NSSE 2013
Frequencies and Statistical Comparisons

University of South Carolina Columbia
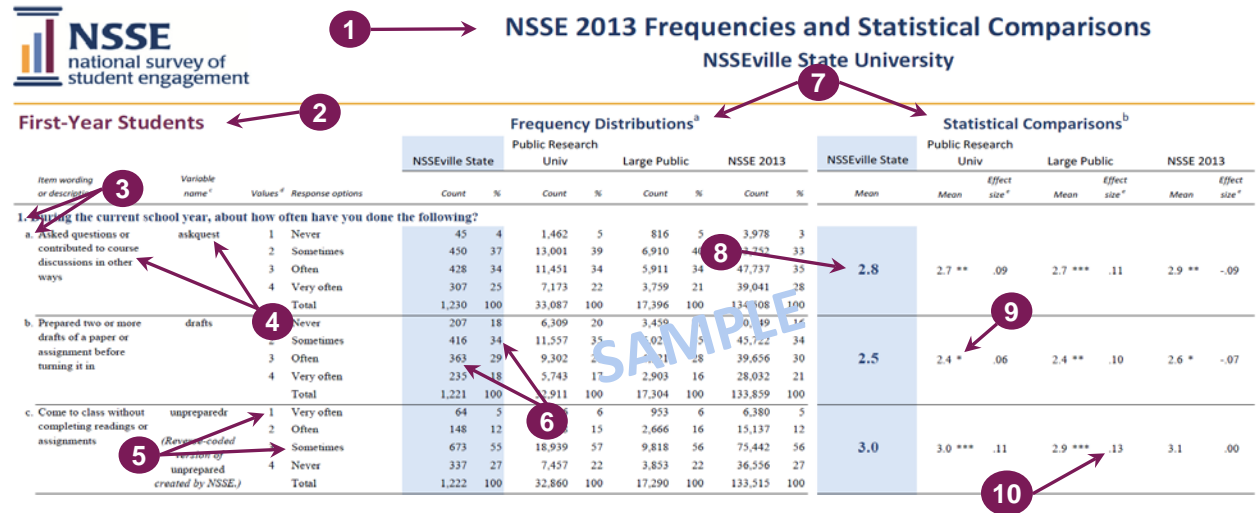
NSSE 2013 Frequencies and Statistical Comparisons
Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site (**nsse.iub.edu**) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

2. *Class:* As reported by your institution.

3. *Item numbers:* Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.

4. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

5. *Values and response options:* Values are used to calculate means. Response options are listed as they appear on the instrument.

6. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.

7. *Weighting:* Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: **nsse.iub.edu/html/weighting.cfm**

8. *Mean:* The mean is the weighted arithmetic average of student responses on a particular item.

9. *Statistical comparisons:* Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*p<.05, **p<.01, ***p<.001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

10. *Effect size:* Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

1. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	SE Count	SE %	CC Count	CC %	NSSE Count	NSSE %	USC Mean	SE Mean	SE Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	4	638	5	739	5	4,012	3	2.8	2.8	-.02	2.7 *	.15	2.9	-.08
		2	Sometimes	108	38	5,357	34	5,929	40	44,094	33							
		3	Often	84	30	5,518	35	5,123	34	48,081	35							
		4	Very often	86	28	4,122	26	3,039	20	39,262	28							
			Total	289	100	15,635	100	14,830	100	135,449	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	66	23	2,752	18	3,045	21	20,590	16	2.3	2.5 ***	-.27	2.4	-.10	2.6 ***	-.29
		2	Sometimes	110	40	4,978	32	5,259	35	46,028	34							
		3	Often	73	24	4,385	28	4,134	28	39,946	30							
		4	Very often	40	13	3,430	22	2,319	15	28,227	21							
			Total	289	100	15,545	100	14,757	100	134,791	100							
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	16	5	791	6	822	6	6,428	5	2.9	3.0	-.11	2.9	.02	3.1 **	-.16
		2	Often	48	16	1,861	13	2,349	17	15,237	12							
		3	Sometimes	164	59	8,959	57	8,539	57	75,951	56							
		4	Never	60	20	3,917	25	3,031	20	36,833	27							
			Total	288	100	15,528	100	14,741	100	134,449	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	78	28	5,350	35	5,663	38	45,438	37	2.1	2.0	.09	1.9 **	.20	2.0	.11
		2	Sometimes	128	45	6,290	40	5,872	40	52,506	38							
		3	Often	52	17	2,495	16	2,110	15	23,169	16							
		4	Very often	30	9	1,379	9	1,025	7	13,051	9							
			Total	288	100	15,514	100	14,670	100	134,164	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	25	11	1,388	9	991	7	12,705	11	2.5	2.6	-.03	2.7 *	-.15	2.5	.01
		2	Sometimes	115	40	6,370	42	5,494	38	54,620	42							
		3	Often	96	34	5,003	31	5,284	36	44,135	32							
		4	Very often	46	15	2,685	17	2,877	19	22,539	16							
			Total	282	100	15,446	100	14,646	100	133,999	100							
f. Explained course material to one or more students	CLexplain	1	Never	10	4	624	4	449	3	6,583	5	2.7	2.7	-.01	2.8	-.06	2.7	.05
		2	Sometimes	104	37	5,711	38	5,160	36	50,220	39							
		3	Often	114	40	5,744	38	5,833	41	50,016	38							
		4	Very often	47	18	2,937	20	2,843	20	23,973	18							
			Total	275	100	15,016	100	14,285	100	130,792	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	37	14	2,184	15	1,662	12	19,638	16							
		2	Sometimes	100	36	5,357	35	4,979	35	46,690	36							
		3	Often	88	31	4,446	29	4,600	32	39,248	29	2.5	2.5	-.01	2.6	-.10	2.5	.03
		4	Very often	52	18	3,024	20	3,047	21	25,307	19							
			Total	277	100	15,011	100	14,288	100	130,883	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	23	9	1,361	9	1,014	8	11,175	10							
		2	Sometimes	130	47	6,249	41	5,695	40	51,972	40							
		3	Often	90	32	4,825	32	4,917	34	44,505	33	2.5	2.6	-.11	2.6 **	-.17	2.6 *	-.12
		4	Very often	31	12	2,511	17	2,602	18	22,790	17							
			Total	274	100	14,946	100	14,228	100	130,442	100							
i. Gave a course presentation	present	1	Never	56	23	3,711	26	3,731	28	27,990	23							
		2	Sometimes	116	43	6,659	44	6,609	46	58,328	44							
		3	Often	76	26	3,106	21	2,808	19	30,759	23	2.2	2.1	.07	2.0 **	.19	2.2	.02
		4	Very often	24	9	1,397	10	1,015	7	12,860	10							
			Total	272	100	14,873	100	14,163	100	129,937	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	4	1,165	8	768	6	8,172	7							
		2	Sometimes	105	39	5,536	38	5,352	39	47,638	37							
		3	Often	95	36	5,036	35	5,257	38	47,221	37	2.7	2.7	.08	2.7	.06	2.7	.05
		4	Very often	56	20	2,803	20	2,495	18	24,751	19							
			Total	267	100	14,540	100	13,872	100	127,782	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	20	8	1,453	10	1,220	9	10,163	9							
		2	Sometimes	94	37	5,608	39	5,572	41	48,169	38							
		3	Often	98	36	4,836	34	4,761	35	45,166	35	2.7	2.6	.11	2.6	.12	2.6	.06
		4	Very often	51	19	2,429	17	2,110	15	22,587	18							
			Total	263	100	14,326	100	13,663	100	126,085	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	28	11	1,548	11	1,609	12	11,805	10							
		2	Sometimes	98	38	5,685	39	5,739	41	49,207	39							
		3	Often	88	33	4,687	33	4,360	32	43,098	33	2.6	2.5	.04	2.5	.12	2.6	.01
		4	Very often	50	18	2,419	17	1,951	14	22,113	17							
			Total	264	100	14,339	100	13,659	100	126,223	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	16	7	803	6	784	6	5,651	5	2.8	2.8	.00	2.7	.07	2.8	-.02
		2	Sometimes	83	32	4,592	32	4,768	34	40,535	32							
		3	Often	103	37	5,939	42	5,680	42	53,864	42							
		4	Very often	61	24	2,967	21	2,400	18	25,952	21							
			Total	263	100	14,301	100	13,632	100	126,002	100							
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	14	5	604	5	573	4	4,387	4	2.8	2.9	-.09	2.8	-.02	2.9	-.11
		2	Sometimes	87	33	4,242	30	4,477	33	37,453	30							
		3	Often	103	40	5,894	41	5,694	42	53,395	42							
		4	Very often	59	22	3,525	25	2,872	21	30,551	24							
			Total	263	100	14,265	100	13,616	100	125,786	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	4	470	3	393	3	3,348	3	2.8	2.8	-.01	2.8	.00	2.9	-.05
		2	Sometimes	83	33	4,732	33	4,484	33	38,395	31							
		3	Often	111	41	5,663	40	5,749	42	53,226	42							
		4	Very often	60	23	3,341	24	2,919	21	30,310	24							
			Total	262	100	14,206	100	13,545	100	125,279	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	1	253	2	193	2	1,654	2	3.0	3.1	-.01	3.1	-.01	3.1	-.05
		2	Sometimes	57	24	3,144	22	2,877	22	25,055	21							
		3	Often	122	46	6,186	44	6,247	46	56,241	45							
		4	Very often	80	30	4,559	32	4,152	31	41,840	33							
			Total	261	100	14,142	100	13,469	100	124,790	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	51	21	3,193	23	2,873	23	26,209	22	2.2	2.2	.01	2.2	.04	2.2	.00
		2	Sometimes	130	50	6,475	45	6,434	47	57,812	46							
		3	Often	49	17	2,983	21	2,876	21	27,589	21							
		4	Very often	29	12	1,546	11	1,320	9	13,558	11							
			Total	259	100	14,197	100	13,503	100	125,168	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	127	49	7,659	54	7,077	53	64,868	53	1.7	1.7	.02	1.7	.03	1.7	.02
		2	Sometimes	91	36	3,989	28	4,010	30	37,180	29							
		3	Often	25	10	1,574	11	1,631	12	14,980	12							
		4	Very often	15	6	908	7	738	5	7,668	6							
			Total	258	100	14,130	100	13,456	100	124,696	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

| | | | | Frequency Distributions[a] | | | | | | | | Statistical Comparisons[b] | | | | | | |
| | | | | USC | | Southeast Public | | Carnegie Class | | NSSE 2013 | | USC | Southeast Public | | Carnegie Class | | NSSE 2013 | |
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	98	38	4,969	35	4,490	33	40,087	34							
		2	Sometimes	108	42	5,817	41	5,883	44	53,472	42							
		3	Often	36	14	2,305	16	2,221	17	21,800	17	1.9	2.0	-.10	2.0	-.10	2.0	-.12
		4	Very often	15	6	1,021	8	831	6	9,183	7							
			Total	257	100	14,112	100	13,425	100	124,542	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	66	25	3,446	25	3,672	28	30,243	25							
		2	Sometimes	129	50	6,647	47	6,491	48	58,486	46							
		3	Often	36	15	2,689	19	2,327	17	24,760	20	2.1	2.1	-.03	2.0	.08	2.1	-.02
		4	Very often	25	10	1,290	9	894	7	10,652	9							
			Total	256	100	14,072	100	13,384	100	124,141	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	9	4	466	3	505	4	5,302	4							
		2	Some	51	20	3,303	24	3,199	24	31,218	25							
		3	Quite a bit	101	39	6,080	43	5,935	44	53,900	43	3.1	3.0	.13	3.0 *	.16	2.9 **	.19
		4	Very much	99	38	4,256	30	3,803	28	34,185	27							
			Total	260	100	14,105	100	13,442	100	124,605	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	3	500	4	389	3	3,995	3							
		2	Some	54	21	3,057	22	2,784	21	27,555	23							
		3	Quite a bit	117	45	6,139	43	5,951	44	55,703	45	3.0	3.0	.01	3.1	-.03	3.0	.04
		4	Very much	82	30	4,332	31	4,258	32	36,717	29							
			Total	260	100	14,028	100	13,382	100	123,970	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	4	542	4	491	4	4,393	4							
		2	Some	67	27	3,282	24	3,249	24	28,371	23							
		3	Quite a bit	105	40	5,774	41	5,706	42	52,921	43	2.9	3.0	-.07	3.0	-.04	3.0	-.06
		4	Very much	78	29	4,388	31	3,888	30	37,819	30							
			Total	260	100	13,986	100	13,334	100	123,504	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	4	657	5	777	6	4,970	4							
		2	Some	79	32	3,601	26	3,867	29	31,001	26							
		3	Quite a bit	111	41	5,778	41	5,589	41	53,827	43	2.8	2.9 *	-.13	2.8	-.02	2.9 *	-.14
		4	Very much	60	22	3,939	28	3,104	23	33,779	27							
			Total	261	100	13,975	100	13,337	100	123,577	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	17	7	728	6	711	6	5,408	5							
		2	Some	78	32	3,647	26	3,823	29	31,763	26							
		3	Quite a bit	104	39	5,730	41	5,556	41	52,733	42	2.8	2.9 **	-.17	2.8	-.10	2.9 **	-.18
		4	Very much	56	22	3,846	28	3,217	24	33,436	27							
			Total	255	100	13,951	100	13,307	100	123,340	100							

5. During the current school year, to what extent have your instructors done the following?

				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name	Values	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	1	268	2	241	2	2,178	2							
		2	Some	33	13	2,375	17	2,392	18	19,822	16							
		3	Quite a bit	123	47	6,089	43	6,388	47	55,533	44	3.2	3.2	.07	3.1 *	.15	3.2	.06
		4	Very much	102	38	5,322	38	4,392	33	46,822	38							
			Total	261	100	14,054	100	13,413	100	124,355	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	389	3	294	2	2,961	3							
		2	Some	40	16	2,519	18	2,478	19	20,887	17							
		3	Quite a bit	127	48	6,251	44	6,541	48	56,431	45	3.2	3.1	.10	3.1 *	.15	3.1	.08
		4	Very much	93	36	4,861	35	4,052	31	43,726	35							
			Total	261	100	14,020	100	13,365	100	124,005	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	1	425	3	334	3	3,544	3							
		2	Some	43	17	2,684	19	2,664	20	22,883	19							
		3	Quite a bit	113	43	5,587	39	5,930	44	50,689	40	3.2	3.1	.07	3.1 *	.13	3.1	.08
		4	Very much	101	39	5,288	38	4,401	34	46,608	37							
			Total	260	100	13,984	100	13,329	100	123,724	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	20	8	1,156	9	1,462	12	9,176	8							
		2	Some	83	33	3,859	28	4,359	32	32,906	27							
		3	Quite a bit	91	35	4,775	34	4,616	34	44,295	35	2.8	2.9	-.10	2.7	.10	2.9	-.12
		4	Very much	64	25	4,193	30	2,902	22	37,328	30							
			Total	258	100	13,983	100	13,339	100	123,705	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	5	1,230	9	1,388	11	9,283	8							
		2	Some	99	38	4,118	30	4,516	34	35,187	29							
		3	Quite a bit	91	36	4,984	35	4,929	37	46,400	37	2.7	2.8	-.07	2.6	.09	2.8	-.11
		4	Very much	54	21	3,584	26	2,454	19	32,435	26							
			Total	260	100	13,916	100	13,287	100	123,305	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	41	15	1,853	13	1,563	11	18,116	14							
		2	Sometimes	88	32	4,812	34	4,580	33	44,318	35							
		3	Often	80	31	4,671	34	4,759	36	41,174	34	2.6	2.6	-.02	2.6	-.05	2.6	.04
		4	Very often	51	22	2,682	20	2,472	19	20,567	18							
			Total	260	100	14,018	100	13,374	100	124,175	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	62	23	3,135	22	2,866	21	28,302	22							
		2	Sometimes	102	37	5,444	39	5,338	40	49,916	40							
		3	Often	62	25	3,603	26	3,588	27	31,673	26	2.3	2.3	.01	2.3	.01	2.3	.04
		4	Very often	34	15	1,796	14	1,554	12	13,991	12							
			Total	260	100	13,978	100	13,346	100	123,882	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	50	19	3,078	21	2,507	18	27,704	22							
		2	Sometimes	105	38	5,620	41	5,633	42	51,043	41							
		3	Often	70	29	3,633	26	3,772	29	32,123	26	2.4	2.3	.10	2.3	.07	2.3 *	.13
		4	Very often	34	14	1,606	12	1,376	11	12,569	11							
			Total	259	100	13,937	100	13,288	100	123,439	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	11	5	771	6	647	6	4,912	5							
		1.5	1-2	44	19	2,823	23	2,569	21	21,033	20							
(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)		4	3-5	63	26	4,182	33	4,069	33	35,135	32							
		8	6-10	77	28	3,049	24	2,863	23	28,544	24	7.3	5.9 ***	.27	6.3 **	.18	6.8	.09
		13	11-15	29	13	1,080	8	1,179	10	12,728	10							
		18	16-20	10	4	405	3	464	4	5,973	5							
		23	More than 20	15	6	357	3	483	4	5,980	5							
			Total	249	100	12,667	100	12,274	100	114,305	100							
b. Between 6 and 10 pages	wrmednum	0	None	69	29	5,192	44	4,035	34	35,862	35							
		1.5	1-2	112	45	4,616	37	4,880	40	46,147	40							
(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)		4	3-5	43	18	1,605	13	2,118	18	20,164	17							
		8	6-10	15	6	503	4	654	6	6,203	6	2.2	1.7 **	.18	2.1	.03	2.1	.03
		13	11-15	6	2	128	1	140	1	1,368	1							
		18	16-20	0	0	37	0	51	0	443	0							
		23	More than 20	0	0	28	0	40	0	427	0							
			Total	245	100	12,109	100	11,918	100	110,614	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]   **Statistical Comparisons[b]**

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
c. 11 pages or more	wrlongnum	0	None	175	73	9,845	83	9,038	78	82,139	77							
		1.5	1-2	55	24	1,396	12	1,814	15	18,968	17							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		4	3-5	3	1	253	2	339	3	3,080	3							
		8	6-10	4	1	133	1	166	2	1,322	1	0.6	0.6	-.02	0.8	-.07	0.8 *	-.08
		13	11-15	0	0	98	1	82	1	880	1							
		18	16-20	0	0	40	0	45	0	429	0							
		23	More than 20	1	0	41	0	48	0	556	1							
			Total	238	100	11,806	100	11,532	100	107,374	100							
Estimated number of assigned pages of student writing.	wrpages																	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)											47	39 *	.17	45	.05	47	.01

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	4	619	5	529	4	5,793	5							
		2	Sometimes	64	26	2,892	23	3,201	25	28,413	24							
		3	Often	75	30	3,811	29	3,767	30	34,225	30	3.1	3.1	-.02	3.1	.01	3.1	.01
		4	Very often	103	41	5,527	42	4,950	40	47,849	41							
			Total	250	100	12,849	100	12,447	100	116,280	100							
b. People from an economic background other than your own	DDeconomic	1	Never	7	4	607	5	490	4	5,210	5							
		2	Sometimes	49	21	2,681	21	2,854	22	25,485	22							
		3	Often	89	34	4,186	33	4,335	35	39,198	34	3.1	3.1	.04	3.1	.06	3.1	.07
		4	Very often	104	42	5,345	41	4,736	38	46,080	39							
			Total	249	100	12,819	100	12,415	100	115,973	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	11	5	819	7	575	5	8,013	7							
		2	Sometimes	59	25	3,116	25	2,897	23	29,732	25							
		3	Often	80	31	3,614	28	3,872	31	33,882	30	3.1	3.0	.05	3.1	-.02	3.0	.07
		4	Very often	98	40	5,229	40	5,051	41	44,087	38							
			Total	248	100	12,778	100	12,395	100	115,714	100							
d. People with political views other than your own	DDpolitical	1	Never	7	4	716	6	570	5	6,860	6							
		2	Sometimes	48	20	2,894	23	2,814	23	28,437	24							
		3	Often	83	33	3,815	30	4,023	32	36,301	31	3.2	3.1	.11	3.1	.10	3.0 *	.16
		4	Very often	110	44	5,316	41	4,950	40	43,786	38							
			Total	248	100	12,741	100	12,357	100	115,384	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	3	1	178	2	193	2	1,509	2							
		2	Sometimes	33	15	2,179	18	2,441	20	19,233	18							
		3	Often	114	46	5,425	43	5,418	44	50,101	43	**3.2**	3.2	.03	3.1	.12	3.2	.04
		4	Very often	99	37	4,953	38	4,326	34	44,731	38							
			Total	249	100	12,735	100	12,378	100	115,574	100							
b. Reviewed your notes after class	LSnotes	1	Never	10	4	524	4	659	6	5,403	5							
		2	Sometimes	82	33	3,422	28	3,988	33	33,374	29							
		3	Often	75	31	4,127	32	4,066	33	38,495	33	**2.9**	3.0	-.11	2.8	.06	2.9	-.05
		4	Very often	81	32	4,655	36	3,638	29	38,015	33							
			Total	248	100	12,728	100	12,351	100	115,287	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	5	769	6	849	7	6,938	6							
		2	Sometimes	70	29	3,533	28	4,028	33	34,110	30							
		3	Often	93	39	4,451	35	4,294	35	40,825	36	**2.9**	2.9	-.01	2.8 *	.13	2.9	.04
		4	Very often	70	28	3,838	30	3,059	25	32,308	28							
			Total	244	100	12,591	100	12,230	100	114,181	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	1	0	56	1	39	0	461	1							
		2		3	1	135	1	131	1	1,080	1							
		3		8	4	347	3	365	3	3,119	3							
		4		19	8	1,188	10	1,172	10	10,441	10	**5.5**	5.6	-.09	5.5	-.06	5.6	-.09
		5		90	37	3,855	30	3,870	31	35,005	30							
		6		75	29	4,008	31	4,210	34	38,364	32							
		7	Very much	49	20	3,138	24	2,553	21	26,795	23							
			Total	245	100	12,727	100	12,340	100	115,265	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	18	7	1,500	12	1,193	10	13,063	12	8%	8%	.00	9%	-.02	8%	-.01
			Do not plan to do	6	3	593	5	433	4	5,472	5							
			Plan to do	204	82	9,625	75	9,686	78	87,247	74							
			Done or in progress	20	8	988	8	1,030	9	9,390	8							
			Total	248	100	12,706	100	12,342	100	115,172	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	49	20	3,453	27	3,171	26	32,341	28	14%	12%	.08	13%	.04	12%	.08
			Do not plan to do	62	27	3,073	25	2,529	21	28,092	26							
			Plan to do	98	39	4,655	36	4,980	40	40,891	35							
			Done or in progress	38	14	1,477	12	1,624	13	13,486	12							
			Total	247	100	12,658	100	12,304	100	114,810	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	77	33	3,858	30	3,319	28	37,171	32	19%	15% *	.13	21%	-.03	15% *	.12
			Do not plan to do	76	30	3,818	30	3,470	29	32,348	29							
			Plan to do	44	18	3,088	25	2,649	23	28,030	25							
			Done or in progress	50	19	1,882	15	2,844	21	17,047	15							
			Total	247	100	12,646	100	12,282	100	114,596	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	63	26	3,561	29	3,257	26	32,002	28	6%	3% *	.12	4%	.07	3% *	.12
			Do not plan to do	49	21	3,428	28	2,878	24	31,702	30							
			Plan to do	122	47	5,233	40	5,627	45	47,224	39							
			Done or in progress	13	6	415	3	515	4	3,655	3							
			Total	247	100	12,637	100	12,277	100	114,583	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	82	34	4,696	37	4,388	35	44,098	38	5%	6%	-.07	6%	-.05	5%	-.03
			Do not plan to do	75	28	2,962	23	2,533	21	27,183	24							
			Plan to do	76	33	4,161	33	4,582	38	36,826	33							
			Done or in progress	12	5	759	6	709	6	5,954	5							
			Total	245	100	12,578	100	12,212	100	114,061	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	82	32	4,148	33	3,989	33	35,264	32	3%	3%	.03	2%	.07	3%	.04
			Do not plan to do	48	20	1,267	11	1,128	10	10,649	10							
			Plan to do	107	45	6,781	53	6,842	55	65,221	55							
			Done or in progress	8	3	373	3	281	2	3,012	3							
			Total	245	100	12,569	100	12,240	100	114,146	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	100	42	6,354	50	6,668	55	52,635	48							
		2	Some	124	48	5,444	44	4,901	40	52,365	44							
		3	Most	18	8	623	5	532	4	7,618	6	1.7	1.6 *	.16	1.5 ***	.26	1.6	.10
		4	All	1	1	117	1	72	1	1,305	1							
			Total	243	100	12,538	100	12,173	100	113,923	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	3	231	2	160	1	1,652	2							
		2		5	3	269	2	201	2	2,170	2							
		3		10	5	585	5	501	4	4,842	5							
		4		20	8	1,203	10	1,124	9	10,342	10							
		5		52	20	2,841	23	2,795	23	24,830	22	5.6	5.6	-.01	5.6	-.04	5.6	-.03
		6		73	29	3,570	28	3,899	31	34,068	29							
		7	Excellent	82	32	3,919	31	3,588	29	36,314	31							
		—	Not applicable	0	0	66	1	39	0	790	1							
			Total	247	100	12,684	100	12,307	100	115,008	100							
b. Academic advisors	QIadvisor	1	Poor	18	9	550	5	408	3	4,411	4							
		2		12	5	756	6	641	5	6,012	5							
		3		30	12	1,127	9	1,050	8	9,279	8							
		4		42	17	1,832	14	1,744	14	15,150	13							
		5		48	20	2,388	19	2,526	21	21,849	19	4.7	5.0 ***	-.22	5.1 ***	-.26	5.1 ***	-.27
		6		47	18	2,607	20	2,802	23	24,896	21							
		7	Excellent	47	19	3,219	26	2,869	23	30,667	27							
		—	Not applicable	3	1	167	1	241	2	2,459	2							
			Total	247	100	12,646	100	12,281	100	114,723	100							
c. Faculty	QIfaculty	1	Poor	8	4	299	2	235	2	2,052	2							
		2		10	4	476	4	447	4	3,430	3							
		3		14	5	871	7	895	7	6,941	6							
		4		42	17	1,794	14	1,889	15	14,547	13							
		5		69	28	3,053	24	3,270	27	27,117	24	5.0	5.2	-.13	5.1	-.07	5.3 **	-.19
		6		65	25	3,372	26	3,448	28	33,012	28							
		7	Excellent	39	17	2,622	22	1,944	16	26,083	23							
		—	Not applicable	0	0	95	1	107	1	985	1							
			Total	247	100	12,582	100	12,235	100	114,167	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	15	7	668	6	478	4	5,127	5							
		2		8	3	659	5	599	5	5,411	5							
		3		19	8	955	7	984	8	8,313	7							
		4		39	16	1,760	14	1,760	14	15,079	13							
		5		60	24	2,504	20	2,693	22	23,086	20	4.8	4.9	-.04	4.9	-.05	4.9	-.06
		6		52	21	2,546	20	2,773	22	24,831	21							
		7	Excellent	38	16	2,343	19	1,913	16	21,275	18							
		—	Not applicable	13	5	1,179	10	1,046	9	11,237	11							
			Total	244	100	12,614	100	12,246	100	114,359	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	14	7	760	6	588	5	5,442	5							
		2		14	6	827	7	744	6	6,699	6							
		3		27	11	1,158	9	1,081	9	9,445	8							
		4		48	20	1,976	15	1,940	16	16,486	14							
		5		61	24	2,453	19	2,590	21	23,365	20	4.5	4.8 *	-.15	4.7 *	-.14	4.9 ***	-.22
		6		36	14	2,458	19	2,507	20	24,506	21							
		7	Excellent	31	13	2,244	18	1,648	14	21,772	19							
		—	Not applicable	14	5	740	6	1,155	10	6,745	6							
			Total	245	100	12,616	100	12,253	100	114,460	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	4	2	188	2	182	2	1,560	2							
		2	Some	48	21	1,746	16	1,562	14	14,896	15							
		3	Quite a bit	105	45	4,912	42	5,221	46	47,833	44	3.1	3.2 *	-.16	3.2 *	-.17	3.2 **	-.17
		4	Very much	75	32	4,835	40	4,506	38	43,636	39							
			Total	232	100	11,681	100	11,471	100	107,925	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	9	4	413	4	360	3	3,532	4							
		2	Some	36	16	2,037	18	2,233	20	18,531	18							
		3	Quite a bit	96	44	4,465	39	4,849	42	42,635	40	3.1	3.1	-.02	3.1	.05	3.1	-.01
		4	Very much	88	36	4,699	39	3,973	34	42,636	38							
			Total	229	100	11,614	100	11,415	100	107,334	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	9	4	559	5	587	5	5,596	6							
		2	Some	43	21	1,732	16	1,997	18	17,011	17							
		3	Quite a bit	91	40	3,946	35	4,464	39	37,982	36	3.1	3.2	-.13	3.1	-.03	3.1	-.08
		4	Very much	88	35	5,388	44	4,366	37	46,759	42							
			Total	231	100	11,625	100	11,414	100	107,348	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	22	10	1,432	13	1,362	12	12,400	12	2.7	2.7	-.04	2.7	-.02	2.7	-.06
		2	Some	77	34	3,435	30	3,554	31	31,374	29							
		3	Quite a bit	85	35	3,656	32	3,852	34	35,023	32							
		4	Very much	49	21	3,105	26	2,671	24	28,735	26							
			Total	233	100	11,628	100	11,439	100	107,532	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	5	609	6	488	4	5,923	6	3.1	3.1	.04	3.1	.04	3.0	.10
		2	Some	40	19	2,342	21	2,309	20	22,043	22							
		3	Quite a bit	93	38	4,223	37	4,523	40	40,243	37							
		4	Very much	90	38	4,444	37	4,088	35	39,195	35							
			Total	232	100	11,618	100	11,408	100	107,404	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	10	5	699	6	562	5	6,906	7	3.1	3.1	.10	3.1	.09	3.0 *	.17
		2	Some	31	15	2,206	19	2,240	20	21,840	21							
		3	Quite a bit	92	43	4,221	36	4,517	40	40,456	38							
		4	Very much	95	38	4,435	38	4,045	36	37,726	34							
			Total	228	100	11,561	100	11,364	100	106,928	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	35	16	2,385	21	2,234	20	20,767	21	2.4	2.4	.06	2.4	.10	2.4	.05
		2	Some	91	38	4,043	35	4,399	39	37,584	35							
		3	Quite a bit	68	30	3,177	27	3,203	28	30,662	28							
		4	Very much	36	16	1,949	17	1,521	13	17,833	16							
			Total	230	100	11,554	100	11,357	100	106,846	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	4	708	7	575	5	8,885	9	3.2	3.0 *	.15	3.0 **	.18	2.9 ***	.27
		2	Some	35	17	2,422	21	2,522	22	23,588	23							
		3	Quite a bit	89	40	4,128	36	4,543	40	39,334	36							
		4	Very much	97	40	4,266	36	3,695	33	34,798	31							
			Total	229	100	11,524	100	11,335	100	106,605	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	18	10	1,458	13	1,352	12	14,406	15	2.7	2.6	.03	2.6	.07	2.6	.08
		2	Some	78	33	3,585	31	3,888	34	33,254	32							
		3	Quite a bit	90	39	3,780	33	3,934	35	35,397	32							
		4	Very much	44	19	2,672	22	2,127	19	23,373	21							
			Total	230	100	11,495	100	11,301	100	106,430	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	3	2	47	0	43	0	386	0							
		3	1-5 hrs	30	13	1,804	16	1,249	11	13,917	14							
		8	6-10 hrs	53	23	2,906	26	2,390	21	24,891	24							
		13	11-15 hrs	44	17	2,519	21	2,496	22	23,030	21							
		18	16-20 hrs	49	22	1,981	17	2,137	19	19,634	18	14.4	13.6	.10	15.4	-.11	14.3	.02
		23	21-25 hrs	30	14	1,121	10	1,465	13	12,414	11							
		28	26-30 hrs	10	4	627	5	801	7	6,754	6							
		33	More than 30 hrs	10	5	592	5	824	7	6,307	6							
			Total	229	100	11,597	100	11,405	100	107,333	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	47	20	4,047	36	2,982	27	34,709	36							
		3	1-5 hrs	85	37	3,750	31	4,211	37	36,774	33							
		8	6-10 hrs	50	22	1,816	16	2,103	19	16,732	15							
		13	11-15 hrs	23	11	949	8	1,011	9	8,813	8							
		18	16-20 hrs	10	4	543	5	563	5	5,074	5	6.6	5.1 ***	.22	5.7 *	.15	5.1 ***	.23
		23	21-25 hrs	8	3	225	2	253	2	2,432	2							
		28	26-30 hrs	6	2	102	1	94	1	1,001	1							
		33	More than 30 hrs	2	1	117	1	111	1	1,103	1							
			Total	231	100	11,549	100	11,328	100	106,638	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	208	91	9,881	84	9,107	79	81,951	79							
		3	1-5 hrs	3	1	306	3	343	3	5,328	4							
		8	6-10 hrs	8	3	529	5	663	6	9,205	7							
		13	11-15 hrs	5	2	386	4	663	6	5,336	5							
		18	16-20 hrs	2	1	320	3	402	4	3,516	3	1.1	1.9 **	-.16	2.6 ***	-.26	2.4 ***	-.23
		23	21-25 hrs	3	2	67	1	104	1	884	1							
		28	26-30 hrs	0	0	28	0	33	0	319	0							
		33	More than 30 hrs	0	0	64	1	61	1	537	1							
			Total	229	100	11,581	100	11,376	100	107,076	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	185	82	8,167	70	8,567	76	75,114	68							
		3	1-5 hrs	8	3	525	5	532	5	5,179	5							
		8	6-10 hrs	8	3	534	5	536	5	5,112	5							
(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*		13	11-15 hrs	11	4	507	4	535	5	4,762	5							
		18	16-20 hrs	5	2	567	5	492	4	4,955	5	**2.8**	5.1 ***	-.24	3.4	-.07	5.7 ***	-.28
		23	21-25 hrs	6	3	474	4	303	3	3,396	4							
		28	26-30 hrs	2	1	264	2	148	1	2,046	2							
		33	More than 30 hrs	4	2	510	5	198	2	5,987	7							
			Total	229	100	11,548	100	11,311	100	106,551	100							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	107	48	6,303	56	5,994	55	57,724	56							
		3	1-5 hrs	99	43	3,910	33	4,074	34	36,927	33							
		8	6-10 hrs	11	4	689	6	622	5	6,150	6							
(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*		13	11-15 hrs	5	2	273	2	277	2	2,478	2							
		18	16-20 hrs	5	2	142	1	143	1	1,376	1	**2.5**	2.3	.06	2.3	.05	2.4	.03
		23	21-25 hrs	2	1	51	0	70	1	617	1							
		28	26-30 hrs	0	0	22	0	20	0	247	0							
		33	More than 30 hrs	0	0	39	0	28	0	381	0							
			Total	229	100	11,429	100	11,228	100	105,900	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	5	3	203	2	102	1	1,825	2							
		3	1-5 hrs	37	16	2,475	21	1,929	17	22,614	22							
		8	6-10 hrs	67	30	3,151	27	3,123	27	28,731	27							
(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*		13	11-15 hrs	51	21	2,267	19	2,440	22	21,263	20							
		18	16-20 hrs	35	15	1,502	13	1,735	15	14,316	13	**12.3**	12.6	-.03	13.3	-.11	12.4	-.01
		23	21-25 hrs	16	7	789	7	872	8	7,695	7							
		28	26-30 hrs	5	2	390	4	419	4	3,657	3							
		33	More than 30 hrs	12	5	716	7	675	7	6,134	6							
			Total	228	100	11,493	100	11,295	100	106,235	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	191	85	8,742	76	9,179	81	79,544	73							
		3	1-5 hrs	17	7	1,191	10	1,045	9	11,103	11							
		8	6-10 hrs	5	2	494	4	414	4	4,361	5							
		13	11-15 hrs	1	0	293	3	240	2	2,595	3							
		18	16-20 hrs	3	1	180	2	164	2	1,751	2	1.9	2.8	-.11	1.7	.05	3.6 ***	-.19
		23	21-25 hrs	3	2	88	1	74	1	998	1							
		28	26-30 hrs	1	1	55	0	36	0	663	1							
		33	More than 30 hrs	4	2	414	4	98	1	5,008	5							
			Total	225	100	11,457	100	11,250	100	106,023	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	81	34	4,206	35	4,039	35	48,057	40							
		3	1-5 hrs	103	46	4,733	42	4,925	43	39,678	39							
		8	6-10 hrs	25	12	1,544	14	1,447	13	11,066	12							
		13	11-15 hrs	9	4	516	4	507	5	3,792	4							
		18	16-20 hrs	6	2	218	2	212	2	1,738	2	3.8	4.0	-.05	3.9	-.01	3.7	.03
		23	21-25 hrs	3	1	105	1	92	1	830	1							
		28	26-30 hrs	0	0	58	0	34	0	402	0							
		33	More than 30 hrs	1	1	132	1	71	1	957	1							
			Total	228	100	11,512	100	11,327	100	106,520	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											3.8	6.9 ***	-.29	5.9 **	-.21	8.0 ***	-.36

16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on *assigned* reading?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
	tmreadhrs *(Recoded version of* tmread *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	12	7	519	5	460	4	3,145	3							
		3	1-5 hrs	128	54	6,709	58	6,110	54	56,115	54							
		8	6-10 hrs	61	27	2,775	23	3,005	26	29,283	26							
		13	11-15 hrs	16	7	963	8	1,088	10	10,876	10							
		18	16-20 hrs	5	3	370	3	434	4	4,705	4	5.7	5.8	-.01	6.2	-.10	6.4	-.13
		23	21-25 hrs	4	2	134	1	159	1	1,661	1							
		28	26-30 hrs	1	0	45	0	45	0	627	1							
		33	More than 30 hrs	0	0	50	0	58	0	593	1							
			Total	227	100	11,565	100	11,359	100	107,005	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons

University of South Carolina Columbia

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	22	9	952	9	1,250	11	7,701	8							
		2	Some	58	26	2,852	25	3,386	30	25,964	24							
		3	Quite a bit	89	38	4,365	37	4,360	38	42,717	39	2.8	2.9	-.08	2.7	.13	2.9	-.09
		4	Very much	60	26	3,389	29	2,363	21	30,593	28							
			Total	229	100	11,558	100	11,359	100	106,975	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	31	13	1,358	12	1,773	16	11,615	11							
		2	Some	70	31	3,465	30	3,901	35	31,786	30							
		3	Quite a bit	73	32	3,961	34	3,780	33	39,234	36	2.7	2.7	-.02	2.5 **	.18	2.7	-.03
		4	Very much	55	24	2,752	24	1,866	16	24,011	23							
			Total	229	100	11,536	100	11,320	100	106,646	100							
c. Thinking critically and analytically	pgthink	1	Very little	7	3	410	4	384	4	3,324	3							
		2	Some	51	23	2,130	19	2,255	20	18,785	18							
		3	Quite a bit	80	33	4,696	40	4,880	42	45,111	42	3.1	3.1	.02	3.1	.07	3.1	.01
		4	Very much	91	41	4,284	37	3,794	34	39,387	36							
			Total	229	100	11,520	100	11,313	100	106,607	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	23	11	1,386	12	1,369	12	15,830	14							
		2	Some	54	22	3,486	30	3,316	29	33,301	31							
		3	Quite a bit	92	40	3,901	34	4,094	36	35,128	34	2.8	2.7	.13	2.7 *	.14	2.6 **	.21
		4	Very much	56	27	2,745	24	2,542	23	22,341	22							
			Total	225	100	11,518	100	11,321	100	106,600	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	20	10	1,632	15	1,458	14	13,351	14							
		2	Some	77	32	3,477	30	3,601	32	32,063	30							
		3	Quite a bit	76	34	3,768	32	3,837	33	36,461	33	2.7	2.6	.08	2.6	.10	2.7	.06
		4	Very much	55	24	2,649	23	2,417	21	24,784	23							
			Total	228	100	11,526	100	11,313	100	106,659	100							
f. Working effectively with others	pgothers	1	Very little	19	10	873	8	821	8	7,106	7							
		2	Some	61	26	3,160	28	3,297	30	28,120	27							
		3	Quite a bit	78	34	4,304	37	4,471	39	41,949	39	2.9	2.8	.03	2.8	.08	2.8	.01
		4	Very much	69	31	3,154	27	2,703	23	29,226	27							
			Total	227	100	11,491	100	11,292	100	106,401	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	29	14	1,558	14	1,682	16	11,997	13							
		2	Some	56	24	3,199	28	3,433	30	28,973	28							
		3	Quite a bit	84	35	3,759	32	3,903	35	36,933	34	2.7	2.7	.06	2.6 *	.16	2.7	.03
		4	Very much	58	27	2,985	25	2,279	20	28,583	25							
			Total	227	100	11,501	100	11,297	100	106,486	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	19	10	1,310	12	1,353	12	11,481	11							
		2	Some	75	34	3,386	29	3,548	31	30,564	29							
		3	Quite a bit	80	32	3,804	33	3,912	34	36,549	34	2.7	2.7	-.02	2.7	.04	2.7	-.04
		4	Very much	52	24	3,027	26	2,496	22	28,001	26							
			Total	226	100	11,527	100	11,309	100	106,595	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	11	1,467	13	1,413	13	12,651	13							
		2	Some	81	33	3,733	32	3,744	33	34,309	32							
		3	Quite a bit	74	32	3,726	32	3,965	35	36,709	34	2.7	2.6	.04	2.6	.07	2.6	.04
		4	Very much	48	24	2,581	22	2,179	20	22,797	21							
			Total	227	100	11,507	100	11,301	100	106,466	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	17	8	1,408	13	1,394	13	12,209	12							
		2	Some	71	31	3,522	31	3,781	33	32,675	31							
		3	Quite a bit	85	36	3,836	33	3,950	35	37,134	34	2.8	2.7	.12	2.6 **	.18	2.7	.11
		4	Very much	53	25	2,706	23	2,126	19	24,045	22							
			Total	226	100	11,472	100	11,251	100	106,063	100							
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	1	198	2	174	2	1,633	2							
		2	Fair	15	7	1,191	11	1,105	10	10,611	11							
		3	Good	109	47	5,613	48	5,444	48	49,527	48	3.4	3.2 **	.18	3.3 *	.15	3.3 *	.16
		4	Excellent	101	45	4,556	39	4,642	40	45,196	40							
			Total	226	100	11,558	100	11,365	100	106,967	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	4	2	417	4	291	3	3,758	4							
		2	Probably no	18	8	1,334	12	1,072	10	11,819	11							
		3	Probably yes	92	41	4,411	39	4,389	39	41,149	39	3.4	3.3	.13	3.3	.05	3.3 *	.14
		4	Definitely yes	112	49	5,413	46	5,630	49	50,354	45							
			Total	226	100	11,575	100	11,382	100	107,080	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	11	3	625	3	729	3	4,219	2	**3.0**	3.1 *	-.12	3.0	.05	3.2 ***	-.18
		2	Sometimes	102	27	5,647	23	6,547	30	42,382	22							
		3	Often	122	33	7,540	31	7,071	31	61,270	31							
		4	Very often	149	37	10,435	43	7,994	35	90,111	45							
			Total	384	100	24,247	100	22,341	100	197,982	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	129	35	4,770	20	5,254	24	38,063	19	**2.0**	2.5 ***	-.43	2.3 ***	-.27	2.5 ***	-.45
		2	Sometimes	148	39	7,996	33	8,242	37	68,046	34							
		3	Often	61	16	6,226	26	5,243	23	50,458	26							
		4	Very often	44	11	5,121	21	3,484	15	40,526	21							
			Total	382	100	24,113	100	22,223	100	197,093	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of* unprepared *created by NSSE.)*	1	Very often	33	8	1,366	6	1,578	7	10,626	6	**2.8**	3.0 ***	-.29	2.9	-.10	3.0 ***	-.31
		2	Often	74	20	3,090	13	3,862	18	24,889	13							
		3	Sometimes	214	57	13,478	56	12,521	56	107,846	55							
		4	Never	61	15	6,145	26	4,235	19	53,270	27							
			Total	382	100	24,079	100	22,196	100	196,631	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	128	35	10,830	45	9,379	42	80,983	43	**2.0**	1.8 **	.16	1.8 **	.14	1.9 *	.11
		2	Sometimes	164	42	8,659	36	8,575	39	72,757	37							
		3	Often	60	16	2,764	12	2,668	12	25,927	13							
		4	Very often	28	7	1,765	7	1,520	7	16,800	8							
			Total	380	100	24,018	100	22,142	100	196,467	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	29	8	3,086	13	2,722	12	29,418	15	**2.5**	2.4	.08	2.5	.02	2.4 **	.15
		2	Sometimes	182	47	11,051	46	9,658	44	89,692	46							
		3	Often	122	33	6,400	27	6,327	29	51,306	25							
		4	Very often	47	12	3,449	14	3,412	15	25,837	13							
			Total	380	100	23,986	100	22,119	100	196,253	100							
f. Explained course material to one or more students	CLexplain	1	Never	10	3	983	4	945	4	12,222	6	**2.8**	2.8	-.01	2.8	-.02	2.7	.07
		2	Sometimes	140	37	8,445	36	7,728	35	71,047	38							
		3	Often	147	40	8,870	38	8,389	39	69,850	36							
		4	Very often	74	20	5,228	22	4,639	22	39,649	20							
			Total	371	100	23,526	100	21,701	100	192,768	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	53	14	3,804	16	3,624	17	38,026	20	2.6	2.5	.02	2.5	.06	2.4 **	.14
		2	Sometimes	139	36	8,292	35	7,926	37	68,541	36							
		3	Often	100	29	6,330	27	5,812	27	50,402	26							
		4	Very often	80	21	5,097	22	4,339	20	36,008	18							
			Total	372	100	23,523	100	21,701	100	192,977	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	18	5	1,581	7	1,361	6	14,896	7	2.9	2.9	.07	2.9	.04	2.9	.07
		2	Sometimes	103	27	7,151	30	6,404	29	57,101	30							
		3	Often	144	38	7,865	34	7,354	34	64,756	33							
		4	Very often	109	30	6,853	29	6,535	30	55,790	30							
			Total	374	100	23,450	100	21,654	100	192,543	100							
i. Gave a course presentation	present	1	Never	50	14	3,080	13	2,843	13	25,968	14	2.6	2.6	-.07	2.6	.00	2.6	-.09
		2	Sometimes	133	36	8,058	34	8,085	38	60,564	32							
		3	Often	118	32	6,940	30	6,397	30	59,251	30							
		4	Very often	71	19	5,306	23	4,238	19	46,267	24							
			Total	372	100	23,384	100	21,563	100	192,050	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	8	3	807	4	572	3	5,766	3	3.0	3.0	-.01	3.0	-.01	3.0	.00
		2	Sometimes	99	28	5,705	25	5,335	25	47,612	25							
		3	Often	133	36	8,730	38	8,404	40	74,258	39							
		4	Very often	125	33	7,796	34	6,881	32	62,184	33							
			Total	365	100	23,038	100	21,192	100	189,820	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	7	1,496	7	1,475	7	10,424	6	2.8	2.8	-.02	2.8	.04	2.9	-.07
		2	Sometimes	115	32	6,878	31	6,881	33	55,123	30							
		3	Often	128	37	8,072	35	7,247	34	68,274	36							
		4	Very often	97	25	6,298	27	5,341	25	53,831	28							
			Total	361	100	22,744	100	20,944	100	187,652	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	46	15	2,865	13	2,977	15	17,878	11	2.6	2.6	.04	2.5 *	.12	2.7	-.04
		2	Sometimes	100	27	7,793	35	7,578	36	62,940	34							
		3	Often	132	37	6,836	30	6,067	29	60,925	32							
		4	Very often	82	21	5,266	22	4,315	20	46,235	24							
			Total	360	100	22,760	100	20,937	100	187,978	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013			USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	25	7	1,184	5	1,217	6	7,778	4		2.8	2.8	-.03	2.8	.04	2.9	-.07
		2	Sometimes	103	27	6,778	30	6,809	33	54,127	29								
		3	Often	148	44	8,986	40	8,118	39	77,154	41								
		4	Very often	82	23	5,778	25	4,745	23	48,611	26								
			Total	358	100	22,726	100	20,889	100	187,670	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	9	3	836	4	888	4	5,895	3		2.9	2.9	.00	2.9	.08	3.0	-.01
		2	Sometimes	97	28	6,044	27	6,092	30	49,403	26								
		3	Often	152	42	9,221	41	8,393	40	78,308	41								
		4	Very often	101	28	6,583	29	5,459	26	53,777	29								
			Total	359	100	22,684	100	20,832	100	187,383	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	6	2	534	2	498	3	3,612	2		2.9	2.9	-.07	2.9	-.05	3.0 *	-.11
		2	Sometimes	118	33	6,644	30	6,114	30	51,474	28								
		3	Often	140	39	9,109	40	8,668	42	78,226	41								
		4	Very often	92	25	6,315	28	5,479	26	53,532	28								
			Total	356	100	22,602	100	20,759	100	186,844	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	5	2	244	1	211	1	1,650	1		3.2	3.2	-.06	3.2	-.04	3.3	-.10
		2	Sometimes	62	17	3,570	16	3,285	16	26,422	15								
		3	Often	143	41	9,312	42	8,835	43	77,625	41								
		4	Very often	143	40	9,367	41	8,324	40	80,410	43								
			Total	353	100	22,493	100	20,655	100	186,107	100								

3. During the current school year, about how often have you done the following?

				USC		Southeast Public		Carnegie Class		NSSE 2013			USC	Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Talked about career plans with a faculty member	SFcareer	1	Never	41	12	4,063	18	4,034	20	33,709	19		2.6	2.4	.11	2.3 ***	.24	2.4 **	.15
		2	Sometimes	145	41	8,632	38	8,792	43	72,526	39								
		3	Often	88	26	5,506	24	4,788	23	46,134	24								
		4	Very often	78	21	4,360	19	3,135	15	34,250	17								
			Total	352	100	22,561	100	20,749	100	186,619	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	119	35	10,179	45	9,507	46	84,959	48		2.1	1.9 **	.17	1.9 ***	.22	1.9 ***	.23
		2	Sometimes	116	32	6,238	28	5,963	29	51,740	27								
		3	Often	63	18	3,318	15	2,965	14	27,599	14								
		4	Very often	53	15	2,732	12	2,235	11	21,607	11								
			Total	351	100	22,467	100	20,670	100	185,905	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	80	21	5,906	26	5,700	27	50,776	29	2.3	2.2	.03	2.1 *	.14	2.2	.10
		2	Sometimes	155	45	8,802	39	8,877	43	73,310	39							
		3	Often	73	21	4,727	21	3,936	19	38,424	20							
		4	Very often	43	13	3,040	13	2,137	10	23,360	12							
			Total	351	100	22,475	100	20,650	100	185,870	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	68	20	4,902	22	5,573	28	42,973	24	2.3	2.3	-.02	2.1 ***	.19	2.2	.06
		2	Sometimes	165	45	9,589	43	9,457	46	81,649	44							
		3	Often	81	24	4,872	22	3,693	18	38,857	21							
		4	Very often	39	11	3,047	13	1,856	9	21,940	12							
			Total	353	100	22,410	100	20,579	100	185,419	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
a. Memorizing course material	memorize	1	Very little	13	4	1,706	8	1,772	9	17,805	10	2.9	2.8	.10	2.8 **	.15	2.7 ***	.20
		2	Some	111	32	6,502	29	6,269	31	59,389	32							
		3	Quite a bit	119	36	8,462	38	7,609	37	68,141	37							
		4	Very much	107	29	5,783	25	4,972	24	40,592	22							
			Total	350	100	22,453	100	20,622	100	185,927	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	2	597	3	596	3	4,498	3	3.0	3.2 **	-.18	3.1	-.10	3.2 **	-.15
		2	Some	76	23	3,742	17	3,793	19	31,365	17							
		3	Quite a bit	156	44	9,028	41	8,645	42	78,512	42							
		4	Very much	111	31	8,987	40	7,527	36	70,691	38							
			Total	349	100	22,354	100	20,561	100	185,066	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	785	4	833	4	5,815	3	3.0	3.1 **	-.14	3.1	-.07	3.1 **	-.14
		2	Some	81	25	4,236	19	4,322	21	34,583	19							
		3	Quite a bit	147	42	8,554	38	8,129	40	74,565	40							
		4	Very much	105	30	8,714	39	7,184	35	69,684	38							
			Total	343	100	22,289	100	20,468	100	184,647	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	31	9	1,175	6	1,509	8	8,653	5	2.8	3.0 **	-.16	2.8	-.01	3.0 ***	-.19
		2	Some	78	24	5,170	24	5,657	28	41,544	23							
		3	Quite a bit	151	43	8,680	39	7,793	38	74,962	40							
		4	Very much	88	24	7,277	32	5,535	27	59,622	32							
			Total	348	100	22,302	100	20,494	100	184,781	100							

Statistical Comparisons[b]

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]									Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013			USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	24	7	1,084	5	1,184	6	7,588	4								
		2	Some	92	27	5,118	24	5,442	27	41,810	23								
		3	Quite a bit	140	40	8,774	39	8,034	39	75,860	41		2.8	3.0 **	-.15	2.9	-.05	3.0 **	-.18
		4	Very much	94	26	7,266	32	5,792	28	59,079	32								
			Total	350	100	22,242	100	20,452	100	184,337	100								

5. During the current school year, to what extent have your instructors done the following?

a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	1	478	2	395	2	3,447	2								
		2	Some	43	13	3,208	14	3,500	17	27,604	15								
		3	Quite a bit	160	46	9,060	41	9,332	45	78,508	42		3.2	3.2	.00	3.1 *	.13	3.2	.03
		4	Very much	145	39	9,683	43	7,359	35	76,437	41								
			Total	352	100	22,429	100	20,586	100	185,996	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	1	601	3	475	2	4,349	3								
		2	Some	50	15	3,529	16	3,630	18	28,779	16								
		3	Quite a bit	165	47	9,449	42	9,722	47	81,674	44		3.2	3.2	.03	3.1 *	.13	3.2	.04
		4	Very much	133	37	8,784	39	6,710	33	70,626	38								
			Total	352	100	22,363	100	20,537	100	185,428	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	10	3	673	3	572	3	5,720	3								
		2	Some	44	14	3,683	17	3,615	18	31,231	17								
		3	Quite a bit	150	43	8,308	37	8,637	42	72,482	39		3.2	3.2	.01	3.1	.09	3.2	.06
		4	Very much	147	40	9,639	43	7,665	37	75,660	41								
			Total	351	100	22,303	100	20,489	100	185,093	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	37	10	2,278	10	2,725	14	18,881	11								
		2	Some	122	36	6,033	27	6,540	32	50,117	27								
		3	Quite a bit	113	33	7,084	32	6,512	32	60,486	32		2.7	2.8 **	-.17	2.6	.03	2.8 **	-.15
		4	Very much	79	22	6,918	30	4,698	22	55,569	30								
			Total	351	100	22,313	100	20,475	100	185,053	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	14	4	1,498	7	1,700	8	11,618	7								
		2	Some	95	27	5,476	25	6,124	30	45,970	25								
		3	Quite a bit	145	42	8,294	37	7,877	38	70,831	38		2.9	2.9	-.01	2.8 ***	.17	2.9	.00
		4	Very much	95	27	6,960	31	4,728	23	56,089	30								
			Total	349	100	22,228	100	20,429	100	184,508	100								

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

					Frequency Distributions[a]								Statistical Comparisons[b]						
					USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

6. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	SE Count	SE %	CC Count	CC %	NSSE Count	NSSE %	USC Mean	SE Mean	SE Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	49	12	2,907	12	2,595	12	25,751	13	2.6	2.7	-.07	2.7	-.09	2.6	-.03
		2	Sometimes	123	36	7,232	32	6,680	32	62,254	33							
		3	Often	113	31	7,149	32	6,548	32	59,033	32							
		4	Very often	66	20	5,112	24	4,714	24	38,714	22							
			Total	351	100	22,400	100	20,537	100	185,752	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	74	20	4,383	19	4,128	19	36,137	19	2.4	2.4	-.03	2.4	-.02	2.4	-.01
		2	Sometimes	123	36	8,098	36	7,491	36	69,346	37							
		3	Often	95	27	5,874	27	5,411	27	49,835	27							
		4	Very often	57	17	3,998	18	3,472	18	30,075	17							
			Total	349	100	22,353	100	20,502	100	185,393	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	58	16	4,081	18	3,484	16	34,283	18	2.4	2.4	.00	2.5	-.04	2.4	.03
		2	Sometimes	138	39	8,367	37	7,699	37	71,389	38							
		3	Often	104	30	6,107	28	5,935	30	51,521	28							
		4	Very often	48	15	3,701	17	3,316	17	27,636	15							
			Total	348	100	22,256	100	20,434	100	184,829	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	SE Count	SE %	CC Count	CC %	NSSE Count	NSSE %	USC Mean	SE Mean	SE Effect	CC Mean	CC Effect	NSSE Mean	NSSE Effect
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	27	9	1,459	7	1,251	7	8,400	5	6.4	6.7	-.05	7.5 **	-.17	7.9 ***	-.22
		1.5	1-2	75	22	4,569	23	3,702	19	30,794	18							
		4	3-5	89	27	5,874	29	5,002	27	46,491	27							
		8	6-10	71	23	4,040	20	4,004	21	37,283	21							
		13	11-15	25	8	1,921	9	2,104	11	18,963	11							
		18	16-20	22	6	1,012	5	1,213	6	11,616	7							
		23	More than 20	13	4	1,266	6	1,489	8	16,472	10							
			Total	322	100	20,141	100	18,765	100	170,019	100							
b. Between 6 and 10 pages (Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	wrmednum	0	None	73	23	4,972	25	4,362	24	32,512	21	2.8	3.0	-.05	3.1	-.07	3.7 ***	-.18
		1.5	1-2	128	41	7,218	36	6,733	36	59,444	35							
		4	3-5	76	23	4,682	24	4,576	25	45,034	26							
		8	6-10	26	9	1,901	10	1,849	10	19,879	12							
		13	11-15	8	2	593	3	503	3	6,116	4							
		18	16-20	5	1	198	1	203	1	2,548	2							
		23	More than 20	1	0	183	1	164	1	2,281	2							
			Total	317	100	19,747	100	18,390	100	167,814	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
c. 11 pages or more	wrlongnum	0	None	179	58	9,045	47	8,343	46	68,593	43							
		1.5	1-2	97	30	6,945	36	6,626	36	63,118	37							
	(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*	4	3-5	20	6	2,019	10	1,985	11	20,390	12							
		8	6-10	10	3	675	3	630	4	6,222	4	1.3	1.8 ***	-.16	1.8 **	-.15	2.0 ***	-.20
		13	11-15	4	1	315	2	245	1	2,683	2							
		18	16-20	1	0	147	1	113	1	1,386	1							
		23	More than 20	2	1	196	1	160	1	1,860	1							
			Total	313	100	19,342	100	18,102	100	164,252	100							
Estimated number of assigned pages of student writing.	wrpages *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)*											59	69 *	-.12	72 ***	-.17	80 ***	-.24

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	12	5	888	5	903	5	8,915	5							
		2	Sometimes	59	17	4,253	21	4,694	24	42,062	23							
		3	Often	104	31	5,828	28	5,356	28	49,706	28	3.2	3.2	.05	3.1 *	.12	3.1 *	.11
		4	Very often	157	47	10,002	47	8,336	44	75,829	44							
			Total	332	100	20,971	100	19,289	100	176,512	100							
b. People from an economic background other than your own	DDeconomic	1	Never	8	3	813	4	767	4	7,226	4							
		2	Sometimes	59	18	3,976	19	4,316	22	38,209	21							
		3	Often	119	35	6,773	33	6,362	33	58,291	33	3.2	3.2	.05	3.1 *	.12	3.1	.10
		4	Very often	146	44	9,360	44	7,797	41	72,389	42							
			Total	332	100	20,922	100	19,242	100	176,115	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	10	3	1,119	6	921	5	11,250	6							
		2	Sometimes	65	20	4,574	22	4,268	23	45,216	24							
		3	Often	106	31	6,043	29	5,833	30	51,038	29	3.2	3.1	.11	3.1	.10	3.0 **	.17
		4	Very often	148	46	9,116	43	8,163	43	68,136	40							
			Total	329	100	20,852	100	19,185	100	175,640	100							
d. People with political views other than your own	DDpolitical	1	Never	9	3	975	5	861	5	8,662	5							
		2	Sometimes	52	16	4,106	20	4,179	22	41,436	23							
		3	Often	110	33	6,345	31	6,093	32	55,161	31	3.3	3.1 *	.13	3.1 **	.18	3.1 ***	.20
		4	Very often	157	48	9,345	45	7,974	42	69,834	41							
			Total	328	100	20,771	100	19,107	100	175,093	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	6	2	358	2	447	2	2,953	2							
		2	Sometimes	49	15	2,881	14	3,279	17	24,777	14							
		3	Often	133	41	7,742	38	7,348	39	66,835	38	3.2	3.3	-.08	3.2	.03	3.3	-.08
		4	Very often	141	41	9,860	46	8,118	42	81,262	46							
			Total	329	100	20,841	100	19,192	100	175,827	100							
b. Reviewed your notes after class	LSnotes	1	Never	24	6	1,150	6	1,598	9	12,234	7							
		2	Sometimes	112	35	5,360	26	6,262	33	50,468	28							
		3	Often	97	30	6,264	30	5,669	30	53,987	31	2.8	3.0 ***	-.22	2.8	.02	2.9 *	-.12
		4	Very often	96	28	8,009	38	5,613	29	58,633	34							
			Total	329	100	20,783	100	19,142	100	175,322	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	7	1,193	6	1,499	8	11,188	7							
		2	Sometimes	99	31	5,195	26	5,967	32	47,775	27							
		3	Often	110	33	6,879	34	6,306	33	59,725	34	2.8	3.0 *	-.14	2.8	.06	2.9	-.08
		4	Very often	93	29	7,301	35	5,210	27	55,126	32							
			Total	325	100	20,568	100	18,982	100	173,814	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

	challenge	1	Not at all	0	0	102	1	99	1	917	1							
		2		3	1	230	1	298	2	2,055	1							
		3		4	1	519	3	596	3	4,643	3							
		4		36	12	1,493	7	1,795	10	13,376	8	5.6	5.8 **	-.15	5.5	.05	5.7	-.10
		5		109	34	5,176	25	5,803	31	46,062	26							
		6		100	30	6,615	32	6,221	32	57,738	32							
		7	Very much	78	22	6,646	31	4,336	22	50,514	29							
			Total	330	100	20,781	100	19,148	100	175,305	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	15	5	1,708	8	1,277	7	13,515	8	**65%**	47% ***	.37	52% ***	.27	47% ***	.36
			Do not plan to do	24	8	3,794	18	3,309	18	33,572	20							
			Plan to do	67	22	5,601	27	4,502	23	40,793	24							
			Done or in progress	222	65	9,681	47	10,032	52	87,496	47							
			Total	328	100	20,784	100	19,120	100	175,376	100							
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	18	6	2,297	11	1,639	9	17,806	11	**47%**	35% ***	.25	38% **	.18	34% ***	.27
			Do not plan to do	121	39	9,608	46	8,808	46	81,756	48							
			Plan to do	26	9	1,669	8	1,280	7	12,332	7							
			Done or in progress	163	47	7,167	35	7,365	38	63,057	34							
			Total	328	100	20,741	100	19,092	100	174,951	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	34	11	2,804	13	1,855	10	21,234	13	**30%**	23% **	.16	26%	.10	24% **	.15
			Do not plan to do	170	52	11,107	54	10,875	57	95,636	55							
			Plan to do	17	7	1,882	9	1,277	7	14,255	9							
			Done or in progress	106	30	4,893	23	5,054	26	43,512	24							
			Total	327	100	20,686	100	19,061	100	174,637	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	30	10	2,741	13	1,977	10	19,592	12	**20%**	12% ***	.23	16%	.10	13% ***	.20
			Do not plan to do	197	62	13,693	67	12,465	66	117,919	68							
			Plan to do	22	8	1,822	9	1,484	8	12,076	7							
			Done or in progress	73	20	2,415	12	3,131	16	24,897	13							
			Total	322	100	20,671	100	19,057	100	174,484	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	36	12	3,448	17	2,549	13	25,871	16	**27%**	24%	.07	28%	-.01	23% *	.11
			Do not plan to do	151	45	9,207	45	8,608	46	85,671	49							
			Plan to do	46	16	2,926	14	2,552	13	20,565	13							
			Done or in progress	92	27	5,005	24	5,234	28	41,647	23							
			Total	325	100	20,586	100	18,943	100	173,754	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	8	2,115	10	1,458	8	15,916	10	**33%**	43% ***	-.20	46% ***	-.26	45% ***	-.24
			Do not plan to do	112	35	4,397	22	4,249	23	36,232	21							
			Plan to do	73	23	5,279	26	4,554	24	41,042	24							
			Done or in progress	111	33	8,846	43	8,769	46	81,130	45							
			Total	323	100	20,637	100	19,030	100	174,320	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	110	36	8,413	41	9,037	49	65,633	40							
		2	Some	187	56	10,113	49	8,743	45	89,549	50							
		3	Most	26	8	1,848	9	1,109	6	16,658	9	1.7	1.7	.04	1.6 ***	.22	1.7	.00
		4	All	2	0	284	1	149	1	2,615	1							
			Total	325	100	20,658	100	19,038	100	174,455	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	3	1	239	1	211	1	1,790	1							
		2		3	1	316	2	295	2	2,528	2							
		3		7	2	729	4	669	4	6,082	4							
		4		26	9	1,700	8	1,635	9	13,930	8							
		5		58	19	4,125	20	4,153	22	35,529	20	5.8	5.8	.05	5.7 *	.12	5.7	.07
		6		110	33	6,139	29	6,119	32	53,462	30							
		7	Excellent	118	35	7,341	35	5,885	31	59,416	34							
		—	Not applicable	0	0	175	1	163	1	2,523	1							
			Total	325	100	20,764	100	19,130	100	175,260	100							
b. Academic advisors	QIadvisor	1	Poor	18	6	1,132	6	1,047	5	8,467	5							
		2		22	7	1,131	5	1,195	6	9,041	5							
		3		28	9	1,567	8	1,622	9	12,530	7							
		4		51	15	2,459	12	2,545	13	19,689	11							
		5		60	18	3,562	17	3,546	19	29,768	17	4.9	5.2 **	-.15	5.0	-.06	5.2 **	-.18
		6		68	22	4,214	20	4,097	21	36,958	21							
		7	Excellent	77	23	6,438	31	4,865	25	55,882	32							
		—	Not applicable	1	0	228	1	183	1	2,564	1							
			Total	325	100	20,731	100	19,100	100	174,899	100							
c. Faculty	QIfaculty	1	Poor	2	1	342	2	303	2	2,314	2							
		2		7	2	471	2	493	3	3,434	2							
		3		14	5	1,002	5	935	5	7,079	4							
		4		39	12	2,068	10	2,289	12	16,085	10							
		5		92	28	4,311	21	4,728	25	36,295	21	5.4	5.6 *	-.13	5.4	-.01	5.6 **	-.16
		6		108	34	6,145	30	5,932	31	54,650	31							
		7	Excellent	60	18	6,123	30	4,213	22	52,709	30							
		—	Not applicable	1	0	155	1	118	1	1,366	1							
			Total	323	100	20,617	100	19,011	100	173,932	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

					Frequency Distributions[a]								Statistical Comparisons[b]						
					USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options		Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor		14	6	1,170	6	897	5	8,463	5							
		2			16	5	1,020	5	993	5	8,334	5							
		3			39	12	1,460	7	1,458	8	11,765	7							
		4			52	16	2,562	12	2,682	14	21,420	12							
		5			70	20	3,538	17	3,758	20	30,806	17	4.7	4.8	-.11	4.8	-.07	4.9 *	-.12
		6			57	17	3,564	17	3,340	18	31,384	17							
		7	Excellent		46	15	3,525	17	2,657	14	29,451	17							
		—	Not applicable		31	9	3,806	18	3,246	17	32,722	20							
			Total		325	100	20,645	100	19,031	100	174,345	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor		14	6	1,305	7	1,067	6	9,448	6							
		2			28	9	1,305	6	1,183	6	10,070	6							
		3			37	11	1,754	8	1,748	9	14,332	8							
		4			81	24	3,093	15	3,133	17	24,895	14							
		5			60	18	4,184	20	4,185	22	35,583	20	4.4	4.8 ***	-.22	4.7 **	-.16	4.9 ***	-.27
		6			59	18	4,222	20	3,893	20	37,431	21							
		7	Excellent		34	11	3,911	19	2,577	13	35,219	20							
		—	Not applicable		14	4	914	5	1,280	7	7,635	5							
			Total		327	100	20,688	100	19,066	100	174,613	100							

14. How much does your institution emphasize the following?

					Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little		10	4	408	2	380	2	3,247	2							
		2	Some		54	19	3,003	16	3,024	17	25,781	16							
		3	Quite a bit		150	48	8,178	42	7,942	44	73,229	44	3.0	3.2 ***	-.20	3.2 *	-.15	3.2 **	-.17
		4	Very much		96	30	7,942	40	6,739	37	64,954	38							
			Total		310	100	19,531	100	18,085	100	167,211	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little		11	4	918	5	940	5	7,569	5							
		2	Some		60	20	4,219	22	4,524	26	35,676	23							
		3	Quite a bit		139	45	7,943	41	7,783	43	68,778	41	3.0	3.0	.02	2.9 **	.15	3.0	.04
		4	Very much		100	30	6,357	32	4,739	26	54,046	31							
			Total		310	100	19,437	100	17,986	100	166,069	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little		25	9	1,589	8	1,687	10	13,558	9							
		2	Some		64	22	4,499	23	4,983	28	38,998	24							
		3	Quite a bit		120	38	7,012	36	6,815	38	61,685	37	2.9	2.9	-.01	2.8 *	.14	2.9	.02
		4	Very much		99	31	6,325	32	4,501	25	52,043	31							
			Total		308	100	19,425	100	17,986	100	166,284	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	16	3,059	16	3,256	18	26,358	16
		2	Some	100	31	6,208	32	6,215	34	52,862	31
		3	Quite a bit	101	32	5,801	30	5,176	29	49,960	30
		4	Very much	65	21	4,381	22	3,368	19	37,346	22
			Total	311	100	19,449	100	18,015	100	166,526	100
e. Providing opportunities to be involved socially	SEsocial	1	Very little	13	5	1,340	7	1,314	7	14,136	9
		2	Some	58	19	4,450	23	4,416	25	40,982	25
		3	Quite a bit	126	40	7,290	38	7,033	39	62,048	37
		4	Very much	114	35	6,354	32	5,254	29	49,282	29
			Total	311	100	19,434	100	18,017	100	166,448	100
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	19	7	1,825	10	1,717	10	18,856	12
		2	Some	57	20	4,607	24	4,481	25	42,677	26
		3	Quite a bit	114	38	6,920	36	6,719	38	58,964	35
		4	Very much	119	36	5,986	31	4,996	28	45,182	27
			Total	309	100	19,338	100	17,913	100	165,679	100
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	90	30	6,491	33	6,411	36	54,188	34
		2	Some	105	34	6,585	34	6,551	37	57,262	34
		3	Quite a bit	70	22	3,833	20	3,338	19	34,453	20
		4	Very much	43	14	2,423	12	1,595	9	19,747	12
			Total	308	100	19,332	100	17,895	100	165,650	100
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	17	6	2,082	11	1,744	9	24,724	16
		2	Some	66	22	4,958	25	4,765	27	44,737	28
		3	Quite a bit	103	33	6,632	35	6,597	37	55,965	33
		4	Very much	123	39	5,579	29	4,755	27	39,758	23
			Total	309	100	19,251	100	17,861	100	165,184	100
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	30	11	3,096	16	2,849	16	30,582	20
		2	Some	131	41	6,739	35	6,673	38	56,753	35
		3	Quite a bit	97	31	5,850	30	5,650	32	49,500	29
		4	Very much	52	17	3,556	18	2,680	15	28,127	16
			Total	310	100	19,241	100	17,852	100	164,962	100

Statistical Comparisons[b]

Item	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
d. SEdiverse	2.6	2.6	.01	2.5	.10	2.6	.00
e. SEsocial	3.1	3.0	.11	2.9 **	.18	2.8 ***	.22
f. SEwellness	3.0	2.9 **	.15	2.8 ***	.20	2.8 ***	.27
g. SEnonacad	2.2	2.1	.08	2.0 **	.19	2.1	.10
h. SEactivities	3.0	2.8 ***	.22	2.8 ***	.25	2.6 ***	.41
i. SEevents	2.5	2.5	.03	2.5	.08	2.4 *	.12

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Item wording or description	Variable name[c]	Values[d]	Response options	USC (Freq)		Southeast Public		Carnegie Class		NSSE 2013		USC (Stat)	Southeast Public		Carnegie Class		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]

15. About how many hours do you spend in a typical 7-day week doing the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	0	0	58	0	61	0	485	0	12.4	14.7 ***	-.26	15.8 ***	-.38	15.0 ***	-.29
		3	1-5 hrs	56	19	2,781	14	2,102	12	21,654	14							
		8	6-10 hrs	92	30	4,623	24	3,907	22	38,296	23							
		13	11-15 hrs	68	21	3,922	20	3,633	20	33,347	20							
		18	16-20 hrs	47	15	3,284	17	3,122	17	29,462	17							
		23	21-25 hrs	21	6	1,939	10	2,089	12	18,088	11							
		28	26-30 hrs	13	4	1,190	6	1,261	7	11,343	7							
		33	More than 30 hrs	13	4	1,603	8	1,802	10	13,598	8							
			Total	310	100	19,400	100	17,977	100	166,273	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	71	25	8,770	45	7,127	39	75,288	48	5.7	4.4 ***	.21	4.8 *	.14	4.2 ***	.23
		3	1-5 hrs	116	37	5,601	29	5,752	32	47,313	28							
		8	6-10 hrs	66	21	2,306	12	2,346	13	19,321	11							
		13	11-15 hrs	30	10	1,150	6	1,197	7	10,261	6							
		18	16-20 hrs	17	6	745	4	747	4	6,379	4							
		23	21-25 hrs	1	0	314	2	323	2	3,194	2							
		28	26-30 hrs	2	1	158	1	141	1	1,496	1							
		33	More than 30 hrs	4	1	236	1	228	1	2,060	1							
			Total	307	100	19,280	100	17,861	100	165,312	100							
c. Working for pay **on campus**	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	216	71	15,053	78	12,498	69	116,980	73	3.6	3.2	.05	4.3	-.09	3.6	.00
		3	1-5 hrs	9	3	612	3	675	4	7,788	4							
		8	6-10 hrs	35	10	981	5	1,373	8	13,900	7							
		13	11-15 hrs	18	5	878	5	1,267	7	10,004	5							
		18	16-20 hrs	22	8	999	5	1,236	7	10,514	6							
		23	21-25 hrs	4	1	316	2	387	2	2,875	2							
		28	26-30 hrs	1	0	143	1	185	1	1,265	1							
		33	More than 30 hrs	2	1	327	2	255	1	2,264	1							
			Total	307	100	19,309	100	17,876	100	165,590	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	150	49	8,710	46	8,668	50	73,949	44							
		3	1-5 hrs	13	4	876	4	875	5	8,100	5							
		8	6-10 hrs	28	8	1,051	5	1,112	6	9,750	6							
	(Recoded version of tmworkoff *created by NSSE. Values are estimated number of hours per week.)*	13	11-15 hrs	34	11	1,083	5	1,266	7	9,686	6							
		18	16-20 hrs	32	11	1,559	8	1,612	9	12,858	8	**8.7**	12.0 ***	-.25	9.9 *	-.11	12.7 ***	-.30
		23	21-25 hrs	19	7	1,288	6	1,209	7	10,160	6							
		28	26-30 hrs	14	4	1,040	5	856	5	7,586	5							
		33	More than 30 hrs	15	5	3,632	19	2,189	12	32,586	22							
			Total	305	100	19,239	100	17,787	100	164,675	100							
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	135	47	9,213	49	8,991	52	77,414	49							
		3	1-5 hrs	127	39	6,991	36	6,429	35	61,572	36							
		8	6-10 hrs	26	8	1,558	8	1,300	7	13,489	8							
	(Recoded version of tmservice *created by NSSE. Values are estimated number of hours per week.)*	13	11-15 hrs	11	3	611	3	494	3	5,242	3							
		18	16-20 hrs	3	1	362	2	268	2	3,112	2	**3.0**	3.1	-.03	2.7	.05	3.1	-.03
		23	21-25 hrs	1	1	168	1	127	1	1,357	1							
		28	26-30 hrs	3	1	94	0	63	0	678	0							
		33	More than 30 hrs	1	0	174	1	91	1	1,418	1							
			Total	307	100	19,171	100	17,763	100	164,282	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	4	1	611	3	359	2	4,817	3							
		3	1-5 hrs	67	22	5,801	29	4,074	22	48,375	30							
		8	6-10 hrs	76	23	5,216	27	5,171	29	46,272	28							
	(Recoded version of tmrelax *created by NSSE. Values are estimated number of hours per week.)*	13	11-15 hrs	83	27	3,288	17	3,448	19	28,612	17							
		18	16-20 hrs	35	12	2,054	11	2,274	13	17,858	11	**12.1**	10.7 **	.17	11.8	.03	10.5 ***	.19
		23	21-25 hrs	20	6	988	5	1,130	7	8,490	5							
		28	26-30 hrs	8	2	434	2	486	3	3,929	2							
		33	More than 30 hrs	14	5	830	5	865	5	6,561	4							
			Total	307	100	19,222	100	17,807	100	164,914	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

NSSE 2013 Frequencies and Statistical Comparisons
University of South Carolina Columbia

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.) *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	tmcarehrs	0	0 hrs	246	79	11,765	62	12,831	73	101,567	60	2.6	6.8 ***	-.37	4.1 ***	-.17	7.3 ***	-.39
		3	1-5 hrs	28	9	1,991	10	1,734	10	17,141	11							
		8	6-10 hrs	10	3	964	5	708	4	8,396	5							
		13	11-15 hrs	7	2	610	3	457	3	5,266	3							
		18	16-20 hrs	5	2	552	3	357	2	4,746	3							
		23	21-25 hrs	1	0	342	2	195	1	2,794	2							
		28	26-30 hrs	0	0	278	1	136	1	2,370	2							
		33	More than 30 hrs	12	4	2,673	13	1,353	7	22,332	14							
			Total	309	100	19,175	100	17,771	100	164,612	100							
h. Commuting to campus (driving, walking, etc.) *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	tmcommutehrs	0	0 hrs	16	5	2,375	12	1,967	11	39,922	22	4.4	5.2 **	-.13	4.9	-.09	4.5	-.01
		3	1-5 hrs	239	76	11,242	59	11,127	62	86,948	53							
		8	6-10 hrs	38	14	3,605	18	3,256	19	25,022	16							
		13	11-15 hrs	11	3	1,107	6	920	5	7,272	5							
		18	16-20 hrs	2	1	428	2	286	2	2,717	2							
		23	21-25 hrs	2	1	176	1	142	1	1,200	1							
		28	26-30 hrs	2	1	100	0	47	0	672	0							
		33	More than 30 hrs	2	1	260	1	121	1	1,545	1							
			Total	312	100	19,293	100	17,866	100	165,298	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											12.0	15.1 ***	-.23	14.1 **	-.17	16.1 ***	-.31

16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on *assigned* reading?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	%	Carnegie Class Count	%	NSSE 2013 Count	%	USC Mean	Southeast Public Mean	Effect size[e]	Carnegie Class Mean	Effect size[e]	NSSE 2013 Mean	Effect size[e]
(Recoded version of tmread *created by NSSE. Values are estimated number of hours per week.)*	tmreadhrs	0	0 hrs	15	5	1,017	5	1,080	6	6,814	4	5.5	6.6 ***	-.19	6.5 ***	-.17	6.9 ***	-.23
		3	1-5 hrs	196	62	9,847	51	9,111	51	80,823	49							
		8	6-10 hrs	66	20	4,961	25	4,620	26	45,955	27							
		13	11-15 hrs	21	7	1,908	10	1,707	9	17,853	10							
		18	16-20 hrs	10	4	924	5	847	5	8,601	5							
		23	21-25 hrs	2	1	383	2	308	2	3,169	2							
		28	26-30 hrs	2	1	181	1	138	1	1,391	1							
		33	More than 30 hrs	0	0	164	1	125	1	1,481	1							
			Total	312	100	19,385	100	17,936	100	166,087	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
				USC		Southeast Public		Carnegie Class		NSSE 2013		USC	Southeast Public		Carnegie Class		NSSE 2013	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																		
a. Writing clearly and effectively	pgwrite	1	Very little	20	7	1,274	7	1,326	7	9,196	6							
		2	Some	72	23	3,916	20	4,292	24	32,574	20							
		3	Quite a bit	115	37	6,800	35	6,565	37	59,592	36	3.0	3.0	-.09	2.9	.03	3.1 *	-.12
		4	Very much	103	32	7,375	38	5,728	32	64,591	38							
			Total	310	100	19,365	100	17,911	100	165,953	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	19	6	1,621	9	1,746	10	13,100	9							
		2	Some	70	22	4,302	22	4,676	26	37,106	23							
		3	Quite a bit	111	35	6,685	35	6,368	36	59,268	35	3.0	3.0	.06	2.8 ***	.20	2.9	.08
		4	Very much	111	36	6,712	34	5,076	28	55,930	33							
			Total	311	100	19,320	100	17,866	100	165,404	100							
c. Thinking critically and analytically	pgthink	1	Very little	5	2	523	3	467	3	3,817	3							
		2	Some	38	12	2,437	13	2,232	13	19,478	12							
		3	Quite a bit	126	41	6,826	35	6,478	36	58,798	35	3.3	3.3	-.02	3.3	-.02	3.3	-.03
		4	Very much	142	45	9,512	49	8,684	49	83,290	50							
			Total	311	100	19,298	100	17,861	100	165,383	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	25	7	1,955	10	1,810	10	19,191	11							
		2	Some	89	28	4,918	25	4,506	24	44,930	27							
		3	Quite a bit	97	32	6,098	32	5,678	32	51,476	31	2.9	2.9	.02	2.9	.01	2.8	.09
		4	Very much	101	33	6,311	33	5,840	34	49,674	31							
			Total	312	100	19,282	100	17,834	100	165,271	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	5	1,813	9	1,793	10	13,320	9							
		2	Some	63	22	4,244	22	4,272	24	35,308	22							
		3	Quite a bit	103	32	6,187	32	5,790	32	54,580	33	3.1	3.0 *	.13	2.9 ***	.21	3.0 *	.11
		4	Very much	130	41	7,073	37	6,013	33	62,370	37							
			Total	311	100	19,317	100	17,868	100	165,578	100							
f. Working effectively with others	pgothers	1	Very little	4	1	1,133	6	1,114	6	8,764	6							
		2	Some	63	22	4,072	21	4,074	23	33,879	21							
		3	Quite a bit	134	42	6,789	35	6,565	37	60,256	36	3.1	3.0	.07	3.0 **	.14	3.0	.07
		4	Very much	110	35	7,272	38	6,066	34	62,226	37							
			Total	311	100	19,266	100	17,819	100	165,125	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

Seniors

| Frequency Distributions[a] | | | | | | | | | | Statistical Comparisons[b] | | | | | | |

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	32	11	2,545	13	2,861	16	18,445	13	2.9	2.8	.06	2.6 ***	.21	2.8	.03
		2	Some	73	24	4,770	25	5,003	28	39,060	24							
		3	Quite a bit	104	33	5,854	30	5,381	30	52,142	31							
		4	Very much	102	32	6,132	31	4,604	25	55,696	32							
			Total	311	100	19,301	100	17,849	100	165,343	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	8	2,165	12	2,237	13	17,645	11	2.8	2.8	.05	2.7 *	.13	2.8	.04
		2	Some	88	28	5,317	28	5,259	29	44,895	27							
		3	Quite a bit	109	34	5,838	30	5,578	31	52,528	31							
		4	Very much	93	29	5,971	31	4,766	27	50,336	30							
			Total	312	100	19,291	100	17,840	100	165,404	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	5	1,913	10	1,832	10	15,373	10	2.9	2.8	.08	2.8 *	.14	2.8	.09
		2	Some	91	29	5,175	27	5,048	28	44,265	27							
		3	Quite a bit	106	33	6,333	33	6,070	34	57,028	34							
		4	Very much	98	32	5,853	31	4,883	28	48,625	29							
			Total	311	100	19,274	100	17,833	100	165,291	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	24	9	2,373	13	2,568	15	19,937	13	2.8	2.7	.04	2.6 **	.16	2.7	.06
		2	Some	98	32	5,372	28	5,520	31	46,838	28							
		3	Quite a bit	103	33	6,050	31	5,583	31	53,491	32							
		4	Very much	85	27	5,399	28	4,087	23	44,310	27							
			Total	310	100	19,194	100	17,758	100	164,576	100							

18. How would you evaluate your entire educational experience at this institution?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
	evalexp	1	Poor	6	2	385	2	385	2	3,152	2	3.3	3.3	.07	3.3	.10	3.3	.06
		2	Fair	21	7	1,965	10	1,847	11	15,763	10							
		3	Good	131	43	8,554	44	8,113	45	70,228	43							
		4	Excellent	154	47	8,460	44	7,589	42	76,885	44							
			Total	312	100	19,364	100	17,934	100	166,028	100							

19. If you could start over again, would you go to the same *institution* you are now attending?

Item wording or description	Variable name[c]	Values[d]	Response options	USC Count	USC %	Southeast Public Count	Southeast Public %	Carnegie Class Count	Carnegie Class %	NSSE 2013 Count	NSSE 2013 %	USC Mean	Southeast Public Mean	Southeast Public Effect size[e]	Carnegie Class Mean	Carnegie Class Effect size[e]	NSSE 2013 Mean	NSSE 2013 Effect size[e]
	sameinst	1	Definitely no	10	4	811	4	632	4	6,955	5	3.3	3.3	.00	3.3	-.01	3.3	.04
		2	Probably no	38	12	2,230	11	1,931	11	19,338	12							
		3	Probably yes	101	34	6,868	35	6,743	37	59,885	37							
		4	Definitely yes	163	49	9,478	49	8,639	48	80,054	47							
			Total	312	100	19,387	100	17,945	100	166,232	100							

*p<.05, **p<.01, ***p<.001 (2-tailed).

First-Year Students

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2013	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2013	df Southeast Public	df Carnegie Class	df NSSE 2013	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2013	ES Southeast Public	ES Carnegie Class	ES NSSE 2013
1 a. askquest	289	2.8	2.8	2.7	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	5,798	5,124	292	.772	.017	.205	-.02	.15	-.08
b. drafts	289	2.3	2.5	2.4	2.6	.06	.01	.01	.01	1.0	1.0	1.0	1.0	323	5,100	293	.000	.087	.000	-.27	-.10	-.29
c. unpreparedr	288	2.9	3.0	2.9	3.1	.04	.01	.01	.00	0.8	0.8	0.8	0.8	5,764	5,098	34,959	.070	.747	.008	-.11	.02	-.16
d. attendart	288	2.1	2.0	1.9	2.0	.05	.01	.01	.01	0.9	0.9	0.9	0.9	5,755	5,072	34,862	.118	.001	.069	.09	.20	.11
e. CLaskhelp	283	2.5	2.6	2.7	2.5	.05	.01	.01	.00	0.9	0.9	0.9	0.9	5,723	5,059	34,807	.624	.012	.884	-.03	-.15	.01
f. CLexplain	276	2.7	2.7	2.8	2.7	.05	.01	.01	.00	0.8	0.8	0.8	0.8	5,564	4,927	33,903	.880	.333	.406	-.01	-.06	.05
g. CLstudy	278	2.5	2.5	2.6	2.5	.06	.01	.01	.01	1.0	1.0	0.9	1.0	5,563	4,926	33,915	.852	.119	.561	-.01	-.10	.03
h. CLproject	275	2.5	2.6	2.6	2.6	.05	.01	.01	.00	0.8	0.9	0.9	0.9	309	4,903	279	.059	.006	.038	-.11	-.17	-.12
i. present	274	2.2	2.1	2.0	2.2	.05	.01	.01	.00	0.9	0.9	0.9	0.9	5,508	304	33,632	.285	.004	.738	.07	.19	.02
2 a. RIintegrate	267	2.7	2.7	2.7	2.7	.05	.01	.01	.00	0.8	0.9	0.8	0.9	5,372	4,774	32,996	.231	.324	.421	.08	.06	.05
b. RIsocietal	263	2.7	2.6	2.6	2.6	.05	.01	.01	.00	0.9	0.9	0.9	0.9	5,291	4,699	32,524	.084	.061	.369	.11	.12	.06
c. RIdiverse	264	2.6	2.5	2.5	2.6	.06	.01	.01	.00	0.9	0.9	0.9	0.9	5,300	4,697	32,565	.521	.065	.838	.04	.12	.01
d. RIownview	262	2.8	2.8	2.7	2.8	.06	.01	.01	.00	0.9	0.8	0.8	0.8	5,284	4,686	265	.958	.243	.799	.00	.07	-.02
e. RIperspect	262	2.8	2.9	2.8	2.9	.05	.01	.01	.00	0.8	0.8	0.8	0.8	5,268	4,678	32,431	.140	.778	.087	-.09	-.02	-.11
f. RInewview	262	2.8	2.8	2.8	2.9	.05	.01	.01	.00	0.8	0.8	0.8	0.8	5,243	4,653	32,301	.829	.947	.412	-.01	.00	-.05
g. RIconnect	261	3.0	3.1	3.1	3.1	.05	.01	.01	.00	0.7	0.8	0.8	0.8	5,222	4,626	32,166	.899	.825	.401	-.01	-.01	-.05
3 a. SFcareer	259	2.2	2.2	2.2	2.2	.06	.01	.01	.01	0.9	0.9	0.9	0.9	5,240	4,638	32,254	.887	.564	.943	.01	.04	.00
b. SFotherwork	259	1.7	1.7	1.7	1.7	.05	.01	.01	.01	0.9	0.9	0.9	0.9	5,216	4,620	32,125	.712	.629	.758	.02	.03	.02
c. SFdiscuss	258	1.9	2.0	2.0	2.0	.05	.01	.01	.01	0.9	0.9	0.9	0.9	5,209	4,610	32,083	.114	.104	.052	-.10	-.10	-.12
d. SFperform	255	2.1	2.1	2.0	2.1	.06	.01	.01	.00	0.9	0.9	0.8	0.9	5,192	4,591	31,975	.600	.223	.702	-.03	.08	-.02
4 a. memorize	261	3.1	3.0	3.0	2.9	.05	.01	.01	.00	0.9	0.8	0.8	0.8	286	4,618	32,090	.051	.011	.002	.13	.16	.19
b. HOapply	260	3.0	3.0	3.1	3.0	.05	.01	.01	.00	0.8	0.8	0.8	0.8	5,184	4,598	31,921	.830	.610	.518	.01	-.03	.04
c. HOanalyze	260	2.9	3.0	3.0	3.0	.05	.01	.01	.00	0.9	0.8	0.8	0.8	5,161	4,581	31,793	.279	.497	.335	-.07	-.04	-.06
d. HOevaluate	262	2.8	2.9	2.8	2.9	.05	.01	.01	.00	0.8	0.9	0.9	0.8	5,164	4,586	31,806	.035	.801	.020	-.13	-.02	-.14
e. HOform	255	2.8	2.9	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.8	5,146	4,565	258	.008	.107	.005	-.17	-.10	-.18
5 a. ETgoals	262	3.2	3.2	3.1	3.2	.04	.01	.01	.00	0.7	0.8	0.8	0.8	5,190	4,606	32,014	.294	.019	.316	.07	.15	.06
b. ETorganize	262	3.2	3.1	3.1	3.1	.04	.01	.01	.00	0.7	0.8	0.8	0.8	5,177	4,592	31,925	.123	.021	.217	.10	.15	.08
c. ETexample	260	3.2	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.8	0.8	0.8	5,161	4,580	31,854	.252	.040	.191	.07	.13	.08
d. ETdraftfb	259	2.8	2.9	2.7	2.9	.06	.01	.01	.01	0.9	0.9	0.9	0.9	5,162	4,582	31,845	.106	.119	.052	-.10	.10	-.12
e. ETfeedback	261	2.7	2.8	2.6	2.8	.05	.01	.01	.01	0.8	0.9	0.9	0.9	5,141	4,565	31,738	.247	.156	.084	-.07	.09	-.11

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

First-Year Students

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2013	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2013	df Southeast Public	df Carnegie Class	df NSSE 2013	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2013	Eff Southeast Public	Eff Carnegie Class	Eff NSSE 2013
6 a. QRconclude	261	2.6	2.6	2.6	2.6	.06	.01	.01	.01	1.0	0.9	0.9	0.9	5,175	287	31,956	.751	.494	.493	-.02	-.05	.04
b. QRproblem	261	2.3	2.3	2.3	2.3	.06	.01	.01	.01	1.0	1.0	0.9	0.9	5,161	4,585	31,883	.913	.868	.523	.01	.01	.04
c. QRevaluate	260	2.4	2.3	2.3	2.3	.06	.01	.01	.01	0.9	0.9	0.9	0.9	5,143	4,563	31,767	.113	.301	.036	.10	.07	.13
7 a. wrshortnum	248	7.3	5.9	6.3	6.8	.37	.08	.09	.03	5.9	5.1	5.4	5.7	269	4,210	29,196	.000	.007	.158	.27	.18	.09
b. wrmednum	245	2.2	1.7	2.1	2.1	.17	.04	.05	.02	2.6	2.7	2.9	3.0	4,479	4,090	28,209	.007	.622	.696	.18	.03	.03
c. wrlongnum	238	0.6	0.6	0.8	0.8	.11	.04	.04	.02	1.7	2.4	2.5	2.6	4,367	308	247	.765	.128	.049	-.02	-.07	-.08
— wrpages	238	47	39	45	47	3.0	0.8	0.9	0.4	47	53	57	59	4,320	3,918	27,034	.012	.496	.826	.17	.05	.01
8 a. DDrace	249	3.1	3.1	3.1	3.1	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,733	4,268	29,709	.739	.883	.885	-.02	.01	.01
b. DDeconomic	248	3.1	3.1	3.1	3.1	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,721	4,256	29,629	.547	.344	.271	.04	.06	.07
c. DDreligion	247	3.1	3.0	3.1	3.0	.06	.01	.01	.01	0.9	1.0	0.9	1.0	4,703	4,247	29,548	.463	.803	.265	.05	-.02	.07
d. DDpolitical	246	3.2	3.1	3.1	3.0	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,689	4,233	29,457	.097	.135	.014	.11	.10	.16
9 a. LSreading	248	3.2	3.2	3.1	3.2	.05	.01	.01	.00	0.7	0.8	0.8	0.8	4,687	4,243	29,506	.623	.073	.581	.03	.12	.04
b. LSnotes	247	2.9	3.0	2.8	2.9	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,686	4,233	29,439	.107	.394	.474	-.11	.06	-.05
c. LSsummary	243	2.9	2.9	2.8	2.9	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,637	275	29,144	.872	.040	.569	-.01	.13	.04
10. challenge	244	5.5	5.6	5.5	5.6	.07	.02	.02	.01	1.1	1.2	1.1	1.1	4,678	4,225	29,418	.153	.368	.160	-.09	-.06	-.09
11 a. intern[l]	247	0.08	0.08	0.09	0.08	0.017	0.004	0.004	0.002								.972	.710	.856	.00	-.02	-.01
b. leader[l]	246	0.14	0.12	0.13	0.12	0.022	0.005	0.005	0.002								.198	.528	.171	.08	.04	.08
c. learncom[l]	246	0.19	0.15	0.21	0.15	0.025	0.005	0.006	0.002								.036	.650	.048	.13	-.03	.12
d. abroad[l]	246	0.06	0.03	0.04	0.03	0.015	0.003	0.003	0.001								.040	.285	.033	.12	.07	.12
e. research[l]	244	0.05	0.06	0.06	0.05	0.014	0.004	0.004	0.001								.346	.487	.702	-.07	-.05	-.03
f. capstone[l]	245	0.03	0.03	0.02	0.03	0.012	0.003	0.002	0.001								.618	.270	.522	.03	.07	.04
12. servcourse	241	1.7	1.6	1.5	1.6	.04	.01	.01	.00	0.7	0.6	0.6	0.7	4,606	4,160	29,003	.014	.000	.132	.16	.26	.10
13 a. QIstudent	246	5.6	5.6	5.6	5.6	.10	.02	.02	.01	1.5	1.4	1.3	1.4	4,643	269	29,118	.831	.607	.664	-.01	-.04	-.03
b. QIadvisor	243	4.7	5.0	5.1	5.1	.12	.03	.03	.01	1.8	1.7	1.6	1.7	4,586	267	246	.001	.000	.000	-.22	-.26	-.27
c. QIfaculty	246	5.0	5.2	5.1	5.3	.10	.02	.02	.01	1.5	1.5	1.4	1.5	4,597	4,154	28,844	.053	.322	.003	-.13	-.07	-.19
d. QIstaff	230	4.8	4.9	4.9	4.9	.11	.03	.03	.01	1.7	1.7	1.6	1.7	4,203	3,837	26,001	.601	.501	.360	-.04	-.05	-.06
e. QIadmin	231	4.5	4.8	4.7	4.9	.11	.03	.03	.01	1.7	1.8	1.7	1.7	4,361	3,800	27,364	.026	.038	.001	-.15	-.14	-.22

Note: Standard error, Standard deviation, Degrees of freedom, Significance, and Effect size columns under "Comparisons with:" Southeast Public, Carnegie Class, NSSE 2013.

First-Year Students

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2013	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2013	df Southeast Public	df Carnegie Class	df NSSE 2013	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2013	ES Southeast Public	ES Carnegie Class	ES NSSE 2013
14 a. empstudy	231	3.1	3.2	3.2	3.2	.05	.01	.01	.00	0.8	0.8	0.7	0.8	4,283	3,913	27,301	.016	.010	.009	-.16	-.17	-.17
b. SEacademic	227	3.1	3.1	3.1	3.1	.06	.01	.01	.01	0.8	0.8	0.8	0.8	4,253	3,888	27,138	.734	.496	.936	-.02	.05	-.01
c. SElearnsup	230	3.1	3.2	3.1	3.1	.06	.01	.01	.01	0.8	0.9	0.9	0.9	4,263	3,891	27,153	.051	.675	.203	-.13	-.03	-.08
d. SEdiverse	231	2.7	2.7	2.7	2.7	.06	.02	.02	.01	0.9	1.0	1.0	1.0	262	3,903	27,199	.535	.722	.375	-.04	-.02	-.06
e. SEsocial	231	3.1	3.1	3.1	3.0	.06	.01	.01	.01	0.9	0.9	0.9	0.9	4,257	3,891	27,161	.516	.586	.142	.04	.04	.10
f. SEwellness	227	3.1	3.1	3.1	3.0	.06	.01	.01	.01	0.8	0.9	0.9	0.9	4,235	3,874	27,027	.150	.179	.010	.10	.09	.17
g. SEnonacad	229	2.4	2.4	2.4	2.4	.06	.02	.02	.01	0.9	1.0	0.9	1.0	4,235	3,873	27,013	.400	.129	.460	.06	.10	.05
h. SEactivities	227	3.2	3.0	3.0	2.9	.06	.01	.01	.01	0.8	0.9	0.9	1.0	4,223	3,863	231	.030	.010	.000	.15	.18	.27
i. SEevents	229	2.7	2.6	2.6	2.6	.06	.02	.02	.01	0.9	1.0	0.9	1.0	260	3,853	232	.628	.295	.204	.03	.07	.08
15 a. tmprephrs	229	14.4	13.6	15.4	14.3	.54	.13	.14	.05	8.2	8.3	8.5	8.4	4,252	3,891	27,145	.150	.114	.728	.10	-.11	.02
b. tmcocurrhrs	230	6.6	5.1	5.7	5.1	.46	.11	.11	.04	6.9	6.7	6.5	6.6	4,233	3,864	26,969	.001	.027	.001	.22	.15	.23
c. tmworkonhrs	228	1.1	1.9	2.6	2.4	.26	.08	.10	.03	4.0	5.2	5.9	5.6	274	293	235	.003	.000	.000	-.16	-.26	-.23
d. tmworkoffhrs	228	2.8	5.1	3.4	5.7	.48	.15	.12	.06	7.2	9.6	7.5	10.2	275	3,858	235	.000	.285	.000	-.24	-.07	-.28
e. tmservicehrs	229	2.5	2.3	2.3	2.4	.27	.07	.07	.03	4.1	4.2	4.2	4.4	4,191	3,830	26,771	.401	.456	.659	.06	.05	.03
f. tmrelaxhrs	226	12.3	12.6	13.3	12.4	.54	.14	.14	.05	8.1	8.8	8.5	8.6	4,212	3,852	26,874	.614	.098	.900	-.03	-.11	-.01
g. tmcarehrs	224	1.9	2.8	1.7	3.6	.43	.11	.08	.05	6.4	7.2	5.0	8.4	256	3,835	229	.066	.480	.000	-.11	.05	-.19
h. tmcommutehrs	227	3.8	4.0	3.9	3.7	.34	.09	.09	.03	5.2	5.6	5.1	5.5	4,223	3,863	26,943	.505	.873	.702	-.05	-.01	.03
— tmwork	227	3.8	6.9	5.9	8.0	.61	.17	.16	.07	9.2	10.9	9.8	11.4	264	260	232	.000	.001	.000	-.29	-.21	-.36
16. tmreadhrs	226	5.7	5.8	6.2	6.4	.32	.08	.09	.03	4.7	5.0	5.2	5.4	4,235	3,869	27,043	.890	.159	.050	-.01	-.10	-.13
17 a. pgwrite	228	2.8	2.9	2.7	2.9	.06	.01	.02	.01	0.9	0.9	0.9	0.9	4,238	3,875	27,045	.257	.062	.172	-.08	.13	-.09
b. pgspeak	228	2.7	2.7	2.5	2.7	.07	.02	.02	.01	1.0	1.0	0.9	0.9	4,228	3,863	26,962	.723	.009	.618	-.02	.18	-.03
c. pgthink	228	3.1	3.1	3.1	3.1	.06	.01	.01	.01	0.9	0.8	0.8	0.8	4,227	254	230	.821	.322	.864	.02	.07	.01
d. pganalyze	223	2.8	2.7	2.7	2.6	.06	.02	.02	.01	1.0	1.0	0.9	1.0	4,222	3,860	226	.052	.042	.001	.13	.14	.21
e. pgwork	227	2.7	2.6	2.6	2.7	.06	.02	.02	.01	0.9	1.0	1.0	1.0	4,226	3,860	26,969	.231	.149	.369	.08	.10	.06
f. pgothers	226	2.9	2.8	2.8	2.8	.06	.01	.01	.01	1.0	0.9	0.9	0.9	4,213	3,851	26,898	.622	.226	.854	.03	.08	.01
g. pgvalues	226	2.7	2.7	2.6	2.7	.07	.02	.02	.01	1.0	1.0	1.0	1.0	4,218	3,854	26,922	.357	.022	.707	.06	.16	.03
h. pgdiverse	225	2.7	2.7	2.7	2.7	.06	.02	.02	.01	0.9	1.0	1.0	1.0	4,225	3,857	26,950	.768	.547	.599	-.02	.04	-.04
i. pgprobsolve	226	2.7	2.6	2.6	2.6	.06	.02	.02	.01	1.0	1.0	0.9	1.0	4,217	3,857	26,917	.517	.312	.551	.04	.07	.04
j. pgcitizen	225	2.8	2.7	2.6	2.7	.06	.02	.02	.01	0.9	1.0	0.9	1.0	253	3,838	26,812	.076	.009	.090	.12	.18	.11
18. evalexp	225	3.4	3.2	3.3	3.3	.04	.01	.01	.00	0.6	0.7	0.7	0.7	4,231	3,872	27,044	.008	.026	.017	.18	.15	.16
19. sameinst	225	3.4	3.3	3.3	3.3	.05	.01	.01	.00	0.7	0.8	0.8	0.8	4,241	3,878	27,076	.052	.503	.043	.13	.05	.14

Standard error[h] Standard deviation[i] Degrees of freedom[j] Significance[k] Effect size[e]

IPEDS: 218663

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	SE[h] USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2013	SD[i] USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2013	DF[j] Southeast Public	DF Carnegie Class	DF NSSE 2013	Sig[k] Southeast Public	Sig Carnegie Class	Sig NSSE 2013	ES[e] Southeast Public	ES Carnegie Class	ES NSSE 2013
1 a. askquest	384	3.0	3.1	3.0	3.2	.04	.01	.01	.00	0.9	0.9	0.9	0.9	10,440	9,474	68,714	.020	.308	.000	-.12	.05	-.18
b. drafts	383	2.0	2.5	2.3	2.5	.05	.01	.01	.00	1.0	1.0	1.0	1.0	415	417	386	.000	.000	.000	-.43	-.27	-.45
c. unpreparedr	381	2.8	3.0	2.9	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	409	9,412	385	.000	.062	.000	-.29	-.10	-.31
d. attendart	379	2.0	1.8	1.8	1.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	408	9,381	382	.002	.009	.027	.16	.14	.11
e. CLaskhelp	380	2.5	2.4	2.5	2.4	.04	.01	.01	.00	0.8	0.9	0.9	0.9	414	419	68,082	.117	.726	.004	.08	.02	.15
f. CLexplain	369	2.8	2.8	2.8	2.7	.04	.01	.01	.00	0.8	0.8	0.8	0.9	10,112	9,185	373	.801	.687	.169	-.01	-.02	.07
g. CLstudy	370	2.6	2.5	2.5	2.4	.05	.01	.01	.00	1.0	1.0	1.0	1.0	10,110	9,185	66,821	.686	.280	.009	.02	.06	.14
h. CLproject	372	2.9	2.9	2.9	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	403	406	376	.147	.470	.149	.07	.04	.07
i. present	371	2.6	2.6	2.6	2.6	.05	.01	.01	.00	1.0	1.0	0.9	1.0	10,049	9,131	66,471	.206	.985	.088	-.07	.00	-.09
2 a. RIintegrate	363	3.0	3.0	3.0	3.0	.04	.01	.01	.00	0.8	0.9	0.8	0.8	9,893	8,970	65,619	.877	.898	.958	-.01	-.01	.00
b. RIsocietal	360	2.8	2.8	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	9,763	8,860	64,808	.644	.490	.208	-.02	.04	-.07
c. RIdiverse	359	2.6	2.6	2.5	2.7	.05	.01	.01	.00	1.0	1.0	1.0	1.0	9,770	8,856	64,913	.486	.031	.405	.04	.12	-.04
d. RIownview	357	2.8	2.8	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.8	9,753	8,836	64,810	.605	.406	.177	-.03	.04	-.07
e. RIperspect	358	2.9	2.9	2.9	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	9,736	391	64,706	.973	.132	.810	.00	.08	-.01
f. RInewview	356	2.9	2.9	2.9	3.0	.04	.01	.01	.00	0.8	0.8	0.8	0.8	9,701	8,772	64,495	.191	.329	.042	-.07	-.05	-.11
g. RIconnect	353	3.2	3.2	3.2	3.3	.04	.01	.01	.00	0.8	0.8	0.7	0.7	9,652	8,729	64,228	.301	.507	.065	-.06	-.04	-.10
3 a. SFcareer	353	2.6	2.4	2.3	2.4	.05	.01	.01	.00	1.0	1.0	1.0	1.0	9,677	8,771	64,405	.050	.000	.004	.11	.24	.15
b. SFotherwork	352	2.1	1.9	1.9	1.9	.06	.01	.01	.00	1.1	1.0	1.0	1.0	9,633	8,736	64,145	.002	.000	.000	.17	.22	.23
c. SFdiscuss	352	2.3	2.2	2.1	2.2	.05	.01	.01	.00	0.9	1.0	0.9	1.0	9,639	8,725	64,128	.550	.012	.063	.03	.14	.10
d. SFperform	354	2.3	2.3	2.1	2.2	.05	.01	.01	.00	0.9	1.0	0.9	0.9	9,614	383	63,978	.775	.000	.280	-.02	.19	.06
4 a. memorize	351	2.9	2.8	2.8	2.7	.05	.01	.01	.00	0.9	0.9	0.9	0.9	9,631	384	355	.077	.005	.000	.10	.15	.20
b. HOapply	351	3.0	3.2	3.1	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.8	378	8,691	354	.001	.067	.005	-.18	-.10	-.15
c. HOanalyze	345	3.0	3.1	3.1	3.1	.04	.01	.01	.00	0.8	0.8	0.9	0.8	372	8,645	348	.007	.230	.007	-.14	-.07	-.14
d. HOevaluate	349	2.8	3.0	2.8	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	9,559	8,661	352	.003	.896	.001	-.16	-.01	-.19
e. HOform	351	2.8	3.0	2.9	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	376	8,644	354	.006	.397	.002	-.15	-.05	-.18
5 a. ETgoals	353	3.2	3.2	3.1	3.2	.04	.01	.01	.00	0.7	0.8	0.8	0.8	384	8,701	64,134	.960	.017	.526	.00	.13	.03
b. ETorganize	353	3.2	3.2	3.1	3.2	.04	.01	.01	.00	0.7	0.8	0.8	0.8	385	8,681	63,940	.586	.018	.436	.03	.13	.04
c. ETexample	352	3.2	3.2	3.1	3.2	.04	.01	.01	.00	0.8	0.8	0.8	0.8	381	8,661	63,828	.786	.083	.276	.01	.09	.06
d. ETdraftfb	352	2.7	2.8	2.6	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	9,572	8,655	63,802	.001	.643	.005	-.17	.03	-.15
e. ETfeedback	350	2.9	2.9	2.8	2.9	.04	.01	.01	.00	0.8	0.9	0.9	0.9	381	384	354	.785	.001	.979	-.01	.17	.00

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	Std error[h] USC	Std error Southeast Public	Std error Carnegie Class	Std error NSSE 2013	Std dev[i] USC	Std dev Southeast Public	Std dev Carnegie Class	Std dev NSSE 2013	DF[j] Southeast Public	DF Carnegie Class	DF NSSE 2013	Sig[k] Southeast Public	Sig Carnegie Class	Sig NSSE 2013	Effect size[e] Southeast Public	Effect size Carnegie Class	Effect size NSSE 2013
6 a. QRconclude	352	2.6	2.7	2.7	2.6	.05	.01	.01	.00	0.9	1.0	1.0	1.0	9,606	8,677	64,039	.170	.086	.606	-.07	-.09	-.03
b. QRproblem	351	2.4	2.4	2.4	2.4	.05	.01	.01	.00	1.0	1.0	1.0	1.0	9,584	8,662	63,916	.545	.757	.869	-.03	-.02	-.01
c. QRevaluate	349	2.4	2.4	2.5	2.4	.05	.01	.01	.00	0.9	1.0	1.0	1.0	9,541	8,631	63,706	.960	.520	.569	.00	-.04	.03
7 a. wrshortnum	322	6.4	6.7	7.5	7.9	.33	.07	.08	.03	5.9	6.2	6.6	6.8	8,627	356	326	.425	.001	.000	-.05	-.17	-.22
b. wrmednum	317	2.8	3.0	3.1	3.7	.19	.04	.04	.02	3.5	3.8	3.8	4.4	8,455	7,756	321	.386	.207	.000	-.05	-.07	-.18
c. wrlongnum	310	1.3	1.8	1.8	2.0	.16	.04	.04	.02	2.8	3.5	3.3	3.7	349	348	315	.001	.002	.000	-.16	-.15	-.20
— wrpages	305	59	69	72	80	3.7	0.9	0.9	0.4	64	80	78	87	8,039	344	310	.036	.001	.000	-.12	-.17	-.24
8 a. DDrace	331	3.2	3.2	3.1	3.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,964	8,131	60,557	.358	.030	.043	.05	.12	.11
b. DDeconomic	332	3.2	3.2	3.1	3.1	.05	.01	.01	.00	0.8	0.9	0.9	0.9	8,942	8,112	60,413	.389	.038	.070	.05	.12	.10
c. DDreligion	328	3.2	3.1	3.1	3.0	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,909	8,087	60,237	.053	.071	.003	.11	.10	.17
d. DDpolitical	327	3.3	3.1	3.1	3.1	.05	.01	.01	.00	0.8	0.9	0.9	0.9	8,874	8,056	60,042	.026	.002	.000	.13	.18	.20
9 a. LSreading	328	3.2	3.3	3.2	3.3	.04	.01	.01	.00	0.8	0.8	0.8	0.8	8,903	8,085	60,291	.145	.564	.173	-.08	.03	-.08
b. LSnotes	328	2.8	3.0	2.8	2.9	.05	.01	.01	.00	0.9	0.9	1.0	0.9	8,881	8,067	60,135	.000	.746	.026	-.22	.02	-.12
c. LSsummary	324	2.8	3.0	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,791	7,994	59,602	.016	.301	.138	-.14	.06	-.08
10. challenge	329	5.6	5.8	5.5	5.7	.06	.01	.01	.00	1.1	1.2	1.2	1.2	8,883	8,071	60,122	.006	.404	.062	-.15	.05	-.10
11 a. intern[l]	327	0.65	0.47	0.52	0.47	0.026	0.005	0.006	0.002								.000	.000	.000	.37	.27	.36
b. leader[l]	328	0.47	0.35	0.38	0.34	0.028	0.005	0.006	0.002								.000	.001	.000	.25	.18	.27
c. learncom[l]	326	0.30	0.23	0.26	0.24	0.026	0.005	0.005	0.002								.003	.074	.004	.16	.10	.15
d. abroad[l]	322	0.20	0.12	0.16	0.13	0.022	0.003	0.004	0.001								.000	.059	.000	.23	.10	.20
e. research[l]	324	0.27	0.24	0.28	0.23	0.025	0.005	0.005	0.002								.236	.872	.048	.07	-.01	.11
f. capstone[l]	322	0.33	0.43	0.46	0.45	0.026	0.005	0.006	0.002								.000	.000	.000	-.20	-.26	-.24
12. servcourse	324	1.7	1.7	1.6	1.7	.03	.01	.01	.00	0.6	0.7	0.6	0.7	353	352	328	.493	.000	.974	.04	.22	.00
13 a. QIstudent	326	5.8	5.8	5.7	5.7	.07	.01	.01	.01	1.2	1.3	1.3	1.3	8,798	7,993	59,318	.350	.039	.179	.05	.12	.07
b. QIadvisor	325	4.9	5.2	5.0	5.2	.10	.02	.02	.01	1.8	1.8	1.8	1.8	8,757	7,970	59,097	.009	.303	.001	-.15	-.06	-.18
c. QIfaculty	323	5.4	5.6	5.4	5.6	.07	.02	.02	.01	1.2	1.4	1.4	1.4	354	356	59,150	.014	.920	.004	-.13	-.01	-.16
d. QIstaff	295	4.7	4.8	4.8	4.9	.10	.02	.02	.01	1.7	1.8	1.7	1.8	7,249	6,709	47,850	.078	.237	.038	-.11	-.07	-.12
e. QIadmin	313	4.4	4.8	4.7	4.9	.09	.02	.02	.01	1.7	1.8	1.7	1.8	8,436	7,484	56,999	.000	.006	.000	-.22	-.16	-.27

NSSE 2013 Frequencies and Statistical Comparisons

Detailed Statistics[g]
University of South Carolina Columbia

Seniors

Variable Name	N USC	Mean USC	Mean Southeast Public	Mean Carnegie Class	Mean NSSE 2013	SE USC	SE Southeast Public	SE Carnegie Class	SE NSSE 2013	SD USC	SD Southeast Public	SD Carnegie Class	SD NSSE 2013	df Southeast Public	df Carnegie Class	df NSSE 2013	Sig Southeast Public	Sig Carnegie Class	Sig NSSE 2013	ES Southeast Public	ES Carnegie Class	ES NSSE 2013
14 a. empstudy	309	3.0	3.2	3.2	3.2	.05	.01	.01	.00	0.8	0.8	0.8	0.8	332	7,611	312	.001	.012	.004	-.20	-.15	-.17
b. SEacademic	309	3.0	3.0	2.9	3.0	.05	.01	.01	.00	0.8	0.9	0.8	0.9	8,291	336	56,740	.762	.009	.486	.02	.15	.04
c. SElearnsup	306	2.9	2.9	2.8	2.9	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,282	7,566	56,818	.898	.014	.739	-.01	.14	.02
d. SEdiverse	310	2.6	2.6	2.5	2.6	.06	.01	.01	.00	1.0	1.0	1.0	1.0	8,294	7,581	56,895	.882	.082	.987	.01	.10	.00
e. SEsocial	310	3.1	3.0	2.9	2.8	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,290	7,582	313	.057	.002	.000	.11	.18	.22
f. SEwellness	308	3.0	2.9	2.8	2.8	.05	.01	.01	.00	0.9	1.0	0.9	1.0	333	335	311	.009	.001	.000	.15	.20	.27
g. SEnonacad	306	2.2	2.1	2.0	2.1	.06	.01	.01	.00	1.0	1.0	1.0	1.0	8,244	328	56,585	.167	.002	.086	.08	.19	.10
h. SEactivities	307	3.0	2.8	2.8	2.6	.05	.01	.01	.00	0.9	1.0	0.9	1.0	333	7,519	310	.000	.000	.000	.22	.25	.41
i. SEevents	309	2.5	2.5	2.5	2.4	.05	.01	.01	.00	0.9	1.0	0.9	1.0	337	7,512	312	.565	.154	.021	.03	.08	.12
15 a. tmprephrs	309	12.4	14.7	15.8	15.0	.45	.10	.11	.04	7.9	8.9	9.1	8.9	339	344	313	.000	.000	.000	-.26	-.38	-.29
b. tmcocurrhrs	307	5.7	4.4	4.8	4.2	.36	.07	.08	.03	6.3	6.6	6.7	6.6	8,222	7,516	56,459	.000	.014	.000	.21	.14	.23
c. tmworkonhrs	306	3.6	3.2	4.3	3.6	.38	.08	.09	.03	6.7	7.2	7.7	7.2	8,233	340	56,540	.391	.071	.997	.05	-.09	.00
d. tmworkoffhrs	305	8.7	12.0	9.9	12.7	.61	.15	.14	.06	10.6	13.4	12.2	13.6	343	340	310	.000	.041	.000	-.25	-.11	-.30
e. tmservicehrs	306	3.0	3.1	2.7	3.1	.28	.06	.06	.02	4.9	5.4	4.7	5.3	8,179	7,477	56,113	.580	.376	.655	-.03	.05	-.03
f. tmrelaxhrs	307	12.1	10.7	11.8	10.5	.47	.09	.10	.03	8.2	8.3	8.3	8.1	8,199	7,497	56,342	.004	.613	.001	.17	.03	.19
g. tmcarehrs	308	2.6	6.8	4.1	7.3	.42	.13	.11	.05	7.3	11.7	9.3	12.0	372	351	316	.000	.000	.000	-.37	-.17	-.39
h. tmcommutehrs	312	4.4	5.2	4.9	4.5	.24	.06	.06	.02	4.3	5.5	4.8	5.3	353	345	316	.004	.078	.909	-.13	-.09	-.01
— tmwork	300	12.0	15.1	14.1	16.1	.64	.16	.15	.06	11.2	13.8	12.5	13.5	334	331	303	.000	.002	.000	-.23	-.17	-.31
16. tmreadhrs	312	5.5	6.6	6.5	6.9	.28	.07	.07	.02	4.9	5.9	5.7	5.9	348	349	316	.000	.001	.000	-.19	-.17	-.23
17 a. pgwrite	309	3.0	3.0	2.9	3.1	.05	.01	.01	.00	0.9	0.9	0.9	0.9	8,261	7,539	56,672	.128	.644	.033	-.09	.03	-.12
b. pgspeak	311	3.0	3.0	2.8	2.9	.05	.01	.01	.00	0.9	1.0	1.0	0.9	8,246	339	56,481	.270	.000	.157	.06	.20	.08
c. pgthink	310	3.3	3.3	3.3	3.3	.04	.01	.01	.00	0.7	0.8	0.8	0.8	8,235	7,519	56,474	.740	.743	.581	-.02	-.02	-.03
d. pganalyze	312	2.9	2.9	2.9	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	8,230	7,509	314	.672	.856	.091	.02	.01	.09
e. pgwork	310	3.1	3.0	2.9	3.0	.05	.01	.01	.00	0.9	1.0	1.0	1.0	8,243	341	56,541	.026	.000	.047	.13	.21	.11
f. pgothers	311	3.1	3.0	3.0	3.0	.04	.01	.01	.00	0.8	0.9	0.9	0.9	344	347	314	.173	.005	.155	.07	.14	.07
g. pgvalues	310	2.9	2.8	2.6	2.8	.06	.01	.01	.00	1.0	1.0	1.0	1.0	8,235	338	56,469	.302	.000	.604	.06	.21	.03
h. pgdiverse	312	2.8	2.8	2.7	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	339	341	314	.341	.020	.513	.05	.13	.04
i. pgprobsolve	310	2.9	2.8	2.8	2.8	.05	.01	.01	.00	0.9	1.0	1.0	1.0	338	340	313	.143	.014	.081	.08	.14	.09
j. pgcitizen	309	2.8	2.7	2.6	2.7	.05	.01	.01	.00	0.9	1.0	1.0	1.0	8,192	339	56,187	.505	.004	.286	.04	.16	.06
18. evalexp	312	3.3	3.3	3.3	3.3	.04	.01	.01	.00	0.7	0.7	0.7	0.7	8,265	7,547	56,708	.220	.076	.253	.07	.10	.06
19. sameinst	312	3.3	3.3	3.3	3.3	.05	.01	.01	.00	0.8	0.8	0.8	0.8	8,275	7,551	56,776	.951	.881	.521	.00	-.01	.04

Note: Degrees of freedom, Significance, and Effect size columns are "Comparisons with:" Southeast Public, Carnegie Class, and NSSE 2013.

IPEDS: 218663

Endnotes

a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's *d;* z-tests use Cohen's *h.* See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress."