprobsolve	469	2.76	2.87	2.83	2.85	.047	.009	.007	.003	1.02	.95	.95	.95	499	489	473	.013	.130	.058	-.12	-.08	-.09
j. pgcitizen	467	2.62	2.74	2.66	2.72	.049	.009	.007	.004	1.05	1.00	1.00	.99	498	487	471	.019	.504	.045	-.12	-.03	-.10
18. evalexp	467	3.18	3.27	3.22	3.26	.040	.007	.006	.003	.87	.76	.77	.77	494	485	471	.044	.362	.074	-.11	-.05	-.09
19. sameinst	471	3.19	3.26	3.23	3.23	.041	.008	.006	.003	.90	.85	.84	.85	13,022	18,769	75,168	.118	.360	.354	-.07	-.04	-.04

See the endnotes on the last page of this report.

Seniors

Variable Name	N	Mean				Standard error[h]				Standard deviation[i]				Degrees of freedom[j] Comparisons with:			Significance[k] Comparisons with:			Effect size[e] Comparisons with:		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	USC	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019	Southeast Public	Carnegie Class	NSSE 2018 & 2019

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Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h. See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress" or "Yes."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress" or "Yes."