Committee on Scholastic Standards and Petitions, Annual report 2021-2022

The committee members are (with the e-mail addresses I have for them):

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SSP Committee, annual report 2021-22

Business of 2021-2022 included:

• The Assistant and Associate Dean's Council endorsed a policy change to an academic regulation found in the undergraduate academic bulletin (see below).

This change is regarding undergraduate academic probation and student support. Currently the probation policy requires all first-year freshman on probation to participate in an academic coaching session in the University Advisement Center. The intervention has seen some success. The Advisement Center and the Assistant and Associate Deans would like to see that intervention expanded to include first-year transfer students.

During meeting of 4/25/22, Committee drafted the revision to the academic bulletin. Claire Robinson, the Assistant Dean of the University Advisement Center, presented data on the current program. This revision passed unanimously within committee. This revision was presented at the June 1, 2022 faculty senate meeting and passed.

Current Policy

Academic Standards Policies Academic Probation

First-Year Freshman Academic Recovery Program

First-year freshmen who have less than a 2.00 Total Institutional GPA at the end of their first semester of collegiate enrollment are considered at risk. During the first six weeks of their second semester, these students must participate in an academic coaching session before being eligible to register for courses for the third semester. These sessions will provide students with assistance in academic planning, general advisement, major exploration, degree audit, self-assessments, and success strategies. This requirement is in addition to any made by the student's college, school, or academic program.

Revised Policy (4/25/22) – voted on by faculty senate at the June 1, 2022 meeting

Academic Standards Policies Academic Probation

First-Year and Transfer Student Academic Recovery Program

Students who have less than a 2.00 Total Institutional GPA at the end of their first semester (either new or transfer students) at the UofSC are considered at risk. During the first six weeks of their second semester, these students must participate in an academic coaching session before being eligible to register for courses for the third semester. These sessions will provide students with assistance in academic planning, general advisement, major exploration, degree audit, self-assessments, and success strategies. This requirement is in addition to any made by the student's college, school, or academic program.

Respectfully submitted, Celeste Caulder