



# University of South Carolina Columbia

Mean Comparisons

August 2012

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2012 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012			
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
<b>1. Academic and Intellectual Experiences</b>															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.90			2.85 **			2.85 **	.10
				SR	3.28			3.19 ***	.12		3.15 ***	.15		3.12 ***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28			2.43 ***	-.18		2.32	-.05		2.29	-.01
				SR	2.89			2.91	-.03		2.86	.03		2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46			2.71 ***	-.26		2.77 ***	-.31		2.70 ***	-.24
				SR	2.40			2.48 *	-.08		2.57 ***	-.17		2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06			3.11	-.07		3.12 **	-.08		3.11 *	-.07
				SR	3.46			3.35 ***	.14		3.36 ***	.13		3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.82 ***	-.17		2.82 ***	-.17		2.80 ***	-.14
				SR	2.89			2.88	.01		2.89	.00		2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## NSSE 2012 Mean Comparisons University of South Carolina Columbia

				<i>USC compared with:</i>									
				USC	Southeast Public			Carnegie Class		NSSE 2012			
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.72	2.83 **	-.13	2.67	.05		2.88 ***	-.19	
				SR	2.90	3.14 ***	-.28	2.93	-.03		3.18 ***	-.33	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.24	2.27	-.03	2.09 ***	.19		2.32 *	-.09	
				SR	2.58	2.75 ***	-.18	2.58	.01		2.81 ***	-.25	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.44	2.75 ***	-.31	2.58 **	-.13		2.70 ***	-.26	
				SR	2.25	2.56 ***	-.32	2.34 *	-.09		2.55 ***	-.30	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.09	3.14	-.06	3.05	.05		3.14	-.06	
				SR	3.25	3.32 *	-.10	3.26	-.01		3.38 ***	-.17	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.68	2.79 **	-.12	2.74	-.08		2.81 **	-.14	
				SR	2.71	2.85 **	-.14	2.75	-.04		2.88 ***	-.18	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.11	1.94 ***	.22	2.10	.01		1.96 ***	.18	
				SR	2.21	2.00 ***	.26	2.23	-.03		2.04 ***	.21	
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.37	2.49 **	-.13	2.38	.00		2.46 *	-.10	
				SR	2.44	2.60 ***	-.17	2.44	-.01		2.61 ***	-.18	
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.39	2.41	-.03	2.52 ***	-.15		2.47 *	-.09	
				SR	2.81	2.78	.04	2.82	-.01		2.77	.04	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.59	2.62	-.04	2.65	-.07		2.67 *	-.10	
				SR	2.94	2.96	-.03	2.97	-.03		2.99	-.07	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.67	1.70	-.04	1.80 ***	-.15		1.71	-.05	
				SR	1.89	1.86	.03	1.94	-.05		1.86	.03	
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.71	1.62 *	.10	1.53 ***	.22		1.62 *	.11	
				SR	1.79	1.80	-.01	1.64 ***	.16		1.74	.05	

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons  
University of South Carolina Columbia**

				<i>USC compared with:</i>									
				<b>USC</b>		<b>Southeast Public</b>		<b>Carnegie Class</b>		<b>NSSE 2012</b>			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.78		.05	2.79		.02	2.71		.06
				SR	2.90		-.04	2.94		-.03	2.93		-.02
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.25		-.02	3.15 **		.13	3.23		.02
				SR	3.42		-.13	3.40		.03	3.43		-.01
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.67		-.08	2.52 ***		.17	2.67		.00
				SR	2.87		-.09	2.69 ***		.19	2.84		.03
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.16		-.14	2.17		-.01	2.23		-.08
				SR	2.47		-.02	2.36 *		.11	2.44		.03
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.77		-.12	1.85 *		-.10	1.91 ***		-.15
				SR	2.08		-.06	2.02		.06	2.09		-.02
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72		-.01	2.60 **		.14	2.74		-.03
				SR	2.87		.00	2.70 ***		.21	2.86		.00
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.74		-.08	2.66		.09	2.77		-.03
				SR	2.77		-.13	2.68 *		.10	2.84		-.08
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.71		.03	1.61 *		.12	1.69		.03
				SR	1.90		.00	1.85		.05	1.86		.04
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.71		-.03	2.72		-.02	2.76		-.06
				SR	2.88		-.05	2.86		.02	2.91		-.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.72		.08	2.71		.00	2.63		.08
				SR	2.77		.05	2.79		-.02	2.69		.08
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.75		.08	2.75		.00	2.68		.06
				SR	2.84		.11	2.80		.05	2.71 **		.13

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons University of South Carolina Columbia

				<i>USC compared with:</i>							
				USC		Southeast Public		Carnegie Class		NSSE 2012	
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup> Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>2. Mental Activities</b>											
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.15	3.04 **	.14	2.97 ***	.21	2.96 ***	.22	
			SR	3.04	2.89 ***	.17	2.84 ***	.21	2.79 ***	.26	
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.21	3.16	.05	3.24	-.05	3.20	.01	
			SR	3.29	3.31	-.02	3.32	-.03	3.33	-.04	
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.89	2.94	-.06	3.00 **	-.13	2.99 *	-.11	
			SR	3.05	3.11	-.07	3.10	-.06	3.14 *	-.11	
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.97	2.97	.00	2.92	.06	2.97	.00	
			SR	3.01	3.09	-.09	3.01	.01	3.09	-.09	
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	3.14	3.10	.05	3.13	.01	3.11	.03	
			SR	3.31	3.29	.03	3.23 *	.09	3.28	.03	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>											
<b>3. Reading and Writing</b>											
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.18	3.05 **	.14	3.22	-.03	3.19	-.01	
			SR	3.11	3.03	.07	3.08	.02	3.16	-.05	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.06	2.04	.02	1.98	.09	2.05	.02	
			SR	2.22	2.21	.01	2.16	.07	2.20	.03	
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	1.25	1.26	-.02	1.26	-.02	1.29	-.06	
			SR	1.51	1.59 **	-.11	1.58 *	-.10	1.65 ***	-.17	
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	2.21	2.12 *	.12	2.28	-.09	2.26	-.06	
			SR	2.39	2.41	-.03	2.50 *	-.12	2.61 ***	-.21	
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	3.07	2.83 ***	.25	2.91 ***	.17	2.99	.08	
			SR	2.98	2.83 **	.13	2.96	.02	3.00	-.02	

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons University of South Carolina Columbia

			<i>USC compared with:</i>									
			USC	Southeast Public		Carnegie Class		NSSE 2012				
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
<b>4. Problem Sets</b>												
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.69	2.74	-.05	2.86 **	-.15	2.79	-.09		
			SR	2.56	2.75 ***	-.16	2.67	-.09	2.74 **	-.14		
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.86	2.86	.00	2.77	.07	2.79	.06		
			SR	2.44	2.49	-.04	2.29 **	.12	2.43	.01		
<b>5. Examinations</b>			<i>1=Very little to 7=Very much</i>									
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.			EXAMS	FY	5.55	5.54	.01	5.55	.00	5.51	.04	
				SR	5.57	5.64	-.06	5.45 *	.09	5.55	.02	
<b>6. Additional Collegiate Experiences</b>			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.15	2.13	.02	2.04 *	.12	2.13	.02		
			SR	2.02	1.93 *	.11	1.99	.03	1.97	.05		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	3.05	2.80 ***	.24	2.89 ***	.16	2.83 ***	.21		
			SR	2.93	2.68 ***	.24	2.83 *	.10	2.72 ***	.21		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.08	2.19 *	-.10	1.95 *	.12	2.06	.01		
			SR	2.13	2.29 **	-.14	1.99 **	.13	2.14	-.01		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.63	2.64	-.01	2.59	.05	2.64	-.01		
			SR	2.80	2.75	.05	2.71 *	.10	2.75	.06		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.82	-.06	2.77	.00	2.83	-.07		
			SR	2.91	2.89	.02	2.88	.03	2.91	.00		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.82	2.89	-.08	2.88	-.06	2.91 *	-.10		
			SR	2.96	2.93	.04	2.92	.05	2.95	.01		
<b>7. Enriching Educational Experiences</b>			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.07	.07	.01	.07	.01	.08	.00	
				SR	.59	.47 ***	.24	.54 *	.10	.49 ***	.20	

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				<i>USC compared with:</i>									
				USC	Southeast Public		Carnegie Class		NSSE 2012				
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.47	.40 **	.16	.40 **	.14	.40 **	.15		
				SR	.65	.59 **	.12	.65	.01	.59 **	.12		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.22	.17 **	.15	.19	.09	.18 *	.11		
				SR	.31	.28	.08	.26 *	.11	.27 *	.09		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.06 **	-.12	.06 **	-.12	.06 **	-.10		
				SR	.25	.19 **	.14	.26	-.04	.20 *	.12		
e.	Foreign language coursework	FORLNG04	EEE	FY	.28	.17 ***	.29	.29	-.01	.21 ***	.19		
				SR	.55	.36 ***	.39	.48 ***	.16	.37 ***	.37		
f.	Study abroad	STDABR04	EEE	FY	.03	.04	-.05	.03	-.03	.03	-.04		
				SR	.19	.11 ***	.24	.18	.00	.14 **	.13		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	.05 *	-.08	.03	-.02	.04	-.06		
				SR	.18	.15 *	.10	.16	.07	.17	.04		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03	.03	.03	.02	.07	.02	.06		
				SR	.24	.29 *	-.10	.32 ***	-.15	.33 ***	-.19		
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
<b>8. Quality of Relationships</b>													
a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.61	5.52	.06	5.49	.09	5.52	.06		
				SR	5.62	5.72	-.07	5.60	.02	5.68	-.04		
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.18	5.26	-.05	5.12	.05	5.35 **	-.13		
				SR	5.31	5.54 ***	-.17	5.29	.02	5.54 ***	-.17		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	4.65	4.83 *	-.12	4.69	-.03	4.89 ***	-.16		
				SR	4.70	4.80	-.06	4.62	.05	4.81	-.06		

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				USC	Southeast Public		Carnegie Class		NSSE 2012				
Variable	Bench- mark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>													
<b>9. Time Usage</b>													
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.18	4.11	.04	4.60 ***	-.25	4.30	-.07		
				SR	4.19	4.29	-.05	4.50 ***	-.17	4.40 **	-.12		
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.30	1.40 *	-.09	1.50 ***	-.17	1.50 ***	-.16		
				SR	1.67	1.72	-.03	2.05 ***	-.22	1.81 *	-.09		
c.	Working for pay <b>off campus</b>	WORKOF01		FY	1.84	2.35 ***	-.23	1.65 *	.12	2.23 ***	-.18		
				SR	3.25	3.80 ***	-.19	2.73 ***	.21	3.73 ***	-.17		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.48	2.25 **	.14	2.43	.03	2.30 *	.11		
				SR	2.29	2.07 **	.14	2.37	-.05	2.11 *	.11		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.81	3.69	.08	3.78	.02	3.69	.08		
				SR	3.72	3.40 ***	.21	3.63	.06	3.44 ***	.19		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.44	1.93 ***	-.26	1.42	.02	1.89 ***	-.24		
				SR	1.77	2.81 ***	-.41	1.89	-.06	2.69 ***	-.37		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.45	2.38	.06	2.36	.09	2.24 ***	.18		
				SR	2.45	2.47	-.02	2.40	.05	2.32 *	.11		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
<b>10. Institutional Environment</b>													
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.21	-.06	3.24	-.09	3.20	-.04		
				SR	3.16	3.22	-.08	3.18	-.02	3.19	-.04		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.20	3.13	.09	3.10 **	.13	3.14	.08		
				SR	3.00	3.01	-.01	2.92 *	.11	3.01	.00		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.81	2.75	.07	2.78	.04	2.77	.05		
				SR	2.56	2.62	-.06	2.58	-.03	2.61	-.05		

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD



**NSSE 2012 Mean Comparisons**  
**University of South Carolina Columbia**

				<i>USC compared with:</i>									
				USC		Southeast Public		Carnegie Class		NSSE 2012			
				Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
	Variable	Bench- mark	Class										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.36	2.31	.04	2.24 *	.12	2.32	.03		
SR				2.03	2.07	-.04	1.97	.07	2.07	-.03			
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.61	2.57	.04	2.53	.09	2.55	.06		
SR				2.38	2.34	.04	2.28 *	.10	2.30	.08			
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	3.07	2.92 ***	.15	2.94 **	.14	2.87 ***	.20		
SR				2.83	2.69 **	.14	2.78	.05	2.62 ***	.20			
g.	Using computers in academic work	ENVCOMPT		FY	3.31	3.33	-.03	3.35	-.05	3.31	.00		
SR				3.44	3.46	-.02	3.46	-.02	3.45	-.01			
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a.	Acquiring a broad general education	GNGENLED		FY	3.13	3.19	-.07	3.16	-.04	3.19	-.07		
SR				3.27	3.27	.00	3.22	.06	3.27	.00			
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.84	2.86	-.02	2.81	.03	2.86	-.02		
SR				3.11	3.13	-.02	3.01 *	.10	3.11	.00			
c.	Writing clearly and effectively	GNWRITE		FY	2.90	3.08 ***	-.21	2.95	-.06	3.06 ***	-.19		
SR				3.02	3.17 ***	-.17	3.06	-.04	3.17 ***	-.17			
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75	2.95 ***	-.22	2.75	-.01	2.90 ***	-.17		
SR				3.01	3.08	-.08	2.93	.09	3.04	-.04			
e.	Thinking critically and analytically	GNANALY		FY	3.21	3.26	-.06	3.27	-.08	3.27	-.08		
SR				3.38	3.39	-.02	3.37	.00	3.40	-.03			
f.	Analyzing quantitative problems	GNQUANT		FY	3.00	3.05	-.06	3.05	-.06	3.02	-.02		
SR				3.12	3.17	-.06	3.13	-.02	3.14	-.03			
g.	Using computing and information technology	GNCMPTS		FY	2.98	3.11 **	-.15	3.02	-.04	3.04	-.07		
SR				3.17	3.26 *	-.10	3.15	.03	3.21	-.04			
h.	Working effectively with others	GNOTHERS		FY	2.93	3.04 *	-.12	2.96	-.04	3.03 *	-.12		
SR				3.22	3.21	.01	3.13 *	.11	3.21	.01			

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

## NSSE 2012 Mean Comparisons University of South Carolina Columbia

				<i>USC compared with:</i>									
				USC		Southeast Public		Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.01	2.03		-.02	1.90 *		.11	1.91 *		.10
			SR	2.05	2.06		-.01	1.99		.06	1.97		.08
j.	Learning effectively on your own	GNINQ	FY	2.99	3.01		-.03	2.97		.02	2.98		.01
			SR	3.12	3.11		.01	3.08		.05	3.10		.02
k.	Understanding yourself	GNSELF	FY	2.81	2.86		-.05	2.80		.01	2.86		-.05
			SR	2.88	2.86		.01	2.85		.03	2.89		-.02
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.67	2.71		-.04	2.69		-.02	2.71		-.03
			SR	2.66	2.71		-.05	2.71		-.04	2.71		-.05
m.	Solving complex real-world problems	GNPROBSV	FY	2.72	2.76		-.05	2.72		.00	2.74		-.02
			SR	2.86	2.87		-.01	2.85		.00	2.87		-.01
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.75	2.75		.00	2.67		.08	2.76		-.01
			SR	2.80	2.78		.02	2.69 *		.11	2.81		.00
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.54	2.49		.05	2.47		.07	2.51		.03
			SR	2.55	2.54		.01	2.49		.06	2.54		.01
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.07	2.21 **		-.13	1.96 *		.10	2.16		-.09
			SR	1.93	2.01		-.08	1.79 **		.14	1.99		-.06
<b>12. Academic Advising</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.97	3.12 ***		-.18	3.06 *		-.10	3.11 ***		-.17
			SR	2.92	3.01 *		-.10	2.92		.00	3.01 *		-.10
<b>13. Satisfaction</b>				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.26	3.24		.02	3.26		.00	3.25		.02
			SR	3.32	3.24 *		.11	3.25 *		.10	3.25 *		.10
<b>14.</b>				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.37	3.29 *		.10	3.34		.04	3.26 **		.14
			SR	3.33	3.25 *		.10	3.30		.04	3.23 **		.12

<sup>a</sup> Weighted by gender and enrollment status (and inst. size for comparisons)

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed)

<sup>c</sup> Mean diff. divided by pooled SD

University of South Carolina Columbia  
First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	502	2.72	2.83	2.67	2.88	.04	.01	.01	.00	.82	.86	.85	.86	9,830	587	47,445	.004	.228	.000	-.13	.05	-.19
CLPRESEN	499	2.24	2.27	2.09	2.32	.03	.01	.01	.00	.73	.85	.79	.84	574	7,100	513	.388	.000	.025	-.03	.19	-.09
REWROPAP	500	2.44	2.75	2.58	2.70	.04	.01	.01	.00	.99	1.00	1.00	.99	9,771	7,069	47,260	.000	.004	.000	-.31	-.13	-.26
INTEGRAT	499	3.09	3.14	3.05	3.14	.03	.01	.01	.00	.77	.80	.81	.79	559	7,094	510	.181	.239	.144	-.06	.05	-.06
DIVCLASS	498	2.68	2.79	2.74	2.81	.04	.01	.01	.00	.86	.91	.90	.90	9,792	7,076	47,343	.008	.105	.002	-.12	-.08	-.14
CLUNPREP	501	2.11	1.94	2.10	1.96	.04	.01	.01	.00	.78	.78	.80	.80	9,824	7,097	47,430	.000	.909	.000	.22	.01	.18
CLASSGRP	503	2.37	2.49	2.38	2.46	.04	.01	.01	.00	.80	.88	.87	.89	569	595	515	.002	.919	.013	-.13	.00	-.10
OCCGRP	502	2.39	2.41	2.52	2.47	.04	.01	.01	.00	.84	.92	.89	.91	567	589	513	.528	.001	.034	-.03	-.15	-.09
INTIDEAS	477	2.59	2.62	2.65	2.67	.03	.01	.01	.00	.76	.86	.83	.85	545	568	489	.404	.114	.014	-.04	-.07	-.10
TUTOR	479	1.67	1.70	1.80	1.71	.04	.01	.01	.00	.78	.88	.89	.88	546	580	491	.389	.000	.258	-.04	-.15	-.05
COMMPROJ	477	1.71	1.62	1.53	1.62	.04	.01	.01	.00	.86	.88	.82	.86	9,166	545	44,430	.030	.000	.014	.10	.22	.11
ITACADEM	477	2.78	2.73	2.79	2.71	.05	.01	.01	.00	.99	1.04	.99	1.03	534	6,624	487	.292	.703	.169	.05	-.02	.06
EMAIL	476	3.25	3.26	3.15	3.23	.04	.01	.01	.00	.78	.80	.81	.80	9,208	6,620	44,667	.716	.008	.678	-.02	.13	.02
FACGRADE	475	2.67	2.74	2.52	2.67	.04	.01	.01	.00	.84	.90	.89	.90	535	561	486	.056	.000	.956	-.08	.17	.00
FACPLANS	479	2.16	2.29	2.17	2.23	.04	.01	.01	.00	.91	.94	.89	.93	536	6,616	44,668	.002	.866	.095	-.14	-.01	-.08
FACIDEAS	479	1.77	1.88	1.85	1.91	.04	.01	.01	.00	.87	.93	.88	.93	9,228	6,620	44,748	.009	.037	.001	-.12	-.10	-.15
FACFEED	470	2.72	2.73	2.60	2.74	.04	.01	.01	.00	.80	.86	.83	.85	529	550	43,942	.780	.004	.516	-.01	.14	-.03
WORKHARD	468	2.74	2.81	2.66	2.77	.04	.01	.01	.00	.85	.86	.86	.86	9,036	6,468	43,895	.107	.058	.470	-.08	.09	-.03
FACOTHER	462	1.71	1.68	1.61	1.69	.04	.01	.01	.00	.92	.91	.85	.90	9,003	524	43,754	.498	.018	.580	.03	.12	.03
OOCIDEAS	467	2.71	2.74	2.72	2.76	.04	.01	.01	.00	.88	.91	.88	.90	9,033	6,455	43,849	.474	.734	.186	-.03	-.02	-.06
DIVRSTUD	469	2.72	2.63	2.71	2.63	.05	.01	.01	.00	.98	1.04	1.02	1.04	527	6,473	479	.075	.930	.074	.08	.00	.08
DIFFSTU2	469	2.75	2.67	2.75	2.68	.04	.01	.01	.00	.97	1.02	.99	1.01	9,052	6,480	43,980	.102	.972	.179	.08	.00	.06
MEMORIZE	466	3.15	3.04	2.97	2.96	.04	.01	.01	.00	.79	.85	.85	.87	8,959	6,401	43,507	.004	.000	.000	.14	.21	.22
ANALYZE	466	3.21	3.16	3.24	3.20	.03	.01	.01	.00	.75	.79	.74	.77	8,911	6,368	43,314	.254	.317	.900	.05	-.05	.01
SYNTHESZ	463	2.89	2.94	3.00	2.99	.04	.01	.01	.00	.82	.86	.82	.84	8,897	6,371	43,276	.218	.006	.015	-.06	-.13	-.11
EVALUATE	466	2.97	2.97	2.92	2.97	.04	.01	.01	.00	.85	.86	.85	.85	8,923	6,374	43,338	.962	.186	.986	.00	.06	.00
APPLYING	466	3.14	3.10	3.13	3.11	.04	.01	.01	.00	.83	.86	.84	.85	8,940	6,392	43,435	.325	.860	.460	.05	.01	.03
READASGN	466	3.18	3.05	3.22	3.19	.04	.01	.01	.00	.91	.93	.94	.96	8,913	6,377	477	.003	.483	.908	.14	-.03	-.01

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**University of South Carolina Columbia  
First-Year Students**

	N					Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	464	2.06	2.04	1.98	2.05	.04	.01	.01	.00	.93	.96	.88	.94	8,905	6,374	43,287	.660	.061	.708	.02	.09	.02
WRITEMOR	464	1.25	1.26	1.26	1.29	.03	.01	.01	.00	.61	.68	.68	.71	8,897	6,367	477	.720	.673	.128	-.02	-.02	-.06
WRITEMID	460	2.21	2.12	2.28	2.26	.03	.01	.01	.00	.74	.79	.82	.84	8,917	550	471	.012	.054	.180	.12	-.09	-.06
WRITESML	466	3.07	2.83	2.91	2.99	.05	.01	.01	.00	1.00	.98	.99	1.03	8,940	6,396	43,424	.000	.000	.082	.25	.17	.08
PROBSETA	462	2.69	2.74	2.86	2.79	.05	.01	.01	.01	1.07	1.14	1.13	1.14	8,915	6,376	43,283	.339	.002	.067	-.05	-.15	-.09
PROBSETB	465	2.86	2.86	2.77	2.79	.06	.01	.02	.01	1.20	1.23	1.24	1.23	8,919	6,375	43,260	.989	.125	.201	.00	.07	.06
EXAMS	464	5.55	5.54	5.55	5.51	.05	.01	.01	.01	1.10	1.18	1.14	1.19	524	6,386	475	.758	.925	.381	.01	.00	.04
ATDART07	458	2.15	2.13	2.04	2.13	.04	.01	.01	.00	.87	.91	.87	.92	8,789	6,303	42,776	.653	.012	.699	.02	.12	.02
EXRCSE05	457	3.05	2.80	2.89	2.83	.04	.01	.01	.01	.96	1.04	.99	1.04	518	6,287	468	.000	.001	.000	.24	.16	.21
WORSHPO5	457	2.08	2.19	1.95	2.06	.05	.01	.01	.01	1.08	1.14	1.08	1.12	514	6,283	42,653	.034	.013	.793	-.10	.12	.01
OWNVIEW	453	2.63	2.64	2.59	2.64	.04	.01	.01	.00	.84	.92	.90	.91	514	536	464	.797	.323	.785	-.01	.05	-.01
OTHRVIEW	455	2.77	2.82	2.77	2.83	.04	.01	.01	.00	.84	.89	.87	.88	8,779	6,280	42,718	.223	.925	.151	-.06	.00	-.07
CHNGVIEW	457	2.82	2.89	2.88	2.91	.04	.01	.01	.00	.84	.86	.84	.85	8,785	6,304	42,808	.088	.189	.034	-.08	-.06	-.10
INTERN04	451	.07	.07	.07	.08	.01	.00	.00	.00	.26	.26	.26	.26	8,625	6,192	42,050	.792	.829	.987	.01	.01	.00
VOLNTR04	444	.47	.40	.40	.40	.02	.01	.01	.00	.50	.49	.49	.49	490	511	452	.002	.005	.003	.16	.14	.15
LRNCOM04	447	.22	.17	.19	.18	.02	.00	.01	.00	.42	.37	.39	.38	486	509	454	.006	.101	.028	.15	.09	.11
RESRCH04	450	.03	.06	.06	.06	.01	.00	.00	.00	.18	.24	.24	.23	542	583	465	.002	.002	.006	-.12	-.12	-.10
FORLNG04	451	.28	.17	.29	.21	.02	.00	.01	.00	.45	.38	.45	.40	486	6,196	458	.000	.838	.000	.29	-.01	.19
STDABR04	450	.03	.04	.03	.03	.01	.00	.00	.00	.16	.19	.18	.18	516	6,170	41,874	.264	.545	.436	-.05	-.03	-.04
INDSTD04	447	.03	.05	.03	.04	.01	.00	.00	.00	.17	.22	.18	.20	526	6,147	459	.034	.753	.135	-.08	-.02	-.06
SNRX04	450	.03	.03	.02	.02	.01	.00	.00	.00	.18	.16	.15	.15	8,614	499	456	.582	.233	.308	.03	.07	.06
ENVSTU	450	5.61	5.52	5.49	5.52	.06	.02	.02	.01	1.27	1.38	1.35	1.38	509	6,181	41,979	.151	.056	.173	.06	.09	.06
ENVFAC	450	5.18	5.26	5.12	5.35	.06	.01	.02	.01	1.20	1.35	1.26	1.32	514	6,179	461	.215	.308	.003	-.05	.05	-.13
ENVADM	451	4.65	4.83	4.69	4.89	.07	.02	.02	.01	1.55	1.56	1.47	1.54	8,606	6,181	41,973	.017	.497	.001	-.12	-.03	-.16
ACADPR01	446	4.18	4.11	4.60	4.30	.07	.02	.02	.01	1.47	1.63	1.67	1.67	508	539	458	.316	.000	.098	.04	-.25	-.07
WORKON01	446	1.30	1.40	1.50	1.50	.05	.01	.02	.01	.97	1.15	1.18	1.19	517	555	460	.035	.000	.000	-.09	-.17	-.16
WORKOF01	445	1.84	2.35	1.65	2.23	.08	.03	.02	.01	1.68	2.25	1.52	2.20	537	503	461	.000	.020	.000	-.23	.12	-.18
COCURR01	447	2.48	2.25	2.43	2.30	.07	.02	.02	.01	1.53	1.62	1.53	1.59	8,534	6,137	41,704	.004	.560	.018	.14	.03	.11

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.  
<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.  
<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.  
<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.  
<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.  
<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of South Carolina Columbia  
First-Year Students

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	448	3.81	3.69	3.78	3.69	.06	.02	.02	.01	1.37	1.65	1.60	1.63	522	548	461	.066	.692	.057	.08	.02	.08
CAREDE01	448	1.44	1.93	1.42	1.89	.06	.02	.01	.01	1.27	1.88	1.12	1.83	561	6,107	467	.000	.675	.000	-.26	.02	-.24
COMMUTE	450	2.45	2.38	2.36	2.24	.05	.01	.01	.01	1.05	1.20	1.01	1.16	8,517	6,125	41,583	.222	.059	.000	.06	.09	.18
ENVSCHOL	450	3.17	3.21	3.24	3.20	.03	.01	.01	.00	.72	.75	.73	.75	506	525	460	.229	.076	.403	-.06	-.09	-.04
ENVSUPRT	445	3.20	3.13	3.10	3.14	.04	.01	.01	.00	.77	.81	.79	.80	8,375	6,035	40,940	.061	.009	.083	.09	.13	.08
ENVDIVRS	447	2.81	2.75	2.78	2.77	.05	.01	.01	.00	.96	.99	.96	.98	8,379	6,043	40,944	.177	.476	.334	.07	.04	.05
ENVNACAD	449	2.36	2.31	2.24	2.32	.05	.01	.01	.00	.98	1.01	.95	.99	8,393	518	41,007	.389	.015	.475	.04	.12	.03
ENVSOCAL	444	2.61	2.57	2.53	2.55	.04	.01	.01	.00	.94	.97	.93	.96	8,354	6,028	40,830	.384	.063	.195	.04	.09	.06
ENVEVENT	446	3.07	2.92	2.94	2.87	.04	.01	.01	.00	.84	.95	.89	.96	510	6,044	458	.001	.003	.000	.15	.14	.20
ENVCOMPT	449	3.31	3.33	3.35	3.31	.04	.01	.01	.00	.78	.80	.79	.81	8,388	6,056	41,030	.565	.327	.986	-.03	-.05	.00
NGNENLED	441	3.13	3.19	3.16	3.19	.04	.01	.01	.00	.78	.79	.78	.79	8,242	5,953	40,354	.135	.437	.166	-.07	-.04	-.07
GNWORK	438	2.84	2.86	2.81	2.86	.04	.01	.01	.00	.91	.94	.93	.94	8,231	5,941	40,290	.719	.533	.664	-.02	.03	-.02
GNWRITE	437	2.90	3.08	2.95	3.06	.04	.01	.01	.00	.88	.86	.88	.86	8,235	5,949	40,343	.000	.205	.000	-.21	-.06	-.19
GNSPEAK	437	2.75	2.95	2.75	2.90	.04	.01	.01	.00	.90	.92	.95	.92	8,220	518	40,251	.000	.900	.001	-.22	-.01	-.17
GNANALY	436	3.21	3.26	3.27	3.27	.04	.01	.01	.00	.78	.78	.77	.78	8,220	5,940	40,270	.199	.127	.096	-.06	-.08	-.08
GNQUANT	435	3.00	3.05	3.05	3.02	.04	.01	.01	.00	.85	.86	.85	.87	8,205	5,924	40,179	.249	.267	.615	-.06	-.06	-.02
GNCMPTS	437	2.98	3.11	3.02	3.04	.04	.01	.01	.00	.92	.88	.91	.90	8,235	5,944	40,347	.003	.408	.145	-.15	-.04	-.07
GNOTHERS	439	2.93	3.04	2.96	3.03	.04	.01	.01	.00	.87	.89	.90	.88	8,227	5,947	40,336	.012	.399	.014	-.12	-.04	-.12
GNCITIZN	444	2.01	2.03	1.90	1.91	.05	.01	.01	.01	.97	1.05	.98	1.01	506	5,871	454	.585	.023	.037	-.02	.11	.10
GNINQ	443	2.99	3.01	2.97	2.98	.04	.01	.01	.00	.81	.86	.85	.86	501	5,857	39,467	.550	.681	.898	-.03	.02	.01
GNSELF	442	2.81	2.86	2.80	2.86	.05	.01	.01	.00	.95	.99	.95	.96	8,040	5,845	39,386	.308	.774	.322	-.05	.01	-.05
GNDIVERS	444	2.67	2.71	2.69	2.71	.05	.01	.01	.00	.98	.98	.95	.97	8,067	5,868	39,512	.410	.739	.507	-.04	-.02	-.03
GNPROBSV	444	2.72	2.76	2.72	2.74	.04	.01	.01	.00	.90	.95	.91	.93	8,074	5,865	39,512	.326	.970	.615	-.05	.00	-.02
GNETHICS	442	2.75	2.75	2.67	2.76	.04	.01	.01	.00	.93	1.00	.98	.99	501	524	452	.940	.096	.748	.00	.08	-.01
GNCOMMUN	442	2.54	2.49	2.47	2.51	.05	.01	.01	.01	.95	1.01	.97	1.00	501	5,864	452	.318	.141	.549	.05	.07	.03
GNSPIRIT	443	2.07	2.21	1.96	2.16	.05	.01	.01	.01	1.07	1.11	1.05	1.11	499	5,870	39,526	.007	.040	.075	-.13	.10	-.09
ADVISE	444	2.97	3.12	3.06	3.11	.04	.01	.01	.00	.84	.83	.84	.82	494	5,938	40,102	.000	.041	.000	-.18	-.10	-.17
ENTIREXP	443	3.26	3.24	3.26	3.25	.03	.01	.01	.00	.68	.71	.70	.72	8,170	5,924	40,039	.635	.983	.706	.02	.00	.02
SAMECOLL	445	3.37	3.29	3.34	3.26	.04	.01	.01	.00	.75	.81	.76	.81	8,190	5,942	40,148	.040	.383	.004	.10	.04	.14

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of South Carolina Columbia  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
CLQUEST	535	2.90	3.14	2.93	3.18	.04	.01	.01	.00	.91	.85	.89	.85	587	8,003	543	.000	.440	.000	-.28	-.03	-.33
CLPRESEN	536	2.58	2.75	2.58	2.81	.04	.01	.01	.00	.81	.91	.88	.91	613	627	549	.000	.874	.000	-.18	.01	-.25
REWROPAP	532	2.25	2.56	2.34	2.55	.04	.01	.01	.00	.98	.99	.97	.99	9,979	7,982	542	.000	.036	.000	-.32	-.09	-.30
INTEGRAT	533	3.25	3.32	3.26	3.38	.03	.01	.01	.00	.79	.76	.78	.74	10,010	7,988	52,396	.030	.824	.000	-.10	-.01	-.17
DIVCLASS	535	2.71	2.85	2.75	2.88	.04	.01	.01	.00	.93	.96	.97	.94	9,997	7,984	52,291	.001	.395	.000	-.14	-.04	-.18
CLUNPREP	533	2.21	2.00	2.23	2.04	.04	.01	.01	.00	.81	.80	.84	.82	591	8,007	543	.000	.535	.000	.26	-.03	.21
CLASSGRP	537	2.44	2.60	2.44	2.61	.04	.01	.01	.00	.93	.93	.91	.94	10,020	8,008	52,401	.000	.898	.000	-.17	-.01	-.18
OCCGRP	538	2.81	2.78	2.82	2.77	.04	.01	.01	.00	.93	.94	.92	.95	10,062	8,041	52,605	.424	.876	.300	.04	-.01	.04
INTIDEAS	519	2.94	2.96	2.97	2.99	.04	.01	.01	.00	.83	.84	.82	.83	9,665	7,618	50,493	.472	.460	.135	-.03	-.03	-.07
TUTOR	518	1.89	1.86	1.94	1.86	.04	.01	.01	.00	.96	.97	.98	.98	9,688	7,614	50,595	.554	.259	.564	.03	-.05	.03
COMMPROJ	518	1.79	1.80	1.64	1.74	.04	.01	.01	.00	.95	.96	.88	.93	9,635	584	50,339	.837	.001	.254	-.01	.16	.05
ITACADEM	519	2.90	2.95	2.94	2.93	.04	.01	.01	.00	.96	1.01	.97	1.00	9,691	7,625	50,633	.360	.477	.589	-.04	-.03	-.02
EMAIL	517	3.42	3.51	3.40	3.43	.03	.01	.01	.00	.71	.69	.74	.75	573	7,623	50,536	.005	.564	.786	-.13	.03	-.01
FACGRADE	518	2.87	2.95	2.69	2.84	.04	.01	.01	.00	.90	.88	.88	.89	9,678	7,611	50,551	.042	.000	.470	-.09	.19	.03
FACPLANS	515	2.47	2.49	2.36	2.44	.04	.01	.01	.00	1.00	.99	.94	.98	9,677	582	50,544	.636	.025	.550	-.02	.11	.03
FACIDEAS	518	2.08	2.14	2.02	2.09	.04	.01	.01	.00	.95	.97	.91	.96	9,699	587	50,655	.167	.197	.704	-.06	.06	-.02
FACFEED	514	2.87	2.86	2.70	2.86	.04	.01	.01	.00	.80	.83	.82	.83	9,587	595	50,143	.913	.000	.910	.00	.21	.00
WORKHARD	511	2.77	2.88	2.68	2.84	.04	.01	.01	.00	.87	.86	.86	.86	9,575	7,525	50,076	.003	.033	.076	-.13	.10	-.08
FACOTHER	512	1.90	1.90	1.85	1.86	.04	.01	.01	.00	.99	1.00	.96	.99	9,552	7,503	49,954	.990	.263	.364	.00	.05	.04
OOCIDEAS	510	2.88	2.92	2.86	2.91	.04	.01	.01	.00	.85	.87	.87	.87	9,573	7,522	50,080	.242	.673	.431	-.05	.02	-.04
DIVRSTUD	513	2.77	2.72	2.79	2.69	.04	.01	.01	.00	.97	1.01	.99	1.01	577	7,526	524	.273	.682	.063	.05	-.02	.08
DIFFSTU2	514	2.84	2.73	2.80	2.71	.04	.01	.01	.00	.94	.99	.97	.99	580	597	525	.009	.287	.002	.11	.05	.13
MEMORIZE	510	3.04	2.89	2.84	2.79	.04	.01	.01	.00	.88	.91	.92	.93	9,529	594	521	.000	.000	.000	.17	.21	.26
ANALYZE	509	3.29	3.31	3.32	3.33	.03	.01	.01	.00	.73	.74	.74	.74	9,492	7,450	49,626	.653	.457	.318	-.02	-.03	-.04
SYNTHESZ	507	3.05	3.11	3.10	3.14	.04	.01	.01	.00	.83	.84	.84	.83	9,482	7,445	49,573	.148	.168	.017	-.07	-.06	-.11
EVALUATE	508	3.01	3.09	3.01	3.09	.04	.01	.01	.00	.92	.86	.88	.86	9,492	7,454	49,652	.062	.872	.051	-.09	.01	-.09
APPLYING	510	3.31	3.29	3.23	3.28	.04	.01	.01	.00	.80	.81	.84	.81	9,513	7,471	49,759	.544	.049	.507	.03	.09	.03
READASGN	508	3.11	3.03	3.08	3.16	.05	.01	.01	.00	1.03	1.02	1.03	1.04	9,483	7,444	49,610	.127	.624	.252	.07	.02	-.05

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of South Carolina Columbia  
**Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
READOWN	508	2.22	2.21	2.16	2.20	.04	.01	.01	.00	1.00	1.00	.96	1.00	9,489	578	49,612	.758	.147	.566	.01	.07	.03
WRITEMOR	509	1.51	1.59	1.58	1.65	.03	.01	.01	.00	.68	.80	.77	.83	590	608	524	.008	.018	.000	-.11	-.10	-.17
WRITEMID	507	2.39	2.41	2.50	2.61	.04	.01	.01	.00	.98	.94	.96	1.01	9,503	7,450	49,709	.575	.011	.000	-.03	-.12	-.21
WRITESML	510	2.98	2.83	2.96	3.00	.05	.01	.01	.01	1.11	1.13	1.14	1.17	9,518	7,463	49,780	.003	.693	.644	.13	.02	-.02
PROBSETA	509	2.56	2.75	2.67	2.74	.05	.01	.01	.01	1.22	1.24	1.25	1.24	9,478	7,437	49,506	.001	.056	.001	-.16	-.09	-.14
PROBSETB	508	2.44	2.49	2.29	2.43	.05	.01	.01	.01	1.22	1.26	1.22	1.25	9,471	7,426	49,456	.404	.007	.819	-.04	.12	.01
EXAMS	510	5.57	5.64	5.45	5.55	.05	.01	.02	.01	1.17	1.23	1.26	1.28	9,505	7,448	522	.154	.039	.700	-.06	.09	.02
ATDART07	506	2.02	1.93	1.99	1.97	.04	.01	.01	.00	.91	.90	.89	.91	9,400	7,373	49,115	.021	.499	.253	.11	.03	.05
EXRCSE05	505	2.93	2.68	2.83	2.72	.04	.01	.01	.00	.99	1.05	1.01	1.05	571	7,367	516	.000	.029	.000	.24	.10	.21
WORSHPO5	506	2.13	2.29	1.99	2.14	.05	.01	.01	.01	1.13	1.16	1.10	1.14	569	7,343	49,009	.002	.006	.814	-.14	.13	-.01
OWNVIEW	506	2.80	2.75	2.71	2.75	.04	.01	.01	.00	.88	.90	.90	.90	9,377	585	49,001	.252	.022	.201	.05	.10	.06
OTHRVIEW	507	2.91	2.89	2.88	2.91	.04	.01	.01	.00	.84	.87	.86	.86	9,395	7,362	49,097	.668	.480	.996	.02	.03	.00
CHNGVIEW	506	2.96	2.93	2.92	2.95	.04	.01	.01	.00	.80	.84	.83	.83	9,406	7,383	49,173	.421	.296	.787	.04	.05	.01
INTERN04	500	.59	.47	.54	.49	.02	.01	.01	.00	.49	.50	.50	.50	558	576	509	.000	.031	.000	.24	.10	.20
VOLNTR04	499	.65	.59	.65	.59	.02	.01	.01	.00	.48	.49	.48	.49	560	7,243	509	.006	.844	.006	.12	.01	.12
LRNCOM04	496	.31	.28	.26	.27	.02	.00	.01	.00	.46	.45	.44	.44	549	563	505	.088	.020	.048	.08	.11	.09
RESRCH04	500	.25	.19	.26	.20	.02	.00	.01	.00	.43	.39	.44	.40	547	7,270	508	.005	.400	.013	.14	-.04	.12
FORLNG04	502	.55	.36	.48	.37	.02	.01	.01	.00	.50	.48	.50	.48	556	578	511	.000	.001	.000	.39	.16	.37
STDABR04	501	.19	.11	.18	.14	.02	.00	.00	.00	.39	.31	.39	.35	538	7,246	508	.000	.950	.009	.24	.00	.13
INDSTD04	500	.18	.15	.16	.17	.02	.00	.00	.00	.39	.35	.36	.37	548	566	48,176	.046	.165	.356	.10	.07	.04
SNRX04	499	.24	.29	.32	.33	.02	.00	.01	.00	.43	.45	.46	.47	563	587	510	.018	.000	.000	-.10	-.15	-.19
ENVSTU	495	5.62	5.72	5.60	5.68	.06	.01	.02	.01	1.37	1.30	1.32	1.31	9,247	7,256	48,450	.113	.721	.331	-.07	.02	-.04
ENVFAC	499	5.31	5.54	5.29	5.54	.06	.01	.02	.01	1.37	1.34	1.34	1.34	9,253	7,268	48,475	.000	.692	.000	-.17	.02	-.17
ENVADM	502	4.70	4.80	4.62	4.81	.07	.02	.02	.01	1.59	1.68	1.64	1.68	9,265	7,273	48,510	.198	.254	.176	-.06	.05	-.06
ACADPR01	495	4.19	4.29	4.50	4.40	.08	.02	.02	.01	1.73	1.78	1.80	1.78	9,207	575	505	.236	.000	.007	-.05	-.17	-.12
WORKON01	493	1.67	1.72	2.05	1.81	.07	.02	.02	.01	1.46	1.59	1.75	1.57	9,184	601	504	.489	.000	.042	-.03	-.22	-.09
WORKOF01	498	3.25	3.80	2.73	3.73	.11	.03	.03	.01	2.42	2.88	2.41	2.88	580	7,219	512	.000	.000	.000	-.19	.21	-.17
COCURR01	499	2.29	2.07	2.37	2.11	.07	.02	.02	.01	1.50	1.56	1.62	1.57	9,221	586	48,261	.002	.248	.014	.14	-.05	.11

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

University of South Carolina Columbia  
Seniors

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	USC	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	USC	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012	USC compared with:			USC compared with:		
																	Southeast Public	Carnegie Class	NSSE 2012	Southeast Public	Carnegie Class	NSSE 2012
SOCIAL05	498	3.72	3.40	3.63	3.44	.07	.02	.02	.01	1.52	1.53	1.54	1.52	9,181	7,215	48,076	.000	.228	.000	.21	.06	.19
CAREDE01	496	1.77	2.81	1.89	2.69	.08	.03	.02	.01	1.69	2.59	1.85	2.51	636	586	518	.000	.131	.000	-.41	-.06	-.37
COMMUTE	500	2.45	2.47	2.40	2.32	.05	.01	.01	.01	1.05	1.19	.96	1.14	576	7,234	48,185	.668	.266	.013	-.02	.05	.11
ENVSCHOL	498	3.16	3.22	3.18	3.19	.03	.01	.01	.00	.75	.76	.77	.77	9,116	7,177	47,791	.099	.638	.403	-.08	-.02	-.04
ENVSUPRT	499	3.00	3.01	2.92	3.01	.04	.01	.01	.00	.83	.84	.84	.85	9,089	577	47,601	.846	.021	.914	-.01	.11	.00
ENVDIVRS	495	2.56	2.62	2.58	2.61	.05	.01	.01	.00	1.00	1.01	1.00	1.01	9,086	7,152	47,573	.196	.586	.245	-.06	-.03	-.05
ENVNACAD	494	2.03	2.07	1.97	2.07	.04	.01	.01	.00	.94	1.00	.93	.99	559	7,156	504	.365	.118	.425	-.04	.07	-.03
ENVSOCAL	497	2.38	2.34	2.28	2.30	.04	.01	.01	.00	.93	.99	.94	.98	564	7,131	47,442	.377	.025	.077	.04	.10	.08
ENVEVENT	497	2.83	2.69	2.78	2.62	.04	.01	.01	.00	.91	.99	.91	1.00	567	7,146	509	.001	.292	.000	.14	.05	.20
ENVCOMPT	499	3.44	3.46	3.46	3.45	.03	.01	.01	.00	.74	.76	.74	.77	9,095	7,162	47,666	.704	.675	.897	-.02	-.02	-.01
NGNENLED	497	3.27	3.27	3.22	3.27	.04	.01	.01	.00	.80	.81	.82	.82	8,971	7,080	47,099	.991	.198	.997	.00	.06	.00
GNWORK	499	3.11	3.13	3.01	3.11	.04	.01	.01	.00	.94	.91	.95	.92	8,979	7,076	47,114	.622	.027	.950	-.02	.10	.00
GNWRITE	496	3.02	3.17	3.06	3.17	.04	.01	.01	.00	.88	.85	.87	.85	8,988	7,079	47,160	.000	.370	.000	-.17	-.04	-.17
GNSPEAK	497	3.01	3.08	2.93	3.04	.04	.01	.01	.00	.91	.90	.93	.91	8,963	7,060	47,039	.089	.054	.381	-.08	.09	-.04
GNANALY	494	3.38	3.39	3.37	3.40	.03	.01	.01	.00	.73	.75	.76	.75	8,966	7,067	47,038	.595	.927	.500	-.02	.00	-.03
GNQUANT	496	3.12	3.17	3.13	3.14	.04	.01	.01	.00	.89	.86	.88	.87	8,957	7,059	46,962	.206	.733	.511	-.06	-.02	-.03
GNCMPTS	497	3.17	3.26	3.15	3.21	.04	.01	.01	.00	.87	.85	.89	.87	8,984	7,074	47,142	.026	.559	.364	-.10	.03	-.04
GNOTHERS	497	3.22	3.21	3.13	3.21	.04	.01	.01	.00	.84	.85	.87	.85	8,983	7,077	47,144	.789	.020	.773	.01	.11	.01
GNCITIZN	492	2.05	2.06	1.99	1.97	.05	.01	.01	.00	1.01	1.08	1.01	1.03	559	6,981	46,508	.849	.193	.062	-.01	.06	.08
GNINQ	488	3.12	3.11	3.08	3.10	.04	.01	.01	.00	.80	.88	.87	.88	558	577	499	.767	.299	.663	.01	.05	.02
GNSELF	490	2.88	2.86	2.85	2.89	.04	.01	.01	.00	.95	1.00	.98	.99	555	571	500	.785	.565	.661	.01	.03	-.02
GNDIVERS	492	2.66	2.71	2.71	2.71	.04	.01	.01	.00	.96	1.00	.98	1.00	8,849	6,966	46,452	.325	.345	.297	-.05	-.04	-.05
GNPROBSV	490	2.86	2.87	2.85	2.87	.04	.01	.01	.00	.91	.97	.94	.95	555	6,975	46,485	.763	.942	.767	-.01	.00	-.01
GNETHICS	491	2.80	2.78	2.69	2.81	.05	.01	.01	.00	1.00	1.04	1.03	1.03	555	572	46,488	.620	.013	.952	.02	.11	.00
GNCOMMUN	491	2.55	2.54	2.49	2.54	.04	.01	.01	.00	1.00	1.04	1.01	1.04	555	6,965	502	.904	.218	.815	.01	.06	.01
GNSPIRIT	490	1.93	2.01	1.79	1.99	.05	.01	.01	.01	1.08	1.11	1.03	1.11	8,862	6,981	46,520	.105	.004	.198	-.08	.14	-.06
ADVISE	495	2.92	3.01	2.92	3.01	.04	.01	.01	.00	.94	.93	.93	.93	8,967	7,063	47,091	.032	.983	.034	-.10	.00	-.10
ENTIREXP	494	3.32	3.24	3.25	3.25	.03	.01	.01	.00	.71	.74	.75	.75	8,957	7,062	47,057	.017	.041	.035	.11	.10	.10
SAMECOLL	496	3.33	3.25	3.30	3.23	.04	.01	.01	.00	.81	.86	.83	.87	8,973	7,076	47,133	.035	.356	.007	.10	.04	.12

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.