

Mathematics & Social Studies Concentration College of Education Department of Instruction and Teacher Education Catalog Year: 2017-2018

This course plan is a recommended sequence for this major. Courses designated as critical (!) may have a deadline for completion and/or affect time to graduation. Please see the Program Notes section for details regarding "critical courses" for this particular Program of Study.

ENMA or M Care Care Elec or C	One (15 Credit Hours) NGL 101 Critical Reading and Composition ATH 122 Calculus for Bus. Admin. & Soc. Sciences MATH 141 Calculus I ³	3	6				
MA or M Care Care Elec	ATH 122 Calculus for Bus. Admin. & Soc. Sciences)				
or M Care Care Elec			С		CC-CMW		
Caro Elec or C		3			CC-ARP	MATH 122: MATH 111/111I /115; MATH 141: MATH 112, 115, 116; <i>or</i> Math placement test	
Elec	rolina Core AIU Requirement ⁴	3			CC-AIU	-	
or C	rolina Core GHS Course ⁴	3			CC-GHS		
	ective (UNIV 101 The Student in the University)	3			PR/CC (GFL)		
Semester Ty	Carolina Core Requirement ⁴ (and/or Foreign language ⁵)						
	'wo (16 Credit Hours)						
	NGL 102 Rhetoric and Composition	3	С		CC-CMW/INF		
	AT 201 Elementary Statistics	3			CC-ARP	MATH 111, 115, or STAT 110	
Care	rolina Core GSS Req.4 (and/or Foreign language ⁵)	3			CC-GSS (GFL)		
Care	rolina Core SCI Requirement ⁴	4			CC-SCI		
ED'	OTE 201 Issues & Trends in Teaching & Learning	3	С	*	MR		
	: Prepare for and take Praxis Core exams if SAT or A	CT mini	imum so	core not	met ⁶		
	'hree (16-18 Credit Hours)						
	OTE 400 Learning Through Community Service	1	С	*	MR		
	DFI 300 Schools in Communities	3	С	*	MR		
Soc	cial Studies Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Mat	thematics Content Course ⁷	3-4			MR	See listing in <u>Bulletin</u> .	
Care	rolina Core SCI Requirement ⁴	3-4			CC-SCI		
Care	rolina Core CMS/VSR Requirement ⁴	3			CC-CMS/VSR		
Progression:	: Take and pass the EEDA Assessment on Blackboard	d					
Semester Fo	Four (15-16 Credit Hours)						
ED	DPY 401 Learners and the Diversity of Learning	3	С	*	MR		
Soc	cial Studies Content Course ⁷	3			MR	See listing in Bulletin.	
Soc	cial Studies Content Course ⁷	3			MR	See listing in Bulletin.	
Mat	thematics Content Course ⁷	3-4			MR	See listing in <u>Bulletin</u> .	
Add	ditional Carolina Core-Approved SCI	3			PR		
Progression	n: Apply for Professional Program (all requirements fo	r Profes	ssional l	Program	must be met by	deadline prior to sixth semester)	
Semester Fi	ive (15 Credit Hours)						
! ED	OML 470 Foundations in Reading	3	С	*	MR		
Soc	cial Studies Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Soc	cial Studies Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Mat	thematics Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
	thematics Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
	ix (17 Credit Hours)						
	DEX 491 Intro. to Inclusion of Stud. w/ Mild sabilities	2	С	*	MR	Adm. to Professional Program	
	OML 471 Mid. Lev. Content Area Read. & Writ.	3	С	*	MR	Adm. to Professional Program	
	OML 321 Middle Level Teaching & Management	3	С	*	MR	Adm. to Professional Program	
	cial Studies Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Mat	thematics Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Mat	thematics Content Course ⁷	3			MR	See listing in <u>Bulletin</u> .	
Progression:	: Apply for Internship and SC Teacher Licensure (incl	uding fi	ngerpri	nting)			
	even (14 Credit Hours)						
	OML 598 Internship A in the Middle School ⁸	3	В	*	MR	Admission to Internship A	·
	OTE 522 Integr. Curriculum at the Middle Level	3	С	*	MR	Admission to Internship A	
	ORM 423 Introduction to Classroom Assessment	2	С	*	MR	Admission to Internship A	
	OML 583 Methods & Materials for Teaching ath. in the Middle Grades	3	С	*	MR	Admission to Internship A	
Soc	OML 563 Methods & Materials for Teaching cial Studies in the Middle Grades	3	С	*	MR	Admission to Internship A	
	: Take required Praxis Certification exams during seni- light (15 Credit Hours)	or year					
! ED	DML 599 Internship B in the Middle School ⁹	12	С	*	MR CC-INT	Admission to Internship B	
	OML 584 Middle School Internship Seminar	3	С	*	MR	Admission to Internship B	

Graduation Requirements Summary

Minimum Total Hours	Major Requirements Hours	College & Program Requirements Hours	Carolina Core Hours ^{3 & 5}	Minimum Overall GPA
123	86	3-6	31-34	2.75

- 1. Regardless of individual course grades, students must maintain a minimum 2.75 cumulative overall GPA.
- 2. Some colleges require a minimum GPA for major courses. Courses indicated in this column are included in the major GPA for this program of study. A 3.0 GPA must be achieved in all education courses.
- 3. Students who do not place into MATH 122 or 141 will be required to take the required prerequisite before proceeding with MATH 122 or 141.
- 4. The <u>Carolina Core</u> provides the common core of knowledge, skill and academic experience for all Carolina undergraduate students. Although students may take up to 43 hours to meet all Carolina Core requirements, students in the Middle Level Education program must complete two Carolina Core approved "overlay-eligible" courses in order to graduate on time and avoid summer courses or taking more than five courses in some semesters.
- 5. The Carolina Core requires either two approved courses in one Foreign Language or a score of two or higher on the foreign language placement test. If a student in the Middle Level Education program is not exempted from the foreign language requirement through the foreign language placement test, additional courses may be required to meet all Carolina Core components.
- 6. Information for the Praxis Core exam can be found on the College of Education, Office of Student Services website.
- 7. Content Courses (36-38 hours)

Social Studies Content Requirements (18 hours):	Mathematics Content Requirements (18-20 hours):
HIST 101 – Euro. Civ. from Ancient Times to the Mid-17th Century (3)	MATH 603 – Inquiry Approach to Algebra (3)
-may not also be used to meet the Carolina Core GHS requirement	or MATH 142 – Calculus II (4) –if not used for Carolina Core Requirement
HIST 102 – Euro. Civ. from the Mid-17th Century (3) –may not also be used	MATH 602 – An Inductive Approach to Geometry (3)
to meet the Carolina Core GHS requirement	or MATH 531 – Foundations of Geometry (3)
HIST 111 – United States History to 1865 (3)	MATH 401 – Conceptual History of Mathematics (3)
or HIST 112 - United States History since 1865 (3) -may not also be used to	or MATH 241 – Vector Calculus (3)
meet the Carolina Core GHS requirement	
GEOG 561 - Contemporary Issues in Geography Education (3)	Select 3 courses from: MATH 141 (if not used for Carolina Core requirement);
Select one course from the following: HIST 409, HIST 410, HIST 442,	MATH 142 (if not used above); MATH 241 (if not used above); MATH 170 or
SOST 301	MATH 174 (if not used for Carolina Core Requirement); MATH 511; MATH
Select one course from the following: Additional 300-level HIST,	544; MATH 546; MATH 574; MATH 580; STAT 506; STAT 515; STAT
ANTH 205, ANTH 327, ANTH 331, ANTH 335, ANTH 341	516

- 8. For admission into EDML 598 Internship A in the Middle School, a candidate must: 1) be admitted to the professional program; 2) complete with a grade of C or better EDEX 491, EDML 321, EDML 470, and EDML 471; 3) achieve a GPA of 3.00 or higher in all education course work; & 4) comply with criminal background check and health screening requirements.
- 9. For admission to EDML 599 Internship B in the Middle School, a candidate must: 1) complete EDML 598 with a grade of B or better; 2) complete with a grade of C or better EDTE 522, the two EDML Methods courses, and EDRM 423; & 3) complete four of the six courses in each of the two content areas.

Program Notes:

- Courses designated as "critical" (!) must be taken in the semester in which they are listed.
- Upon completion of 60 hours of course work, including the completion of the 11-semester-hour education core (EDTE 201, EDFI 300, EDTE 400, and EDPY 401), the candidate may apply for admission to the Professional Education Program in Middle Level Education. For admission requirements to the Professional Program, please visit the Bulletin.
- Students in the Department of Instruction and Teacher Education will be allowed to repeat one time only, one course offered through a department in the College of Education for which an unsatisfactory grade was earned. If after the first unsatisfactory grade, a student makes an unsatisfactory grade in the repeated course or any other College of Education course, he/she will no longer be eligible to progress in the program.
- All initial teacher licensure programs in the College of Education require extensive field experiences in P-12 schools. All students must read and
 understand the rules and expectations outlined in the Preservice Teacher Education Clinical Experiences Manual. Prior to participating in school field
 experiences, students must have been cleared through a criminal background check and must have a negative test for TB on file with the College of
 Education.

University Requirements: Bachelor's degree-seeking students must meet Carolina Core (general education) requirements. For more information regarding these requirements, please visit the <u>Carolina Core</u> page on the University website.

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Codes:						
CC	Carolina Core	CC-INF	Carolina Core – Information Literacy			
CC-AIU	Carolina Core-Aesthetic and Interpretive Understanding	CC-INT	Carolina Core – Integrative Course			
CC-ARP	Carolina Core-Analytical Reasoning and Problem-Solving	CC-SCI	Carolina Core – Scientific Literacy			
CC-CMS	Carolina Core-Effective, Engaged, and Persuasive Communication: Spoken Component	CC-VSR	Carolina Core - Values, Ethics, and Social Responsibility			
CC-CMW	Effective, Engaged, and Persuasive Communication: Written Component	CR	College Requirement			
CC-GFL	Carolina Core-Global Citizenship and Multicultural Understanding: Foreign Language	MR	Major Requirement			
CC-GHS	Carolina Core – Historical Thinking	PR	Program Requirement			
CC-GSS	Carolina Core – Social Sciences					

Disclaimer: Major maps are only a suggested or recommended sequence of courses required in a program of study. Please contact your academic advisor for assistance in the application of specific coursework to a program of study and course selection and planning for upcoming semesters.