Project Description Prompts

Community of Practice Grants

Project Description (2-4 pages)
The Project Description should include <u>all six</u> sections to receive full consideration. Feel free to include links and relevant media as needed.

1. **Program or Curriculum Overview:**
   - Describe the proposed program/project/course, and what need(s) it would address.
   - Describe intended student learning outcomes for the program/project/course.
   - If part of an existing program/project/course, describe the current instructional or educational approach and what the proposed changes would be.

Response:

2. **Beyond the Classroom Experiences:**
   - Describe the experiential aspect(s) of this program/project/course. How will this grant enable students to engage beyond the classroom?
   - How do these beyond the classroom (BTC) experiences contribute to the overall program/project/course? If the proposal is for a course or curricular program/project, how do the BTC experiences relate to within the classroom (WTC) content or activities?

Response:

3. **Student Reflection Opportunities:**
   - What structures, activities, or assignments are planned to ensure students are able to reflect on their BTC experiences? (Note: CIEL will support the development of reflection resources for all grant recipients.)

Response:

4. **Grant Impact on Students:**
   - How will your program involve targeted populations who have been identified as less engaged than other students? These populations include Pell-eligible, underrepresented minority, transfer and male students.
   - What recruitment efforts will/could be made to ensure these students know about your program/project/course?

Response:

5. **Proposed Activities:**
   - Describe any other student activities/events not included in your program overview or beyond the classroom experiences. What will be done and how?
   - If you plan to hire people with grant funds, what will they do? If you plan to collaborate with other groups, programs, or offices, what will their roles be?

Response:

6. **Sustainability and Broader Impacts:**
   - How do you intend to continue this program past the initial grant cycle (when CIEL funding expires)?
   - How might this program/project/course be utilized to encourage and promote IEL amongst your USC colleagues or partners?

Response: